



November 8, 2013

TO: Xavier De La Torre, Ed.D., County Superintendent of Schools

FROM: Dan Mason, Research Analyst, Assessment and Accountability
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SUBJECT: 2012-13 Title III Accountability Reports Release

The California Department of Education (CDE) released the 2012-13 Title III Accountability reports to the public on November 8, 2013. Results of the California English Language Development Test (CELDT), Standardized Testing and Reporting (STAR) Program, the California High School Exit Exam (CAHSEE) and high school graduation rates are used to calculate the accountability requirements in Title III of the federal Elementary and Secondary Education Act (ESEA). Title III provides funding to California local educational agencies (LEAs) to implement supplemental programs designed to help English Learners (ELs) and immigrant students attain English proficiency and meet the state's academic and content standards. For Title III purposes, school districts, charter schools and county offices of education can all be classified as LEAs. Title III requires that each state:

- Establish English language proficiency standards
- Conduct an annual assessment of English language proficiency for ELs
- Define two annual measurable achievement objectives (AMAOs) for increasing the percentage of EL students making progress in learning English and attaining English proficiency
- Include a third AMAO related to meeting Adequate Yearly Progress (AYP) for the EL subgroup at the LEA or consortium level
- Hold Title III-funded LEAs accountable for meeting the three AMAOs

An AMAO is a performance objective, or target, that Title III school districts must meet each year for its EL subgroup. All LEAs receiving a Title III-Limited English Proficient (LEP) grant are required to meet the two English language proficiency AMAOs based on CELDT results and a third academic achievement AMAO based on AYP information.

Santa Clara County Office of Education's Assessment and Accountability Department prepared the following analysis for your review. The findings outlined in this report describe the degree to which the county's Title III school districts successfully achieved their AMAO targets.

Key findings include:

- Seventy-one percent of Santa Clara County (SCC) LEAs met the 2012-13 AMAO 1 target, compared to 50% of LEAs statewide. See Table 1.
- LEAs in SCC outperformed LEAs across California (CA) in meeting the targets set for AMAO 2 (56% of LEAs in SCC met AMAO 2 compared to 46% of LEAs statewide). For the Less Than 5 Years Cohort, 82% of LEAs in SCC and 64% of LEAs across CA met AMAO 2. For the 5 Years or More Cohort, 62% of LEAs in SCC and 57% of LEAs statewide met AMAO 2. See Tables 2 and 3.
- Twelve percent of LEAs in SCC and 11% of LEAs statewide met AMAO 3. For the ELA proficiency criteria, SCC LEAs performed slightly better than LEAs statewide (13% vs. 11%). For the Mathematics proficiency criteria, LEAs statewide performed better than SCC LEAs (21% vs. 13%). See Table 4.
- Nine percent of LEAs in SCC met the targets for all three AMAOs, compared to 6% of LEAs statewide. See Table 5.

AMAO 1

AMAO 1 requires that a target percentage of ELs at an LEA or consortium make annual progress in learning English as measured by the CELDT. For 2012-13, the AMAO 1 target was 57.5% of ELs making annual progress in learning English. A more detailed definition of, and the annual targets for, AMAO 1 can be found in Appendix E.

In 2012-13, 71% of LEAs in SCC met AMAO 1, compared to 50% of LEAs statewide. See Table 1.

Table 1: LEAs Meeting 2012-13 AMAO 1, Santa Clara County vs. California

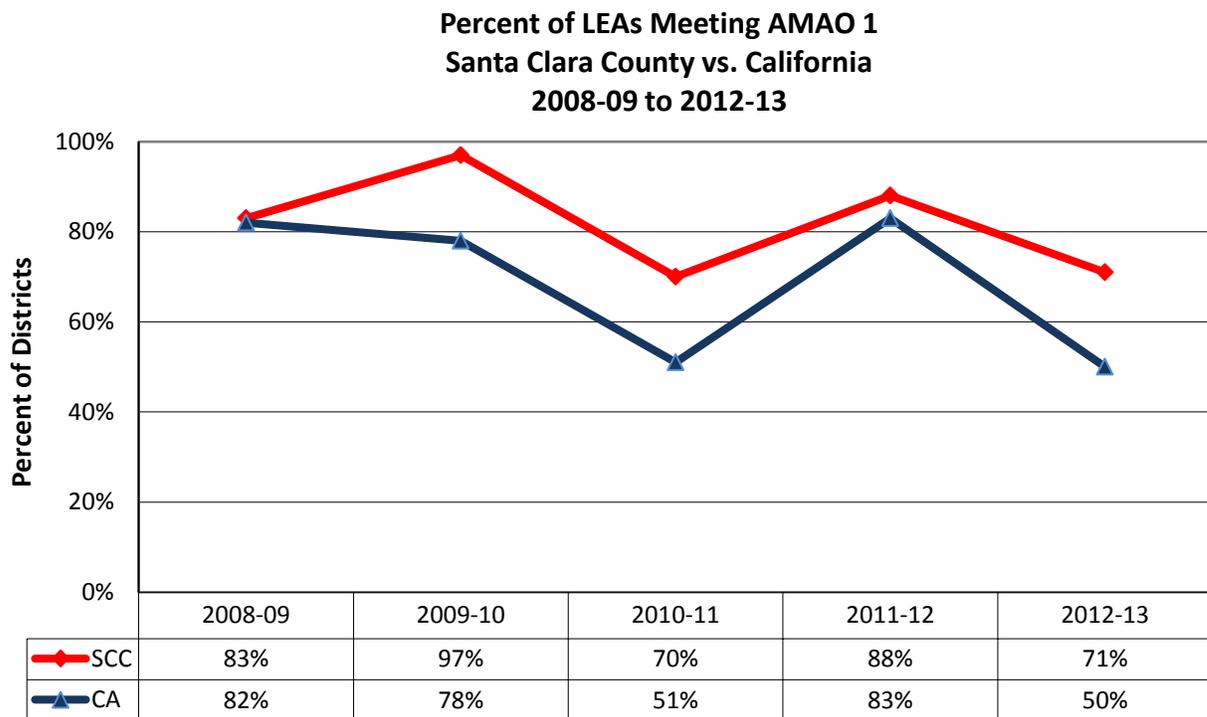
	Santa Clara County	California
Number of LEAs meeting AMAO 1	24	350
Total Number of LEAs	34	704
Percent of LEAs Meeting AMAO 1	71%	50%

Appendix A lists the SCC LEAs receiving Title III funds and whether each met AMAO 1.

Since 2008-09, SCC and CA results for meeting AMAO 1 have been inconsistent. The proportion of districts meeting AMAO 1 increased 14 percentage points from 2008-09 to 2009-10 (from 83% to 97%), dropped 27 percentage points between 2009-10 and 2010-11 (from 97% to 70%), rose 18 percentage points between 2010-11 and 2011-12 (from 70% to 88%) and then dropped 17 percentage points between 2011-12 and 2012-13 (from 88% to 71%). Statewide, the

percentage of districts meeting AMAO 1 dipped four percentage points between 2008-09 and 2009-10 (from 82% to 78%), decreased another 27 percentage points between 2009-10 and 2010-11 (from 78% to 51%), rose 32 percentage points between 2010-11 and 2011-12 (from 51% to 83%) and then dropped 33 percentage points between 2011-12 and 2012-13 (from 83% to 50%). See Figure 1.

Figure 1



AMAO 2

AMAO 2 requires that target percentages for two separate cohorts of ELs annually attain the English proficient level on the CELDT. The first cohort includes ELs who have been in English language instruction educational programs for less than five years (Less Than 5 Years Cohort). The second cohort includes ELs who have been in English language instruction educational programs for five years or more (5 Years or More Cohort).

For 2012-13, the AMAO 2 target for the Less Than 5 Years Cohort was 21.4% of ELs attaining the English proficient level. The target for the 5 Years or More Cohort was 47.0% of ELs attaining the English proficient level. A more detailed definition of, and the annual targets for, AMAO 2 can be found in Appendix E.

SCC performed better than the state as a whole in meeting the targets set for AMAO 2. This was especially true for the Less Than 5 Years Cohort, with 85% of LEAs in SCC meeting AMAO 2 for this cohort in 2011-12, compared to 75% of LEAs statewide. The difference between SCC and CA was smaller for the 5 Years or More Cohort; 71% of LEAs in SCC met AMAO 2 for this cohort in 2011-12, compared to 69% of LEAs statewide. For the two cohorts combined, 62% of LEAs in SCC and 59% of districts statewide met AMAO 2. See Table 2.

Table 2: LEAs Meeting AMAO 2, Santa Clara County vs. California

	Santa Clara County			California		
	Less Than 5 Years Cohort	5 Years or More Cohort	Both Cohorts	Less Than 5 Years Cohort	5 Years or More Cohort	Both Cohorts
Number of LEAs Meeting AMAO 2	28	21	19	454	404	325
Total Number of LEAs	34	34	34	704	704	704
Percent of LEAs Meeting AMAO 2	82%	62%	56%	64%	57%	46%

The data in Table 2 demonstrates that after increases between 2010-11 and 2011-12, there were decreases from 2011-12 to 2012-13 for both cohorts at the county and state levels. In SCC, there was a three percentage point decrease in the proportion of LEAs that met the Less Than 5 Years Cohort target (from 85% in 2011-12 to 82% in 2012-13) and a nine percentage point decrease in the proportion of LEAs that met the 5 Years or More Cohort target (from 71% in 2011-12 to 62% in 2012-13). Declines were more pronounced at the state level. Statewide, the percent of LEAs that met the Less Than 5 Years Cohort target decreased 11 percentage points between 2011-12 and 2012-13 (from 75% to 64%) and the percent of LEAs that met the 5 Years or More Cohort target decreased 12 percentage points (from 69% to 57%). See Table 3.

Table 3: LEAs Meeting Cohort Targets for AMAO 2, Santa Clara County vs. California, 2010-11 to 2012-13

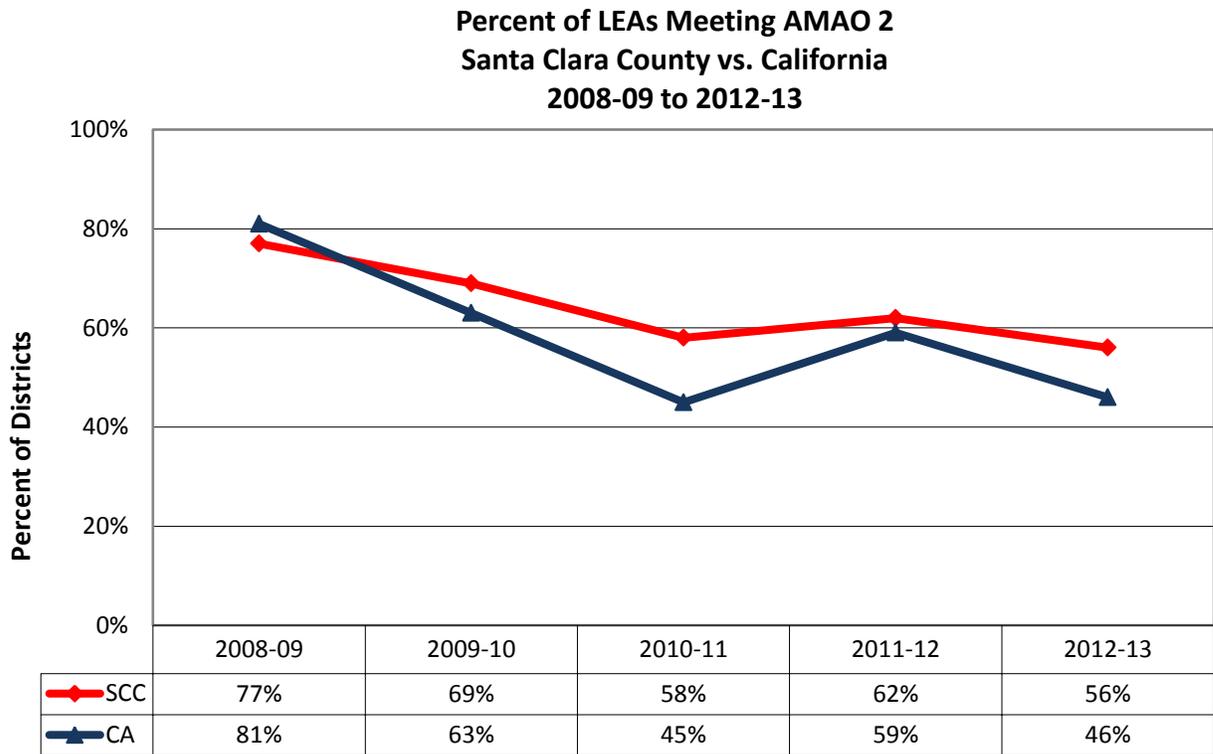
	Santa Clara County			California		
	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13
Less Than 5 Years Cohort	82%	85%	82%	63%	75%	64%
5 Years or More Cohort	64%	71%	62%	59%	69%	57%

Appendix B lists the SCC LEAs receiving Title III funds, the percent that met AMAO 2 for each cohort, and whether the district as a whole (the two cohorts combined) met AMAO 2.

Between 2008-09 and 2010-11, there were consistent declines at both the county and state levels in the percent of LEAs meeting AMAO 2. This trend changed course between 2010-11 and

2011-12, with the proportion of LEAs in SCC meeting AMAO 2 increasing four percentage points (from 58% to 62%), and the proportion statewide increasing 14 percentage points (from 45% to 59%). See Figure 2.

Figure 2



AMAO 3

AMAO 3 holds Title III funded LEAs and consortia accountable for meeting the AYP academic achievement targets in ELA and mathematics for the EL student group. A more detailed definition of, and the annual targets for, AMAO 3 can be found in Appendix E.

For the ELA proficiency criteria, 13% of LEAs in SCC met the 2013 AYP percent proficient requirement for the EL student group, compared to 11% statewide. For the mathematics proficiency criteria, 21% of LEAs statewide met the 2013 AYP percent proficient requirement for the EL student group, compared to 13% of LEAs in SCC. Overall, 12% of LEAs in SCC and 11% of LEAs statewide met AMAO 3. See Table 4.

Table 4: LEAs Meeting AMAO 3, Santa Clara County vs. California

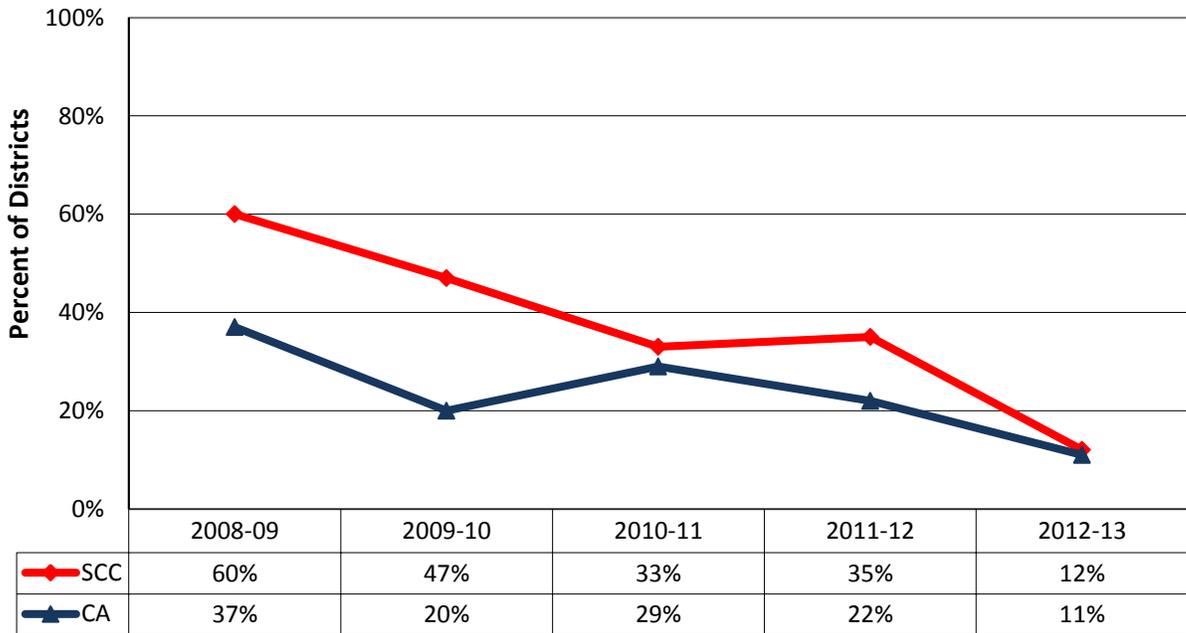
	Santa Clara County	California
Percent of LEAs Meeting 2013 AYP Requirement for <i>ELA Participation Rate</i> , EL Student Group	94%	99%
Percent of LEAs Meeting 2013 AYP Requirement for <i>Math Participation Rate</i> , EL Student Group	97%	99%
Percent of LEAs Meeting 2013 AYP Requirement for <i>ELA Proficiency</i> , EL Student Group	13%	11%
Percent of LEAs Meeting 2013 AYP Requirement for <i>Math Proficiency</i> , EL Student Group	13%	21%
Percent of LEAs Meeting 2013 AYP Requirement for <i>Graduation Rate</i> , EL Student Group	91%	92%
Percent of LEAs Meeting AMAO 3	12%	11%

Appendix C lists the SCC LEAs receiving Title III funds and whether each met AMAO 3.

Despite an uptrend in 2011-12, increasing AYP target criteria have led to a steady decrease in the percent of LEAs in SCC meeting AMAO 3. In 2008-09, 60% of LEAs in SCC met AMAO 3, 48 percentage points greater than the 12% that met AMAO 3 in 2012-13. At the state level, results have been more inconsistent year to year but have followed a similar long-term trend. The percentage of LEAs statewide that met AMAO 3 dropped 26 percentage points from 2008-09 to 2012-13 (from 37% to 11%). See Figure 3.

Figure 3

**Percent of LEAs Meeting AMAO 3
 Santa Clara County vs. California
 2008-09 to 2012-13**



All AMAOs

Overall, 9% of LEAs in SCC and 6% of LEAs statewide met the targets for all three AMAOs required under Title III Accountability. See Table 5.

Table 5: LEAs Meeting All AMAOs, Santa Clara County vs. California

	Santa Clara County	California
Percent of LEAs Meeting AMAO 1	71%	50%
Percent of LEAs Meeting AMAO 2	56%	46%
Percent of LEAs Meeting AMAO 3	12%	11%
Percent of LEAs Meeting All AMAOs	9%	6%

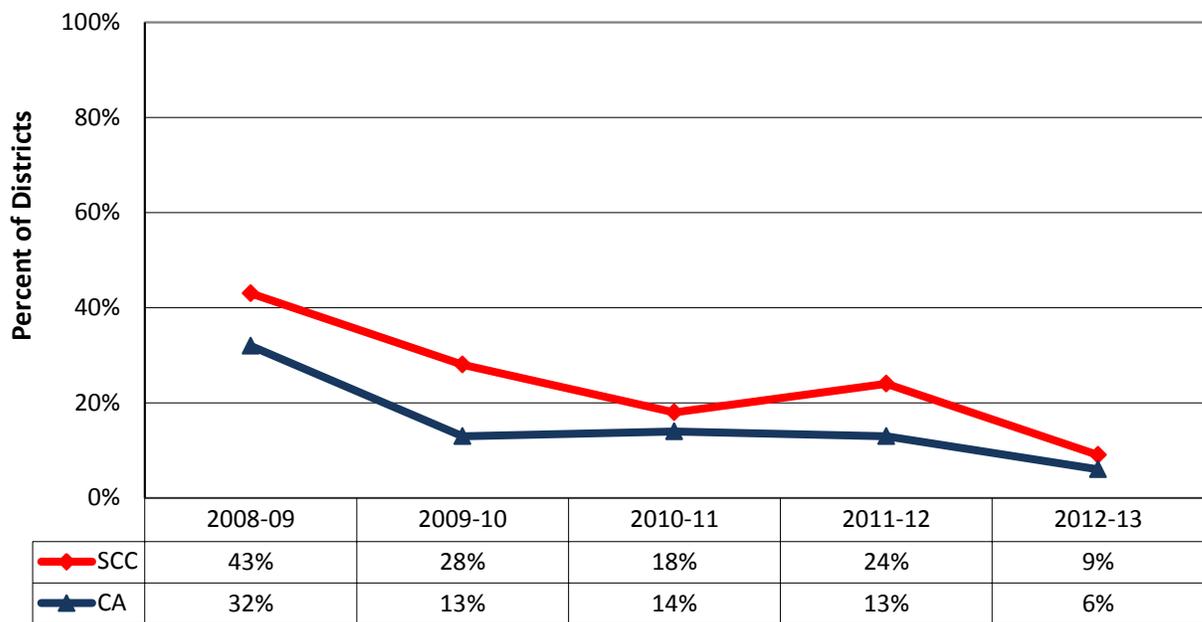
Appendix D lists the SCC LEAs receiving Title III funds and whether each met all three AMAOs.

Despite an uptick in 2011-12, there has been a steady decrease in the percent of LEAs in SCC meeting all AMAOs. In 2008-09, 43% of LEAs in SCC met all AMAOs, 34 percentage points greater than the 9% that met all AMAOs in 2012-13. At the state level, results held steady

between 2009-10 and 2011-12, but have followed a similar long-term trend. The percentage of LEAs statewide that met all AMAOs dropped 26 percentage points from 2008-09 to 2012-13 (from 32% to 6%). See Figure 4.

Figure 4

**Percent of LEAs Meeting All AMAOs
Santa Clara County vs. California
2008-09 to 2012-13**



Appendix A: AMAO I

	Number of ELs with required prior year CELDT scores	Number of ELs who met annual growth target	Percent of ELs who met annual growth target (AMAO 1)	Did LEA meet AMAO 1 in 2012-13?
Elementary Districts				
Alum Rock Union Elementary	5,123	3,101	60.5	Yes
Berryessa Union Elementary	2,229	1,616	72.5	Yes
Cambrian	372	262	70.4	Yes
Campbell Union	1,930	1,091	56.5	No
Cupertino Union	1,503	1,138	75.7	Yes
Evergreen Elementary	2,592	1,597	61.6	Yes
Franklin-McKinley Elementary	4,381	2,446	55.8	No
Los Altos Elementary	333	259	77.8	Yes
Luther Burbank	287	202	70.4	Yes
Moreland Elementary	1,044	651	62.4	Yes
Mountain View Whisman	1,563	983	62.9	Yes
Mt. Pleasant Elementary	1,055	757	71.8	Yes
Oak Grove Elementary	2,579	1,281	49.7	No
Orchard Elementary	188	131	69.7	Yes
Saratoga Union Elementary	166	131	78.9	Yes
Sunnyvale	2,120	1,160	54.7	No
Union Elementary	458	307	67.0	Yes

	Number of ELs with required prior year CELDT scores	Number of ELs who met annual growth target	Percent of ELs who met annual growth target (AMAO 1)	Did LEA meet AMAO 1 in 2012-13?
Unified Districts				
Gilroy Unified	2,533	1,539	60.8	Yes
Milpitas Unified	2,470	1,763	71.4	Yes
Morgan Hill Unified	1,544	911	59.0	Yes
Palo Alto Unified	749	582	77.7	Yes
San Jose Unified	6,664	3,222	48.3	No
Santa Clara Unified	3,605	2,073	57.5	Yes

	Number of ELs with required prior year CELDT scores	Number of ELs who met annual growth target	Percent of ELs who met annual growth target (AMAO 1)	Did LEA meet AMAO 1 in 2012-13?
High School Districts				
Campbell Union High	736	484	65.8	Yes
East Side Union High	2,962	1,606	54.2	No
Fremont Union High	848	544	64.2	Yes

	Number of ELs with required prior year CELDT scores	Number of ELs who met annual growth target	Percent of ELs who met annual growth target (AMAO 1)	Did LEA meet AMAO 1 in 2012-13?
Alternative Schools LEA				
Santa Clara County Office of Education	486	145	29.8	No

	Number of ELs with required prior year CELDT scores	Number of ELs who met annual growth target	Percent of ELs who met annual growth target (AMAO 1)	Did LEA meet AMAO 1 in 2012-13?
Charter Schools				
Downtown College Preparatory	89	70	78.7	Yes
Escuela Popular Accelerated Family Learning	202	101	50.0	No
Latino College Preparatory Academy	152	110	72.4	Yes
Rocketship Los Suenos Academy	321	175	54.5	No
Rocketship Mateo Sheedy Elementary	289	180	62.3	Yes
Rocketship Si Se Puede Academy	319	166	52.0	No
Voices College-Bound Language Academy	171	100	58.5	Yes

Appendix B: AMAO II

Elementary School Districts	Number of ELs in Less Than 5 Years Cohort	Percent of Less Than 5 Years Cohort who attained English proficient level (AMAO 2)	Number of ELs in 5 Years or More Cohort	Percent of 5 Years or More Cohort who attained English proficient level (AMAO 2)	Did LEA meet AMAO 2 in 2012-13?
Alum Rock Union Elementary	4,509	27.9	1,606	46.3	No
Berryessa Union Elementary	2,082	42.9	585	68.5	Yes
Cambrian	388	39.9	94	48.9	Yes
Campbell Union	2,014	29.3	446	31.4	No
Cupertino Union	2,295	33.6	116	32.8	No
Evergreen Elementary	2,626	31.4	652	43.9	No
Franklin-McKinley Elementary	3,926	26.0	1,344	39.1	No
Los Altos Elementary	392	50.0	46	56.5	Yes
Luther Burbank	233	38.2	135	65.2	Yes
Moreland Elementary	1,024	30.5	265	37.7	No
Mountain View Whisman	1,407	28.8	469	53.5	Yes
Mt. Pleasant Elementary	897	32.7	387	54.3	Yes
Oak Grove Elementary	2,419	22.1	748	36.9	No
Orchard Elementary	166	25.3	100	53.0	Yes
Saratoga Union Elementary	213	41.8	12	75.0	Yes
Sunnyvale	2,074	24.0	560	40.0	No
Union Elementary	520	37.9	72	52.8	Yes

Unified School Districts	Number of ELs in Less Than 5 Years Cohort	Percent of Less Than 5 Years Cohort who attained English proficient level (AMAO 2)	Number of ELs in 5 Years or More Cohort	Percent of 5 Years or More Cohort who attained English proficient level (AMAO 2)	Did LEA meet AMAO 2 in 2012-13?
Gilroy Unified	2,003	30.1	1,105	51.3	Yes
Milpitas Unified	2,119	41.6	784	66.2	Yes
Morgan Hill Unified	1,075	21.7	773	57.6	Yes
Palo Alto Unified	967	40.7	156	57.7	Yes
San Jose Unified	5,316	18.7	2,545	34.5	No
Santa Clara Unified	3,234	28.7	1,232	42.1	No

High School Districts	Number of ELs in Less Than 5 Years Cohort	Percent of Less Than 5 Years Cohort who attained English proficient level (AMAO 2)	Number of ELs in 5 Years or More Cohort	Percent of 5 Years or More Cohort who attained English proficient level (AMAO 2)	Did LEA meet AMAO 2 in 2012-13?
Campbell Union High	184	38.0	594	54.7	Yes
East Side Union High	891	20.9	2,335	44.3	No
Fremont Union High	437	43.5	499	48.1	Yes

Alternative Schools LEA	Number of ELs in Less Than 5 Years Cohort	Percent of Less Than 5 Years Cohort who attained English proficient level (AMAO 2)	Number of ELs in 5 Years or More Cohort	Percent of 5 Years or More Cohort who attained English proficient level (AMAO 2)	Did LEA meet AMAO 2 in 2012-13?
Santa Clara County Office of Ed.	145	4.1	501	22.0	No

Charter Schools	Number of ELs in Less Than 5 Years Cohort	Percent of Less Than 5 Years Cohort who attained English proficient level (AMAO 2)	Number of ELs in 5 Years or More Cohort	Percent of 5 Years or More Cohort who attained English proficient level (AMAO 2)	Did LEA meet AMAO 2 in 2012-13?
Downtown College Preparatory	9	55.6	89	73.0	Yes
Escuela Popular Accelerated Family Learning	191	13.6	59	40.7	No
Latino College Preparatory Academy	31	22.6	160	70.6	Yes
Rocketship Los Suenos Academy	395	20.3	27	37.0	No
Rocketship Mateo Sheedy Elementary	351	28.5	37	59.5	Yes
Rocketship Si Se Puede Academy	398	16.8	25	64.0	No
Voices College-Bound Language Academy	199	28.1	6	50.0	Yes

Appendix C: AMAO III

Elementary Districts	Met ELA Participation Rate for EL student group	Met ELA Percent Proficient for EL student group	Met Math Participation Rate for EL student group	Met Math Percent Proficient for EL student group	Did LEA meet all AMAO 3 targets in 2012-13?
Alum Rock Union Elementary	Yes	No	Yes	No	No
Berryessa Union Elementary	Yes	No	Yes	No	No
Cambrian	Yes	No	Yes	No	No
Campbell Union	Yes	No	Yes	No	No
Cupertino Union	Yes	No	Yes	No	No
Evergreen Elementary	Yes	No	Yes	No	No
Franklin-McKinley Elementary	Yes	No	Yes	No	No
Los Altos Elementary	Yes	No	Yes	No	No
Luther Burbank	Yes	No	Yes	No	No
Moreland Elementary	Yes	No	Yes	No	No
Mountain View Whisman	Yes	No	Yes	No	No
Mt. Pleasant Elementary	Yes	No	Yes	No	No
Oak Grove Elementary	Yes	No	Yes	No	No
Orchard Elementary	Yes	No	Yes	No	No
Saratoga Union Elementary	Yes	No	Yes	No	No
Sunnyvale	Yes	No	Yes	No	No
Union Elementary	Yes	No	Yes	Yes	No

Unified School Districts	Met ELA Participation Rate for EL student group	Met ELA Percent Proficient for EL student group	Met Math Participation Rate for EL student group	Met Math Percent Proficient for EL student group	Met Graduation Rate Criteria for EL student group	Did LEA meet all AMAO 3 targets in 2012-13?
Gilroy Unified	Yes	No	Yes	No	Yes	No
Milpitas Unified	Yes	No	Yes	No	Yes	No
Morgan Hill Unified	Yes	No	Yes	No	Yes	No
Palo Alto Unified	Yes	No	Yes	No	Yes	No
San Jose Unified	Yes	No	Yes	No	Yes	No
Santa Clara Unified	Yes	No	Yes	No	Yes	No

	Met ELA Participation Rate for EL student group	Met ELA Percent Proficient for EL student group	Met Math Participation Rate for EL student group	Met Math Percent Proficient for EL student group	Met Graduation Rate Criteria for EL student group	Did LEA meet all AMAO 3 targets in 2012-13?
High School Districts						
Campbell Union High	Yes	Yes	Yes	Yes	Yes	Yes
East Side Union High	Yes	Yes	Yes	Yes	Yes	Yes
Fremont Union High	Yes	Yes	Yes	No	Yes	No

	Met ELA Participation Rate for EL student group	Met ELA Percent Proficient for EL student group	Met Math Participation Rate for EL student group	Met Math Percent Proficient for EL student group	Met Graduation Rate Criteria for EL student group	Did LEA meet all AMAO 3 targets in 2012-13?
Alternative Schools LEA						
Santa Clara COE.	No	--	No	--	No	No

	Met ELA Participation Rate for EL student group	Met ELA Percent Proficient for EL student group	Met Math Participation Rate for EL student group	Met Math Percent Proficient for EL student group	Met Graduation Rate Criteria for EL student group	Did LEA meet all AMAO 3 targets in 2012-13?
Charter Schools						
Downtown College Preparatory	No	No	Yes	No	N/A	No
Escuela Popular Accelerated Family Learning	Yes	No	Yes	No	N/A	No
Latino College Preparatory Academy	Yes	--	Yes	--	Yes	Yes
Rocketship Los Suenos Academy	Yes	No	Yes	No		No
Rocketship Mateo Sheedy Elementary	Yes	No	Yes	No		No
Rocketship Si Se Puede Academy	Yes	No	Yes	No		No
Voices College-Bound Language Academy	Yes	Yes	Yes	Yes		Yes

-- indicates that the number of EL students is not sufficient to calculate AMAO 3.

Appendix D: All AMAOs

Elementary Districts	Met AMAO 1 in 2012-13?	Met AMAO 2 in 2012-13?	Met AMAO 3 in 2012-13?	Met all AMAOs in 2012-13?	2012-13 Title III Placement
Alum Rock Union Elementary	Yes	No	No	No	Year 4+
Berryessa Union Elementary	Yes	Yes	No	No	Year 2
Cambrian	Yes	Yes	No	No	Year 1
Campbell Union	No	No	No	No	Year 4+
Cupertino Union	Yes	No	No	No	Year 4
Evergreen Elementary	Yes	No	No	No	Year 3
Franklin-McKinley Elementary	No	No	No	No	Year 3
Los Altos Elementary	Yes	Yes	No	No	Year 1
Luther Burbank	Yes	Yes	No	No	Year 1
Moreland Elementary	Yes	No	No	No	Year 3
Mountain View Whisman	Yes	Yes	No	No	Year 4
Mt. Pleasant Elementary	Yes	Yes	No	No	Year 1
Oak Grove Elementary	No	No	No	No	Year 4+
Orchard Elementary	Yes	Yes	No	No	Year 1
Saratoga Union Elementary	Yes	Yes	No	No	Year 2
Sunnyvale	No	No	No	No	Year 4+
Union Elementary	Yes	Yes	No	No	Year 2

Unified School Districts	Met AMAO 1 in 2012-13?	Met AMAO 2 in 2012-13?	Met AMAO 3 in 2012-13?	Met all AMAOs in 2012-13?	2012-13 Title III Placement
Gilroy Unified	Yes	Yes	No	No	Year 4+
Milpitas Unified	Yes	Yes	No	No	Year 3
Morgan Hill Unified	Yes	Yes	No	No	Year 4+
Palo Alto Unified	Yes	Yes	No	No	Year 1
San Jose Unified	No	No	No	No	Year 4+
Santa Clara Unified	Yes	No	No	No	Year 4

High School Districts	Met AMAO 1 in 2012-13?	Met AMAO 2 in 2012-13?	Met AMAO 3 in 2012-13?	Met all AMAOs in 2012-13?	2012-13 Title III Placement
Campbell Union High	Yes	Yes	Yes	Yes	
East Side Union High	No	No	Yes	No	Year 4+
Fremont Union High	Yes	Yes	No	No	Year 4+

	Met AMAO 1 in 2012-13?	Met AMAO 2 in 2012-13?	Met AMAO 3 in 2012-13?	Met all AMAOs in 2012-13?	2012-13 Title III Placement
Alternative Schools LEA					
Santa Clara County Office of Ed.	No	No	No	No	Year 4

	Met AMAO 1 in 2012-13?	Met AMAO 2 in 2012-13?	Met AMAO 3 in 2012-13?	Met all AMAOs in 2012-13?	2012-13 Title III Placement
Charter Schools					
Downtown College Preparatory	Yes	Yes	No	No	Year 1
Escuela Popular Accelerated Family Learning	No	No	No	No	Year 4+
Latino College Preparatory Academy	Yes	Yes	Yes	Yes	
Rocketship Los Suenos Academy	No	No	No	No	Year 1
Rocketship Mateo Sheedy Elementary	Yes	Yes	No	No	Year 1
Rocketship Si Se Puede Academy	No	No	No	No	Year 2
Voices College-Bound Language Academy	Yes	Yes	Yes	Yes	

Appendix E

AMAOs

An AMAO is a performance objective, or target, that Title III subgrantees must meet each year for their EL populations. All LEAs and consortia receiving a Title III-Limited English Proficient (LEP) grant are required to meet the two English language proficiency AMAOs, as well as a third academic achievement AMAO based on AYP information.

Title III AMAOs

AMAO	Assessment
AMAO 1: Percent of ELs Making Annual Progress in Learning English	CELDT
AMAO 2: Percent of ELs Attaining the English Proficient Level	CELDT
AMAO 3: Meeting AYP Requirements for the EL Subgroup at the LEA or Consortium Level	CST, CMA, CAPA, CAHSEE, Grad Rate

AMAO 1: Percentage of ELs Making Annual Progress in Learning English

AMAO 1 requires that a target percentage of ELs at an LEA or consortium make annual progress in learning English as measured by the CELDT. Each EL has an annual growth expectation based on their previous CELDT score. The previous CELDT score may be from a year other than the immediately preceding year but not prior to 2006–07.

The annual growth expectations for ELs are that (1) ELs at the Beginning, Early Intermediate, or Intermediate levels must gain at least one performance level, (2) ELs at the Early Advanced and Advanced levels must reach the English proficient level, and (3) ELs at the English proficient level are expected to maintain that level until they are reclassified, as shown in the following table.

Most Recent Previous CELDT Overall Performance Level of the EL	Annual Growth Expectation for the EL
Beginning	Early Intermediate Overall
Early Intermediate	Intermediate Overall
Intermediate	Early Advanced Overall
Early Advanced or Advanced, but not at the English proficient level. One or more domains is below Intermediate (listening or speaking domains for K–1; listening, speaking, reading, or writing for grades 2–12)	Achieve the English proficient level. (Overall proficiency level needs to remain at the Early Advanced or Advanced level, and all domains need to be at the Intermediate level or above. In K–1, just the listening and speaking domains need to be at the Intermediate level.)
Early Advanced or Advanced, and at the English proficient level	Maintain English proficient level

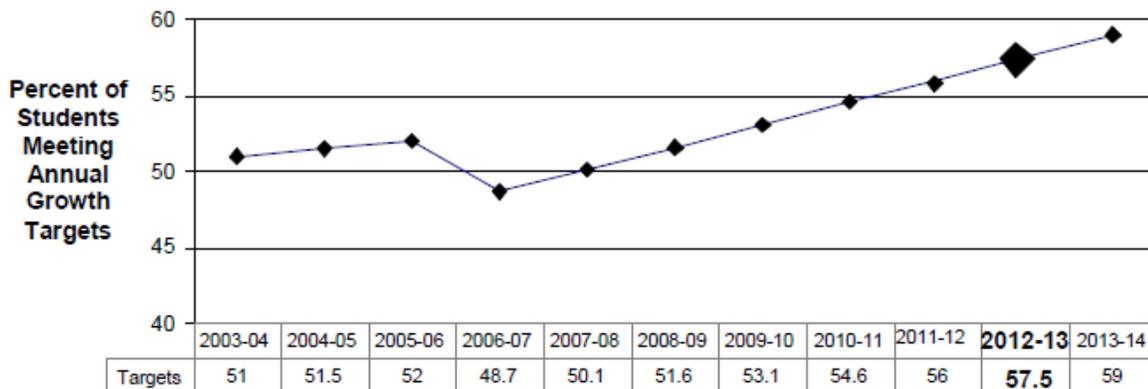
AMAO 1 measures the percentage of ELs making annual progress in learning English on the CELDT. To determine the percentage of ELs making annual progress in learning English for an LEA or consortium, the number of ELs meeting their annual growth target in learning English is divided by the number of ELs with required prior CELDT scores.

Percentage with Required Prior CELDT Scores (65 Percent Rule)

Each LEA or consortium must meet the required percentage of prior year CELDT scores in order to have AMAO 1 calculated. If fewer than 65 percent of 2012–13 annual CELDT takers have the required prior CELDT scores, no values will be reported for AMAO 1, and the LEA or consortium is considered to have not met the AMAO 1 target.

Title III Accountability Targets, 2003-04 to 2013-14, AMAO 1

AMAO 1: Percentage of ELs Making Annual Progress in Learning English



AMAO 2: Percentage of ELs Attaining the English Proficient Level on the CELDT

AMAO 2 requires that target percentages for two separate cohorts of ELs annually attain the English proficient level on the CELDT.

English Proficient Level on the CELDT

A student is defined as meeting the English proficient level on the CELDT if **both** of the following criteria are met:

- Overall performance level of Early Advanced or Advanced, **and**
- Domain performance level scores of Intermediate or above
 - For K–1, only the listening and speaking domains need to be at the Intermediate level or above
 - For grades two through twelve, all four domains need to be at the Intermediate level or above

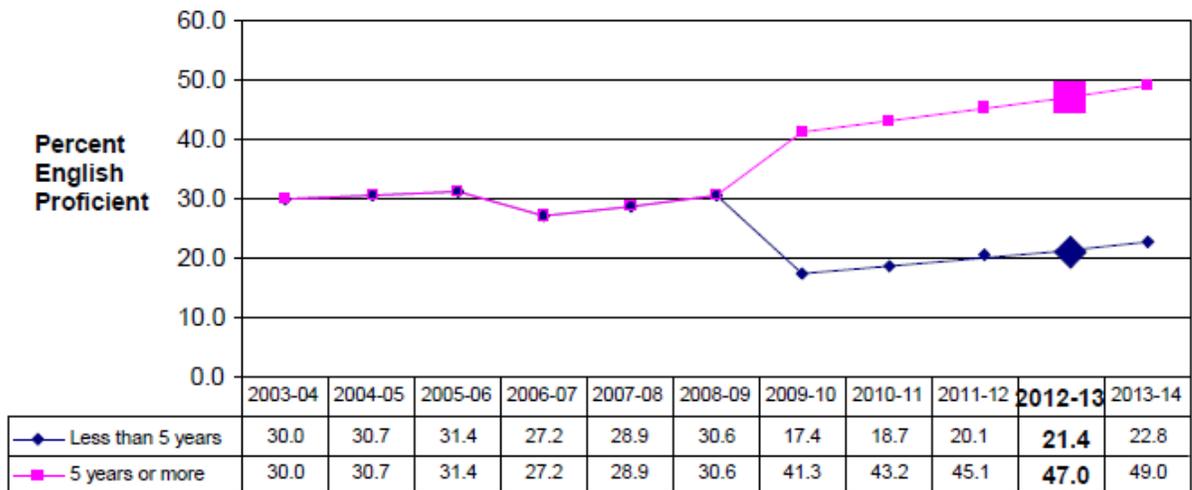
Two EL Cohorts for AMAO 2

The AMAO 2 requirement must be met by each of two separate EL cohorts. The first cohort includes ELs who have been in English language instruction educational programs for less than five years. The second cohort includes ELs who have been in English language instruction educational programs for five years or more. The time in an English language instruction educational program is determined by subtracting the date first enrolled in a U.S. school from the date CELDT testing was completed. An LEA or consortium must meet targets for both cohorts to meet all AMAO 2 criteria.

AMAO 2 measures the percentage of ELs who have attained the English proficient level on the CELDT. To determine the percentage of ELs who have attained the English proficient level for an EL cohort in an LEA or consortium, the number of ELs in the cohort attaining the English proficient level is divided by the number of ELs in the cohort.

Title III Accountability Targets, 2003-04 to 2013-14, AMAO 2

AMAO 2: Percentage of ELs Attaining the English Proficient Level on the CELDT



AMAO 3: AYP for EL Student Group at the LEA or Consortium Level

AMAO 3 holds Title III funded LEAs and consortia accountable for meeting the AYP academic achievement targets in ELA and mathematics for the EL student group. AYP reports are calculated from the results of the CST, CMA, CAPA, the CAHSEE and graduation rates.

2012–13 AYP Requirements for the EL Subgroup

Type of School	Participation Rate, ELA and Mathematics	Percent Proficient, ELA	Percent Proficient, Mathematics
Elementary Districts, Charter Elementary Schools, and Charter Middle Schools	95%	89.2%	89.5%
Unified School Districts, COEs, and Consortia (with grades 2–8 and 9–12)	95%	89.0%	89.2%
High Schools Districts and Charter High Schools (with grades 9–12)	95%	88.9%	88.7%