State Board of Education Update

CISC GENERAL MEMBERSHIP MEETING

Cindy Kazanis, Director
Analysis, Measurement, and Accountability Reporting Division

November 17, 2016
September SBE Meeting

• The SBE adopted the Local Control Funding Formula (LCFF) Evaluation Rubrics, which will report:
  • **State** indicators (data **pre-populated** by the CDE)
  • **Local** indicators (data populated by LEAs)

• The SBE also established performance standards for select state and local indicators

CDE= California Department of Education

LEA= local educational agency
September SBE Meeting (Cont.)

• The SBE adopted performance standards for the following state indicators:
  • Graduation Rate Indicator
  • Suspension Rate Indicator
  • English Learner Indicator (ELI)
  • College/Career Indicator (CCI)
The SBE directed CDE staff to bring a recommended performance standards for the Academic Indicator to the November 2016 SBE meeting.
The initial recommended performance standards for the Academic Indicator were based on the percent of students who scored “Standard Met” or “Standard Exceeded” on the Smarter Balanced Assessments for grades three through eight.

Note: Grade eleven assessment results are captured in the College/Career Indicator.
November SBE Meeting (Cont.)

• The SBE decided not to release the Academic Indicator using “Standard Met” or “Standard Exceeded” voicing concern that this closely paralleled the Adequate Yearly Progress (AYP) methodology, which resulted in many schools focusing only on those students who were closest to proficient.
November SBE Meeting (Cont.)

• Rather, the SBE wants to encourage districts and schools to improve the academic achievement of **all students** in the new accountability system.

• Therefore, the SBE requested the CDE to work on a methodology that uses scale scores.
January SBE Meeting

- Adoption of Academic Indicator
- Approval of self-assessment tools for LEAs to determine progress on local performance indicators 2 and 3
- Presentation by Dr. Jorge Ruiz de Velasco, Associate Director, Gartner Center for Youth and their Families at Stanford University on alternative schools
Other Key Activities

California Practitioners Advisory Group
• Academic Indicator
• Local Performance Indicators 2 and 3

December Memoranda:
• Overview of Course Enrollment/Completion Data Collection
• Update on Statements of Model Practices
• Update on Local Performance Indicators
• Update on School Conditions and Climate Work Group
• Summary of Actions
Charter Schools

• Because all charter schools are treated as LEAs under the LCFF, charter school data are not included in the LEA-level data.

Alternative Schools

• Since a separate accountability system will be developed for alternative schools, all alternative schools (i.e., Alternative Schools Accountability Model [ASAM]) are also excluded from LEA-level data.

DataQuest

Therefore, the LEA-level data for graduation and suspension rates will not match the data reported on the CDE’s DataQuest Web page.
Standards: Computer Science

AB 1539 is authorizing legislation

Focus Groups: Sacramento, San Francisco, San Diego

Standards Advisory Committee (SAC) Application:
January-March 2017

SAC Meetings: August-November 2017

Draft Standards for Field Review: February-April 2018

SBE Action: September 2018

More info: Cacomputersci@cde.ca.gov
Standards: Visual and Performing Arts

AB 2862 is authorizing legislation

Recruitment of Standards Advisory Committee: April-May 2017

Standards Advisory Committee Meetings: January-June 2018

SBE Action: November 2018

Statutory Deadline: January 31, 2019
Standards: World Languages

AB 2290 is authorizing legislation

Statutory Deadlines:
Superintendent’s recommendation to SBE: January 31, 2019
SBE Action: March 31, 2019
Curriculum Frameworks

Science: SBE adopted on November 3, 2016

Health:
- Focus Groups: November 2016
- Framework Development: May 2017-January 2018
- Public Comment: April-June 2018
- IQC Action: September 2018
- Public Comment: November 2018-January 2019
- SBE Action: May 2019
Instructional Materials

History-Social Science:
- Appointment of Reviewers by SBE: January 2017
- Submission of materials: April 2017
- IQC Action: September 2017
- SBE Action: November 2017

Science:
- SBE Action: November 2018
California Mathematic Readiness Challenge

California State University, Monterey Bay
Sacramento State University
California State University, San Bernardino
San Diego State University
University of California, Los Angeles

Amount: 1,280,000
Period: 11/1/2016-9/30/2018

http://www.cde.ca.gov/fg/fo/r12/cmrcri16intent.asp
College Readiness Block Grant

Amount: $200 Million or $149/pupil
Minimum: $75,000 per LEA or Charter
Two Apportionments: October 2016 and Spring 2017
Requirements: Survey response to CDE by January 1, 2017 on how the LEA or Charter will measure the impact of the grant on pupil access to higher education

http://www.cde.ca.gov/ci/gs/ps/crbgfaq.asp
California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs, and Practices for English Learners

EL Roadmap Working Group charged with providing input into the need, vision, principles, content and components of a roadmap to guide California’s EL programs for EL access and success in the 21st century.
English Learner Roadmap

Co-Chairs: Kenji Hakuta and Laurie Olsen

Meeting Dates: November 10, 2016; February 24, 2017; May 17, 2017; and September 26, 2017.

Funded by a grant from the Sobrato Foundation

http://www.cde.ca.gov/sp/el/rm/
Title IX, Part A: Education for Homeless Children and Youth Program
Homeless Education Facts

• California schools enrolled over 260,000 homeless children and youths last year.

• Homeless children and youth have the right to:
  o Enroll immediately in school
  o Continue in their school of origin
  o Receive education services
Homeless Education

• The McKinney–Vento Homeless Assistance Act (Act) of 1987 was first signed into law, requiring states to review and revise residency requirements for the enrollment of homeless children and youth.

• The Act has been amended and reauthorized several times over the years, including in 2015 under the Every Student Succeeds Act (ESSA).

• The California Department of Education (CDE) and its local educational agencies (LEAs) must begin implementation by October 1, 2016.
Every Student Succeeds Act (ESSA)

• Under the ESSA, the Act is intended to address the challenges that homeless children and youth faced in enrolling, attending, and succeeding in school.

• Many of the ESSA requirements are already being implemented throughout California due to the number of California laws that have been passed in the last several years.
ESSA (Cont.)

• Here are just a few requirements that need to be implemented:
  o Designate a homeless liaison to assist homeless children and youth with the identification of, enrollment to, and success in school (enhanced)
  o Ensure homeless liaisons and school personnel receive professional development opportunities (new)
ESSA (Cont.)

- Monitor LEAs for compliance through Federal Program Monitoring, Consolidated Application and Reporting System, and the California Longitudinal Pupil Achievement Data System (enhanced)

- Ensure that the LEA’s Title I and Homeless Education programs collaborate in regards to educational services and reservation planning for homeless students (enhanced)
ESSA (Cont.)

- Assist with the dispute resolution process (enhanced)
- Collaborate and coordinate with various stakeholders (enhanced)
- Include preschool and feeder school patterns into the “school of origin” definition (new)
Assessment and Accountability Update

CISC Meeting
November 2016

Keric Ashley, Deputy Superintendent
District, School, and Innovation Branch
ESSA State Plan

- Federal regulations still in process
- SBE scheduled to approve State Plan in July
- ED has 120 days to approve the state plan and follow-up with needed clarifications
Legislative Proposals

- Permanently eliminate CAHSEE and exit exam requirement
- API clean-up bill
- SARC – LCFF state priorities alignment
- Assessment recommendations from March 2016 report
Smarter Balanced Update

- Participation Rates
- UCLA MOU ends June 2017
- Search for new fiscal agent
- Personnel and procurement
- California UC is the priority
- Possible RFP for a county office
Other Statewide Assessments

- California Alternate Assessment
- California Science Test (CAST)
- CAST Alternate
- ELPAC
- ELPAC Alternate
- California Spanish Assessment (CSA) to replace STS
- CAHSEE
California Science Test (CAST) - NGSS

- Additional waiver information to be sent to ED by December 1
- CAST pilot test in 2016-17
- CAST field test in 2017-18
- CAST operational test in 2018-19
- CAST alternative assessment – portfolio design
  (operational in 2019-20)
ELPAC

• SBE regulations in process
• Appeal Process proposed
• ELPAC field test in 2016-17 (some double-testing required)
• ELPAC operational test in 2017-18
• Initial assessment and annual assessment (spring administration)
California Spanish Assessment (CSA)

- To replace STS
- SBE approved high-level test design at September meeting

Three purposes
1) Measure competency in Spanish
2) Evaluate local Spanish programs
3) Assist State Seal of Biliteracy
California Spanish Assessment (CSA)

- Aligned with the *Common Core State Standards en Español*
- Grades 3-8 and high school
- Computer-based
- Pilot Test – Fall 2017
- Field Test – Fall 2018
- Operational Test – Spring 2019