

SCCOE 2020 LCAP Survey – OYA Supplement

Grade Level of Student Respondents

- A total of 60 participants (54 Students, 3 Staff, 2 Parents, 1 Nonresponse) that responded to the SCCOE 2020 LCAP Survey selected Opportunity Youth Academy (OYA) as their organization.
- Of the students that responded to the survey, 96% were in grades 9-12.

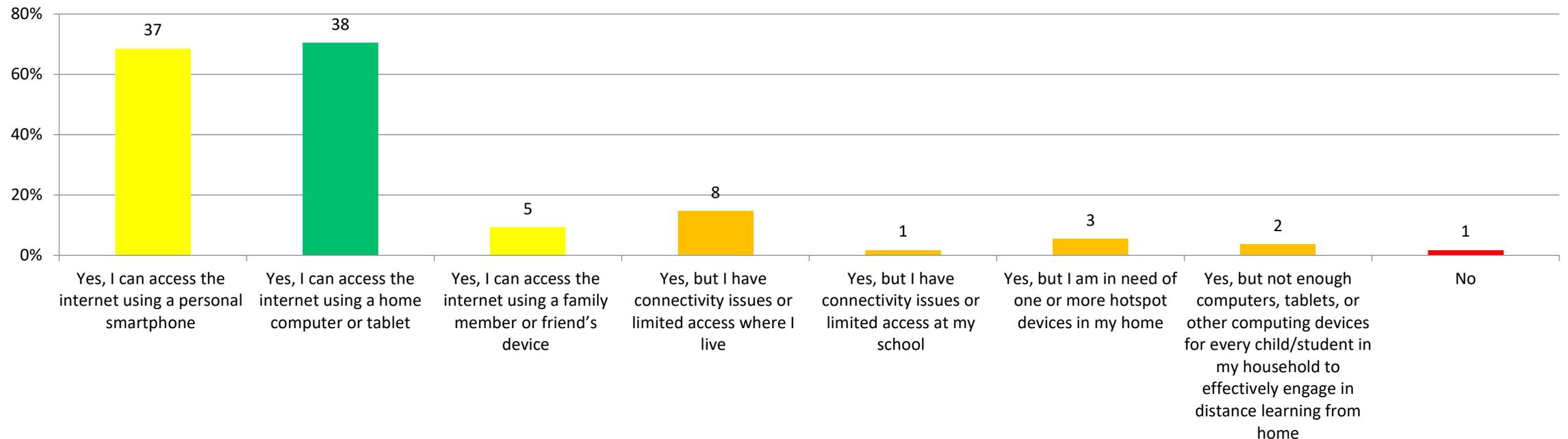
Grade Level	Number	Percent
High School	51	96%
Post-Secondary	2	4%

Note: One (1) participant did not respond to this item.

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Device and Internet Access Among Student Respondents

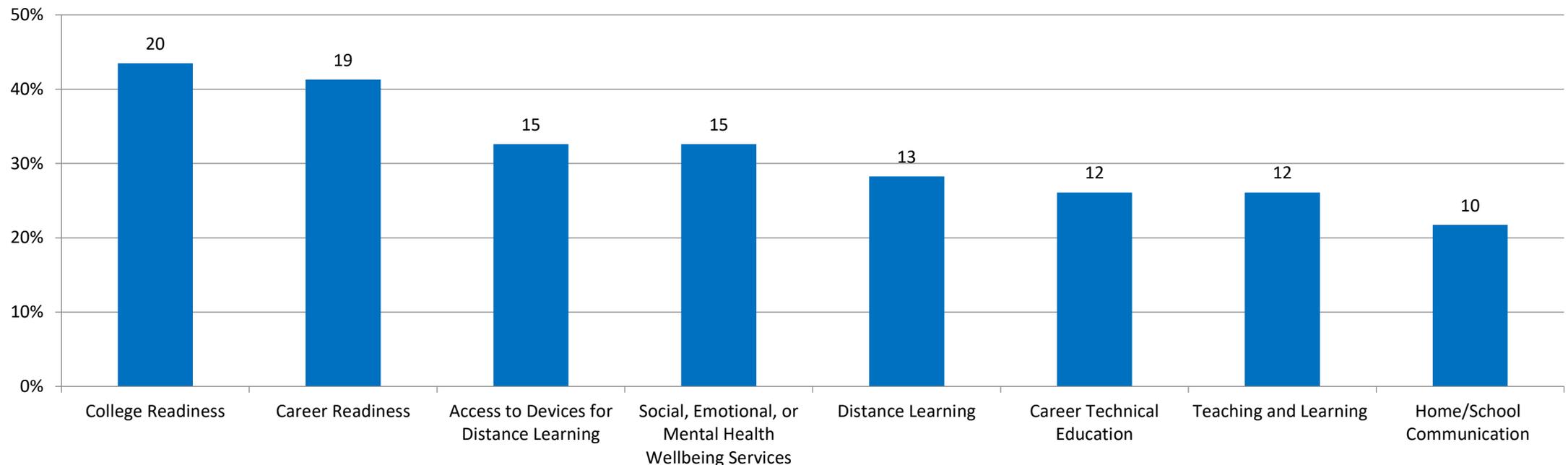
- 70% of students can access the internet using a home computer or tablet
- 28% of students are experiencing issues with internet or device access



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Top LCAP Priorities Among Student Respondents

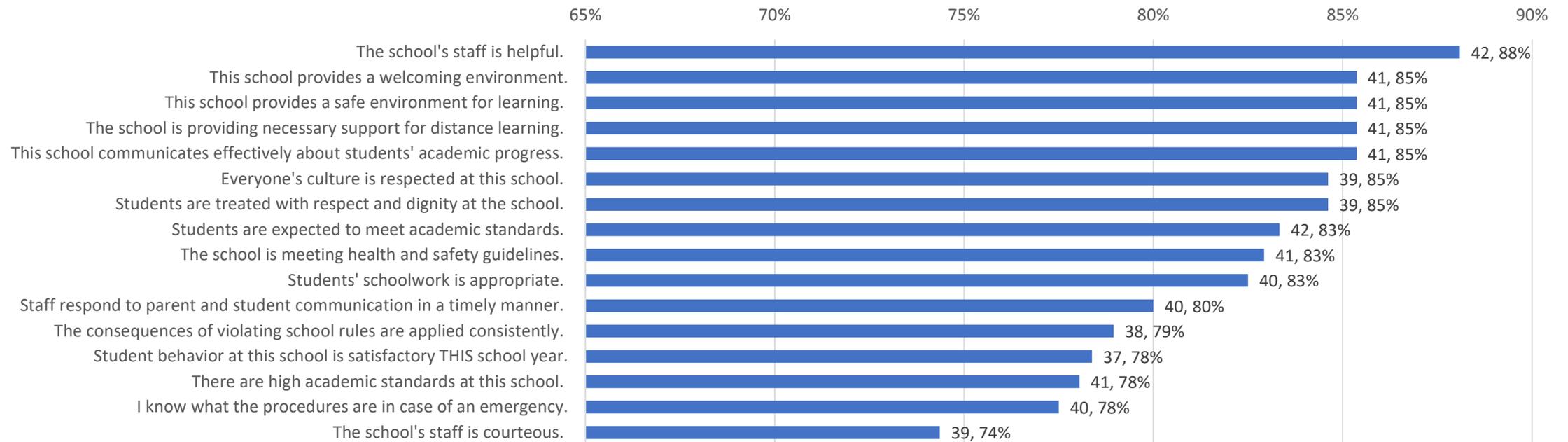
- Students were asked to identify the LCAP priorities that were most important to them. Listed below are the priorities selected by 10 or more students.



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Student Ratings of School Climate

- When asked to provide ratings on school climate indicators, 74% or more of students provided favorable ratings (i.e., answered “Agree” or “Strongly agree”).



Note: Three school climate indicators were confusing to respondents and were excluded from the graph. Values before the comma (,) indicate the number of valid responses.

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Student Ideas for Making the School Better [Open Response Item]

- Fourteen (14) students offered suggestions for how to make the school better. Of those students:
 - Six (6) feel their school is good as is *“good the way it is.”*
 - Three (3) suggested their school could do more to support student mental health (e.g., *“I think having therapist and people there when you need them when going through stuff is really important because sometimes we don’t have that support and sometimes it makes us fail with our priorities.”*)
 - Two (2) had suggestions for how to better structure assignments:
 - *“Not adding lots of work that involves lots of words, writing stories.”*
 - *“I feel like it would be easier if we had some sort of packet of work for SOME assignments.”*
 - Two (2) requested additional support in the form of a tutor (with *“more snacks..”*) or *“More Zoom calls with teachers.”*
 - One (1) student added *“You guys communicate and collaborate so beautifully, I would only suggest for you guys to try answering new applicants faster.”*

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Student Ideas for Better Supporting Students and Families During Distance Learning [Open Response Item]

- Eleven (11) students offered suggestions for how to better support students and families during distance learning. Due to the lack of strong themes, raw student responses are provided below.

“Letting students know that they can receive help and that their mental health is first.”

“In my personal experience although [in] distance learning I have gotten the help I’ve needed.”

“A weekly/monthly check-in with the students to see if they're on task or need help with anything, at home or at school, etc. ”

“More support in tough assignments.”

“Every 2-3 weeks have a family check in via zoom.”

“Have them come to school at least once a week.”

“Just reach out to students and ask if they need help.”

“Not sure, the computer can make my eyesight hurt due to my eyeglasses.”

“Try and make the assignments with easy direction for students I guess.”

“Give us more instructions.”

“... continue the flexibility, communication, activity, and constant reassurance and open arms for help ... providing as many resources as possible, such as free headphones for better concentration and focus, possibly a desk, or at least a desk chair...”

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Additional Feedback Provided by Students [Open Response Item]

- When asked three (3) students took the opportunity to provide additional qualitative feedback:

"I would like to thank [REDACTED] for being as helpful as [REDACTED] is, [REDACTED] very understanding and pushes me towards success; if it wasn't for [REDACTED] I don't know how I would be able to go to school right now. I do not have a lot of time to work on school work as a lot of the time I am working. [REDACTED] has done nothing but check up on me and try [REDACTED] best to keep me on top of my work!"

"I enjoy being enrolled here in OYA."

"Stickers would be nice."