

2011-
12

SARC EXECUTIVE SUMMARY

Santa Clara County Special Education School

Santa Clara County Office of Education
District

Published During
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This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. The data presented in this report are reported for the 2011–12 school year, except the School Finances and School Completion data that are reported for the 2010–11 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

School Description and Mission Statement

The Special Education Department of the Santa Clara County Office of Education provides a variety of instructional programs and services for children and students with severe or low incidence disabilities from birth through 22 years of age. The students come from 32 school districts in Santa Clara County and are served more effectively by the comprehensive programs offered by the Santa Clara County Office of Education. Programs are divided into Early Education (birth to 3 years), preschool, elementary, secondary and post senior. The types of programs offered include Deaf/Hard of Hearing, Orthopedically Impaired, Autism Spectrum Disorders, Visually Impaired, Emotionally Disturbed, Medically Fragile and Severely Disabled.

In addition, the County Office of Education is the Local Education Agency (LEA) for special education students residing in Licensed Children’s Institutions (LCIs) who attend non-public schools. The Special Education department also provides services to special education students attending institutional schools, community schools, pediatric skilled nursing facilities and Board-sponsored charter schools.

For the 2011-2012 school year, 1,321 special education students, ages 5 to 18 years, were served by the Santa Clara County Office of Education. Additional special education students were served in early education, preschool and post senior programs.

Mission: To ensure that all students are learning in high-quality educational programs that allow them to maximize their potential.

Vision: To create opportunities for all students to participate in high-quality educational programs which include:

- Appropriate placement options
- Instruction, curriculum and materials that are student-centered, developmentally-appropriate, preparing for transition, coordinated across classes, and linked to California content standards
- Learning environments that are safe, nurturing, respectful, and least restrictive. Collaboration with all educational team members to focus on student learning.

Student Enrollment

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Total Number of students		Percent of Students Scoring at Proficient or Advanced		
Group	Percent of Total Enrollment	English-Language Arts	Mathematics	Science
Black or African American	4.5	48	37	0
American Indian or Alaska Native	0.4			
Asian	23.7	59	47	0
Filipino	5.3	55	49	0
Hispanic or Latino	43.4	51	41	0
Native Hawaiian or Pacific Islander	0.7	0	0	0
White (not of Hispanic origin)	19.4	57	39	0
Two or More Races	2.7			
Socioeconomically Disadvantaged	44.7	51	40	0
English Learners	28.8	52	37	0
Students with Disabilities	99.8	54	42	25

Teachers

Indicator	Teachers
Teachers with Full Credential	185
Teachers without Full Credential	3
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Performance

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Subject	School			District			State		
	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
English-Language Arts	55	54	54	53	55	58	52	54	56
Mathematics	43	45	42	52	55	57	48	50	51
Science	12	25	25	48	51	65	54	57	60
History-Social Science	13	12	15	34	30	46	44	48	49

Academic Progress

Indicator	Result
2012 Growth API Score (from 2012 Growth API Report)	692
Statewide Rank (from 2011 Base API Report)	C
Met All 2012 AYP Requirements	No
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 15 of 30
2012-13 Program Improvement Status (PI Year)	In PI

Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant

Group	Actual API Change		
	2009-10	2010-11	2011-12
All Students at the School	2	9	-2
Black or African American	n/a	21	-57
American Indian or Alaska Native	n/a	n/a	n/a
Asian	-8	13	14
Filipino	n/a	71	-44
Hispanic or Latino	-9	16	-3
Native Hawaiian or Pacific Islander	n/a	n/a	n/a
White	42	-37	20
Two or More Races	N/A	n/a	n/a
Socioeconomically Disadvantaged	-3	16	-15

English Learners	7	-9	-15
Students with Disabilities	2	9	-2

School Facilities

Summary of Most Recent Site Inspection

School Facility Conditions—General Information

The SCCOE Special Education Department and the host-districts work together to set up new programs where they are needed to meet IEP goals of students. The host-district is responsible for repair, maintenance, disaster plan and custodial services as delineated in the "SCCOE Special Education Housing Policy" agreement. For SCCOE operated programs that are not on district-hosted sites, county principals oversee the facilities, disaster protocols, maintenance and custodial services through the SCCOE Facilities Department.

School Facility Conditions—Results of Inspection and Evaluation

There are 4 levels of identification of safety hazards: 1) special inspections initiated by an employee, 2) ongoing, informal inspections in conjunction with regular duties, 3) initial inspections of new sites and 4) annual, formal safety inspections of all sites. Uniform Complaint Forms are posted in each classroom at each site (English, Spanish, Vietnamese forms).

A brand new annex was opened in 8/2012 at McCollam School with 4 classrooms.

During September 2012 the annual safety inspections were conducted for all classrooms and sites. "The Annual Safety Inspection Checklist" covers both physical properties as well as work practices of school and office staff. Corrections needed have been noted on the "Annual Safety Inspection Hazard Remediation" form with the responsibility for correction being designated as either the host district or SCCOE. Please contact the Director of Special Education for more information.

Inspected On: 9/30/2012	Repair Status				Repair Needed and Action Taken or Planned
System Inspected	Exemplary	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	—	✓	—	—	Contact Director of Special Education for specific sites
Interior: Interior Surfaces	—	✓	—	—	Contact Director of Special Education for specific sites
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	—	✓	—	—	Contact Director of Special Education for specific sites
Electrical: Electrical	—	✓	—	—	Contact Director of Special Education for specific sites
Restrooms/Fountains: Restrooms, Sinks/Fountains	—	✓	—	—	Contact Director of Special Education for specific sites
Safety: Fire Safety, Hazardous Materials	—	✓	—	—	Contact Director of Special Education for specific sites
Structural: Structural Damage, Roofs	—	✓	—	—	Contact Director of Special Education for specific sites
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	—	✓	—	—	Contact Director of Special Education for specific sites
Overall Rating	—	✓	—	—	

Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0

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Science	0
History-Social Science	0
Foreign Language	0
Health	0
Science Laboratory Equipment (grades 9-12)	0
Visual and Performing Arts	0

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$0
District	\$8,730
State	\$5,455

School Completion

Indicator	Result
Graduation Rate	79.71%

Post Secondary Preparation

Measures	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	0%
Graduates Who Completed All Courses Required for University of California or California State University Admission	0%