

Colonial Williamsburg

Teacher Institute

July 1-7, 2013



Today's teachers face increasing numbers of students who know little or nothing of the reasons we have our country, much less of the guiding documents and principles. Making it more difficult, each year seems to bring a decrease in the emphasis on teaching social studies, along with dwindling resources. Those who understand American history are better equipped to become informed citizens. It is essential we teach it.

Are you feeling the crunch? Would you like to invigorate your teaching with new strategies, technology, multi-curricular lessons, primary sources, and cross-curricular ideas?

Colonial Williamsburg Teacher Institute (CWTI) offers a total experience to address the challenge you feel. Living history teaching techniques. Technology resources to energize your classroom. Exciting teaching strategies that address Common Core Standards and reach across curriculae. Lesson plans that promote literacy and historical analysis skills. Multiple perspectives, including European, Native American, and African-American. Attending this week-long institute not only strengthens teachers in social studies, but in every area as you spend time learning from the program, but also from other teachers. It's an experience that will definitely make a positive difference in your teaching!

During the CWTI week, teachers are on-the-go every day, from 8 a.m. to almost 10 p.m., attending workshops, visiting historic sites, receiving classroom-tested units, visiting with re-enactors, and experiencing many benefits the usual visitor to Colonial Williamsburg is never able to see nor experience.

Historical events are presented and discussed within the context of reading, language arts, writing, science, and math. The entire experience is multi-curricular and Common Core standards-based.

Teachers will explore and experience:

- Jamestown – Native Americans, first government, indentured servants, archaeology
- Slavery – Rural, Urban, lives of slaves, survival techniques, strength despite hardship
- Social classes – Gentry, Middling Sort, Lesser Sort, Slaves, how this affected life and the formation of the Constitution
- Family Life
- Government – Foundation of the American Republic, Founding Fathers (and mothers), and judicial system, need for Constitution
- American Revolution – Causes, how it affected lives of colonists
- Economic system – Trades, monetary system

Thanks to generous donors from across the state, Santa Clara County teachers selected to attend CWTI are completely funded. We are one of a handful of counties who are fortunate to have this advantage. The only obligation donors have required is for attending teachers to develop new materials to use and share with other teachers in their districts and county at a county convocation in the spring.

Please share this flyer and application with any interested Santa Clara County 5th grade teachers. They may apply as a team but will need to prepare separate applications.

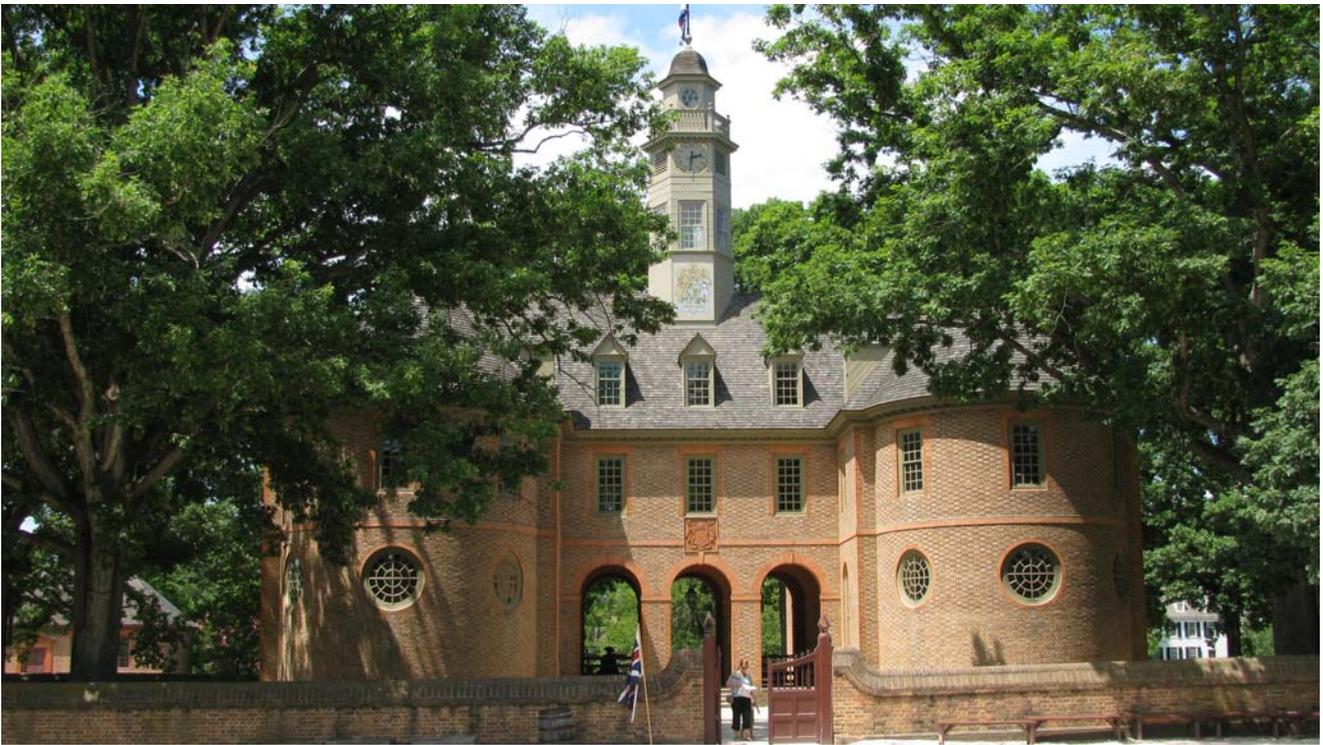
Applications must arrive by April 12, 2013 to

**Judy Hill, CW Coordinator
6219 Evangeline Drive
San Jose, CA 95123**

For questions, please call (408) 629-8493 or e-mail sterlingch@aol.com

23rd Annual
Colonial Williamsburg Teacher Institute
(Early American History)
for
Santa Clara County 5th Grade Teachers

July 1-7, 2013



A Group of Santa Clara County 5th Grade Teachers
will be selected to spend an all-expense paid week in Colonial Williamsburg
experiencing and exploring colonial life.

Sponsored by
The Santa Clara County Office of Education
and
Colonial Williamsburg Foundation

Application Form

Colonial Williamsburg Teacher Institute for Santa Clara County Fifth Grade Teachers
July 1-7, 2013

Completed applications must be received by April 12, 2013

(This form may be duplicated for use by other applicants)

PLEASE PRINT

Name _____

Mailing Address _____

Email Address _____

City _____ Zip _____

Telephone H () _____ W () _____

Sex (Circle) M F Cell () _____

Full name and Address of School Where Now Teaching

School _____ District _____

School Address _____

City _____ Zip _____

Grade now teaching _____

If selected, and if I accept, I agree to fulfill the requirements of the Teacher Institute as stated in this announcement. I also understand that my application will not be returned. (Please be aware that this is a strenuous week of activity with long days and lots of walking under varying weather conditions of heat and humidity. Applicants must be in good health and in good physical condition.)

Signature _____

Administrator's
Signature _____

Mail all material requested and this form to arrive no later than April 12, 2013 to:

Judy Hill
Santa Clara County CW Coordinator
6219 Evangeline Drive
San Jose, CA 95123
SterlingCH@aol.com

**23rd Annual Colonial Williamsburg Teacher Institute
for Early American History
Santa Clara County 5th Grade Teachers
July 1-7, 2013**

The Colonial Williamsburg Teacher Institute is designed to help teachers become better equipped to teach the American history goals and objectives, with California History-Social Science Standards in mind. The teachers selected will begin working together as a team in Williamsburg. Returning to their home schools in the fall, they will teach their students units on early American history using the experiences, skills, and instructional materials obtained at the Teachers Institute. These classroom-tested units and materials will then be shared with fellow teachers through the annual county-wide convocation held in the spring.

Williamsburg, the restored 18th-century capital of the colony of Virginia, has a unique power to spark in teachers an enthusiasm for and understanding of the events, personalities, ideas, and values that shaped and continue to guide the life of the republic. During the Institute, participating teachers will think and talk about, and prepare teaching units about early American history in a setting where so much history actually happened. It will be a unique opportunity for teachers to deal with vital historical topics such as the formation of a multi-racial society and the winning and securing of independence as a democratic republic.

Expenses:

Successful applicants will be furnished with round-trip transportation, all course materials, and room and board. Funding from generous donors has enabled our county to participate in this extraordinary experience free of charge. The only requirement donors have given is that participants must present a standards-based, multi-curricular unit to county 5th grade teachers in the spring.

Selection:

The selection of participants will be made by a committee to determine evidence of:

- The applicant's demonstrated success as a teacher.
- The seminar will relate to the teaching skills and needs of the applicant.
- The teacher's high-quality curriculum development skills and effective presentation skills.
- Teacher's well-rounded personality and ability to work with other people.
- A commitment to — and capabilities for — the concentrated study of the seminar program.
- Please see next page for additional parts for the application.

Requirements:

- Institute participants will develop and create multi-curricular, standards-based instructional units and teaching materials to be shared with other teachers during the follow-up workshops offered through the Santa Clara County Office of Education and other school districts in the fall and spring of 2013-2014.

Please note: This is a physically demanding trip with long hours and a great deal of walking. Applicants must be in good physical condition.

Application:

An application must include:

- The attached form, completed.
- Resume (limit to two pages).
- Statement of personal and professional reasons for wanting to participate (limit of 500 words).
- Any other evidence of teaching success, academic capabilities, a well-rounded personality, and the ability to work with other people.
- Letters of recommendation from:
 - 1) your immediate supervisor or principal and from
 - 2) one other person competent to judge your character and teaching skills.At least one of these letters must be from someone with whom you have worked within the past two years. Letters will be completely confidential. These letters may be submitted with the application or mailed separately.

All applicants will be notified of their status by the end of the first week in May.

**For additional information, please contact
Judy Hill at SterlingCH@aol.com or (408) 629-8493**