OYA Governing Board

Continuous Improvement
Year 1
Quarterly ILP Advisory

Katherine Everett, Ed.D.
OYA Assistant Principal
April 18, 2022
OYA Local Control and Accountability Plan 2021-2022

Annual Update for Developing the 2021-22 Local Control and Accountability Plan

Annual Update for the 2019–20 Local Control and Accountability Plan Year

<table>
<thead>
<tr>
<th>LEA Name</th>
<th>Contact Name and Title</th>
<th>Email and Phone</th>
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</thead>
</table>
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                  | Director/Principal        | pmorales@sccoe.org
                                | 408-573-3261               |

The following is the local educational agency’s (LEA’s) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

https://sites.google.com/sccoe.org/oya/community-resources
OYA Western Association of Schools and Colleges
Accreditation Action Plan
2020-2026

Goal 1
- Increase the performance of English Learners
  - EL students will show an increase in scores on ELPAC
  - EL students who qualify will be Redesignated Fluent English Proficient (RFEP)
Professional Learning and Support

- SCCOE Differentiated Assistance and District Support
  - Data Improvement Team
- SCCOE English Language Development Coordinator
  - OYA Teachers
- National Geographic and Cengage Learning ELD EDGE Curriculum
  - OYA Teachers
- SCCOE Inclusion Collaborative Coordinators
  - Paraeducator Universal Design for Learning Focused on English Learner success
- Carnegie Foundation for the Advancement of Teaching
  - OYA Administrative Team
Impact and Control

Link to Jamboard

Equity • Diversity • Inclusion • Partnership
Aim Statement

• Clearly defines success for an improvement effort
• Scopes the effort; defines the system that you will improve
By June 2022, 100% of teachers will meet with 70% of their students four times a year to complete a data dialogue within the ILP Advisory course.

**Data Literacy**
- Utilize weekly staff meetings to have fishbowl examples of how to use data in conversations with students
- Professional development with RenSTAR
- PD on how to understand the different ELPAC levels. *(Initiated-Ongoing)*
- PD on EL Reclassification process (in relation to ELPAC levels) *(Completed Fall 2021 with review in July 2022)*

**Data Access**
- Aeries platform: look into student docs/counseling notes *(Initiated-Ongoing)*
- Train staff on how to access data from Google form *(Initiated-Ongoing)*
- Review with staff/teachers where data will be a part of the ILP/Advisory sessions during each quarter *(Initiated-Ongoing)*
- Access to data shared with staff *(Ongoing-Monday.com)*

**Staff/Student Relationships**
- Develop a menu of strategies/conversation staff can use when reaching out to disengaged students
- Monthly meetings with support staff regarding individual case load progress. *(Initiated-Ongoing)*
- Surveys *(Initiated-Ongoing)*

**Shared Culture & Mindset**
- Emphasize within our community that data meetings with students are important during that week. *(Initiated-Ongoing)*
- Questioning our actions with how they will impact/affect a student ability to learn, work, and live
The Plan-Do-Study-Act (PDSA) Cycle

**PLAN**
- What’s your change?
- What’s your prediction?
- Plan to conduct test.

**DO**
- Execute test
- Collect data, document observations

**STUDY**
- Compare results to prediction
- What did you learn?

**ACT**
- Next steps: Adapt, adopt, abandon

PDSA Quick Guide

Managing Multiple Ramps of PDSAs

By June 2022, 100% of teachers will meet with 70% of their students four times a year to complete a data dialogue within the ILP Advisory course.
GOAL: By June 2022, 100% of teachers will meet with 70% of their students four times a year to complete a data dialogue within the ILP/Advisory course.

ELD/ILP Advisory PDSA

**Hunches, theories, ideas, best practices**

**Data**

**Quality with reliability**

**Cycle 1:** Understanding the ELPAC Tasks and Domains.
Learning: Domain Graphic Organizer would be substantial support moving forward. Adopt.

**Cycle 2:** Is there an increase in the number of Data Dialogue & Student Surveys completed Q1 to Q2
Learning: Decrease of data dialogue responses with teachers reporting data dialogue form not working as currently written. Adapt.

**Cycle 3:** Using adapted data dialogue 200 students will complete data dialogue with 75% engaging in assessment score discussion. 200 will complete student survey.
Learning: TBD 01APR22

**Cycle 4:**
Learning:

**Cycle 5:**
Learning:

Sustain and monitor. Move on to another problem.
Testing Your Plan: OYA

<table>
<thead>
<tr>
<th>What is being tested?</th>
<th>What data will you collect to answer the questions?</th>
<th>What predictions do you have?</th>
<th>What did we observe or collect? (After the test)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who will conduct the test?</td>
<td>How will you collect this?</td>
<td>How:</td>
<td>After the test</td>
</tr>
<tr>
<td>When will the test occur?</td>
<td>What:</td>
<td>What:</td>
<td></td>
</tr>
<tr>
<td>When will you come together to talk about the results of the test?</td>
<td>How:</td>
<td>How:</td>
<td></td>
</tr>
</tbody>
</table>

Identify a clear learning goal. What do you hope to learn from this particular test?

Make specific predictions about what you think will happen.

Identify what data you will need to evaluate your predictions - can be “quick and dirty”!

Give details of what you will do to execute the test of this idea.

What did you learn?

Observations, surprises, obstacles.

What can we say we learned about the implementation of this test? (After the test)

What are our next steps? (Adapt/Adopt/Abandon)
Cycles 1-3 ELD/ILP Advisory PDSA

- Aug-Oct 2021 Cycle 1
  - ELPAC and EDGE training received favorably with adoption of the student profile/domain graphic organizer and an initial understanding of the EDGE curriculum
- Nov-Dec 2021 Cycle 2
  - Use of teacher feedback survey identified weaknesses in data dialogue google form which informed changes for Q3
- Jan-Apr 8, 2022 Cycle 3
  - New data dialogue form with accompanying “how to” videos noting changes
  - Many staff had not updated their course - “how to” video with steps to update teacher ILP Advisory courses
  - Q3 is in-progress at this time with target end date of 4/8/22
2021-2022 Quarterly ILP Advisory Sessions

Quarter 1 | Quarter 2 | Quarter 3
---|---|---
Data Dialogue | Student Survey

Number of Students
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