



2021 LEADERSHIP & LEARNING SERVICES CATALOG



Santa Clara County
Office of Education

INTRODUCTION FROM THE COUNTY SUPERINTENDENT OF SCHOOLS



Dear Educators,

From pre-Kindergarten to Grade 12 and beyond, you play a pivotal role in the academic success, health, and wellbeing of over 250,000 students enrolled in early care and education settings and public schools spread throughout Santa Clara County. In 2020, you demonstrated your strength and resilience by responding to longstanding challenges to the delivery of equitable, high-quality education. Many of those challenges were exacerbated by events that occurred in the wake of the public health pandemic which are still unfolding till this day.

On behalf of our county's students and their families, thank you for your hard work and dedication to improving outcomes for all students, especially during these circumstances when your support matters more than ever. As both County Superintendent of Schools and a member of your community, I wish to restate the commitment of the Santa Clara County Office of Education (SCCOE) and its staff to supporting you in your continued efforts to serve, inspire, and promote the success of Santa Clara County's students both in and outside of the classroom.

To assist you in that effort, the SCCOE has prepared a listing of nearly 300 professional learning offerings including trainings, networks, technical assistance, special events, and conferences. Those offerings, many of which are customizable to meet the unique needs of specific settings, are provided here, in the SCCOE's 2021 Leadership & Learning Services Catalog. For ease of access, offerings are organized into four broad categories (Strategic Improvement, Teaching & Learning, Leadership & School Systems, and Early Care & Education) and each offering includes a short description and information on intended audiences, grade levels, and, where applicable, alignment with state priorities.

I hope you find this catalog a valuable resource as you plan your classroom, school, and district services and supports for the upcoming academic year. This past year has shown the strength of our collaboration and the power of partnership to promote professional growth. We are stronger together.

Sincerely,

A handwritten signature in black ink that reads "Mary Ann Dewan". The signature is written in a cursive, flowing style.

Dr. Mary Ann Dewan

County Superintendent of Schools

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HOW TO USE THIS CATALOG



This **Leadership & Learning Services Catalog** is designed to guide district, school, and other educational leaders to high-quality, current professional learning services offered by the Santa Clara County Office of Education (SCCOE).

The catalog highlights the SCCOE services in four strands: Strategic Improvement, Teaching and Learning, Leadership & School Systems, and Early Care & Education. Within each strand, services, communities of practice, and network opportunities for programs are highlighted by each program. There are five types of services:


-  **Training**
-  **Network**
-  **Technical Assistance**
-  **Special Events**
-  **Conference**

Each type of service is indicated by the color bar on the left side of the service description. Intended Audience is also included in each service description.

- T: Teachers**
- A: Administrators**
- C: Coaches**
- SS: Support Staff**
- G: Parents/Guardians**
- S: Students**
- P: Partners**

If your district or school is interested in any of the services, please contact the team member listed in each service description to discuss your needs.

Another key feature of this catalog is the alignment to the state priorities. Each catalog item supports one or more of the eight state priorities for improving student outcomes that must be addressed by school districts in their Local Control and Accountability Plans (LCAPs).

For more information on currently offered events, programs, and workshops, including a PDF version of this catalog, visit the Professional Learning Portal webpage at sccoe.org/plportal. 

LEADERSHIP & LEARNING SERVICES CATALOG STRANDS & STATE PRIORITIES

STRANDS & PROGRAMS

STRATEGIC IMPROVEMENT

Differentiated Assistance Support	Assessment & Accountability
District Support	State & Federal Programs
Data & Measurements	Data Governance
District LCAP Advisory Services	DataZone

TEACHING & LEARNING

Arts	Dual & World Languages
Career Technical Education	Educator Engagement
Computer Science	English Learners
Educational Technology Services	English Language Arts/English Language Development/Literacy
Mathematics	History-Social Science & Civic Engagement
Science	
Environmental Literacy	

EARLY CARE & EDUCATION

California Preschool Instructional Network	Local Early Education Planning (Early Learning Services)
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LEADERSHIP & SCHOOL SYSTEMS

Multi-Tiered Systems of Support	Tobacco Use Prevention Education (T.U.P.E.)
Foster & Homeless Youth Educational Services	Educator Preparation Programs
Parent Engagement	Special Education Local Plan Area
Positive Behavioral Interventions & Supports	Technology Services
School Climate	Inclusion Collaborative
Suicide Prevention	

STATE PRIORITIES

CONDITIONS OF LEARNING

1 Basic Services	2 Implementation of State Standards	7 Course Access	9 Expelled Youth (COE Only)	10 Foster Youth (COE Only)
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PUPIL OUTCOMES

4 Student Achievement	8 Student Outcomes
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ENGAGEMENT

3 Parent Involvement	5 Student Engagement	6 School Climate
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**STRATEGIC
IMPROVEMENT**



**TEACHING
& LEARNING**




**LEADERSHIP &
SCHOOL SYSTEMS**



**EARLY CARE
& EDUCATION**



STRATEGIC IMPROVEMENT

For updated information, go to sccoe.org/plportal 

DIFFERENTIATED ASSISTANCE SUPPORT

Pre-requisite only open to districts identified for Differentiated Assistance






Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Continuous Improvement	Technical assistance is customized to districts that have been identified, based on California School Dashboard results, as needing additional support in their improvement efforts. This support utilizes improvement science tools to engage in systems change.	T, A, C, SS	TK - 12	Rhonda Beasley 408-453-6595 rbeasley@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10

DISTRICT SUPPORT

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
District Support for Improvement Work	Customized district support based on district identified problems of practice and root cause analyses. The foundation for this work is the examination of each district's current system through the lens of the MTSS framework while utilizing improvement science tools.	T, A, C, SS	TK - 12	Rhonda Beasley 408-453-6595 rbeasley@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10

DATA & MEASUREMENTS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Data Viz Community of Practice	Network of district and school data leads with an emphasis on data visualization best practices. Discussions and sharings of exemplar data displays that communicate complex information to various audiences.	T, A, C, SS	TK - 12	Deann Walsh 669-212-4461 dwalsh@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Data Literacy Community of Practice	Network of district and school leaders working on developing and honing the effective and efficient use of data in their system. Focus on the systematic use of data in decision making and development and sharing of data protocols with staff.	T, A, C, SS	TK - 12	Deann Walsh 669-212-4461 dwalsh@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Remote Assessment Professional Learning Network	Ongoing and relevant conversations among district assessment leaders related to the effective administration of remote summative assessments (e.g. CAASPP and ELPAC).	A, C, SS	TK - 12	Deann Walsh 669-212-4461 dwalsh@sccoe.org	4, 8
Developing a System of Measures	Customized district and school site support to evaluate program effectiveness through articulation of a district's or school's theory of action.	T, A, C, SS	TK - 12	Deann Walsh 669-212-4461 dwalsh@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Service Type:  Training  Network  Technical Assistance  Special Event  Conference

Intended Audience – T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

STRATEGIC IMPROVEMENT

PL For updated information, go to sccoe.org/plportal

DISTRICT LCAP ADVISORY SERVICES

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
LCAP 101	This free workshop is for anyone who is new to the world of LCAP. Participants learn about important timelines and the LCAP's basic required elements, review the current template that was adopted in January of 2020, and engage in conversation with the team and other participants.	A, SS	Pre-K - 12	Annie Murphy 408-453-6816 amurphy@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8
Creating a Quality LCAP Community of Practice	This COP will provide LEA teams the opportunity to dig deep into specific sections and set themselves up for successful implementation of the three year plan. Opportunities to review the plan and write portions of the LCAP under the guidance of the SCCOE TA Team.	A, SS	Pre-K - 12	Annie Murphy 408-453-6816 amurphy@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8
Local Control Accountability Plan Support Services	The District LCAP Advisory Services Team provides individualized technical assistance to districts. This is accomplished by 1:1 meetings, technical review and feedback, and customized supports.	A, C	Pre-K - 12	Annie Murphy 408-453-6816 amurphy@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8


ASSESSMENT & ACCOUNTABILITY

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Alternative High School Administrators Professional Learning Network	A monthly space for Alternative High School Administrators to come together to share best practices, ask questions, and collaborate.	A	9 - 12	Annie Murphy 408-453-6816 amurphy@sccoe.org	5, 6, 8
Assessment and Accountability Network	In these monthly network meetings, attendees are updated on things from the world of assessment, accountability, and State and Federal regulations, and also given a dedicated space to network and learn from each other.	A, C, SS, P	Pre-K - 12	Chris Izor 408-453-6582 cizor@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8
Comprehensive Assessment Community of Practice	The Comprehensive Assessment Community of Practice will build capacity of participants to construct a purposeful assessment system that informs decisions at the district, site and classroom levels.	A, SS, C, T	K - 12	Sandy Pugliano 408-453-6528 spugliano@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8
Standardized Grading Practices	In this monthly network, participants will explore the rationale, benefits and tools for utilizing evidence based grading practices and establishing standardize practices within their system.	T, A, C,	K - 12	Sandy Pugliano 408-453-6528 spugliano@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8

Service Type: ■ Training ■ Network ■ Technical Assistance ■ Special Event ■ Conference

Intended Audience: T: Teaches • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

STRATEGIC IMPROVEMENT

For updated information, go to sccoe.org/plportal 



STATE & FEDERAL PROGRAMS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Comprehensive Support and Improvement - CSI	Schools identified for CSI can receive Technical Assistance development of their CSI plan through a lens of continuous improvement.	A, SS, T, P	K - 12	Annie Murphy 408-453-6816 amurphy@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8
Federal Program Monitoring (FPM)	Schools identified for FPM can receive technical assistance to prepare for review and resolution of findings.	A, SS	TK - 12	Dawn River, Ed.D. 408-453-6899 driver@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Equitable Services & Private School Consultation	Districts can receive technical assistance with meeting the equitable services requirements for federal grants under the ESSA guidelines.	A, SS	TK - 12	Dawn River, Ed.D. 408-453-6899 driver@sccoe.org	1, 2, 4, 5, 6, 8
LEA Stakeholder Engagement Groups	Districts can receive technical assistance with Stakeholder groups. Assistance developing training, plan interaction/gathering input, sharing data/information and meeting requirements under ESSA. Stakeholder groups include: SSC, District Advisory, LCAP Advisory, DELAC, Students, Parents.	A, SS	TK - 12	Dawn River, Ed.D. 408-453-6899 driver@sccoe.org	3, 4, 6, 8
Federal Title Grants and State Programs	Districts can receive technical assistance with participation in Federal Grants/Programs and meeting the requirements of ESSA. Programs include: Title I, II, III, IV, English Learners, Williams Compliance.	A, SS	TK - 12	Dawn River, Ed.D. 408-453-6899 driver@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10

LCAP EVENT

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
LCAP Relaunch	Kickoff training for the writing of the 21-22 LCAP that offers in depth training around the template as well as a variety of breakout sessions to help in writing a clear LCAP that supports all students in your district.	T, A, C, SS, P	Pre-K - 12	Annie Murphy 408-453-6816 amurphy@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10



Service Type:  Training  Network  Technical Assistance  Special Event  Conference

Intended Audience – T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

STRATEGIC IMPROVEMENT

PL For updated information, go to sccoe.org/plportal

DATA GOVERNANCE

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Student Data Privacy	Training for district, and school staff on understanding and adhering to Student Data Privacy requirements as outlined by FERPA, and other sensitive data such as FRL, Homeless, Foster Youth.	T, A, C, SS, P	TK - 12	Meaghen Spencer 408-453-6939 Mspencer@sccoe.org	4, 5, 6, 7, 8, 10
Managing Student Data at the School & District Level	Support and guidance on the best practices of managing district data systems.	A	TK - 12	Irina Shacter	4, 5, 6, 7, 8, 10
Service Link Application Support	Support for school and partner users of SCCOE's Service Link App.	A, SS, P	TK - 12	Meaghen Spencer 408-453-6939 Mspencer@sccoe.org	5, 6, 7, 8
Service Link Application Training	Training for School Linked Service Liasons on SCCOE's Service Link App on the basics of data entry in the application and export processes.	A, SS, P	TK - 12	Meaghen Spencer 408-453-6939 Mspencer@sccoe.org	5, 6, 7, 8
Foster Vision Support	Support for school and partner users of SCCOE's FosterVision.	A, SS, P	TK - 12	Meaghen Spencer 408-453-6939 Mspencer@sccoe.org	10


DATAZONE

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
DataZone Training	Training on the SCCOE's DataZone data analytics platform for district and school staff, and supporting County staff.	T, A, C, SS	TK - 12	Meaghen Spencer 408-453-6939 Mspencer@sccoe.org	4, 5, 6, 7, 8, 10
DataZone Support	Customized support and coaching for district and school staff on how to use and implement SCCOE's DataZone data analytics tools.	T, A, C, SS	TK - 12	Meaghen Spencer 408-453-6939 Mspencer@sccoe.org	4, 5, 6, 7, 8, 10
DataZone Data Leadership Community of Practice for School Leaders	Customized support, training, and coaching for school leaders within a district on accessing and analyzing data available on SCCOE's DataZone platform. Co-designed and co-lead with district and school leaders.	A, C	TK - 12	Meaghen Spencer 408-453-6939 Mspencer@sccoe.org	4, 5, 6, 7, 8, 10
DataZone Data Leadership Community of Practice for School Counselors	Customized support, training, and coaching for school leaders across districts on accessing and analyzing data available on SCCOE's DataZone platform. Co-designed and co-lead with district and school leaders.	C	TK - 12	Meaghen Spencer 408-453-6939 Mspencer@sccoe.org	4, 5, 6, 7, 8, 10
DataZone Data Literacy for School Leaders	Training for school leaders on the fundamental elements of being a data literate leader using the DataZone analytics tools.	A, C	TK - 12	Meaghen Spencer 408-453-6939 Mspencer@sccoe.org	4, 5, 6, 7, 8, 10

Service Type: ■ Training ■ Network ■ Technical Assistance ■ Special Event ■ Conference



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TEACHING & LEARNING

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ARTS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Artspiration Community of Practice	Engage around specific topics through the arts that impact our world to improve teaching and student outcomes in the classroom.	T, A, C, G, SS, P	TK - 12	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 4, 5, 6, 8
Arts Equity Community of Practice	Join a cohort of peers to deepen your practice and pedagogy of culturally responsive teaching and learning through the arts. Explore concepts and methods for increasing literacy learning outcomes and social emotional skills.	T, A, C, G, SS, P	TK - 12	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 4, 5, 6, 8
Arts Leadership Council	Join a community of thinkers to inform a community-based plan for engagement in arts education, leverage shared leadership in the arts, and look for ways to expand and update programmatic elements of Artspiration.	T, A, C, G, SS, P	TK - 14	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 3, 4, 5, 6, 8
Introduction to the California Arts Standards	Teachers and educational leaders will be guided through the new CA Arts Standards for Public Schools for all art disciplines. Participants will understand how standards are organized and begin to adapt them to their curriculum. This course is for discipline specific or arts integration teachers.	T, A, C, G, P, SS	K - 12	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 4, 5, 6, 8
Introduction to the California Arts Framework	Teachers and educational leaders will be guided through the new CA Arts Standards for Public Schools Framework for all art disciplines. Understand how standards and framework are organized and adapt them to your curriculum. This course is for discipline specific or arts integration teachers.	T, A, C, G, P, SS	K - 12	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 4, 5, 6, 8
Integrating the Arts into Your STEM Curriculum	This is a lesson study through the book of the same title by Tim Needles. It is a dive into a practical guide for educators looking for creative ways to blend arts and STEM learning.	T, A, C, G, P	K - 12	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 4, 5, 6, 8
Arts for Access and Equity	Arts is a civil right and is an essential part of a well-rounded child's education. Strategies and methods for inclusion of an arts education for all students as well as support for grants or other funding structures will be outlined as areas of support.	T, A, C, G, P, SS	K - 12	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 3, 4, 5, 6, 8
Coaching	Infrastructure	T, A, C, G, P	K - 12	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 3, 4, 5, 6, 8

Service Type:  Training  Network  Technical Assistance  Special Event  Conference

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TEACHING & LEARNING

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CAREER TECHNICAL EDUCATION


Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Monthly CTE Consortium	The SCCOE CET team & CTE Coordinators around the county to give updates on grant initiatives, professional development opportunities, and informative session on various curriculum development and digital resources.	T, A, C, SS	K - 12	Joell Hanson 408-453-4329 JoHanson@sccoe.org	2, 4, 5
Monthly Coffee Chats	The K12 Pathway Coordinators in collaboration with the Santa Clara County Community Colleges, meet monthly with high school site and district personnel to update districts on K14 College and Career pathways, dual enrollment initiatives, CTE industry sectors, post secondary data & best practices	T, A, C, SS, P	9 - 12	Joell Hanson 408-453-4329 JoHanson@sccoe.org	4, 5
Industry Sector Weeks	The SCCOE CTE team, Earn and Learn, & local community colleges conduct quarterly industry sector weeks for middle to high school students that highlight guest speakers within a designated industry to discuss career opportunities and the schooling and certifications required for a career.	T, A, G, P	6 - 12	Joell Hanson 408-453-4329 JoHanson@sccoe.org	2, 4, 5
Connector Community of Practice and Training	The CTE team meets monthly with Connectors within the K12 SWP Consortium in collaboration with Earn and Learn to build Work Based Learning opportunities in each school in the consortium including industry guest speakers, job shadowing, pre-apprenticeships, and internships.	T, A, C, SS, P	9 - 12	Joell Hanson 408-453-4329 JoHanson@sccoe.org	



Service Type: ■ Training ■ Network ■ Technical Assistance ■ Special Event ■ Conference

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TEACHING & LEARNING



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COMPUTER SCIENCE

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Understanding the CS Standards	The SCCOE provides training for teachers to learn how they can integrate the new CS standards into their classroom practices specific to your district/site needs. Teachers will be able to create lessons in the content areas that include the principles and practices of CS and computational thinking.	T, C	K - 5	Karen Larson 408-453-6523 KLarson@sccoe.org	2, 4, 5
Robotics in the K - 5 Classroom	Does your school have access to Spheros, Ozobots, Dash n Dots, or other robotic devices? The SCCOE can provide training in the use of these bots, including coding, and engaging ways to integrate bots in the content areas.	T, C	K - 5	Karen Larson 408-453-6523 KLarson@sccoe.org	2, 4, 5
Coding in the K - 5 Classroom	Coding applications promote critical thinking, a growth mindset, and creativity. The SCCOE can provide training for elementary teachers in the use of coding apps, including engaging ways to integrate them into the content areas.	T, C	K - 5	Karen Larson 408-453-6523 KLarson@sccoe.org	2, 4, 5
Computer Science Community of Practice	The SCCOE is pleased to support a community of practice for teachers of computer science and general education teachers who integrate computer science into daily lessons. These meetings are monthly and focus on the needs of the teachers in this community.	A, T, C	K - 12	Karen Larson 408-453-6523 KLarson@sccoe.org	2, 4, 5
Integrating CS into Your School	The SCCOE offers district/site specific planning sessions to formulate the integration of computer science into your school curriculum, rooted in a framework of equity, positive identity, and culturally responsive practices.	A, T, C	K - 8	Karen Larson 408-453-6523 KLarson@sccoe.org	2, 4, 5

EDUCATIONAL TECHNOLOGY SERVICES

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Ed Tech Coaching Collaborative	EdTech/Innovation/STEAM TOSAs, Coaches and Coordinators are welcome to join this network to exchange ideas about how to help support teachers with distance or blended learning and integration of technology in the classroom.	A, C	TK - 12	Gena Pacada 408-453-4276 gpacada@sccoe.org	1, 2, 4, 5
The Power of Blended Learning	How can we assure students receive a rigorous, relevant education that respects place and pace? This course highlights the considerations classroom teachers should address when preparing for a blended learning environment.	T, A, C	TK - 12	Gena Pacada 408-453-4276 gpacada@sccoe.org	2, 4, 5

Service Type:  Training  Network  Technical Assistance  Special Event  Conference

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TEACHING & LEARNING

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EDUCATIONAL TECHNOLOGY SERVICES

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Digital Citizenship and Literacy	How can we help our students, parents, and community members be responsible digital citizens? This training guides educators through the major issues surrounding digital citizenship and how to address them in schools.	T, A, C, G	TK - 12	Gena Pacada 408-453-4276 gpacada@sccoe.org	5, 6, 8
Visual Learning Strategies	How can images and video be used in the classroom to give all students access to core content concepts with the ability to express thinking in deep and meaningful ways? This session will give you simple strategies to increase student engagement with the use of visuals.	T, C	TK - 12	Gena Pacada 408-453-4276 gpacada@sccoe.org	2, 4, 5
Integrating Technology to Support ALL Students	Spark creativity using digital storytelling tools and strategies that help learners of all abilities and interests. Help learners engage deeply with content across all areas.	T, C	TK - 12	Gena Pacada 408-453-4276 gpacada@sccoe.org	2, 4, 5
Digital Lesson Design	How might you be able to engage learners in a topic of study in engaging and meaningful ways? Learn how to create lessons that integrate technology and have elements of student voice and choice embedded, while addressing learner variability.	T, C	TK - 12	Gena Pacada 408-453-4276 gpacada@sccoe.org	2, 4, 5
P.L.A.Y. Powerful Learning and You	How does innovative learning support development of future-ready skills and content knowledge? PLAY will provide both engaging and strategic learning for you and your students.	T, C	TK - 12	Gena Pacada 408-453-4276 gpacada@sccoe.org	2, 4, 5
G Suite for Education and the 4 Cs	Looking to build confidence in using any of the G Suite for Education Tools? These trainings help familiarize educators with the tools so that they can focus on getting students to become competent communicators, collaborators, critical thinkers and creators!	T, C	TK - 12	Gena Pacada 408-453-4276 gpacada@sccoe.org	2, 4, 5
Connecting Your Classroom for Global Learning	How can we extend student learning to include global perspectives? Learn strategies and resources to grow your network and connect students beyond the four walls of your classroom.	T, C	TK - 12	Gena Pacada 408-453-4276 gpacada@sccoe.org	2, 4, 5
Simple Steps to Integrate Technology Today	How can technology enhance instruction and learning for both teachers and students? Learn about simple tools that have a major impact!	T, C	TK - 12	Gena Pacada 408-453-4276 gpacada@sccoe.org	2, 4, 5
Sketchnoting: Making Thinking Visible	Learn how to engage learners in sketchnoting, a note-taking process that can be customized to work best for any learning style. It's not about art or who can draw the prettiest picture. It's about focusing on content, making connections, and synthesizing thoughts in a creative way.	T, C	TK - 12	Gena Pacada 408-453-4276 gpacada@sccoe.org	2, 4, 5
Professional Innovation Pathways Online Course Catalog	Online teacher, coach and administrator professional development with full academy courses that are available for university credit. We can work with districts to customize Canvas courses to fit educator needs. https://sccoe.catalog.instructure.com/	T, A, C, SS	TK - 12	Gena Pacada 408-453-4276 gpacada@sccoe.org	2, 4, 5, 8

Service Type: ■ Training ■ Network ■ Technical Assistance ■ Special Event ■ Conference






Intended Audience: T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

TEACHING & LEARNING

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MATHEMATICS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Administrator as Instructional Leader: Community of Practice	Instruction: The collaborative is designed to build the instructional leadership capacity of site administrators; promote equity in all content areas; and provide networking opportunities for collective leadership.	A, C	TK - 12	Kirsten Sarginger 408-453-4351 ksarginger@sccoe.org	2, 4, 5, 7
Mathematics Leadership Collaborative: Community of Practice	Inclusion: This collaborative aims to engage participants equitable and inclusive mathematics practices; build and strengthen partnerships to leverage collective leadership; and increase participants' knowledge of current trends and research on mathematics teaching and learning	T, A, C, P	TK - 12	Kirsten Sarginger 408-453-4351 ksarginger@sccoe.org	2, 4, 7
East Side Alliance-Building Teacher Efficacy: Community of Practice	Identity: The collaborative aims to build and sustain self-efficacy and leadership capacity among TK-12 educators through series of professional development.	T, A, C, P	TK - 12	Kirsten Sarginger 408-453-4351 ksarginger@sccoe.org	2, 4, 7
Region 5 CA Partnerships with Science and Mathematics Education (CAPMSE): Community of Practice	Interdependence: The collaborative aims to promote leadership, partnership, and professional growth through a statewide collaboration with the CA.PMSE Community of Practice	T, A, C, P	TK - 12	Kirsten Sarginger 408-453-4351 ksarginger@sccoe.org	2, 4, 7
A Pathway to Equitable Mathematics Instruction: Community of Practice	Identity: Looking for ways to take your commitment to equitable instruction and outcomes deeper? This course is designed to help Black, Latinx and multilingual students thrive in grades 5-12. Participants will learn key tools for engagement and develop strategies to improve equitable outcomes for Black, Latinx, and multilingual students.	T, A, C, P	5 - 12	Kirsten Sarginger 408-453-4351 ksarginger@sccoe.org	2, 4, 7
Math Language Routines in the Digital Space	Instruction: Come learn about how to adapt powerful math language routines for the digital learning space while using rich tasks in this 4-part series.	T, C	TK - 12	Jenny Cheng 408-453-6521 jcheng@sccoe.org	2, 4
Learner Variability in the Mathematics and Technology Classroom	Inclusion: In alignment with the SCCOE principles this collaborative aims to engage participants in equitable and inclusive mathematics and technology practices; strengthen partnerships and collective leadership; and increase knowledge of current trends and research.	T, A, C	TK - 12	Jenny Cheng 408-453-6521 jcheng@sccoe.org	1, 2, 4
Eureka Math Curriculum Support For Grades K-5	Instruction: Participants will learn how the program is structured while preparing to teach the first module. Emphasis will be placed on the instructional shifts necessary to implement the program as well as the assessment. Teachers will also engage in a model lesson.	T, C	K - 5	Jenny Cheng 408-453-6521 jcheng@sccoe.org	2, 4
Fractions in the Common Core Classroom	Instruction: In this series, participants will examine models that can be used to support students' conceptual understanding of fractions; learn sensemaking ways to support students with fraction operations; understand how context enhances understanding of fractions.	T, C	1 - 5	Jenny Cheng 408-453-6521 jcheng@sccoe.org	2, 4

Service Type:  Training  Network  Technical Assistance  Special Event  Conference

Intended Audience – T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

TEACHING & LEARNING

PL For updated information, go to sccoe.org/plportal


MATHEMATICS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Building the Bridge from Fractions to Ratios and Proportional Reasoning	Instruction: In this series, participants will examine essential content knowledge and key instructional practices that support conceptual understanding of the topic; increase ways to elicit understanding that move beyond memorization of rules and procedures	T, C	3 - 8	Jenny Cheng 408-453-6521 jcheng@sccoe.org	2, 4
Place Value and Numeracy with the CRA Approach	Instruction: In this series, participants will examine the Concrete-Representation-Abstract (CRA) model to teach place value and numeracy; and investigate instructional strategies that support the CRA model.	T, C	TK - 3	Jenny Cheng 408-453-6521 jcheng@sccoe.org	2, 4
Multiplication and Division with the CRA Approach	Instruction: In this series, participants will examine the Concrete-Representation-Abstract (CRA) model to teach multiplication and division; and investigate instructional strategies that support the CRA model.	T, C	2 - 5	Jenny Cheng 408-453-6521 jcheng@sccoe.org	2, 4
Implicit Bias in Mathematics Series	Infrastructure: This introductory series will promote self-analysis to understand implicit bias; identify how such bias negatively impacts instruction, assessment, curriculum, school policies, and student achievement; and pinpoint strategies to ameliorate such negative effects of bias.	T, A, C, P	TK - 12	Jenny Cheng 408-453-6521 jcheng@sccoe.org	2, 4
Universal Design for Learning in the Mathematics Classroom	Inclusion: Increase understanding of Universal Design for Learning by articulating the relationship among learner variability, barriers to learning and becoming an expert learner. Participants will also learn about mathematical literacy and how it is implemented in the classroom.	T, A, C, P		Jenny Cheng 408-453-6521 jcheng@sccoe.org	2, 4
Math in the Early Years (Pre-School, TK)	Instruction: Participants will learn ways to "bring math to life" in their classrooms and the important role early mathematical understanding plays in future mathematics success.	T, C	Pre-School, TK	Jenny Cheng 408-453-6521 jcheng@sccoe.org	2, 4
Depth in Mathematics through IM Curriculum 6 - 8	Instruction: The sessions focus on supporting teachers to understand the math progressions, instructional routines that promote thinking and discourse, and the skills needed to, make sense of, and respond to student thinking using tools in the IM curriculum.	T, C	6 - 8	Jenny Cheng 408-453-6521 jcheng@sccoe.org	2, 4
Depth in Mathematics through IM Curriculum - High School	Instruction: The sessions focus on supporting teachers to understand the math progressions, instructional routines that promote thinking and discourse, and the skills needed to, make sense of, and respond to student thinking using tools in the IM curriculum.	T, C	9 - 12	Jenny Cheng 408-453-6521 jcheng@sccoe.org	2, 4
Mathematical Literacy	Infrastructure: Come, engage in solving mathematical tasks that equip educators of skills and tools that help students know the role that mathematics plays in the world and make well-founded judgements and decisions needed by constructive, engaged and reflective 21st Century citizens.	T, C	TK - 12	Jenny Cheng 408-453-6521 jcheng@sccoe.org	

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TEACHING & LEARNING

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MATHEMATICS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Julia Robinson Mathematics Festival	In partnership with the American Institute of Mathematics (AIM), this festival will provide students with opportunities to “play” with numbers and math problems in a social and cooperative setting. This is a non-competitive opportunity for students to have fun exploring math concepts.	T, A, C, P, G, S	TK - 12	Jenny Cheng 408-453-6521 jcheng@sccoe.org	2, 4
Disrupting Inequity: Having Brave Conversations About Bias	Infrastructure: Equity calls on us to act on disrupting patterns of implicit bias in ourselves, our organization, and in education so we can contribute to equitable outcomes for all students. The sessions lead to brave conversations in school communities so we can listen, lead and teach equitably.	T, A, C, P	TK - 12	Jenny Cheng 408-453-6521 jcheng@sccoe.org	
Disruptive Numbers: The Chaos Numbers Bring to Uncover Hidden Stories	In a world increasingly powered by data, data literacy is critically important. “The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn.” Sessions use disruptive numbers to unleash the power of learning mathematics.	T, C	TK - 12	Jenny Cheng 408-453-6521 jcheng@sccoe.org	2, 4
Assessment for Learning	Infrastructure: The Assessment for learning (AFL) series is an approach to teaching and learning that aims to “close the gap” between a learner’s current situation and where they want to be in their learning and achievement.	T, A, C, P	TK - 12	Jenny Cheng 408-453-6521 jcheng@sccoe.org	2, 4
Culturally Responsive Teaching: Mathematical Identity	Identity: The series will engage educators with inquiry-based learning to develop and foster teachers’ understanding of how students’ cultural, linguistic, ethnic, racial, gender and socioeconomic background influence their learning of math and, particularly, the role of math in society and culture.	T, A, C	TK - 12	Jenny Cheng 408-453-6521 jcheng@sccoe.org	2, 4
Social Emotional Learning: Mathematical Identity	Identity: Join dialogues and discussions on cultivating a caring, participatory, and equitable mathematics learning environment through the Social Emotional Learning (SEL) framework. A systemic approach to SEL creates a climate and culture that fosters the joy of mathematics learning.	T, A, C	TK - 12	Jenny Cheng 408-453-6521 jcheng@sccoe.org	2, 4
Math Success for All	Inclusion: A series designed for site-based teams to sustain the effective delivery of high quality math instruction focused on equitable access and support for all students, specifically students with special needs. The approach ensures that there is time and space for collaboration and support.	T, A, C, SS	K - 5	Jenny Cheng 408-453-6521 jcheng@sccoe.org	1, 2, 4
Mathematical Reasoning with Connection (MRWC)	Instruction: MRWC is a 4th year high school math course designed to prepare students for the rigors of college math courses. MRWC is intended as a 4th year option for students who have successfully completed Integrated 1-3 (or Alg 1-2 and Geometry) and is planning to enter a college or university.	T, C	9 - 12	Jenny Cheng 408-453-6521 jcheng@sccoe.org	2, 4

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TEACHING & LEARNING

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MATHEMATICS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Navigating the New CA Mathematics Framework	Infrastructure: The 2021 CA Mathematics Framework serves as a guide to implementing CA CCSSM. Built upon underlying and updated principles of focus, coherence, and rigor, the Standards hold the promise of enabling all CA students to become powerful users of mathematics.	T, A, C, P	K - 12	Ma Bernadette Andres-Salgarino 408-453-6974 bandres-salgarino@sccoe.org	1, 2, 4, 7
Mathematics for Access and Equity	Infrastructure: Mathematics pathways must open it to all students. SCCOE-Mathematics support a humanizing mathematics education that cultivates a multicultural approach to empower every student.	T, A, C, P	K - 12	Ma Bernadette Andres-Salgarino 408-453-6974 bandres-salgarino@sccoe.org	2, 4
Coaching	Infrastructure: Coach for equity. SCCOE-Mathematics supports educators to develop, and refine coaching practices to support educators in your school, district, or organization to become more effective teachers, teammates, and leaders.	T, A, C, P	K - 12	Ma Bernadette Andres-Salgarino 408-453-6974 bandres-salgarino@sccoe.org	2, 4
Mathematics Pathways	Infrastructure: Provide technical assistance focusing on middle school and high school mathematics pathways, mathematics content implementation, mathematical routines, support for EL and students with disabilities in the mathematics classroom, curriculum mapping	T, A, C, P	K - 12	Ma Bernadette Andres-Salgarino 408-453-6974 bandres-salgarino@sccoe.org	2, 4, 7
Professional Learning Community - Mathematics	Infrastructure: Build and sustain a culture of collaboration for student success. SCCOE-Mathematics helps build a system of support for educators who are building a professional learning community to work together to achieve their collective purpose of mathematics learning for all.	T, A, C, P	K - 12	Ma Bernadette Andres-Salgarino 408-453-6974 bandres-salgarino@sccoe.org	2, 4
Universal Design for Learning in Mathematics	Infrastructure: The Universal Design for Learning (UDL) model is a framework to address curricular planning that meets the needs of all learners. SCCOE-Mathematics supports LEAs to implement the framework and its principles in the design of Mathematics Core Curriculum.	T, A, C, P	K - 12	Ma Bernadette Andres-Salgarino 408-453-6974 bandres-salgarino@sccoe.org	2, 4, 7
Assessment for Learning	Assessment is a critical step in the teaching and learning process for a school community. SCCOE-Mathematics provides support in addressing the need for rethinking mathematics assessments to improve student learning.	T, A, C, P	K - 12	Ma Bernadette Andres-Salgarino 408-453-6974 bandres-salgarino@sccoe.org	2, 4
Lesson Study	Instruction: Lesson Study is an inquiry cycle that supports teachers to experiment, observe and improve. As teachers work together to study student learning, schools become places where both students and teachers are passionate about learning.	T, A, C, P	K - 12	Ma Bernadette Andres-Salgarino 408-453-6974 bandres-salgarino@sccoe.org	2, 4

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TEACHING & LEARNING




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MATHEMATICS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Building Mathematical Literacy - Support for English Learners	Mathematical literacy is the ability of students to analyse, reason, and communicate ideas effectively as they pose, formulate, solve, and interpret solutions to mathematical problems. SCCOE-Mathematics supports LEAs in promoting the role of language to maximize access to mathematics.	T, A, C, P	K - 12	Ma Bernadette Andres-Salgarino 408-453-6974 bandres-salgarino@sccoe.org	2, 4

SCIENCE

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
TOSA (Teachers on Special Assignment) & Instructional Coaches Network	Connect and share with fellow coaches, participate in reflective conversations on Common Core, NGSS, STEAM, Educational Technology, Equity, and Universal Design for Learning. Learn more about how to support teachers in all areas of implementation.	T, A, C	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 4
CA NGSS TIME (Toolkit for Instructional Materials Evaluation) Trainer of Trainers Workshop	This training is highly recommended for all leaders about to engage in the science curriculum adoption process. This workshop will take an in depth review of K-12 NGSS Science Curriculum Materials that align with the CDE and CCSESA process for conducting a data driven review.	T, A, C	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	1, 2, 4
CA NGSS TIME (Toolkit for Instructional Materials Evaluation) District Support	If your District is ready to evaluate and adopt science instructional materials, using the CA NGSS TIME toolkit is the recommended process to go through. We will lead your team through this process to evaluate materials and guide them through consensus building to choose what will work best for your District.	T, A, C	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	1, 2, 4
California Science Test (CAST) Academy	The CAST Academy is an opportunity to explore the CAST training test items and look at the latest resources surrounding the CAST. Participants will learn about the CAST assessment design & expectations and implications of the NGSS and CAST.	T, A, C	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 4, 8
NGSS for Administrators	Develop an understanding of the unique teaching implications of the Three-Dimensionality of NGSS. Learn about and practice utilizing observation tools to explore various strategies to support your teachers as they transition to phenomena-based instruction.	A, C	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 4, 8
Understanding and Developing NGSS Performance Tasks	Assessment is a vital component for each lesson. Performance Tasks are both formative AND summative and need to be in place for student learning of NGSS lessons to be effective. Learn how to create Performance Tasks and embed them into your NGSS instruction.	T, C	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 4, 8

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TEACHING & LEARNING

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SCIENCE


Service	Description	Intended Audience	Grade Level	Contact	State Priorities
NGSS District specialized support (Example: Supporting English Learners through Science, assessment, and UDL)	As students are learning science concepts, they are also learning to communicate using the language of science. This series is designed to support teachers with intentional planning in order to incorporate language development within the Science curriculum.	T, A, C	TK - 12	Jennifer Mutch 408-453-6691 JMutch@scooe.org	1, 2, 4, 5, 7, 8
UDL in Science Instruction	The Universal Design for Learning (UDL) framework addresses curricular planning that meets the needs of all learners. Learn about ways to implement and align this framework with designing of NGSS lessons.	T, A, C	TK - 12	Jennifer Mutch 408-453-6691 JMutch@scooe.org	1, 2, 4, 5, 6, 8
Science to Support Language Learners	As students are learning science concepts, they are also learning to communicate using the language of science. This series is designed to support teachers with intentional planning in order to incorporate language development within the Science curriculum.	T, A, C	TK - 12	Jennifer Mutch 408-453-6691 JMutch@scooe.org	1, 2, 4, 5, 6, 8
NGSS Lesson Study	The aim of lesson study is to provide equity and access to NGSS implementation for teachers across the county through the formation of grade level professional learning communities.	T, A, C	6 - 8	Jennifer Mutch 408-453-6691 JMutch@scooe.org	1, 2, 4, 5, 6, 7, 8
NGSS Professional Learning Series	Dive deeper into NGSS Pedagogy through this series of workshops and community of practice. Improve your knowledge of NGSS Standards and practices as well as different ways of assessing student learning in science.	T, A, C, P	TK - 12	Jennifer Mutch 408-453-6691 JMutch@scooe.org	1, 2, 4, 5, 6, 7, 8
Science in the City - Book Study	Participate in a book study and discussion about Science in the City, by Bryan A. Brown. The book examines how language and culture matter for effective science teaching.	T, A, C	TK - 12	Jennifer Mutch 408-453-6691 JMutch@scooe.org	
Ambitious Science Teaching - Book Study	Participate in a book study and discussion of Ambitious Science Teaching, by Mark Windschitl, Jessica Thompson, and Melissa Braaten. This course and book will cover rigorous and equitable science instruction based on a framework of four core teaching practices that incorporate the 3 Dimensions of NGSS.	T, A, C	TK - 12	Jennifer Mutch 408-453-6691 JMutch@scooe.org	1, 2, 4, 5, 6, 7, 8



Service Type: ■ Training ■ Network ■ Technical Assistance ■ Special Event ■ Conference

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TEACHING & LEARNING

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ENVIRONMENTAL LITERACY

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Environmental Literacy Leadership Collaborative	Join the Environmental Literacy Collaborative Community of Practice and explore how to tap into resources, network, and collaborate on ways to infuse environmental literacy into our classrooms and schools.	T, A, C, P	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 5, 6
K-12 Environmental Connections to NGSS	This training will explore grade appropriate learning sequences of science lessons with an environmental literacy focus. Examples of local environmental phenomena and resources will be explored along with our community-based partners.	T, A, C, P	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 5, 6, 7, 8
Nature Journaling for Classroom Teachers	This training will show how Nature Journaling can support classroom teachers with Environmental Literacy and Outdoor Education. Based on the work of John Muir Laws and Emilie	T, C	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 5, 6
Environmental Literacy Teacher Summer Collaborative	In this weeklong collaborative, teachers will work with local environmental literacy leaders to develop lessons, units or projects that focus on the Environmental Principles and Concepts (EP&Cs).	T, A, C, P	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 5, 6, 7, 8
Environmental Literacy Administrative Fellowship	This fellowship, in partnership with San Mateo COE, supports administrators to drive environmental transformation across their school community. Fellows attend workshops, and develop and implement a climate action plan.	A, C, P	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 5, 6, 7, 8
Environmental Literacy Teacher Fellowship	Become an environmental education leader in your district or at your school. This fellowship will build the capacity of educational leaders to design and deliver learning experiences that are student-centered and integrate real-world environmental and social issues.	T, C, P	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 5, 6, 7, 8
Youth Climate and Sustainability Leadership Network	Join Youth Leadership from around Santa Clara County by engaging in civic action and discussion around environmental justice issues. We will share best practices and learn from established youth engagement leaders from around the Bay Area.	S, P	4 - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	5, 6
Teaching about Climate Change and Climate Mitigation strategies	In this series of workshops, learn about resources and strategies that can be utilized to teach our students about the climate crisis and the different actions that we can take to mitigate climate change.	T, A, C	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 5, 6, 7
Social Emotional Learning Connections to Environmental Literacy and Outdoor Education	How does outdoor education and environmental literacy improve students' (and adults') social emotional well being? Learn about how the CASEL Framework and Environmental Education intersects and how to infuse these strategies into your work.	T, A, C, P	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	

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TEACHING & LEARNING

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SPECIAL EVENTS


Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Environmental Literacy Summit	This summit will showcase the Environmental Literacy work being done throughout the Santa Clara County and the work of the SCCOE Environmental Literacy Network. Our Community Based Environmental Education Partners will be sharing about the programs they offer and teachers will share how they've been able to infuse Environmental Education into their classrooms.	T, A, C, S, P	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	2, 5, 6, 7, 8
California Association of Science Educators (CASE) Statewide and Regional Conference	Join the California Association of Science Educators (CASE) for their annual State Conference. A portion of the conference will be held virtually and there will be smaller regional conferences being implemented in a hybrid setting of in person and virtual. Look for more information coming soon!	T, A, C, S, P	TK - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	1, 2, 4, 5, 6, 7, 8
Marion Cilker for Arts in Education	The conference features two days of professional development addressing the conditions of teaching and learning, by curating sessions with a strong focus on integrated learning, inclusion, and culturally responsive, standards-based instruction through the arts.	T, A, C, S, P	TK - 12	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 4, 5, 6, 7, 8
Young Artist Showcase	This competition is open to public school students, grades Pre-kindergarten through 12th grade, in Santa Clara County. Student winners will have their artwork accepted into the permanent exhibit of student artwork located within the SCCOE office.	T, A, S, P	TK - 12	Sofia Fojas 408-453-6535 sfojas@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8



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TEACHING & LEARNING

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DUAL & WORLD LANGUAGES

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Supporting Dual Language Programs	The SCCOE offers planning sessions to formulate the integration of Dual Language Guiding Principles and applicable standards (e.g. Spanish Language Arts Standards) into your school curriculum, rooted in a framework of equity, positive identify, and culturally responsive practices.	T, A, C	TK - 12	Deedy Camarena 408-453-6859 DCamarena@sccoe.org	2, 4, 5
Utilizing the CA World Language and Standards and Framework to Guide Instructional Strategies	This training is designed to support teachers and instructional coaches in using high leverage instructional strategies utilizing the CA World Language Standards and Framework.	T, C, SS	TK - 12	Deedy Camarena 408-453-6859 DCamarena@sccoe.org	2, 4, 5

EDUCATOR ENGAGEMENT

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Support for Asian American and Pacific Islander Students, Families, and Educators	To discuss and be responsive to trending topics and issues that impact Asian American and Pacific Islanders' students, families and educators.	T, C, A	TK - 12	Yee Wan, Ed.D. 408-453-6825 YWan@sccoe.org	5, 6
Accelerate Learning in Synchronous and Asynchronous Learning	Support site and district administrators to facilitate a 3R – R eflect, R efine, R ecalibrate process to guide teachers to accelerate student learning in synchronous and asynchronous learning in in-person, hybrid and distance learning.	A	TK - 12	Yee Wan, Ed.D. 408-453-6825 YWan@sccoe.org	2, 4, 5
Accelerate Learning in Synchronous and Asynchronous Learning	Support site and district administrators to facilitate a 3R – R eflect, R efine, R ecalibrate process to guide teachers to accelerate student learning in synchronous and asynchronous learning in in-person, hybrid and distance learning.	A	TK - 12	Yee Wan, Ed.D. 408-453-6825 YWan@sccoe.org	2, 4, 5
A Paradigm Shift to Encourage Critical Thinking and Reflection: Standards-Based Grading, Assessment, and Backward Design	Educator support to shift from a traditional grading system to one that encourages critical thinking and reflection through standards-based assessments and the thoughtful use of backward design. Gone are the days of failure on tests and moving on to the next chapter with this highly student-centered form of measuring student success.	T, A, C	K- 12	Laura Guajardo 408-453-4354 LGuajardo@sccoe.org	2, 5, 7, 8

Service Type:  Training  Network  Technical Assistance  Special Event  Conference

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TEACHING & LEARNING

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ENGLISH LEARNERS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Support District Teams in Delivering the EL Roadmap Workshops to Parents	Provide a Training of Trainers model to district/school teams to use the information in English Learner Roadmap to foster stronger relationships, personal investment, and robust implementation of the English Learner Roadmap.	A, T, G, SS	TK - 12	Yee Wan, Ed.D. 408-453-6825 YWan@sccoe.org	4, 5, 6
Support for English Learners with Disabilities: Community of Practice	To improve services and outcomes for English learners with disabilities with research-based practices that are aligned to the EL Roadmap and the California Practitioners' Guide for Educating ELs with Disabilities.	T, C, A, SS	TK - 12	Yee Wan, Ed.D. 408-453-6825 YWan@sccoe.org	2, 4, 5
The Newcomer Network	By leveraging the expertise of others, this Network will serve as a learning community with the common interest/goal of gaining knowledge related to Newcomer students. Each meeting a guest will present a strategy, questions and collaboration will follow.	T, C, SS	K - 12	Deedy Camarena 408-453-6859 DCamarena@sccoe.org	2, 4, 5, 6
Instructional Strategies in Student Engagement	Support teachers, instructional coaches and administrators in using high leverage instructional strategies and digital tools to engage and accelerate learning for English learners.	T, C, A	TK - 12	Yee Wan, Ed.D. 408-453-6825 YWan@sccoe.org	2, 4, 5
Inquiry-Based Learning through Global Exchange Experience	Provide opportunities for students to engage in authentic projects and collaborate with students in another country through integration of global competence, 4Cs and technology skills.	S, T	3 - 12	Yee Wan, Ed.D. 408-453-6825 YWan@sccoe.org	2, 4, 5
Supporting the Academic Achievement of English Learners	Provide assistance to teachers to create rigorous, standards-aligned lessons that support the proficiency levels of their English learners.	T, C	TK - 12	Deedy Camarena 408-453-6859 DCamarena@sccoe.org	2, 4, 5
Equity Assessments and Grading for English Learners	Support teachers and instructional coaches in creating equitable assessments and implementing equitable grading systems for English learners.	A, C	TK - 12	Deedy Camarena 408-453-6859 DCamarena@sccoe.org	2, 4, 5
Support the implementation of High Quality ELD Program	Support districts/sites planning sessions and/or professional learning to build a high quality ELD program to accelerate students' learning that is aligned to the California English Learner Roadmap.	A, T	TK - 12	Yee Wan, Ed.D. 408-453-6825 YWan@sccoe.org	2, 4, 5
Support the implementation of High Quality ELD Program	Support districts/sites planning sessions and/or professional learning to build a high quality ELD program to accelerate students' learning that is aligned to the California English Learner Roadmap.	A, T	TK - 12	Yee Wan, Ed.D. 408-453-6825 YWan@sccoe.org	2, 4, 5
Build Administrators' Capacity and Knowledge to Support English Learner Success	Guide district and site administrators through activities and tools in the English Learner Roadmap Implementation Guide and Toolkit for Administrators on how to build and implement an EL Roadmap plan that support English learner success.	A	TK - 12	Yee Wan, Ed.D. 408-453-6825 YWan@sccoe.org	4, 5, 6

Service Type: Training Network Technical Assistance Special Event Conference

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ENGLISH LEARNERS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Build Administrators' Capacity and Knowledge to Support English Learner Success	Guide district and site administrators through activities and tools in the English Learner Roadmap Implementation Guide and Toolkit for Administrators on how to build and implement an EL Roadmap plan that support English learner success.	A	TK - 12	Yee Wan, Ed.D. 408-453-6825 YWan@sccoe.org	4, 5, 6
Build School and/or District Team's Capacity: A Multi-Year Model	Support district/site teams to build an instructional support system to ensure that every English learner receives high quality Tier 1 universal instruction. Teams will engage in a multi-year professional learning model to strengthen teaching and learning through creating culturally and linguistically responsive pedagogy, UDL, and implementation of the ELD and content standards.	A, T, SS	TK - 12	Yee Wan, Ed.D. 408-453-6825 YWan@sccoe.org	2, 4, 5, 6
Build School and/or District Team's Capacity: A Multi-Year Model	Support district/site teams to build an instructional support system to ensure that every English learner receives high quality Tier 1 universal instruction. Teams will engage in a multi-year professional learning model to strengthen teaching and learning through creating culturally and linguistically responsive pedagogy, UDL, and implementation of the ELD and content standards.	A, T, SS	TK - 12	Yee Wan, Ed.D. 408-453-6825 YWan@sccoe.org	2, 4, 5, 6
Build an Inclusive Learning Environment	Engage teachers and administrators on research-based strategies to build relationships with students and create an inclusive classroom environment for students.	T, A	TK - 12	Yee Wan, Ed.D. 408-453-6825 YWan@sccoe.org	2, 4, 5, 6
Strategies for Motivating Students Through Language and Relationship Building	Provide strategies for teachers and coaches to build relationships, connect socially and emotionally, create respectful classroom environments, communicate with students, especially those who are disengaged and motivate students in both distance and hybrid learning environments.	T, A, C	K - 12	Laura Guajardo 408-453-4354 LGuajardo@sccoe.org	5, 6



Service Type:  Training  Network  Technical Assistance  Special Event  Conference

Intended Audience – T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

TEACHING & LEARNING

PL For updated information, go to sccoe.org/plportal


ENGLISH LANGUAGE ARTS/ENGLISH LANGUAGE DEVELOPMENT/LITERACY

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Understanding the Science of Reading and Structured Literacy	Teaching younger students foundational skills are critical. This session is interactive with learning the science of reading and the role phonological awareness plays in reading. Participants will walk away with strategies and resources to use during synchronous, asynchronous, and in the classroom.	T, C, A	K - 2	Barb Flores 408-453-4302 BFlores@sccoe.org	2, 4, 5
Understanding the Science of Reading and How to Support Older Students with Reading	Understanding the why and the how of teaching older students to read. This interactive session will discuss the science of reading, the necessary skills for reading, and how to support struggling students in the classroom. Participants will engage in strategies to use with their students.	T, C, A	3 - 5	Barb Flores 408-453-4302 BFlores@sccoe.org	2, 4, 5
How to Support Students with Dyslexia	Dyslexia has now been more widely recognized as impacting reading ability. This training will provide education about dyslexia and some strategies to use with students who have dyslexia.	T, C, A	TK - 5/6	Barb Flores 408-453-4302 BFlores@sccoe.org	2, 4, 5
Comprehensive Literacy Plan	This will be coaching and support for school/district leaders that will leverage and expand existing literacy plans and build a system of comprehensive literacy supports to improve student outcomes.	C, A	TK - 5/6	Barb Flores 408-453-4302 BFlores@sccoe.org	2, 4, 5
Culturally Responsive Teaching and Learning	Reflect on your current practices of language and literacy instruction through the lens of culturally and linguistically responsive teaching practices. Develop and plan for effective integrated ELD instruction through Universal Design for Learning (UDL) and collaborating with other educators.	T, C, A	TK - 12	Barb Flores 408-453-4302 BFlores@sccoe.org	2, 4, 5
Culturally Responsive Teaching and Learning	This customized coaching will support administrators and district leaders with a process to reflect on current practices and develop a plan for language and literacy instruction through the lens of culturally and linguistically responsive teaching practices.	C, A	TK - 12	Barb Flores 408-453-4302 BFlores@sccoe.org	2, 4, 5
Expository Reading and Writing Curriculum (ERWC)	The ERWC is a college preparatory, rhetoric-based English language arts course designed for grades 11 and 12 to develop academic literacy. It offers curriculum for grades 7-10 and modules with designated English Language Development (ELD) for grades 9-12.	T, A, C	7 - 12	Laura Guajardo 408-453-4354 LGuajardo@sccoe.org	2, 7, 8
English Learner Toolkit of Strategies	This training provides a variety of resources and strategies for designated and integrated ELD. This four session series includes modeling of tech tools, engaging in a strategy, seeing what it looks like in action, as well as considerations for synchronous and asynchronous teaching and learning.	T, C, A	TK - 3 and 4 - 8	Barb Flores 408-453-4302 BFlores@sccoe.org	2, 4, 5

Service Type: ■ Training ■ Network ■ Technical Assistance ■ Special Event ■ Conference

Intended Audience: T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

TEACHING & LEARNING




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ENGLISH LANGUAGE ARTS/ENGLISH LANGUAGE DEVELOPMENT/LITERACY

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Support for Integrated and Designated ELD in the Elementary Level	To support active student engagement and intentionally build language to accelerate learning for English learners through examining ELD standards, integrating language development and content knowledge in ELD lessons, and leveraging research-based instructional strategies.	T, C, A	TK - 5	Barb Flores 408-453-4302 BFlores@sccoe.org	2, 4, 5
Support for Integrated and Designated ELD in the Elementary Level	To support active student engagement and intentionally build language to accelerate learning for English learners through examining ELD standards, integrating language development and content knowledge in ELD lessons, and leveraging research-based instructional strategies.	T, C, A	TK - 5	Barb Flores 408-453-4302 BFlores@sccoe.org	2, 4, 5
Support for Integrated and Designated ELD in the Secondary Level	To support active student engagement and intentionally build language to accelerate learning for English learners through examining ELD standards, integrating language development and content knowledge in ELD lessons, and leveraging research-based instructional strategies.	T, C, A	6 - 12	Laura Guajardo 408-453-4354 LGuajardo@sccoe.org	2, 4, 5
Support the implementation of High Quality ELD Program	Support districts/sites planning sessions and/or professional learning to build a high quality ELD program to accelerate students' learning that is aligned to the California English Learner Roadmap.	A, T	TK - 12	Barb Flores 408-453-4302 BFlores@sccoe.org	2, 4, 5

HISTORY-SOCIAL SCIENCE & CIVIC ENGAGEMENT

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Accurate Representations of K-12 Students: Implementing the FAIR Education Act	The Fair, Accurate, Inclusive and Respectful (FAIR) Education Act requires that California public schools provide accurate representations of our K-12 population. This community of practice will support the implementation and curriculum creation.	T, A, C	K - 12	Laura Guajardo 408-453-4354 LGuajardo@sccoe.org	2, 6, 7
Teaching Literacy Through Content: Implementing the CA History-Social Science Framework	In 2016, CA approved the History-Social Science Framework that described content, literacy, inquiry, and citizenship (CLIC) as a path to learning about history-social science. This series of trainings will focus on how to teach literacy through content.	T, A, C	K - 12	Laura Guajardo 408-453-4354 LGuajardo@sccoe.org	2, 4, 7, 8
Civic Action Now for ALL Grades: Implementing the Seal of Civic Engagement in Your District	California approved the State Seal of Civic Engagement to be awarded to qualifying high school graduates beginning in 2021 for work done in K-12. This session will provide information and discuss implementation possibilities, including ideas for how to incorporate it into the LCAP.	T, A, C	K - 12	Laura Guajardo 408-453-4354 LGuajardo@sccoe.org	2, 8
Support Community Partners in Awarding of the Seal of Civic Engagement for Students	Community partners are key to the successful implementation of the CA State Seal of Civic Engagement. Learn how your support can foster civic action in our youth and provide an avenue for success!	P	K - 12	Laura Guajardo 408-453-4354 LGuajardo@sccoe.org	2, 8

Service Type:  Training  Network  Technical Assistance  Special Event  Conference

Intended Audience – T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

TEACHING & LEARNING

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HISTORY-SOCIAL SCIENCE & CIVIC ENGAGEMENT

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Integrated Action Civics for Social Justice	Centering student concerns, interests and voice, civic empowerment strategies are integrated throughout course content to give students tools and opportunities to be change agents. Students examine examples from history and apply these skills to act on contemporary issues.	T, C	K - 12	Olivia Santillan 408-453-4261 OSantillan@sccoe.org	2, 4, 5, 6
Integrated Action Civics for Social Justice	Centering student concerns, interests and voice, civic empowerment strategies are integrated throughout course content to give students tools and opportunities to be change agents. Students examine examples from history and apply these skills to act on contemporary issues.	T, C	K - 12	Olivia Santillan 408-453-4261 OSantillan@sccoe.org	2, 4, 5, 6
Ethnic Studies: Commitments, Critical Concepts, and Pedagogy	Develop Ethnic Studies (ES) pedagogy/analyze model curriculum/scaffolds and apply the SCCOE framework for ES; centering racial justice, the assets of our diverse students, development of skills for addressing social problems.	T, A, C	K - 12	Olivia Santillan 408-453-4261 OSantillan@sccoe.org	2, 4, 5, 6
Ethnic Studies: Commitments, Critical Concepts, and Pedagogy	Develop Ethnic Studies (ES) pedagogy/analyze model curriculum/scaffolds and apply the SCCOE framework for ES; centering racial justice, the assets of our diverse students, development of skills for addressing social problems.	T, A, C	K - 12	Olivia Santillan 408-453-4261 OSantillan@sccoe.org	2, 4, 5, 6
Access and Equity In the History-Social Science Classroom	Learn about instructional practices in the HSS Framework to support any of the following student groups: English Learners/LGBTQ+/Advanced Learners/Students with Disabilities/Students Experiencing Poverty or Homelessness.	T, A, C	K - 12	Olivia Santillan 408-453-4261 OSantillan@sccoe.org	2, 4, 5
Access and Equity In the History-Social Science Classroom	Learn about instructional practices in the HSS Framework to support any of the following student groups: English Learners/LGBTQ+/Advanced Learners/Students with Disabilities/Students Experiencing Poverty or Homelessness.	T, A, C	K - 12	Olivia Santillan 408-453-4261 OSantillan@sccoe.org	2, 4, 5
Uplifting Youth Voice In Schools & Community: Youth Voice Live!	Analyze models of implementation/resources/best practices to engage youth in shared civic/community dialogue. Civically empower students and adults to include youth in dialogue to democratize schools, districts, and communities.	T, A, C, SS, S, P	K - 12	Olivia Santillan 408-453-4261 OSantillan@sccoe.org	2, 4, 5, 6
Uplifting Youth Voice In Schools & Community: Youth Voice Live!	Analyze models of implementation/resources/best practices to engage youth in shared civic/community dialogue. Civically empower students and adults to include youth in dialogue to democratize schools, districts, and communities.	T, A, C, SS, S, P	K - 12	Olivia Santillan 408-453-4261 OSantillan@sccoe.org	2, 4, 5, 6

Service Type: ■ Training ■ Network ■ Technical Assistance ■ Special Event ■ Conference

Intended Audience: T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners




TEACHING & LEARNING

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SPECIAL EVENTS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Celebrate Bilingual Multilingual Learners, their families and educators	Showcase signature practices for supporting bi-multilingual learners, and to recognize and celebrate students, parents and educators. Join us virtually on Thursday, April 22, 2021. To register, visit: https://bit.ly/multilingual2021 .	A, T, C, S, G, P, SS	TK - 12	Yee Wan, Ed.D. 408-453-6825 ywan@sccoe.org	2, 4, 5
Spelling Bee	Students compete in the Santa Clara County Spelling Bee after being identified as a champion in their school and district competitions. District pre-registration is required.	T, A, C, SS, G, S, P	4 - 6	Laura Guajardo 408-453-4354 lguajardo@sccoe.org	2, 4, 8
Mock Trial Tournament	Supports students to acquire a working knowledge of our judicial system, develop analytical abilities and communication skills, and gain an understanding of their obligations and responsibilities as participating members of our society. Pre-registration required.	T, A, C	9 - 12	Laura Guajardo 408-453-4354 lguajardo@sccoe.org	2, 8



Service Type:  Training  Network  Technical Assistance  Special Event  Conference

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LEADERSHIP & SCHOOL SYSTEMS

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MULTI-TIERED SYSTEMS OF SUPPORT

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
MTSS Overview	Participants will learn how MTSS supports an aligned system of evidence-based instruction, intervention, enrichment, and assessment practices in both academics and behavior that aims to provide every student what they need to succeed.	A, C	TK - 12	Rhonda Beasley 408-453-6595 rbeasley@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
MTSS Bootcamp	This 3-hour session is designed for district and site leaders who are new to MTSS or would like a refresher course. We will review the pillars of the MTSS framework, including the structures, data, and effective practices needed to sustain MTSS within your system.	T, A, C, SS	TK - 12	Rhonda Beasley 408-453-6595 rbeasley@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
MTSS District Lead Network	This series (4 days) is designed to build local capacity within districts to facilitate successful implementation of MTSS and to provide continuing coaching support and district leadership to support school implementation efforts.	A, C	TK - 12	Rhonda Beasley 408-453-6595 rbeasley@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8, 9, 10


FOSTER & HOMELESS YOUTH EDUCATIONAL SERVICES

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Technical Assistance with tools and support for LEA's and their identified Homeless and/or Foster Youth Liaison(s)	Provide materials such as posters, template and tools for use with families and children at schools and district level	A, SS, C	TK - 12	Emiko Taylor etaylor@sccoe.org	1, 3, 4, 5, 6, 8, 10
Professional Learning Workshops	Throughout the year, professional learning opportunities are provided to build capacity within schols. These opportunitie leverage trauma informed practice using the MTSS structure to improve educational outcomes for homeless and foster youth.	T, A, C, SS, P	TK - 12	Emiko Taylor etaylor@sccoe.org	1, 3, 4, 5, 6, 8, 10
Best Practices Network for LEA liaisons	Support for liaisons to learn form one another and receive ideas in meeting the components of their position including LCAP, community resource connections yearly structure of functions for meeting the requirements of this position	A	TK - 12	Emiko Taylor etaylor@sccoe.org	1, 3, 4, 5, 6, 8, 10

Service Type: ■ Training ■ Network ■ Technical Assistance ■ Special Event ■ Conference






Intended Audience: T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

LEADERSHIP & SCHOOL SYSTEMS

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PARENT ENGAGEMENT

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Developing the Parent Engagement Plan	Provide technical assistance for school districts or school sites to strengthen and develop their Parent Engagement plan through an equity lens. Focus areas include: developing teams, strengthening partnerships especially in middle and high schools, continuous and improvement.	A, C, SS, G	TK - 12	Jaime Koo 408-453-6992 JKoo@sccoe.org	3, 4, 6
Understanding Effective Parenting for Parents with Elementary School Children - Parenting Workshop Series	This 6-session course gives strategies to raise strong-willed kids for an enjoyable family life. Topics include: Parenting the strong-willed child, parental influence, encouraging positive choices, structuring for success, improving school performance. We will also provide support for Common Core.	G	K - 5	Jaime Koo 408-453-6992 JKoo@sccoe.org	3, 4
Understanding Effective Parenting for Parents with Secondary School Children - Parenting Workshop Series	Provide a 6-session series of trainings on strategies for effective communication, help to understand how teens gain more independence with responsibility, how to reduce risky behavior, how to provide academic support for Common Core reading, writing, and math.	G	6 - 12	Jaime Koo 408-453-6992 JKoo@sccoe.org	3, 4
Trainer of Trainers	The Trainer of Trainers offers parent leaders, district liaisons, and school staff the opportunity to learn to facilitate the Elementary or Secondary Parenting Workshop Series for parents linked to Common Core application.	A, C, SS, G	K - 12	Jaime Koo 408-453-6992 JKoo@sccoe.org	3, 4
Family Engagement Symposium	The Family Engagement Symposium promotes Family Engagement and offers training to build capacity in parent engagement strategies for liaisons, school staff, and parents.	T, A, C, SS, G, S, P	TK - 12	Jaime Koo 408-453-6992 JKoo@sccoe.org	3, 4
Families Learning Together	The Families Learning Together celebrates Family Engagement and offers thematic workshops to build capacity in parent engagement strategies for liaisons, school staff, and parents. Parent leaders model and showcase leadership by conducting Common Core based learning activities for families.	T, A, C, SS, G, S, P	TK - 12	Jaime Koo 408-453-6992 JKoo@sccoe.org	3, 4
Family and Community Engagement (FACE) Network	The FACE Network is intended for all liaisons, parent leaders, and parent engagement advocates to increase connection and have consistent communication with other parent engagement liaisons in Santa Clara County.	A, C, SS, G	K - 12	Jaime Koo 408-453-6992 JKoo@sccoe.org	3, 4




Service Type:  Training  Network  Technical Assistance  Special Event  Conference






Intended Audience – T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

LEADERSHIP & SCHOOL SYSTEMS

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POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
 Advanced Training in Individualized Positive Behavior Supports	This workshop and 1:1 coaching series is intended for members of Tier 2/3 Intervention Teams. Participants will engage in a case-study model and coaching to guide socially valid function-based positive behavior supports within their MTSS.	T, A, C	K - 12	Alex Coronel 408-453-4347 pbis@sccoe.org	5, 6
 PBIS Tier 1/2 Cohort Training Series	This series consists of training and coaching for Site Leadership teams to learn the features of PBIS Tier I Universal and Tier 2 Targeted supports. Teams will develop an action plan for implementation, supporting an environment that promotes social-behavioral and educational success.	T, A, C, SS	K - 12	Alex Coronel 408-453-4347 pbis@sccoe.org	5, 6
 PBIS Tier 1 Cohort Training Series	This series consists of training in which Site teams will learn the features of Tier I PBIS to develop an action plan for implementation. Aligned to the Tiered Fidelity Inventory (TFI), teams will create a solid foundation for the features of Tier I and learn to continue to assess implementation.	T, A, C, SS	K - 12	Alex Coronel 408-453-4347 pbis@sccoe.org	5, 6
 PBIS District Wide Sustainability Series	This customized coaching, training and technical assistance series is intended to support district leadership teams in refining and redesigning their PBIS/ MTSS framework to ensure sustainability of outcomes after initial implementation.	T, A, C, SS	K - 12	Alex Coronel 408-453-4347 pbis@sccoe.org	5, 6
 California PBIS Coalition Annual Conference	The annual California Conference on Positive Behavioral Interventions and Supports (PBIS) hosts over 3,000 schools actively implementing PBIS in California, the California PBIS Conference has become the best place to network, learn, and be inspired with likeminded colleagues	T, A, C, SS, G	K - 12	Alex Coronel 408-453-4347 pbis@sccoe.org	5, 6
 PBIS Tier 1 Booster Training	This training emphasizes core modules from the full Tier 1 Team Series. Teams will enhance their full fidelity of implementation and develop an action plan to boost their implementation.	T, A, C, SS	K - 12	Alex Coronel 408-453-4347 pbis@sccoe.org	5, 6
 PBIS Year 2 Tier 2 Readiness Support Training	This PBIS Tier 2 Booster Series is designed for Site Teams and District coaches who are looking to reestablish, or strengthen, their current system. This training will help teams improve primary Tier 2 interventions and systems.	T, A, C, SS	K - 12	Alex Coronel 408-453-4347 pbis@sccoe.org	5, 6
 PBIS Tier 2 Cohort Training Series	This series consists of training to help schools develop the an effective and efficient continuum of Tier II supports. Teams will establish a Secondary Systems Planning Team, learn how to use universal data to target groups of students in need of Tier II support and assess the fidelity of supports.	T, A, C, SS	K - 12	Alex Coronel 408-453-4347 pbis@sccoe.org	5, 6

Service Type:  Training  Network  Technical Assistance  Special Event  Conference

Intended Audience: T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

LEADERSHIP & SCHOOL SYSTEMS






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POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
PBIS Tier 3 Cohort Training Series	This series of training is designed to help schools develop the capacity for the assessment, support plan design, implementation and adaptation of individualized behavior supports that correspond to the critical features of an effective Tier 3 function-based and wraparound supports.	T, A, C, SS	K - 12	Alex Coronel 408-453-4347 pbis@sccoe.org	5, 6
Santa Clara County PBIS Coaches Network	PBIS Coaches Network is intended for seasoned coaches and coordinators across LEAs and facilities to collaborate regarding best practices, connect with other regional implementation leads and to increase their own capacity and capability to best support their schools and districts.	A, C	K - 12	Alex Coronel 408-453-4347 pbis@sccoe.org	5, 6
PBIS Overview	Participants will receive an overview of the research supporting PBIS. Results will be shared from districts and schools that have successfully put PBIS into practice, and information will be provided on the steps needed to implement schoolwide and classroom support systems for PBIS.	T, A, C, SS	K - 12	Alex Coronel 408-453-4347 pbis@sccoe.org	5, 6

SCHOOL CLIMATE

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
School Safety Plan	Provide an overview of the mandates, share strategies on how to update the plan and highlight opportunities to use the MTSS Framework in strengthening the school safety plan.	A	TK - 12	Yee Wan, Ed.D. 408-453-6825 YWan@sccoe.org	4, 5, 6
District Attendance Supervisor Certification	Prepare Attendance Supervisor to understand their roles and responsibilities within the three-tiered reengagement strategies. Topics include attendance mandates/policies, chronic absence vs truancy, unexcused vs excused absence, engaging parents, School Attendance Review Board, etc.	A	TK - 12	Yee Wan, Ed.D. 408-453-6825 YWan@sccoe.org	4, 5, 6
Strategies for Motivating Students Through Language and Relationship Building	Provide strategies for teachers and coaches to build relationships, connect socially and emotionally, create respectful classroom environments, communicate with students, especially those who are disengaged and motivate students in both distance and hybrid learning environments.	T, A, C	K - 12	Laura Guajardo 408-453-4354 lguajardo@sccoe.org	5, 6
Build an Inclusive Learning Environment	Engage teachers and administrators on research-based strategies to build relationships with students and create an inclusive classroom environment for students.	T, A	TK - 12	Yee Wan, Ed.D. 408-453-6825 YWan@sccoe.org	2, 4, 5, 6

Service Type:  Training  Network  Technical Assistance  Special Event  Conference

Intended Audience – T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

LEADERSHIP & SCHOOL SYSTEMS

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SUICIDE PREVENTION

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
LivingWorks Start	LivingWorks Start teaches valuable skills to everyone 13 and older. You'll learn a powerful four-step model to keep someone safe from suicide, and you'll have a chance to practice it with impactful simulations.	T, A, C, SS, G, S	8 - 12	Jennifer Mutch 408-453-6691 JMutch@sccoe.org	6


TOBACCO USE PREVENTION EDUCATION (T.U.P.E.)

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Tobacco Use Prevention Education	Provide leadership, technical assistance, training and advocacy in supporting districts and schools to implement tobacco prevention policy and education.	A, SS, P	6 - 12	Alison Medeiros 408-453-6569 AMedeiros@sccoe.org	5, 6
Reduce Tobacco-Use and Nicotine Addiction	Prevent and/or reduce student tobacco-use and nicotine addiction by funding school districts to provide education for youth to make healthy decisions through tobacco-specific, evidence-based instruction and activities.	A, SS, P	6 - 12	Alison Medeiros 408-453-6569 AMedeiros@sccoe.org	5, 6
Alternative to Suspension for Tobacco and Vape Repeated Offenses	Provide webinar and technical assistance to Santa Clara County schools around alternatives to suspensions for tobacco or vape related offenses, with the goal of decreasing suspensions in the county.	A, SS, P	6 - 12	Alison Medeiros 408-453-6569 AMedeiros@sccoe.org	6
Brief Intervention Training	Alternative to Suspension Training method using motivational interviewing, cognitive behavioral therapy, and the stages of change model, to meet the needs of adolescents who use alcohol and/or other drugs.	A, SS, P	6 - 12	Alison Medeiros 408-453-6569 AMedeiros@sccoe.org	5, 6
Stanford Tobacco Prevention Toolkit Training	TUPE Curriculum training for a remote learning setting, teaching students in grades 6-12 about the harms of vaping (tobacco and cannabis).	T, A, SS, P	6 - 12	Alison Medeiros 408-453-6569 AMedeiros@sccoe.org	5, 6
California Healthy Kids Survey Workshop	Designed to engage district and school staff in learning about student surveys; California Healthy Kids Survey (CHKS), staff (CSSS), and parent (CSPS) CalSCHL Surveys. Workshop teaches how to administer surveys; examine and how to use CalSCHLS data.	A, P, SS	K - 12	Alison Medeiros 408-453-6569 AMedeiros@sccoe.org	5, 6
Peer Advocate Advisory Council (PAAC)	A youth-centered and selected group of 20 youth that engages in community level advocacy through research, education, communications, and policy. PAAC members meet the first Thursday of each month from 4 to 5:30 p.m.	S, A, SS	6 - 12	Alison Medeiros 408-453-6569 AMedeiros@sccoe.org	5, 6

Service Type: ■ Training ■ Network ■ Technical Assistance ■ Special Event ■ Conference

Intended Audience: T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

LEADERSHIP & SCHOOL SYSTEMS






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TOBACCO USE PREVENTION EDUCATION (T.U.P.E.)

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
The Comprehensive Sexual Health Educator Network	School districts, COE staff and community partners network to discuss CSE implementation. The network provides content expertise and resources to support the development of educational programs and school policies that promote student health and well-being.	A, P, SS	6 - 12	Alison Medeiros 408-453-6569 AMedeiros@sccoe.org	5, 6
Teen Vaping Parent Presentations	The TUPE Program provides parent presentations in English and Spanish on Teen Vaping. Participants learn about the harms of vaping nicotine & cannabis, how parents can help and communicate with their teen, COVID-19 related stressors and healthy teen coping strategies.	A, P, SS, G	6 - 12	Alison Medeiros 408-453-6569 AMedeiros@sccoe.org	3, 5, 6

EDUCATOR PREPARATION PROGRAMS EDUCATION PREPARATION FOR INCLUSIVE CLASSROOMS (EPIC)

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Cognitive Coaching Foundational Training Seminar	The Cognitive Coaching training enhances leading, coaching, and communication skills for educators.	T, A, C, SS, P		Brenda Mariano-Paz 408-453-4258 bmarianopaz@sccoe.org	1
Cognitive Coaching Advanced Seminar	Participants will refine and extend the following core coaching capabilities and skills developed in Cognitive Coaching Foundational Training Seminar	T, A, C, SS, P		Brenda Mariano-Paz 408-453-4258 bmarianopaz@sccoe.org	1
Education Preparation for Inclusive Classrooms (EPIC): Preliminary Education Specialist Credential	The EPIC Preliminary Credential program is designed to prepare candidates to earn their Preliminary Education Specialist Instruction Credential through a CCTC accredited program	T, A, SS, G, P		Kalpana Thatte 408-453-4259 kthatte@sccoe.org EPIC@sccoe.org	1, 2
Education Preparation for Inclusive Classrooms (EPIC): Clear Education Specialist Induction Program	The EPIC Clear Teacher Induction Credential Program is designed to provide an option for teachers to clear their preliminary credentials through a CTC accredited program.	T, A, P		Kalpana Thatte 408-453-4259 kthatte@sccoe.org EPIC@sccoe.org	1, 2
Education Preparation for Inclusive Classrooms (EPIC): Accelerated Pathway Program	The EPIC ACCELERATED PATHWAY is designed for the teacher with a Clear Multi Subject or Single Subject Credential seeking a special education credential.	T, A, P		Kalpana Thatte 408-453-4259 kthatte@sccoe.org EPIC@sccoe.org	1, 2
EPIC Information Meetings	Attend a free information session to learn about our Education Preparation for Inclusive Classrooms (EPIC), and find out how to qualify for the grant. In addition, learn about enrollment requirements, and benefits of completing your educator specialist credential with EPIC.	T, A, G, P		Kalpana Thatte 408-453-4259 kthatte@sccoe.org EPIC@sccoe.org	1

Service Type:  Training  Network  Technical Assistance  Special Event  Conference

Intended Audience – T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

LEADERSHIP & SCHOOL SYSTEMS

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EDUCATOR PREPARATION PROGRAMS LEADERS IN EDUCATIONAL ADMINISTRATION PROGRAM (LEAP)

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
LEAP Preliminary Administrative Services Credential	Leaders in Educational Administration Program prepares certificated staff for positions as educational administrators. Approved by the CTC and based on California Administrative Performance Expectations and California Professional Standards for Educational Leaders, LEAP offers a PASC program.	T, A, SS, P	K - 12	Kalpana Thatte 408-453-4259 kthatte@sccoe.org EPIC@sccoe.org	1
LEAP Clear Administrative Credential	Leaders in Educational Administration Program prepares certificated staff for positions as educational administrators. This program supports educators looking to clear their Administrative Services Credential.	A	K - 12	Kalpana Thatte 408-453-4259 kthatte@sccoe.org EPIC@sccoe.org	1
LEAP Informational Meetings	Attend a free information session to learn about our Leaders in Educational Administration Program, including enrollment requirements, and benefits of completing your administrative credential with LEAP.	T, A, P		Kalpana Thatte 408-453-4259 kthatte@sccoe.org EPIC@sccoe.org	1


SPECIAL EDUCATION LOCAL PLAN AREA

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
California Longitudinal Pupil Achievement Data System (CALPADS)	SELPA provides technical assistance and support in maintaining individual-level data including student demographics, course data, discipline, assessments, staff assignments, and other required special education data for state and federal reporting.	T, A, SS	K - 12	Maithili Rao 408-453-6543 MRao@sccoe.org	2, 4, 6, 7, 8
Fiscal Management - Special Ed Funding	Technical assistance and support is provided regarding the management, distribution, and accounting of special education funds allocated to member districts within the SELPA and SCCOE Special Ed, as well as expenditure reporting on Federal IDEA Grant Funds.	A, SS	K - 12	Karen Santiago 408-453-6884 KSantiago@sccoe.org	1
Program Compliance/ Quality Monitoring	SELPA coordinates with the California Department of Education's Focused Monitoring and Technical Assistance (FMFTA) Consultants and member districts in ensuring compliance with state and federal laws and regulations to improve educational outcomes for students with disabilities.	A	K - 12	Leo Mapagu 408-453-6566 LMapagu@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8
Local Plan and Policies Development	SELPA coordinates the development and implementation of the Local Plan and policies relating to the provision of special education services within each of the five SELPAs in North West Santa Clara County and the 20 member districts, plus the SCCOE.	T, A, G	K - 12	Leo Mapagu 408-453-6566 LMapagu@sccoe.org	1, 2, 3, 5, 6, 8

Service Type: ■ Training ■ Network ■ Technical Assistance ■ Special Event ■ Conference





Intended Audience: T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

LEADERSHIP & SCHOOL SYSTEMS

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SPECIAL EDUCATION LOCAL PLAN AREA

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Low Incidence (LI) Equipment/Materials and Services	SELPA facilitates the procurement of specialized books, materials/equipment, and services, as required under the IEP for each pupil with LI disabilities (hearing impairments, vision impairments, severe orthopedic impairments, or any combination thereof), to help them achieve their academic goals.	T, A, SS, G, S	K - 12	Rebecca Morris 408-453-6960 RMorris@sccoe.org Marjorie Paeste 408-453-6725 MPaeste@sccoe.org	1, 4, 7
Legal Panel Open Forum	This is a forum where district staff can connect with attorneys who specialize in Special Education to have their questions answered regarding assessments, goals, services, placements, Prior Written Notice, Free Appropriate Public Education, Least Restrictive Environment, COVID impact, and many others.	T, A, C, SS, P	K - 12	Leo Mapagu 408-453-6566 LMapagu@sccoe.org	2, 3, 6, 8
Alternative Dispute Resolution (ADR)	ADR is a process for resolving conflicts that uses effective communication, collaboration, negotiation, and mediation to reach an agreement that meets the interest of parties involved. SELPA provides training in ADR techniques and conducting facilitated IEP meetings.	T, A, C, SS, G, P	K - 12	Leo Mapagu 408-453-6566 LMapagu@sccoe.org	2, 3, 6, 8
SELPA Information Records and Analysis Support (SIRAS) System	Training is provided to new staff, returning staff/teachers, and SIRAS system end-users. Topics include, but are not limited to: Certification and Reporting, Errors and Warnings, Rollover, SIS Integration, API, and Data Analysis.	T, A, C, SS, P	K - 12	Maithili Rao 408-453-6543 MRao@sccoe.org	2, 4, 7, 8
Behavior Trainings	Trainings to address the behavioral needs of students with disabilities. Topics covered include, but are not limited to: Behavior Supports in the Classroom, Completing a Functional Behavior Assessment, Effective Behavior Intervention Plans.	T, A, C, SS, G, P	K - 12	Rebecca Morris 408-453-6960 RMorris@sccoe.org Marjorie Paeste 408-453-6725 MPaeste@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8
Special Education Intervention and Instruction Trainings	Trainings on special education intervention, instruction, and evidence-based practices. Topics covered include, but are not limited to: Autism, Dyslexia, Universal Design for Learning, Executive Function, Augmentative and Alternative Communication (AAC), English Learners with Disabilities.	T, A, C, SS, G, P	K - 12	Rebecca Morris 408-453-6960 RMorris@sccoe.org Marjorie Paeste 408-453-6725 MPaeste@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8
Mental Health Trainings	Trainings to address socio-emotional needs of students with disabilities. Topics covered include, but are not limited to: Educationally Related Mental Health Services, Trauma, Environmental-based Strategies, Social Emotional Learning, Projective Assessment.	T, A, C, SS, G, P	K - 12	Rebecca Morris 408-453-6960 RMorris@sccoe.org Marjorie Paeste 408-453-6725 MPaeste@sccoe.org	1, 2, 3, 4, 5, 6, 7, 8

Service Type:  Training  Network  Technical Assistance  Special Event  Conference

Intended Audience – T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

LEADERSHIP & SCHOOL SYSTEMS

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TECHNOLOGY SERVICES


Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Technology Leadership Community	The Technology Leadership Community is a cohort of peer Technology and Educational Technology leaders and practitioners in school districts across Santa Clara County. Participants share knowledge, exchange ideas, and work on collaborative initiatives with the Santa Clara County Office of Education.	A, C, SS, T	TK - 12	David Wu 408-453-6728 DWu@sccoe.org	1, 2, 6
QSS Enterprise Resource Planning End User Training	The Applications, Business, and Web Systems Development department provides training for all aspects of the QSS Enterprise Resource Planning (ERP) software. Subjects include Purchasing, Position Control, Finance, and Reports.	A, SS	TK - 12	Jim Carrillo 408-453-6944 JCarrillo@sccoe.org	1, 2, 6
California Longitudinal Pupil Achievement Data System (CALPADS) Collaborative	Colloborative meeting organized with CDE to share the changes to CALPADS among school districts to help with CALPADS reporting.	A	TK - 12	Sandy Fakaosi 408-453-4342 sfakaosi@sccoe.org	1, 2, 6



Service Type: ■ Training ■ Network ■ Technical Assistance ■ Special Event ■ Conference



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LEADERSHIP & SCHOOL SYSTEMS

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INCLUSION COLLABORATIVE

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Behavior is Communication	Designed for professionals working with children in classroom. Focus is inclusive practices, effective communication strategies, promoting reflective practice, team goals and next steps to support their inclusive program, and learning environments.	T, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 8, 5
Family Supports for Positive Behavior	Participants explore foundations of social emotional development needed for self-regulation and problem-solving and learned strategies to support children's positive behaviors.	G	Birth - 5 years old	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	3, 8
Autism Spectrum Disorder & Practical Strategies	Overview of Autism Spectrum Disorder (ASD) and the importance of environmental supports, sensory supports and strategies for supporting children with ASD.	T, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2, 7, 8, 5
Inclusion 101: Building the Inclusive School	Come learn what inclusion is and isn't, benefits for all children and their families. Learn about the Inclusive School House Model (Administrative Leadership & Support, Collaborative Planning & Problem Solving, MTSS with RTI & SWPBS, Co-Teaching and Differentiated Instruction).	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 5
Adaptations and Modifications	Learn how to align class activities and individual students goals via adaptations and modifications. Adaptations are changes made to the environment, curriculum, instruction and/or assessment practices in order for a student to be a successful learner.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 4
Inclusive Classroom Profile	Learn how to use the Inclusive Classroom Profile, a structured observation rating scale designed to assess the quality of daily classroom practice that support developmental needs of children with disabilities in early childhood settings.	T, A, C, SS	Birth - 5 years old	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 5
Evidence-Based Practices to Support ALL Learners	Learn evidence-based practices to support all learners in academic, behavioral, and social-emotional learning within quality, inclusive school environments.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	2, 4
Equitable Leadership (Ways2Equity Playbook)	Engage in a process of self-reflective study of educators' teaching practices to improve teaching practices and supports for more equitable achievement of all students.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 6
Universal Design for Early Learning	Participants will increase their understanding of Universal Design for Learning (UDL) and how UDL can support Early Learning. UDL is a framework rooted in neuroscience, the learning sciences and architecture. It's goal is to remove barriers and design for learner variability so that all learners may become expert learners.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2

Service Type:  Training  Network  Technical Assistance  Special Event  Conference

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INCLUSION COLLABORATIVE

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
CCSS Alignment w/ Special Education - ELA	Learn how to align grade-level Common Core English language arts standards, instruction, and assessment to student IEP goals, including that of students with moderate/severe disabilities.	T, A, C, SS	TK - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
CCSS Alignment w/ Special Education - Math	Learn how to align grade-level Common Core math standards, instruction, and assessment to student IEP goals, including that of students with moderate/severe disabilities.	T, A, C, SS	TK - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
CCSS Alignment with Special Education - ELD	Learn how to support English Learners with moderate/severe disabilities, including using the VCCALPS alternate assessment, reclassifying students using alternate assessment, English language development standards, and writing linguistically appropriate goals.	T, A, C, SS	TK - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
CCSS Alignment with Special Education - NGSS	Learn how to align grade-level Next Generation Science Standards, instruction, and assessment to student IEP goals, including that of students with moderate/severe disabilities.	T, A, C, SS	TK - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Title 3 Reclassification for Special Ed - Utilizing Alternative Assessment	Receive support to design a district-wide reclassification process for students who are assessed with an alternate assessment to the ELPAC.	T, A, C, SS	TK - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Legally-Compliant IEPs	Learn to write a legally compliant IEP to provide a free and appropriate education (FAPE) and to use SEIS and/or SIRAS IEP Management Systems.	T, A, C, SS	PK - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Culturally Relevant & Culturally Sustaining Pedagogies	Learn to leverage, perpetuate, and foster the linguistic, literate, and cultural funds of knowledge students bring so that they may sustain and thrive in quality, inclusive school environments.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Effective Co-Teaching Models & Practices	Come learn co-teaching models and when to use, strategies to promote co-teaching practices, co-teaching logistics, shared planning time, ideas for building relationships and strategies for working together as a team.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 5
Supporting Co-Teaching through Coaching	Learn through classroom observation and technical assistance some strategies for co-teaching in your specific environment.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 5
CSEFEL Teaching Pyramid Positive Behavior Support	In this training you will learn positive feedback & encouragement, building relationships to promote success, designing environments and schedules, intentionally teaching social/emotional skills, determine the meaning and function of challenging behavior - develop a plan and prevention strategies.	T, A, C, SS	Birth - 3rd Grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	2, 6

Service Type: ■ Training ■ Network ■ Technical Assistance ■ Special Event ■ Conference


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LEADERSHIP & SCHOOL SYSTEMS

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INCLUSION COLLABORATIVE

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Supporting a Culture of Welcoming and Belonging	This training will increase your understanding of Inclusion and Inclusive Practices, describe the benefits of inclusion for all children and their families. It will also provide a framework for building a culture of welcoming and belonging.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	2, 6
PLC: Facilitated Group Cycles of Inquiry for Positive Student Outcomes	Engage in an ongoing process of recurring cycles of collective inquiry, action research, and embedded professional learning to achieve better results for all students.	T, A, C, SS	K - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 8
Reflective Practice to Support Inclusion	Participants will learn how to reflect on their classroom practices, develop a support network, learn more about visual supports, intentionally plan for variable learners, design environments and schedules.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 6
Administrative Inclusion Support and Coaching	Provides strategies and assistance for school leaders to support and facilitate inclusive educational practices on their school site.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 5
UDL: Associated Credential (CAST)	Participants will learn the importance of proactively designing for learner variability so ALL learners have the opportunity to succeed. This entry level credential is the perfect starting point on your UDL journey.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 4
Teaching Self Regulation using The Calming Kit	Learn how to regulate one's thinking, emotions, and behavior. Young children who engage in intentional self-regulation learn more and are more successful in their education. Intentional self-regulation predicts school success.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 4
Exploring Science for Preschool Make & Take	Learn that exploring science supports critical thinking, problem solving, creativity, communication and social skills. Also learn how to adapt simple science activities for all children, including children with disabilities.	T, A, C, SS	Birth - 5 years	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Number Sense for Preschool Make & Take	Participants learn how to adapt practical strategies and classroom activities to support number sense for all children. Hands on training to create number sense tools.	T, A, C, SS	Birth - 5 years	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Facilitating Successful Transitions with Technology Make & Take	Gain a deeper understanding of why challenging behaviors occur around transitions and create individualized supports to use with your students. Learn to use technology to support and manage transitions.	T, A, C, SS	Birth - 5 years	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2

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INCLUSION COLLABORATIVE

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Sensory Support for Inclusive Practices Make & Take	Gain understanding of different types of sensory challenges that impact a child's participation in daily activities. Identify sensory-seeking and sensory-avoidance behaviors and how they impact self regulation, attention span and ability to learn.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Sign Language to Support Positive Behaviors Make & Take	Learn and practice simple sign language to support positive behaviors. Make practical visual adaptations that can be used with all children. Also practice using signs with songs.	T, A, C, SS	Birth - 8th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Social Stories to Support All Students Make & Take	Learn how social stories support all children taking daily events, expectations and routines and creating appropriate visuals. Hands on practice of writing social stories.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Supporting Successful Meal Time Make & Take	Learn developmental stages in feeding for children, learn basic nutrition needs and sensory steps to eating. Understand the impact of the environment and how to implement strategies that can be used to support children during mealtime. Hands on making tools to support successful mealtimes.	T, A, C, SS	Birth - 3rd grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Visual Supports for Students with Autism Make & Take	Learn the implications for children with autism in school or home environments along with strategies that will support children with autism in various environments. Practice how to use visual supports for children with autism.	T, A, C, SS	Birth - 8th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Supporting Newcomers	Learn how schools can support Newcomers through: A Welcoming Environment, High Quality Academic Programs, Social Emotional Support with Support & Encouragement to engage in the education process.	T, A, C, SS	Birth - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1, 2
Supporting Challenging Behavior	Participants explore foundations of social emotional development needed for self-regulation and problem-solving and learned strategies to support children's positive behaviors.	T, C, SS	Birth - 5 years	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	3, 8
Inclusion: Supporting Early Learning	Participants will learn the importance of providing inclusive preschool opportunities and the positive impact it has on all students. Environmental supports and instructional strategies will be provided to support preschool inclusive practices.	T, A, SS	Birth - 5 years	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 5
Inclusion: Supporting Elementary Age	Participants will learn the importance of providing inclusive elementary school opportunities and the positive impact it has on all students. Environmental supports and instructional strategies will be provided to support elementary school inclusive practices.	T, A, SS	K - 5th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 5

Service Type: ■ Training ■ Network ■ Technical Assistance ■ Special Event ■ Conference

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LEADERSHIP & SCHOOL SYSTEMS

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INCLUSION COLLABORATIVE

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Inclusion: Supporting Middle School	Participants will learn the importance of providing inclusive middle school opportunities and the positive impact it has on all students. Environmental supports and instructional strategies will be provided to support middle school inclusive practices.	T, A, SS	6th - 8th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 5
Inclusion: Supporting High School	Participants will learn the importance of providing inclusive high school opportunities and the positive impact it has on all students. Environmental supports and instructional strategies will be provided to support high school inclusive practices.	T, A, SS	9th - 12th grade	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	4, 5

SPECIAL EVENT

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Inclusion Collaborative Annual State Conference	The Inclusion Collaborative Conference is an interactive and reflective educational opportunity to learn from experts and peers about evidenced based practices that promote inclusion for all children.	T, A, C, SS, G, P	Birth - 24 years old	Inclusion Collaborative 408-453-6756 Inclusion@sccoe.org	1 - 10



Service Type:  Training  Network  Technical Assistance  Special Event  Conference

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EARLY CARE & EDUCATION

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CALIFORNIA PRESCHOOL INSTRUCTIONAL NETWORK

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Preschool Learning Foundations and Curriculum Framework, Volume 1, 2, or 3: Overview Module	Examine the California Preschool Learning Foundations (PLF), Volume 1, 2 or 3 and California Preschool Curriculum Framework (PCF), Volume 1, 2 or 3. Use the foundations and framework to enrich learning and development opportunities for all of California's preschool children.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
Social Emotional Development (Social Interactions, Self, Relationships)	Examine the California Preschool Learning Foundations (PLF) and California Preschool Curriculum Framework (PCF), Social-Emotional Development domain. Recognize the integration opportunities between Volumes 1, 2, and 3 of the California Preschool Learning Foundations. Utilize strategies identified for dual language learners and for children with special needs.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
Language and Literacy (Phonological Awareness, Alphabetic Recognition, Comprehension, Language Use and Conventions/ Grammar, Vocabulary, Concepts about Print, Interest in Literacy, Literacy for All, Listening and Speaking, Dialogic Reading, Conversations, Writing, Early Steps to Reading Success)	Examine key concepts from the California Preschool Learning Foundations, Volume 1 and the California Preschool Curriculum Framework, Volume 1—Language and Literacy domain. Practice, plan, and apply various interactions, strategies, and environment opportunities for the preschool classroom.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
English Language Development (Use of CA Resources for Supporting Dual Language Learners, Listening and Speaking, Reading, Writing, Preschool English Learners Guide)	Observe, read, and discuss the developmental continuum and current research influences for the various strands in the English-Language Development (ELD) domain. Practice using the ELD foundations and framework to intentionally plan culturally and linguistically responsive routine and environments.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
Math (Geometry, Number Sense, Measurement, Algebra and Function, Math Reasoning)	Review and promote the research in early childhood mathematics in the classroom. Review the CA PLF, PCF, and other CDE resources to support mathematical learning in the classroom. Identify strategies to support dual-language learners developing mathematics.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4

Service Type: ■ Training ■ Network ■ Technical Assistance ■ Special Event ■ Conference





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EARLY CARE & EDUCATION

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CALIFORNIA PRESCHOOL INSTRUCTIONAL NETWORK

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Visual and Performing Arts (Overview, Visual Art, Music, Dance, Drama)	Discuss the importance of visual and performing arts education for preschool children as represented by the CA PLF and PCF. Practice utilizing this information with regard to dual language learners and children identified with special needs.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
Physical Development (Overview, Fundamental Movement Skills, Perceptual Motor Skill and Movement Concepts, Active Physical Play)	Discuss why physical development is included in the CA PLF and PCF. Identify how preschool teachers, caregivers, and families have a critical role in the physical development of preschool children. Prepare preschool educators to overcome obstacles, and provide learning and development opportunities.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
Health	Discuss the structure and features of the California Preschool Learning Foundations, Volume 2, Health Domain. Discover how to use the CA PLF and PCF, to enrich learning and development opportunities in health for all of California's preschool children.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
Science (Overview, Scientific Inquiry, Physical Sciences, Life Sciences, Earth Sciences)	Discuss the structure and features of the California Preschool Learning Foundations, Volume 2, Health Domain. Discover how to use the CA PLF and PCF, to enrich learning and development opportunities in health for all of California's preschool children.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
History- Social Science (Sense of Time/Sense of Place, Becoming a Preschool Community Member, Society and Self/Marketplace)	Identify key concepts from the California Preschool Learning Foundations, Volume 3—History-Social Science domain. Practice using the CA PLF and PCF to intentionally plan age- appropriate, developmentally appropriate, cultural and inclusive strategies that promote history-social science.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
Inclusion (Inclusion Works, Talking with Parents about Concerns)	Define inclusive practice, describe collaboration, share practical strategies and review resources on the MAP to Inclusion and Belonging website. Provide a framework for caregivers who are concerned that a child in their care might have a developmental delay, disability, or behavior challenges.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4, 9
Guidelines (Preschool Program Guidelines: Overview Module)	Review the components and structure of the Preschool Program Guidelines. Discuss how to utilize and apply that information in a preschool program. Share and reflect upon strategies used by colleagues.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4
Best Practices Overview (Family Partnership and Culture, Integrated Nature of Learning, STEM in Early Childhood, Powerful Role of Play, Experiencing Homelessness)	Define best practices and how strive above and beyond for preschool children in the areas of family connections, cultural awareness, integrated learning, STEM, the powerful role of play and experiencing homelessness.	T, A, C, SS, P	Preschool (ECE or Special Ed), TK	Cynthia Fong-Wan 408-453-4334 cfong-wan@sccoe.org	2, 3, 4

Service Type:  Training  Network  Technical Assistance  Special Event  Conference

Intended Audience – T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

EARLY CARE & EDUCATION

PL For updated information, go to sccoe.org/plportal

LOCAL EARLY EDUCATION PLANNING EARLY LEARNING SERVICES

Service	Description	Intended Audience	Grade Level	Contact	State Priorities
Local Early Education Planning Council (LPC)	The LPC is an association of representatives from the early care and education field (parents, child care providers, businesses, and government). The purpose is to assess local needs, set priorities for the use of funds, and affect policy regarding early education and before & after school programs.	T, A, SS, C, G, P	Infant/ Toddler to 6th Grade	Michael Garcia 408-453-6649 migarcia@sccoe.org	
Title 5 Child Care Providers Group	The group is charged with problem solving and planning for the stabilization of California Department of Education (CDE) child care. It advocates for improvement, access, and partnerships among providers in the county. It serves all providers through networking and sharing resources.	A	Infant/ Toddler to 6th Grade	Michael Garcia 408-453-6649 migarcia@sccoe.org	
Quality Counts California: Workforce Pathways Grant - Inclusion in Early Childhood Education: Supporting Preschool Inclusion Through Distance Learning	The training is intended support preschool inclusion through distance learning by: partnering with parent and family members, establishing for distance learning, learning strategies that help to keep children engaged and paying attention while learning, and utilizing environmental supports.	T, A, SS	Preschool	Michael Garcia 408-453-6649 migarcia@sccoe.org	
Quality Counts California: Workforce Pathways Grant - Trauma Responsive and Resilience Building Strategies for Early Childhood Educators	This series supports those serving prenatal - 8 years olds. Designed to support the workforce to be trauma informed with skills and knowledge to create nurturing, responsive and healing engaged programs for children impacted by trauma.	T, A, SS	Infant/ Toddler, Preschool	Michael Garcia 408-453-6649 migarcia@sccoe.org	
Quality Counts California: Workforce Pathways Grant - Center for Social-Emotional Foundations of Early Learning (CSEFEL)	The CSEFEL is focused on promoting the social-emotional development and school readiness of young children birth to age 5. We have developed a conceptual model of evidence-based practices for promoting young children's social-emotional competence and preventing and addressing challenging behavior.	T, A, SS	Infant/ Toddler, Preschool	Michael Garcia 408-453-6649 migarcia@sccoe.org	



Service Type: Training Network Technical Assistance Special Event Conference

Intended Audience: T: Teachers • A: Administrators • C: Coaches • SS: Support Staff • G: Parents/Guardians • S: Students • P: Partners

2021 LEADERSHIP & LEARNING SERVICES CATALOG



Santa Clara County  Office of Education

1290 Ridder Park Drive, San Jose, CA 95131

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