What is College, Career and Community Readiness (CCCR)?

What it Means for Students with Significant Cognitive Disabilities?
Group Processing Time

- How do the past approaches in sped affect our view of college, career and community readiness for students with disabilities?

- What does ‘college, career and community ready’ mean for students with disabilities?

- How can this information help teachers support students with diverse needs?

- How can this information ensure better access for all students?
Why is Communicative Competence Important to College, Career and Community Readiness (CCCR)?
How Do We Prepare:

- **Students**
  - How does communicative competence relate to being ‘college, career and community ready’ for students with disabilities?

- **Teachers**
  - What information/help do teachers need to support students with diverse needs?
  - How can this information ensure better access for all students?
How are the CCSS related to the College, Career and Community readiness?

Teaching the Standards
What strategies can be used on an individual/building/district level to promote CCR?

- **Students**
  - What is “Functional” in the 21st Century?
  - How can the use of supports/scaffolds/AT promote 21st Century Skills?

- **Teachers**
  - What information/help do teachers need to ensure student development of 21st Century Skills?
  - How can this information ensure better access for all students?
# Managing Complex Change: Action Plan

<table>
<thead>
<tr>
<th><strong>Vision</strong></th>
<th>What is your vision?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Skills</strong></td>
<td>What skills do you have? Colleagues? What skills do you need?</td>
</tr>
<tr>
<td><strong>Incentives</strong></td>
<td>What incentives can you provide? What are you or your colleagues willing to work for?</td>
</tr>
<tr>
<td><strong>Resources</strong></td>
<td>What resources can you currently leverage? People? Skills? Current support systems?</td>
</tr>
<tr>
<td><strong>Action Plan</strong></td>
<td>What do you need to do in the short term? Long term?</td>
</tr>
<tr>
<td><strong>Expected Change</strong></td>
<td>What is the expected outcome?</td>
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</tbody>
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