

Quality Service Learning through Policy-Based Civic Actions webinar to learn how CAP prepares students for a meaningful service-learning experience with:

- Standards-based lessons that promote best practices in civic and service learning.
- Policy-based civic actions that make local government accessible.
- Planners that monitor student progress toward completing a service learning project.
- A web-based community that promotes youth voice, collaboration, and partnerships.

Register for this webinar in “Free Webinar Series” at www.crfcap.org or visit the CAP website for more information about the series.



3rd Annual First Amendment Cartoon Contest

This contest is open to students nationwide including high school, middle school, and elementary school. The theme of this year’s contest is *Free Expression through the “rights of the people peaceably to assemble, and to petition the Government for a redress of grievances.”* These rights are particularly significant in this an era of protest both in the United States and around the world. Encourage students to exercise their creativity by entering the First Amendment Cartoon Contest. Six winners will each receive a \$50 prize*. In addition, up to five entries will receive honorable mentions. Winners and honorable mentions will be announced on Law Day, May 1, 2012, and posted at www.courtsed.org. The deadline for submissions is March 16, 2012. For contest rules and entry form: www.courtsed.org (download Contest Flyer).

This contest is sponsored by the Judicial Council of California-Administrative Office of the Courts, Constitutional Rights Foundation, and California State PTA. Prize money is provided by Constitutional Rights Foundation and the Administration of Justice Fund.



The National Council for Geographic Education 2012 Call for Award Nominations

The National Council for Geographic Education is dedicated to recognizing educators and advocates who have made outstanding contributions to geography education. Awards are given for teaching, research, and service. Award nomination materials can now be submitted to awards@ncge.org. The Central Office will forward all materials to the appropriate committees for evaluation. Winners are announced in early summer and recipients are recognized at a special ceremony during NCGE’s annual conference.

NCGE is now accepting nominations for the following awards:

- **E. Willard and Ruby S. Miller Grants for Research in Geographic Education:** to advance the frontiers of geographic education by supporting and promoting innovative research in theory, practice, and application
- **K-12 Distinguished Teaching Awards:** to recognize and support excellence in geography teaching at the primary and secondary levels
- **Higher Education Distinguished Teaching Awards:** to recognize and support excellence in higher education geography teaching
- **Natoli Dissertation Award:** to encourage dissertation research in geography teaching and learning
- **Herff Jones Nystrom Geography Award:** provides a monetary award for K-12 teachers for exemplary lesson plans
- **Award for Outstanding Support for Geography Education:** honors individuals who work outside of the formal classroom, but have made outstanding contributions to support geography education
- **Distinguished Mentor Award:** for College/University professors whose guidance and influence is significant for students becoming geographers and/or classroom teachers

- **Geographic Excellence in Media Award:** for all forms of media in 2010 that exhibit outstanding geographic content or teaching methods
- **Women in Geographic Education Scholarship:** monetary award and travel stipend for a female undergraduate or graduate student enrolled in a program leading to a career in geographic education
- **Suggestions may also be made for the following awards:**
- **Journal of Geography Awards:** for the best content articles published during the previous year in NCGE's flagship journal
- **The Geography Teacher Journal Awards:** for the article of significant value in the teaching of geography to K-12 students.
- **George J Miller Award for Distinguished Service to Geographic Education:** the Council's highest award, for distinguished service in geographic education

Don't Forget: Geography Department Chairs or Representatives, remember to notify us of your department's **Excellence of Scholarship Award** winner(s) by May 1, 2012. For complete descriptions, deadlines and documentation requirements please visit the Awards Section of the NCGE website. Please direct any questions to jwaite@ncge.org.



California History-Social Science Project

Resources are available from the California History Project:

- The History Blueprint website: <http://historyblueprint.ucdavis.edu>
- Second Draft of the Blueprint Civil War Unit: <http://historyblueprint.ucdavis.edu/the-history-blueprint-civil-war-unit-draft/view>
- The CAHSSP Blueprint blog: <http://blueprintforhistory.wordpress.com>
- Winter 2012 Release of *The Source*, CHSSP's quarterly magazine on "Civic Engagement" at http://csmf.ucop.edu/files/resources/files/582_Winter%202012%20final.pdf

For more information, visit: <http://csmf.ucop.edu/chssp>



The National History Bee

The National History Bee is now in its second year and has been expanded to include a middle grades competition. The National History Bee is an academic quiz tournament that promotes history education in a fun and exciting way. Students have the opportunity to win a trip to Washington, DC and compete for the \$50,000 Grand Prize Scholarship at the National Championship, which will air on HISTORY. Visit the National History Bee website at <http://www.historybee.com/> to register, view official contest rules, and find answers to FAQs.



The Fair Act – SB48

The California Department of Education has posted Frequently Asked Questions regarding SB 48 for guidance on implementation at <http://www.cde.ca.gov/ci/cr/cf/senatebill48faq.asp> The California 3Rs Project has also posted a comprehensive document, *Finding Common Ground in Public Schools*, that addresses respectful ways to address these topics at <http://ca3rsproject.org/pdfs/Hot%20Topics.pdf>



Fred Korematsu Day of Civil Liberties and the Constitution

The Korematsu Institute wants to send you a FREE Teaching Kit that helps teachers instruct about California's new Special Day of Recognition, the *Fred Korematsu Day of Civil*

- CONNECT INTERNATIONALLY

The Educational Seminars Program provides short-term professional development opportunities to teachers and administrators from around the world, for 2-3 week reciprocal exchange programs and one-way professional development programs. Participating countries include Argentina, Brazil, Thailand, and Uruguay for reciprocal exchanges and Greece, India, and Italy for one-way programs. All educational seminars provide airfare, training, travel health care, and living costs. For more information, please visit www.americancouncils.org/es or email edseminars@americancouncils.org. Upcoming Program Application Deadlines: January 6 and March 30, 2012

- STUDY LANGUAGE IN EGYPT AND CHINA

Intensive Summer Language Institutes (ISLI) provides fellowships for U.S. classroom teachers to spend six weeks overseas studying intermediate and advanced-level Arabic in Alexandria, Egypt, and Chinese in Changchun, China. Current K-12 teachers, community college instructors of Arabic and Mandarin Chinese, and students enrolled in education programs who intend to teach these languages can apply. Participants earn ten hours of graduate credit through Bryn Mawr College, and are provided with peer tutors and roundtrip airfare. All travel and study-related costs are fully covered. For more information, please visit www.americancouncils.org/isli or email isli@americancouncils.org. Program Application Deadline: March 2, 2012

For more information, contact Daniel Cassidy, Program Officer, Teacher Programs, American Councils for International Education: ACTR/ACCELS, 1828 L Street, NW, Suite 1200, Washington, DC 20036. Phone: (202) 833-7522; Email: dcassiday@americancouncils.org

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The Center for Civic Education

E-books (*We The People* and *Project Citizen*) be available through June. Teachers can sign up now and download the E-books for classroom use and with interactive white boards. The *Citizens Not Spectators* initiative, funded through the Arsalyn program, has posted 3 lessons on voting at each of 3 grade level spans on the Center’s website. For more information, visit www.civiced.org

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National Humanities Center – America In Class On-Line Seminars

These professional development seminars seek to improve teacher content knowledge, promote discussion-based instruction, and provide fresh material for use with students. The cost is \$35.00 per seminar. Email [Caryn Koplik](mailto:Caryn.Koplik@americanhumanitiescenter.org), Assistant Director of Education Programs, for special pricing or more information.

Seminar Readings are provided free online. These readings are mostly from the America in Class® online resources for teachers at <http://americainclass.org/sources/> (collections of historical documents, literary texts, and works of art, thematically organized with notes and discussion questions) and <http://nationalhumanitiescenter.org/tserve/index.htm> (collections of essays written by leading scholars, including a content overview, guidance for classroom discussion, bibliographies, additional resources and more).

- **Art and the New Negro**, A free seminar sponsored by the Florida Humanities Council, Tuesday, Feb. 28, 2012 - or - Tuesday, Mar. 27, 2012, 7:00–8:30 p.m. (EST)
- **“Teaching *Catcher in the Rye*: Holden Caulfield and Adolescent Rebellion,”** Thursday, April 12, 2012 | 7:00–8:30 p.m. (EST), Registration Deadline: April 5, 2012
- **“Nation, Race, and Genocide,”** Thursday, April 19, 2012 | 7:00–8:30 p.m. (EST), Registration Deadline: April 12, 2012
- **Using Art in History and Literature Classes: What’s the Story? Parts 1 & 2,** Tuesday, April 24 & Thursday, April 26, 2012, 7:00–8:30 p.m. (EST)

Since 1994, the Gilder Lehrman Institute of American History has promoted history education through an array of national programs. In 2012, the Institute is pleased to announce a new award program to honor outstanding graduating college seniors who have demonstrated academic and extracurricular excellence in American History or American Studies. Highlights of the Gilder Lehrman History Scholar Award include a four-day trip to New York City, June 8-11, 2012, special presentations with eminent history scholars, exclusive behind-the-scenes tours of historic archives, and a celebratory awards dinner. The recipients will be reimbursed for up to \$600 for travel expenses to New York, and room and board will be provided during the award weekend. The application deadline is March 15, 2012. The notification deadline is April 16, 2012. To apply, or for more information, visit: www.gilderlehrman.org/historyscholaraward If you have questions about the History Scholar Award, email scholars@gilderlehrman.org

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Common Core Standards and Citizenship Alignment Document Available

The Los Angeles County Office of Education has made available an outstanding document that links the Common Core standards in English-language arts to citizenship and educating for democracy. *Preparing Students for College, Career and CITIZENSHIP: A California Guide to Align Civic Education and the Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects*, by principal author Michelle Herczog, Marshall Croddy, Cricket F.L. Kidwell, correlates civic education connections to the *Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects* as adopted by the California State Board of Education. "By integrating the goals of the Common Core State Standards initiative and the goals of civic education, educators can truly provide all students with the knowledge, skills and dispositions needed for success. Whether students' lives lead them to college or the workforce, they must, as future citizens of our nation learn to become effective, responsible and engaged citizens in the 21st century. It is our mission, our *civic mission* as educators, families, and policymakers to adopt this goal as a moral and civic imperative for the young people we serve and the future of our democracy." The document can be downloaded at no cost at <http://commoncore.lacoe.edu/resources/general.php>

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California Department of Education Curriculum and Resources Update

- The SSPI has invited publishers of mathematics and language arts instructional materials to submit supplemental instructional materials that bridge the gap between programs currently being used by local educational agencies and the CCSS. Teachers and content experts are being recruited to review these supplemental materials for alignment to the CCSS. The reviewer application, general information, and a schedule of significant events can be found on the Curriculum Frameworks & Instructional Materials Web page at <http://www.cde.ca.gov/ci/cr/cf/suptsupmatreview.asp>.
- Under the "Common Core State Standards" section, a link has been added to a database developed by the Sacramento County Office of Education to search the CCSS by subject, grade, and subject category (domain/cluster) and is located at <http://db.readinglions.net/commoncore/> (Outside Source).

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History-Social Science Resources

- The Avalon Project (primary sources) <http://avalon.law.yale.edu/>
- Bill of Rights Institute <http://www.billofrightsinstitute.org>
- The Buck Institute for Project-Based Learning <http://www.bie.org/>
- California 3Rs Project <http://CA3RsProject.org>

- California Brokers of Expertise <http://myboe.org/>
- California Campaign for the Civic Mission of Schools <http://www.cms-ca.org/>
- California Council on Economic Education www.ccee.org
- California Council for History Education <http://www.csuchico.edu/cche/conference.htm>
- California Council for the Social Studies www.ccss.org
- California Department of Education - Curriculum Resources for History-Social Science: <http://www.cde.ca.gov/pd/ca/hs/hsscresource.asp>
- California Department of Education - Professional Development Resources in History-Social Science: <http://www.cde.ca.gov/pd/ca/hs/hsspdresource.asp>
- California Department of Education - History-Social Science Organizations: <http://www.cde.ca.gov/pd/ca/hs/proforg.asp>
- CDE iTunes U <http://itunes.apple.com/WebObjects/MZStore.woa/wa/viewiTunesUIInstitution?id=389183656>
- California Environmental Education Initiative www.CaliforniaEEI.org
- California Geographic Alliance <http://www.humboldt.edu/cga/>
- California History-Social Science Project www.historyproject.ucdavis.edu
- Campaign for the Civic Mission of Schools www.civicmissionofschools.org
- The Center for Civic Education www.civiced.org
- The Center on Congress at Indiana University <http://www.centeroncongress.org>
- The Center for Information and Research on Civic Learning and Engagement (CIRCLE) <http://www.civicyouth.org/about-circle/>
- The Choices Project <http://www.choices.edu/>
- The Constitutional Rights Foundation www.crf-usa.org
- The DBQ Project <http://www.dbqproject.com/>
- Facing History and Ourselves <http://www.facinghistory.org>
- Library of Congress (primary sources) <http://www.loc.gov/index.html>
- National Archives (primary sources) <http://www.archives.gov/index.html>
- National Council for the Social Studies www.ncss.org
- National Geographic www.nationalgeographic.com
- The National History Club <http://www.nationalhistoryclub.org/>
- National History Day – California <http://www.historydaycalifornia.org/>
- Teaching History www.TeachingHistory.org
- Teaching Tolerance <http://www.tolerance.org/>

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 The CISC History-SS News Items Update will be distributed around the first week of each month. Items for the coming month should be sent to me at cfkidwell@tcoek12.org by the 25th of the month prior. Thank you!

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