

Professional Learning & Instructional Support Division Catalog of Professional Development 2018-2019

Updated PD Services as of August 2018



Introduction

The Santa Clara County Office of Education's Educational Services Branch (ESB) provides a wide variety of services to districts and schools. We provide leadership and support in the areas of curriculum, instruction, assessment and accountability, and 21st century skills.

ESB conducts professional development workshops for K-12 teachers and administrators in areas such as after school program technical assistance; school climate and student health and wellness; multilingual educational programs, and STEAM (Science, Technology, Engineering, Art, and Mathematics).

Additionally, ESB coordinates and oversees California's testing programs; provides professional guidance in the collection, reporting, and use of achievement data; and operates a professional Learning Multimedia Center for educators and parents countywide.

Mission

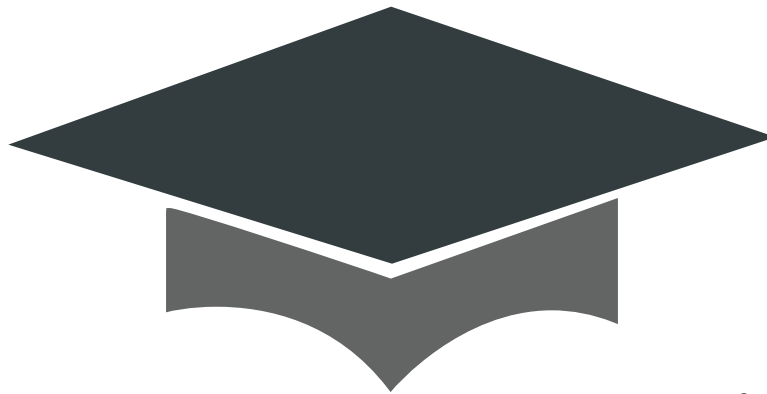
ESB commits to collaborating, innovating, and building capacity with stakeholders for the benefit of the whole child by advocating equity, inspiring excellence, and leading academic and social-emotional student learning in order to prepare 21st Century globally-competent thinkers.

Vision Statement

To empower and inspire all learners to thrive and succeed in our global society

Local Control and Accountability

Areas of State Priority



1. Basic Services

2. Implementation of
Common Core State
Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Student
Outcomes



ESB Professional Development

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ESB Professional Development - Workshops and Training

LCAP Area	Title	Service (Workshop, Training)	Outcomes	Date	Duration (# Hrs)	Cost	Sub-Group (From LCAP)	Audience	Content Area	OMS Link
ELA/ELD/Literacy Workshops/Training										
2	English Language Proficiency Assessments for California (ELPAC) ToT - Initial Assessment Administration	Training	Participants will be able to reliably administer and score for the initial assessment to identify students as English learners. This training is designed to meet the needs of those who will coordinate, train examiners, and/or administer the ELPAC.	8/28/18	7	\$125.00	English learners	District Assessment and/or ELPAC Administrators, ELPAC Trainers, Administrators	Assessment ELA/ELD	http://santaclara.k12oms.org/1054-147453
2	English Language Proficiency Assessments for California (ELPAC) ToT - Summative Assessment Administration	Training	Participants will be able to reliably administer and score for the annual summative assessment to measure a student's progress in learning English and to identify the student's level of English Language Proficiency (ELP). This training is designed to meet the needs of those who will coordinate, train examiners, and/or administer the ELPAC.	11/27/18 1/16/19	7	\$125.00	English learners	District Assessment and/or ELPAC Administrators, ELPAC Trainers, Administrators	Assessment ELA/ELD	
6	Asian American and Pacific Islander (AAPI) Educators Network	Network	Participants will engage in professional networking, learn about trending topics related to AAPI students and educators, discuss issues and challenges related to AAPI students and educators, and work toward building leadership capacity as an AAPI educator.	9/11/18 11/12/18 2/7/19 5/7/19	12	No Cost	AAPI	AAPI educators and educators that work with AAPI students	Cultural Proficiency/ Social Emotional Learning	http://santaclara.k12oms.org/1054-148113
4	Smarter Balanced Interim Assessments System	Training	Focus on viewing test items, choosing assessments and assessment results in the Smarter Balanced Interim Assessments System		6		All	Administrators, Teachers	ELA, Math	
2 4	Overview - Blueprint for Effective Leadership and Instruction for our English Learners' Future (B.E.L.I.E.F.)	Workshop	This two-day institute will provide tools for site administrators and other educational leaders who support the instruction of English learners to implement, support, and assess a comprehensive ELD program that includes integrated ELD (iELD) and designated ELD (dELD) instruction. Participants will: <ul style="list-style-type: none"> • Identify and explain key features that distinguish iELD and dELD instruction • Identify and prioritize steps to ensure a comprehensive EL program • Implement high-quality iELD and dELD instructional practice • Use quantitative and qualitative data to monitor progress • Create and monitor a system of learning 	11/8-9/18	14	\$175.00	English learners	Site and District Administrators, EL Program Leaders, and Instructional Coaches	ELA/ELD	http://santaclara.k12oms.org/1054-152000
2	ELPAC Academy: Focusing on the Classroom	Workshop	This training covers connecting ELPAC task types to the 2012 CA ELD Standards and classroom instruction; advancing English proficiency through classroom practices; and using the formative assessment process, creating interim assessments, and designating accessibility resources.	9/20/18	7	\$100.00	English learners	Teams of Classroom Teachers, English Language Development (ELD) Specialists, Instructional Coaches/ Teachers on Special Assignments/ Lead Teachers, and Site Administrators who will support the implementation of learning at the site level	ELA/ELD	http://santaclara.k12oms.org/1054-150348

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2 4	English Learners (ELs) with Disabilities Community of Practice	Community of Practice	Participants will identify key components in procedures to increase the systems alignment between policies and processes for identifying and reclassifying English learners with disabilities as RFEPs.	8/30/18 9/6/18 10/9/18 11/15/18 1/17/19 2/26/19	18	No Cost	English learners with disabilities	District Teams comprised of representatives of ELs, Special Education and Assessment (ELPAC)	ELA/ELD	http://santaclara.k12oms.org/1054-151484
2 4	Santa Clara County Summit on Educating Long-Term English Learners (LTELs) and Newcomers	Workshops	This summit will focus on addressing the unique needs of LTELs and newcomers in 21st century education through culturally and linguistically responsive pedagogy. The keynote will illustrate how language and literacy work together to support content learning. All sessions will integrate both language and literacy in supporting the language development and content learning for these two groups of students in an asset-oriented context.	10/20/2018	7	\$150.00	LTELs Newcomers	Teams of Teachers, Counselors, Instructional Coaches, and Administrators	ELA/ELD	
2 4	Long-Term English Learners: Building a Toolkit to Identify, Support, and Assess Instruction of LTELs	Workshop	This three day series will provide tools for K-12 teachers, coaches and specialists to build systems of support and assess growth in Long-Term English Learners. Participants will work together to identify the needs of LTELs, design effective instruction using research-based strategies, and analyze assessment data to determine next steps.	2/27/19 3/27/19 4/17/19	18+	\$325 per person	LTELs	K-12 Teachers, Coaches, EL Specialists	ELA/ELD	
2 4	Access for All System Professional Learning Leadership Network (PLLN)	System	Multi-year system in which site administrators and instructional leaders will build school structures of collaboration that focus on 21st century student learning; teachers will develop the capacity to provide high-quality instruction that will provide access for English learners in integrated and designated ELD to ensure that all students will become 21st century global citizens with high levels of academic language and the ability to demonstrate real-world application of rigorous academic content.	Phase I - 9/19/18, 10/29/18, 1/15/19, & 1/29/19 Phase II - 9/27/18, 11/1/18, 1/24/19, & 2/12/19 PLLN - 12/6/18 & 4/4/19	97+	Variable	All English learners	Teams of Administrators, Instructional Coaches, Teacher Leaders	ELA/ELD	
2 4 6	Dual Language Education Community of Practice	Community of Practice	Participants will learn ways to support the implementation of the California Education for a Global Economy (CA Ed.G.E.) Initiative to ensure that all children in California public schools receive the highest quality education, master the English language, and access high-quality, innovative, and research-based language programs.	10/13/18 11/03/18 1/19/19 3/16/19 4/20/19	15	No Cost	All English learners Dual Immersion or Bilingual Setting	Dual Language Administrators and Instructors	ELA/ELD SLA/SLD	http://santaclara.k12oms.org/1054-150141
2 4	Spanish Language Arts/Spanish Language Development (SLA/SLD) - Series	Workshops	This four day workshop series will cover Spanish Language Arts/Spanish Language Development for grades K-5 to support the Global California 2030 Initiative and teachers in Dual Language Programs in the 2018-19 school year. It will be conducted in Spanish.	10/05/18 10/19/18 11/9/18 11/30/18	24	\$500 per person	Dual Immersion or Bilingual Setting	K-5 Dual Language Teachers	SLA/SLD	
2 4	Unpacking the ELD Standards	Workshop	Participants will identify the key shifts in the ELD Standards, analyze English proficiency levels to inform differentiation, deconstruct individual standards to deepen understanding, and apply the standards to grade-level instruction across content areas.	12/11/2018	7	\$100.00	English learners	Teachers, Instructional Coaches, and Administrators	ELA/ELD/ Literacy	http://santaclara.k12oms.org/1054-154374
2 4	Exploring Listening and Speaking Skills for Language Development	Series	Participants will explore strategies to improve the foundations of literacy - listening and speaking skills for ALL your students, including your English learners, through deliberate instruction and purposeful practice. Topics will include comprehension, collaboration, oral argumentation and presentation.	1/31/19 2/28/19	12	\$200 per person		K-2 Teachers, Coaches, Administrators	ELA/ELD/ Literacy	

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2 4	Teaching and Learning for ALL: Strengthening Core Instruction	Series	Participants will explore equity in the classroom, a comprehensive assessment system, and evidence-based teaching strategies to support core instruction and student centered learning	3/13-14/19	12	\$200 per person		K-2 Teachers, Coaches, Administrators	ELA/ELD/Literacy	
2 3 4	National Bilingual/Multilingual Learner Advocacy Month Symposium	Workshops	Participants will learn from model programs/projects in four categories: 1) Bilingual/Multilingual Programs. 2) Achieving Language and Academic Success, 3) Diversity and Global Education, 4) Parent and Community: Leadership and Engagement.	4/25/19	6	No Cost	All English learners	Teachers, Instructional Coaches, Administrators, Parents, and Community Members	ELA/ELD/Literacy	http://santaclara.k12oms.org/1054-150417
2 4	Providing Language Access to All Learners: Integrating Language and Literacy in Content Areas Summer Institute (K-12)	Workshops	This four-day institute is designed to build participants' instructional capacity to provide rigorous, standards-aligned and culturally responsive content instruction in 21st century education. Participants will understand first quality instruction in Universal Design for Learning (UDL), how to intentionally teach language to help students develop disciplinary literacy skills, and plan integrated ELD lesson based on students' language proficiency and content mastery.	6/10-13/19	28	\$350.00	All English learners	Teachers, Instructional Coaches, and Administrators	ELA/ELD/Literacy	
2 4	ELD Teaching Excellence Summer Institute	Workshops	This four-day institute is designed to build participants' instructional capacity to provide rigorous, standards-aligned and culturally responsive English Language Development (ELD) instruction in 21st century education. Participants will be able to reflect on current practices of language and literacy instruction through the lens of instructional shifts in the ELA/ELD Framework and the ELD/Spanish Language Development (SLD) Standards. In addition, participants will also be able to review and analyze SLD/ELD lesson examples and resources that integrate language, literacy, and content across disciplines; revise and plan effective integrated and designated ELD/SLD lessons through collaborating with other educators; prepare students to develop metalinguistic awareness about how language works in alignment with Part II of the ELD/SLD Standards, as well as pioneer new instructional practices in language and literacy instruction to lead shifts at their school site.	6/17-20/19	28	\$350.00	All English learners Dual Immersion or Bilingual Setting	Teachers, Instructional Coaches, and Administrators	ELA/ELD/Literacy	
2 4	A Balanced Literacy Approach to Teaching and Learning	Series	Participants will explore the components of balanced literacy, consider implications for English learners, and learn best instructional practices to incorporate in the classroom. You will see examples to support literacy learning, including read aloud, shared reading, guided reading, and word work.	2/26-27/19	12	\$200 per person	All	K-2 Teachers, Coaches, Administrators	ELA/ELD/Literacy	
2 4	Expository Reading & Writing Course (ERWC/High School)	Workshop	Participants will learn research-based strategies to support students in the transition from high school to college reading, the English Placement Test, academic literacy, calibration of scoring student writing, formative assessment, and transfer of learning.	Custom	32 hours	no cost	All	Teachers and college faculty	ELA/Literacy	

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LCAP Area	Title	Service (Workshop, Training)	Outcomes	Date	Duration (# Hrs)	Cost	Sub-Group (From LCAP)	Audience	Content Area	OMS Link
2 7 8	Santa Clara County Spelling Bee		Spelling Bees promote the love of language and vocabulary. The Spelling Bee helps students in Grades 4-6 improve their spelling, increase their vocabularies, learn concepts, and develop correct English usage beyond the level of the everyday. Students study the correct spelling of words from prepared study lists and participate in "round" competition in which contestants are eliminated as they misspell a word. Students prepare for the county Spelling Bee using materials provided by the County. One student advances to the State Competition.	TBA	Variable	\$150 per district, charter school, or private school	All	4-6 Grade Students (district, charter school, or private school)	ELA/Literacy	
2 4	Critical Literacy	Series	This series centers on exploring Critical literacy, the practice of challenging texts through an analysis of the roles that power, culture, class, and gender play in the message. Texts are approached with an understanding that multiple perspectives exist and can be influenced by the author's and by the reader's experiences. It is a crucial skill for surviving in the information-dense twenty first century.	1 - 10/2/18 & 10/9/18 2 - 2/12/19 & 2/28/19	12	\$150.00	All	Teachers, Instructional Coaches, and Administrators Cross-curricular Teams encouraged	ELA/Literacy, H/SS	
2 4	California English Learner Roadmap Rollout (CDE)	Training	Participants will dig deeper into the California English Learner Roadmap, prepare to communicate with stakeholders about the EL Roadmap Policy, and work toward aligning the four principles of the CA EL Roadmap with the Local Control Accountability Plan (LCAP).	9/18/18	7	\$125.00	English learners	Administrators, Teacher Leaders, Instructional Coaches, and EL Specialists	ELD	http://santaclara.k12oms.org/1054-147454
2 4	Equitable Assessment for English Learners: English Language Development (ELD) Performance Tasks	Training	This two-day workshop will focus on understanding and developing rigorous, authentic and responsive performance tasks that are designed to build off English learners' strengths so that they can equitably demonstrate disciplinary and language learning, while simultaneously supporting their language development. The performance tasks will be developed following the Understanding by Design Framework.	11/28-29/18	12	\$250.00	English Learners	Teacher Leaders and Coaches	ELD	http://santaclara.k12oms.org/1054-150968
2 4	ELD Performance Task Network (Recruitment Only)	Training	Participants will work together on understanding and developing rigorous, authentic and responsive performance tasks that are designed to build off English learners' strengths so that they can equitably demonstrate disciplinary literacy and language learning, while supporting their language development.	11/28-29/18 1/12/19 2/2/19 3/9/19 4/6/19 4/25/19	38+	No Cost	English learners	Teacher Leaders and Coaches	ELD	

ESB Professional Development - Workshops and Training

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History/Social Science and Civic Engagement Workshops/Training										
2 4	History/Social Science Framework Series	Series	Join other Bay Area teachers in a series of three workshops sponsored by the Santa Clara COE in partnership with the UC Berkeley History-Social Science Project. The sessions will help teachers explore and start implementing the new California History-Social Science Framework with an emphasis on the Framework's encouragement of student civic engagement. The California History-Social Science Framework presents an approach to standards-based instruction that encourages the inclusion of social justice themes and civic engagement in your curriculum. Its inquiry-based orientation invites student-centered exploration of important issues and topics, and its emphasis on 'citizenship' (broadly defined) helps make the study of history relevant to students' lives and provides a launching point for meaningful service learning and community engagement. The Framework explicitly offers several key themes for exploration throughout the curriculum, including "Haves & Have-Nots", "Uses and Abuses of Power", "Patterns of Population", and "Expressing Identity", among others. Taken as a whole, this document gives teachers guidance with regard to incorporating historically grounded engaging discussions in their instruction and encourages direct student civic and community engagement.	10/03/18 10/27/18	18+	TBD	All	Teachers, Instructional Coaches, and Administrators	History/Social Science	
2 7 8	National History Day	Workshop	Participants will learn how to promote student projects as a school initiative, learn about submitting projects in documentary and website categories, and learn about research strategies using online tools and how to develop scripts for video documentary projects.	2/23/19	6.5 hours	\$30.00	All	Administrators, Teachers, Educators	History/Social Science	
2 4	The Role of Textbooks in the History-Social Studies Classroom	Workshop	Textbooks often present a single narrative based on one particular line of inquiry. This potential disconnect - between the teachers' needs and the resources offered by the textbooks - presents an often unrecognized challenge for History-Social Studies teachers under the new Framework. As a response, this workshop will investigate these larger issues while offering time for structured exploration of the various textbook options available.	1/23/19	6	TBD	All	Teachers, Instructional Coaches, and Administrators	History/Social Science	
2 4	Civics Engagement for All 4-day Series	Series	This series provides training around effective practices for Civic Education in order to meet the shift in the History Social -Science Framework for Civic Education K-12. The series includes training on best pedagogical practices for inclusive and equitable Civic Education.	2/7/19 3/12/19 3/14/19 3/19/19	24	\$325.00	All	Teachers, Instructional Coaches, and Administrators Cross-curricular Teams encouraged	History/Social Science	
2 4	Effective Instruction for English Learners and Long-Term English Learners in History-Social Science 3-day Series	Series	This series provides training around effective evidenced-based instructional practices for EL's and LTEL's in order to meet the shifts laid out in the History Social Science Framework. The series also includes training on the framework itself and discipline specific literacy practices, aka the Historian's Craft.	9/18/18 10/18/18 10/30/18	18	\$250.00		Teachers, Instructional Coaches, and Administrators Cross-curricular Teams encouraged	History/Social Science	

ESB Professional Development - Workshops and Training

LCAP Area	Title	Service (Workshop, Training)	Outcomes	Date	Duration (# Hrs)	Cost	Sub-Group (From LCAP)	Audience	Content Area	OMS Link
2 4	The FAIR Act, Historical Thinking and Student Engagement	Workshops	This session will explore the FAIR Act and present a FAIR Act unit and lessons that culminates in a student civic-oriented project. Teachers will be supported during work-time to explore FAIR Act resources and lesson plan. The session will start with an overview presentation by Don Romesburg, contributing author to the FAIR Act and principle advocate of FAIR Act inclusion in the Framework.	3/16/19	6	TBD	All	Teachers, Instructional Coaches, and Administrators	History/ Social Science	
Math Workshops/Training										
2 4 5 6	Social Justice in Mathematics Conference	Workshops	Conference Outcomes: Construct a deeper understanding of social justice in mathematics (springing off from June 19) <ul style="list-style-type: none"> Understand the Gutierrez Equity Framework-(dehumanizing) link to article here Learn how to integrate social emotional competencies and culturally responsive teaching Learn how to teach mathematics for social justice 	9/7/18	6 hour conference	\$30.00	All	TK-12 teachers Coaches TOSAs Site principals District office administrators County office administrators Paraeducators/aides University??? Pre-service teachers	Math	
1 2	Eureka Math	Workshops	Outcomes: <ul style="list-style-type: none"> Understand how the Eureka Math modules, topics and assessments promote mastery of CCSS-M standards. Understand how to implement the Eureka Math curriculum. 	8/6-7/18	12 hours	\$100.00	ALL	TK-5 Teachers and paraeducators	Math	https://santaclara.k12oms.org/eventdetail.php?gid=1051&id=149989
2 4	Number Talks	Series	Participants will learn how number talks can be used to increase students number sense and conceptual understanding.	11/8/18 11/29/18	Two 3-hour sessions	\$50 per teacher total	ALL	K-8 teachers and paraeducators	Math	
2 4	Social Justice in Mathematics Learning Cohort	Workshops	Create an engaging, equitable, and transformative classroom experience for all students; Increase student engagement and achievement via access and diversity; Support students in developing a positive mathematics identity	Santa Clara Cohort: 8/23/18 and 10/25/18 South Regional Cohort: 8/29/18 and 11/7/18. Both cohorts attend 9/7/18 Conference	18	no cost-grant funded	All	K-12 teachers, principals	Math	http://santaclara.k12oms.org/1051-146031
2 4	Mathematical Modeling and Modeling Mathematics	Series	Participants will engage in mathematical modeling and make connections between modeling cycles and STEAM processes.	9/20/18 11/8/18 2/13/19 4/18/19	Four 2.5-hour sessions	\$100 per teacher total	All	K-12 teachers and coaches	Math	
2 4	Re-engagement: Addressing Students Unfinished Learning	Series	Participants will use samples of student work to design and implement re-engagement lessons that address unfinished learning and support mathematical thinking.	10/18/18 12/4/18 1/17/19	Three 2.5-hour sessions	\$75 per teacher total	All	K-12 teachers and coaches	Math	
2 4	Core Essentials: Teaching, Learning, Coaching and Assessment	Workshop	Participants will gain deeper understanding on how the Shifts anchor expectations around instructional materials, assessment, and instructional practices, and work with the Instructional Practice Guide (IPG), Coaching Tool to better understand how the Shifts look in practice.	10/13/18 10/20/18	2 days or four 3-hour sessions	Free	All	K-12 teachers and coaches and administrators	Math	
2 4	Creating Access to Mathematics for ALL Learners	Workshop	Participants will deepen and expand their content literacy through the elements of vocabulary strategies, reading to learn strategies, writing strategies, graphic representations, discussion and listening strategies for every math class.	11/7/18 11/8/18 11/9/18	1 day or three 2-hour sessions	\$75 per teacher total	All	K-12 teachers and coaches	Math	

ESB Professional Development - Workshops and Training

LCAP Area	Title	Service (Workshop, Training)	Outcomes	Date	Duration (# Hrs)	Cost	Sub-Group (From LCAP)	Audience	Content Area	OMS Link
2 4	Special Education + Mathematics Collaborative	Series	Participants will deepen their understanding of the big ideas of mathematics. Educators who serve K-8 mild to moderate student populations will add to their understanding of inclusive teaching and learning strategies. This collaborative will serve as an educator network to support one another as we address the mathematical needs of our Special Education population.	9/19/18 10/30/18 1/16/19 3/7/19 5/14/19	Five 2-hour sessions	Free	All	SPED K-12 teacher and coaches	Math	
Parent Engagement Workshops/Training										
3	Families Learning Together - Literacy Focus	Parent Led Workshop	Participants will have a unique opportunity to share fun experiences with their children while gaining a deeper understanding of the content and strategies now happening in their schools.	TBD	6.5 Hours	Free		Families with K-12 Students	Parent Engagement	
3	Families Learning Together - STEAM Focus	Parent Led Workshop	Participants will have a unique opportunity to share fun experiences with their children while gaining a deeper understanding of the content and strategies now happening in their schools.	TBD	6.5 Hours	Free		Families with K-12 Students	Parent Engagement	
	Parent Leadership TOT (Elementary)	Training	Participants will review the fundamentals of the Parent Engagement Initiative; prepare to present and facilitate the Parent Project Jr. and/or Active Parenting training modules; and understand alignment of common core standards to academic enrichment activities. Participants in this program will receive a trainer certificate of completion, as well as follow-up coaching sessions. The Parent Leadership Trainer of Trainers is designed for district and school site leadership teams and parent leaders.	3 Day Series - Fall and Spring, Dates TBD	6.5 Hours	\$100 per Day		Parents, Educators	Parent Engagement	
	Parent Leadership TOT (Secondary)	Training	Participants will review the fundamentals of the Parent Engagement Initiative; prepare to present and facilitate the Parent Project Jr. and/or Active Parenting training modules; and understand alignment of common core standards to academic enrichment activities. Participants in this program will receive a trainer certificate of completion, as well as follow-up coaching sessions. The Parent Leadership Trainer of Trainers is designed for district and school site leadership teams and parent leaders.	2 Day Series - Fall and Spring, Dates TBD	6.5 Hours	\$100 per Day		Parents, Educators	Parent Engagement	
	Parent Leadership TOT Refresh (Elementary & Secondary)	Training	The Trainer of Trainers Refresh will provide updates on training materials and strategies for Parent Project Jr. and Active Parenting Trainers. Participants will also review the Common Core activities, games, and practice facilitation.	3 Day Series - Fall and Spring, Dates TBD	6.5 Hours	Free		Parent Leaders who have previously completed TOT	Parent Engagement	
	Parent Project Junior with Common Core for Grades K-5	Training	Parent Project Junior is a six-week workshop series for parents of Kinder through 5th grade students. Using a highly interactive format, it combines parenting strategies with Common Core activities so that parents may understand how to lovingly parent and support your child's growth and learning. The research-based parenting curriculum is delivered in a culturally sensitive manner. Additionally, literacy and mathematics materials and games are used to teach parents how to support children through the use of enrichment activities using the Common Core Standards in classrooms and at home. In the last half hour of a 2-hour block, participants visit classrooms, where they facilitate Common Core based activities with small groups of students.	Upon request from districts	6 hours	Free		Parents K - 5th	Parent Engagement	For more information regarding District Trainings please contact Kathy Wahl at Kathy_Wahl@sccoe.org or Olivia Santillan at Olivia_Santillan@sccoe.org

ESB Professional Development - Workshops and Training

LCAP Area	Title	Service (Workshop, Training)	Outcomes	Date	Duration (# Hrs)	Cost	Sub-Group (From LCAP)	Audience	Content Area	OMS Link
	Active Parenting with Common Core for Grades 6-12	Training	Active Parenting is a six-week workshop series for parents of preadolescents and adolescents in grades 6th-12th. In an interactive environment, parents learn about the developmental needs of adolescents, effective communication and other strategies they can use to help their teens develop into responsible and courageous adults. The research-based parenting curriculum is delivered in a culturally sensitive manner. Common Core activities are also introduced so that parents may understand the depth of engagement required of their children in Common Core classrooms and thereby better support academic learning at home.	Upon request from districts	6 hours	Free		Parents 6th - 12th	Parent Engagement	For more information regarding District Trainings please contact Kathy Wahl at Kathy_Wahl@sccoe.org or Olivia Santillan at Olivia_Santillan@sccoe.org
Science Workshops/Training										
1 2	NGSS CA TIME (Toolkit for Instructional Materials Evaluation) Training of Trainers: California's Tool for Analyzing Science Instructional Materials & Curriculum	Workshop	In this three day professional development/training, participants will delve into the nuances of NGSS three-dimensionality through the lens of using California's TIME process with their district's Science Curriculum Selection Committee. Districts can also contract with SCCOE's Science Coordinators to lead this process for their districts.	TBD	3 days - 6.5 hours each	TBD	All	K-12 teachers, TOSAs, and Coaches as well as site and district Administrators	Science	For more information regarding this training please contact Jhun Madriaga at jhun_madriaga@sccoe.org
2 4	NGSS Workshop Series for K-5: *Introduction to NGSS for K-5 • Diving Deeper into NGSS for K-5 • Literacy and NGSS (Including Science Notebooks) in the Self-Contained Classroom • Teaching NGSS through the 5Es for K-5 * Teaching NGSS through Phenomena for K-5 *Using Models to Teach More Effectively for K-5 • Engineering and NGSS Connections for K-5 • Performance Assessments: How to create and utilize effective performance tasks in an NGSS classroom • California's Environmental Principles and Concepts in NGSS	Workshop	This series of workshops will develop participants' understanding of the complexity of the Next Generation Science Standards (NGSS) including: *The Poser of Three-Dimensional Standards *Literacy Learning opportunities in NGSS *The 5E Learning Model in NGSS *Phenomena-Based Instruction *Using Models to Teach More Effectively *Performance Assessments *Exploring California's Environmental Principles and Concepts (EP&Cs) and the Connections to NGSS	TBD	6 hours each	\$100 per participant	All	K-5 teachers, TOSAs, and Coaches	Science	For more information regarding this training please contact Jhun Madriaga at jhun_madriaga@sccoe.org These topics and more can be contracted for presentation in your district at mutually agreed times.

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2	<p>NGSS Workshop Series for Administrators:</p> <ul style="list-style-type: none"> • Introduction to NGSS for Administrators • Diving Deeper into NGSS for Administrators • Literacy and NGSS (Including Claims-Evidence-Reasoning Writing) • Teaching NGSS through the 5Es for K-5 • Teaching NGSS through the 5Es for 6-12 • Teaching NGSS through Phenomena for K-5 • Teaching NGSS through Phenomena for 6-12 • Using Models to Teach More Effectively in K-5 • Using Models to Teach More Effectively in 6-12 • Engineering and NGSS Connections for K-5 • Engineering and NGSS Connections for 6-12 • Performance Assessments: How to create and utilize effective performance tasks in an NGSS classroom • California's Environmental Principles and Concepts in NGSS 	Workshop	<p>This series of workshops will develop participants' understanding of the complexity of the Next Generation Science Standards (NGSS) including:</p> <ul style="list-style-type: none"> • The Power of Three-Dimensional Standards • Literacy Learning opportunities in NGSS • The 5E Learning Model in NGSS • Phenomena-Based Instruction • Using Models to Teach More Effectively • Engineering: Solutions to Problem Solving • Performance Assessments • California's Environmental Principles and Concepts in NGSS 	TBD	6 hours each	\$100 per participant	All	K-12 site and District Administrators, TOSAs, Coaches, and other district science leaders	Science	For more information regarding this training please contact Jhun Madriaga at jhun_madriaga@scooe.org These topics and more can be contracted for presentation in your district at mutually agreed times.
2 4 7	<p>HS Scope & Sequence: Which Course Model Is Best for Your Students?</p>	Workshop	Participants will examine the three HS Course Models from the CA Science Framework, and determine the best fit for their district.	TBD	2-4 hrs.	\$100 per participant	All	High School Science Teachers, High School and District Administrators, and Coaches	Science	For more information regarding this training please contact Jhun Madriaga at jhun_madriaga@scooe.org This topics and more can be contracted for presentation in your district at mutually agreed times.

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2 4	HS 3-Course Model: Earth Science for the Biology, Chemistry, and Physics Teacher	Workshop Series	Participants will experience model lessons that exemplify the cross-curricular strengths of the Three Course model, and discuss lesson integration with the Environmental Principles and Concepts with their peers.	TBD	3 days	\$250 per participant	All	High School Science Teachers, High School and District Administrators, and Coaches	Science	For more information regarding this training please contact Jhun Madriaga at jhun_madriaga@scoe.org . This topics and more can be contracted for presentation in your district at mutually agreed times.
2 7	How to Teach the NGSS Middle School Integrated Model	Workshop	Participants will explore the opportunities to integrate across the science disciplines, and will deepen their understanding of effective phenomena based, integrated instruction.	TBD	2-4 hr	\$100 per participant	All	Middle School Science Teachers, Middle School and District Administrators, and Coaches	Science	For more information regarding this training please contact Jhun Madriaga at jhun_madriaga@scoe.org . This topics and more can be contracted for presentation in your district at mutually agreed times.
2	Environmental Education: Project WET, Project WILD, Project Learning Tree	Workshop	Participants will explore the environmental educational curriculum produced by Projects WET, WILD & Learning Tree.	TBD	Each Project workshop is mandated to be 8 hrs. long	\$50 per participant to cover food and material costs	All	K-5 teachers, TOSAs, and Coaches 6-12 teachers, TOSAs, and Coaches and Administrators	Science	For more information regarding this training please contact Jhun Madriaga at jhun_madriaga@scoe.org . This topics and more can be contracted for presentation in your district at mutually agreed times.

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2 4	NGSS Workshop Series for 6-12: <ul style="list-style-type: none"> • Introduction to NGSS for 6-12 • Diving Deeper into NGSS for 6-12 • Literacy and NGSS (Including Claims-Evidence-Reasoning Writing) • Teaching NGSS through the 5Es for 6-12 • Teaching NGSS through Phenomena for 6-12 • Using Models to Teach More Effectively for 6-12 • Engineering and NGSS Connections for 6-12 • Performance Assessments: How to create and utilize effective performance tasks in an NGSS classroom • California's Environmental Principles and Concepts in NGSS 	Workshop	<p>This series of workshops will develop participants' understanding of the complexity of the Next Generation Science Standards (NGSS) including:</p> <ul style="list-style-type: none"> • The Power of Three-Dimensional Standards • Literacy Learning opportunities in NGSS • The 5E Learning Model in NGSS • Phenomena-Based Instruction • Using Models to Teach More Effectively • Engineering: Solutions to Problem Solving • Performance Assessments • Exploring California's Environmental Principles and Concepts (EP&Cs) and the Connections to NGSS 	TBD	6 hours each	\$100 per participant	All	6-12 teachers, TOSAs, and Coaches	Science	For more information regarding this training please contact Jhun Madriaga at jhun_madriaga@scooe.org . These topics and more can be contracted for presentation in your district at mutually agreed times.
2 7	Strategic Planning for NGSS District Implementation	Workshop	Participants will analyze and unpack standards. Includes curriculum maps and scope & sequence	TBD	6 hr	\$125 per participant	All	K-12 site and district Administrators, TOSAs, Coaches, and other district science leaders	Science	For more information regarding this training please contact Jhun Madriaga at jhun_madriaga@scooe.org . This topics and more can be contracted for presentation in your district at mutually agreed times.
2 4	NGSS Statewide Rollouts 1-5, Accelerating Into NGSS, NGSS HS Summits (SCCOE-Catch ups)	Workshop	Participants that enroll in the statewide NGSS Rollout IV will engage in a phenomenon-based lesson and explore the assessments associated with the lesson. Choice sessions such as; HS Models, ELA and NGSS, and an Administrator session are also available.	TBD	2 days for each rollout	\$250 per participant	All	K-5 teachers, TOSAs, and Coaches 6-12 teachers, TOSAs, and Coaches and Administrators	Science	For more information regarding this training please contact Jhun Madriaga at jhun_madriaga@scooe.org .

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2 4	Coaching for Equity: Instructional Coaching For Coaches	Seminar Series	<p>Monthly meetings that delve into the skillsets needed to be an effective coach:</p> <ul style="list-style-type: none"> • Leading Conversation Pathways • Developing Rapport & Trust • Crafting Invitational Questions • Norms of Collaboration • Content Specific Coaching and Facilitation 	9/18/18 10/16/18 11/15/18 12/4/18 1/8/19 2/6/19 3/5/19 4/2/19 5/7/19	6 hr for each session (plus 1 hour for lunch and breaks)	*\$1,000 per person *For district teams of 3-4 people: \$950 per person *For district teams of 5 or more people: \$900 per person	All	TOSAs and Coaches, Administrators, Teacher Leaders	Science & other content areas	For more information regarding this training please contact Jhun Madriaga at jhun_madriaga@sccoe.org
2	TOSAs/ Mentors/ Coaches/ Network Meetings	Network Meetings	Participants will network with job-a-likes from other districts as they learn ways to support teachers in content, pedagogy, technology, and leadership. They will also participate in reflective conversations on NGSS, PBL, Engineering, Common Core Math and Integration of Content.	9/6/18 10/11/18 11/8/18 12/13/18 1/10/19 2/14/19 3/7/19 4/4/19 5/9/19	A series of face-to-face monthly sessions 2 hours each	Free	All	TK-12 Coaches, TOSAs and mentors Science	Science Mathematics English Language Arts English Learners History/Social Science Visual and Performing Arts (VAPA) Career Technical Education (CTE) Computer Science	For more information regarding this training please contact Jhun Madriaga at jhun_madriaga@sccoe.org
Social Science										
	Mock Trial Invitational	Workshop	The Santa Clara County Office of Education and the Santa Clara County Bar Association are proud to provide a unique opportunity for high school students to learn what it is like to prepare and present a legal case before the court. How does High School Mock Trial work? Teams of nine to twenty five students study a hypothetical case that is provided by the Constitutional Rights Foundation (CRF). Teams conduct legal research and receive individual coaching by their school coach and a volunteer attorney in trial preparation, courtroom protocol, courtroom procedure, analysis and communication. Preparation begins in the fall and culminates for the County competition in February. The winning team represents Santa Clara County at the state competition. Students who participate in Mock Trial engage in authentic learning experiences that lead to essential life skills, the importance of team work and collaboration, oral presentation skills, planning and critical thinking skills.	1/12/19	6 hours	\$40.00		High School Students	Social Science	

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	Mock Trial Tournament	Workshop	The Santa Clara County Office of Education and the Santa Clara County Bar Association continues its venerable high school Mock Trial tradition with 22-24 high schools competing in the tournament. The seven-round, four-week tournament is presided over by sitting superior court judges and is scored by hundreds of area attorneys. The program, which gives students an authentic litigation experience, is sponsored by the Santa Clara Bar Association, Santa Clara County Office of Education and the Santa Clara County Superior Court. The program runs from September through February. Each team is made up to 18 students who must be prepared to either defend or prosecute the case depending on the night and to fulfill the roles of pre-trial attorneys, prosecutors, defense attorneys, witnesses and court staff.	1/22/19 1/24/19 1/29/19 1/31/19 2/5/19 2/7/19 2/13/19	4 hours	\$550.00		High School Students	Social Science	
Visual & Performing Arts										
2	Marion Cilker "Arts Really Teach" Conference	Workshops	The 10th Annual Marion Cilker Conference for Arts in Education features standards-based workshops in the arts and arts integration. Workshops exemplify creativity, excellence, and cultural inclusivity. This conference is co-sponsored by Lurie College of Education at San Jose State University and the Santa Clara County Office of Education.	10/27/18	8	\$40/per person max		K-8 teachers, administrators, VAPA teachers, general education teachers, special education teachers, community artists	VAPA	https://santaclara.k12oms.org/eventdetail.php?id=150112
2	Arts In Your Classroom Conference	Workshops	The annual integrated learning conference, Arts In Your Classroom, features standards-based workshops in the arts and arts integration. Workshops exemplify creativity, excellence, and cultural inclusivity. This conference is hosted by Montalvo Arts Center in partnership with the Santa Clara County Office of Education.	3/19/19	8	\$40/per person max		K-8 teachers, administrators, VAPA teachers, general education teachers, special education teachers, community artists	VAPA	http://montalvoarts.org/events/aiyc_2018/
2 4 5 6	VAPA Meetings	Training	VAPA Meetings offers updates on state, federal, and regional Arts education, opportunities to network, and participate in collective impact discussions around Arts Education	9/17/18, 11/26/18, 1/22/19, 3/18/19, 5/28/19	2 hour meetings	Free		Administrators, TOSAs, VAPA Coordinators, Teachers, Parents, Student Leaders, Artists, Community Advocates, Teaching Artists, Business Partners	VAPA	
LCAP										
	LCAP Training Series- Annual Update	Training	This session will focus on the requirements for completing the Annual Update. The Annual Update is a critical section of the LCAP that provides information on the progress that has been made on the Year 2 goals and actions identified in the LCAP and is the section that creates the rationale for what, if any, revisions need to be made for the 2019-20 (Year 3) LCAP actions. Included in this session will be strategies for using and analyzing the required LCAP metrics and the California Dashboard to identify the degree of progress made on Year 2 LCAP goals and actions. During this session participants will also develop a greater understanding of how the local indicators may be used in the Annual Update process.		3		All	District Leadership who contribute to LCAP		

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	LCAP Training Series- Goals, Actions, Services	Training	This session will focus on the requirements of completing the Goals and Actions section of the LCAP. This important section describes to stakeholders the specific actions the district is planning for all students as well as the district's targeted groups of students (English learners, foster youth and economically disadvantaged students). During this session participants will develop an understanding of how the information from the Annual Update may impact revisions to the Goals and Actions section. This session will also develop a greater understanding of the Demonstration of Increased or Improved Services for Unduplicated Pupils section and the importance of how supplemental and concentration funds should be used to support the increased or improved services. Finally, this session will provide information on how to create LCAP and budget summaries.		3		All	District Leadership who contribute to LCAP		
	LCAP Training Series - Federal Addendum Update	Training	This session will focus on the requirements for completing the LCAP Addendum. The information provided will support districts with describing the use of their federal funding (Title I, Title II, Title III and Title IV) and the connection of these funds to LCAP. During the session, participants will develop an understanding of how to narrate their connection between student groups and the federal funding they will use to provide materials, actions and services.		3		All	District Leadership who contribute to LCAP		
	Federal Program Monitoring	Training	The session will help selected districts to prepare for Federal Program Monitoring. Program instruments for documentation and program guidelines will be reviewed. Strategies to prepare and timeline will be discussed. Other topics will include SSC, ELAC/DELAC and EL program requirements.		3			District Leadership who work with Title I, Title III and Title III Programs		
	Private School Consultation	Training	This session will help district meet the compliance standards for using federal funding to support students that live within the district boundaries who attend private schools. Compliance topics, consultation and use of funds will be discussed. Connection to Consolidated Application will be made as well as sample materials shared between participants.		2			District Leadership who work with Title I, Title III and Title III Programs		

For more information on the services offered by the
Educational Services Branch, visit
www.sccoe.org/depts/esb

Santa Clara County  Office of Education

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