OYA Governance Council

Continuous Improvement
Year 1
Quarterly ILP Advisory

Katherine Everett, Ed.D.
OYA Assistant Principal
April 4, 2022
OYA Local Control and Accountability Plan 2021-2022

Annual Update for Developing the 2021-22 Local Control and Accountability Plan

Annual Update for the 2019–20 Local Control and Accountability Plan Year

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<th>LEA Name</th>
<th>Contact Name and Title</th>
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| Opportunity Youth Academy | Phil Morales  
Director/Principal | pmorales@sccoe.org  
408-573-3261         |

The following is the local educational agency’s (LEA’s) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

https://sites.google.com/sccoe.org/oya/community-resources
OYA Western Association of Schools and Colleges Accreditation Action Plan 2020-2026

Goal 1
- Increase the performance of English Learners
  - EL students will show an increase in scores on ELPAC
  - EL students who qualify will be Redesignated Fluent English Proficient (RFEP)
Professional Learning and Support

- SCCOE Differentiated Assistance and District Support
  - Data Improvement Team
- SCCOE English Language Development Coordinator
  - OYA Teachers
- National Geographic and Cengage Learning ELD EDGE Curriculum
  - OYA Teachers
- SCCOE Inclusion Collaborative Coordinators
  - Paraeducator Universal Design for Learning Focused on English Learner success
- Carnegie Foundation for the Advancement of Teaching
  - OYA Administrative Team
Aim Statement

• Clearly defines success for an improvement effort
• Scopes the effort; defines the system that you will improve
By June 2022, 100% of teachers will meet with 70% of their students four times a year to complete a data dialogue within the ILP Advisory course.

**Data Literacy**
- Utilize weekly staff meetings to have fishbowl examples of how to use data in conversations with students
- Professional development with RenSTAR
- PD on how to understand the different ELPAC levels. (Initiated-Ongoing)
- PD on EL Reclassification process (in relation to ELPAC levels) (Completed Fall 2021 with review in July 2022)

**Data Access**
- Aeries platform: look into student docs/counseling notes (Initiated-Ongoing)
- Train staff on how to access data from Google form (Initiated-Ongoing)
- Review with staff/teachers where data will be a part of the ILP/Advisory sessions during each quarter (Initiated-Ongoing)
- Access to data shared with staff (Ongoing-Monday.com)

**Staff/Student Relationships**
- Develop a menu of strategies/conversation staff can use when reaching out to disengaged students
- Monthly meetings with support staff regarding individual case load progress. (Initiated-Ongoing)
- Surveys (Initiated-Ongoing)

**Shared Culture & Mindset**
- Emphasize within our community that data meetings with students are important during that week. (Initiated-Ongoing)
- Questioning our actions with how they will impact/affect a student ability to learn, work, and live
The Plan-Do-Study-Act (PDSA) Cycle

**PLAN**
- What’s your change?
- What’s your prediction?
- Plan to conduct test.

**DO**
- Execute test
- Collect data, document observations

**STUDY**
- Compare results to prediction
- What did you learn?

**ACT**
- Next steps: Adapt, adopt, abandon

PDSA Quick Guide

Managing Multiple Ramps of PDSAs

By June 2022, 100% of teachers will meet with 70% of their students four times a year to complete a data dialogue within the ILP Advisory course.
GOAL: By June 2022, 100% of teachers will meet with 70% of their students four times a year to complete a data dialogue within the ILP/Advisory course.

CYCLE 1: Understanding the ELPAC Tasks and Domains.
Learning: Domain Graphic Organizer would be substantial support moving forward. Adopt.

CYCLE 2: Is there an increase in the number of Data Dialogue & Student Surveys completed Q1 to Q2
Learning: Decrease of data dialogue responses with teachers reporting data dialogue form not working as currently written. Adapt

CYCLE 3: Using adapted data dialogue 200 students will complete data dialogue with 75% engaging in assessment score discussion. 200 will complete student survey.
Learning: TBD 01APR22

CYCLE 4: Learning:

CYCLE 5: Learning:

ELD/ILP Advisory PDSA

Hunches, theories, ideas, best practices

Data

Quality with reliability
### Testing Your Plan:

**Identify a specific change to test.**

- What is being tested?
- Who will conduct the test?
- When will the test occur?
- When will you come together to talk about the results of the test?

**Identify a clear learning goal.** What do you hope to learn from this particular test?

**What questions will this test answer for your team?** (What are you hoping to learn?)

**What data will you collect to answer the questions? How will you collect this?**

- **What:**
  - How:

- **What:**
  - How:

**What Predictions do you have?**

**What did we observe or collect?** (After the test)

**What can we say we learned about the implementation of this test?** (After the test)

**What are our next steps?** (Adapt/Adopt/Abandon)

**Make specific predictions about what you think will happen.**

**Give details of what you will do to execute the test of this idea.**

**Identify what data you will need to evaluate your predictions - can be “quick and dirty”!**

**What did you learn?**

- Observations, surprises, obstacles.

- What did you learn?
Cycles 1-3 ELD/ILP Advisory PDSA

- **Aug-Oct 2021 Cycle 1**
  - ELPAC and EDGE training received favorably with adoption of the student profile/domain graphic organizer and an initial understanding of the EDGE curriculum

- **Nov-Dec 2021 Cycle 2**
  - Use of teacher feedback survey identified weaknesses in data dialogue google form which informed changes for Q3

- **Jan-Apr 8, 2022 Cycle 3**
  - New data dialogue form with accompanying “how to” videos noting changes
  - Many staff had not updated their course - “how to” video with steps to update teacher ILP Advisory courses
  - Q3 is in-progress at this time with target end date of 4/8/22
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Driver Diagram Slide
Opportunity Youth Academy

About Opportunity Youth Academy
Opportunity Youth Academy (OYA) offers students a blended learning program of teacher-directed instruction and online credit accrual towards a high school diploma to achieve the students' end goal of a college and/or a career future.

AGES SERVED: 16-24

https://sites.google.com/sccoe.org/oya

- Social Media
  - Facebook
  - LinkedIn
  - Twitter

- IMPACT Weekly (e-newsletter)
  - www.sccoe.org