Fall Institute Series Day 2
(one-day workshop)

Helping English Learners Gain Control of Persistent Errors in Academic Speaking and Writing

Presenter:
Dr. Kate Kinsella
San Francisco State University, Center for Teacher Efficacy

Date:
October 13, 2016

Time:
8:00 AM — 3:30 PM

In this practical session, Dr. Kinsella details common misconceptions in the field of ELD about explicit correction that actually foster development of fossilized errors, persistent and serious errors stemming from years of benign instructional neglect and lack of linguistic knowledge. Drawing on research and extensive classroom practice, she introduces respectful and productive strategies for responding to verbal errors during individualized and unified-class instruction. Using illustrative video footage and hands-on modeling, she demonstrates how to foster linguistic awareness, explicitly teach a grammatical point addressing a common verbal or written error, and coach students on accurate usage.

Participants will leave with knowledge of:
- Practical tools for analyzing and responding to written errors, including error categories and descriptions
- Multiple model mini-lessons focused on high-frequency errors, and recommendations for helping students develop greater metalinguistic knowledge
- Successful editing strategies, and a handle on their individual challenges

Registration Information:
Fee: $175 per person (includes training materials)
- Intended for Grades 4-12 ELA/ELD Instructional Staff, Coaches, and Administrators
Location: Santa Clara County Office of Education
1290 Ridder Park Drive, MC 237
San Jose, CA 95131
Registration: http://santaclara.k12oms.org/1054-112312
Contact: Keysha Doutherd at keysha_doutherd@sccoe.org or (408) 453-4345