

Expanded Learning Opportunities (ELO) Grant Plan

Opportunity Youth Academy

May 27, 2021

ELO Purpose

On March 26, 2021, the CA Legislature enacted AB86, the COVID-19 Relief Bill, which offers the Expanded Learning Opportunities (ELO) Grant to support learning recovery for California students. Funding is available to support related expenditures incurred for the 2020-2021 school year through August 2022.

The ELO grant provides for the following opportunities for students and families:

- Extended Learning Time
- Accelerated Learning Opportunities
- Integrated Pupil Support
- Community Learning Hubs
- Credit Recovery
- Additional Academic Services
- Staff Training



Stakeholder Engagement

- OYA Expanded Learning Opportunities Plan JamBoard:
 - <https://jamboard.google.com/d/18ilmRpUeD5ITFfn5bzgiJRYbNaCRKM-QLNXQHMV5T6s/edit?usp=sharing>



Summary of Expanded Learning Opportunities

Grant Planned Expenditures

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	66,536.50	
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports		
Integrated student supports to address other barriers to learning		
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports		
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	66,536.50	
Additional academic services for students	14,342	
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs		
Total Funds to implement the Strategies	147,415	



Supplemental Instruction and Support Strategies

Extending instructional learning time:

- Algebra 1A Summer Program
- English Learner Summer Program



Supplemental Instruction and Support Strategies

Supports for credit deficient students to complete graduation requirements and to increase or improve students' college eligibility:

- Math and/or English cohorts



Supplemental Instruction and Support Strategies

Additional academic services for students:

- Para educators support



Coordinated with ESSER Funds

- Staff professional development to enhance knowledge in best practices and strategies for ESL/ELL classroom models.
- Increase work time for staff with English Learners.
- Independent Learning Plan Advisory meetings.
- Universal Design for Learning Training.

