



Santa Clara County Office of Education

Jon R. Gundry
County Superintendent of Schools

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TO: Jon R. Gundry, County Superintendent of Schools

FROM: Dan Mason, Research Analyst, Assessment & Accountability
Michael Bachicha, Ed.D., Interim Director, Assessment & Accountability
Angelica Ramsey, Ed.D., Associate Superintendent

SUBJECT: 2014-15 Santa Clara County California English Language Development Test (CELDT) Annual Assessment Results

The following is a summary of annual California English Language Development Test (CELDT) assessment results for Santa Clara County (SCC). The CELDT assessment is used for initial identification of all students whose primary language is not English. It is also given annually to identify English Learners (ELs) until they are reclassified as Fluent English Proficient (R-FEP).

The CELDT assesses four language skill domains for ELs in transitional kindergarten through grade 12: Listening, Speaking, Reading, and Writing. CELDT scores are reported on five performance levels: Beginning, Early Intermediate; Intermediate, Early Advanced, and Advanced. The State Board of Education (SBE) criteria for EL language proficiency require students to attain an overall CELDT level of Early Advanced or higher, and the level of Intermediate or higher in each of the four domains. School districts must use individual CELDT results as one of four criteria when considering reclassifying English learners. Additional measures that must be considered for the reclassification of English learners are: Teacher evaluation; parent or guardian opinion and consultation; and comparison of the performance of the student in basic skills against an empirically established range of performance in basic skills based upon the performance of English proficient students of the same age. More information about the CELDT and English learner reclassification can be found in the 2014-15 CELDT information guide at <http://www.cde.ca.gov/ta/tg/el/documents/celdt1415guide.pdf>.

The 2006-07 version of the CELDT assessment incorporated a new scale, which reflected an increased difficulty level and incorporated cut points that better align the CELDT performance levels with the 1999 California English Language Development (ELD) Standards. With the 2014-15 CELDT scores, there are now eight years of valid and unadjusted comparisons to the 2006-07 CELDT administration and its increased rigor.

As part of the implementation of the 2012 California ELD Standards, a new ELD assessment – the English Language Proficiency Assessments for California (ELPAC) is being developed. The current schedule is for the Initial and Annual CELDT assessments to be administered in 2015-16 and 2016-17, while an ELPAC pilot test will be administered in 2015-16 and an ELPAC field test will be administered in 2016-17. A summative ELPAC will be administered in 2017-18, after which an initial ELPAC will be developed for 2018-19, thus making the ELPAC fully operational and marking the end of CELDT being used for ELD assessment purposes.

Findings

- Santa Clara County had a higher percentage of students who achieved the Early Advanced or Advanced performance level on the 2014-15 CELDT Annual Assessment than did the state (45% vs. 42%). See Figure 1.
- From 2011-12 to 2014-15, the number of Santa Clara County students taking the CELDT Annual Assessment decreased by eight percent (from 56,305 to 51,729). Statewide, there also was an eight percent decrease in the number of students who took the CELDT, from 1,236,176 to 1,137,947. See Table 1.
- Since 2006-07, there has been an overall increase in the percentages of Santa Clara County students scoring Early Advanced or Advanced and an overall decrease in the percentages scoring Intermediate, Early Intermediate and Beginning. See Figure 2.
- Santa Clara County had a higher percentage of students meeting the CELDT Criterion¹ for English Proficiency than did the state (43% and 39%, respectively). See Figure 3 and Table 2.
- Since 2006-07, there has been an overall increase in the percentages of Santa Clara County students who met the CELDT Criterion for English Proficiency. See Figure 4.
- While the percentage of Santa Clara County Spanish speaking students meeting the CELDT Criterion for English Proficiency has risen from 26% in 2006-07 to 37% in 2013-14, the percentage is well below that of other Santa Clara County EL subgroups. See Figure 5 and Table 3.
- Sixty-seven percent of SCC students who took the 2014-15 CELDT Annual Assessment were Spanish speakers, compared to 85% statewide. The second largest group of Santa Clara County CELDT test takers was Vietnamese speakers (11% compared to 2% statewide). See Table 4.

¹ A student meets the CELDT Criterion for English Proficiency when he/she achieves an overall score of Early Advanced or higher, and scores of Intermediate or higher in each domain (listening, speaking, reading, and writing).

Figure 1:

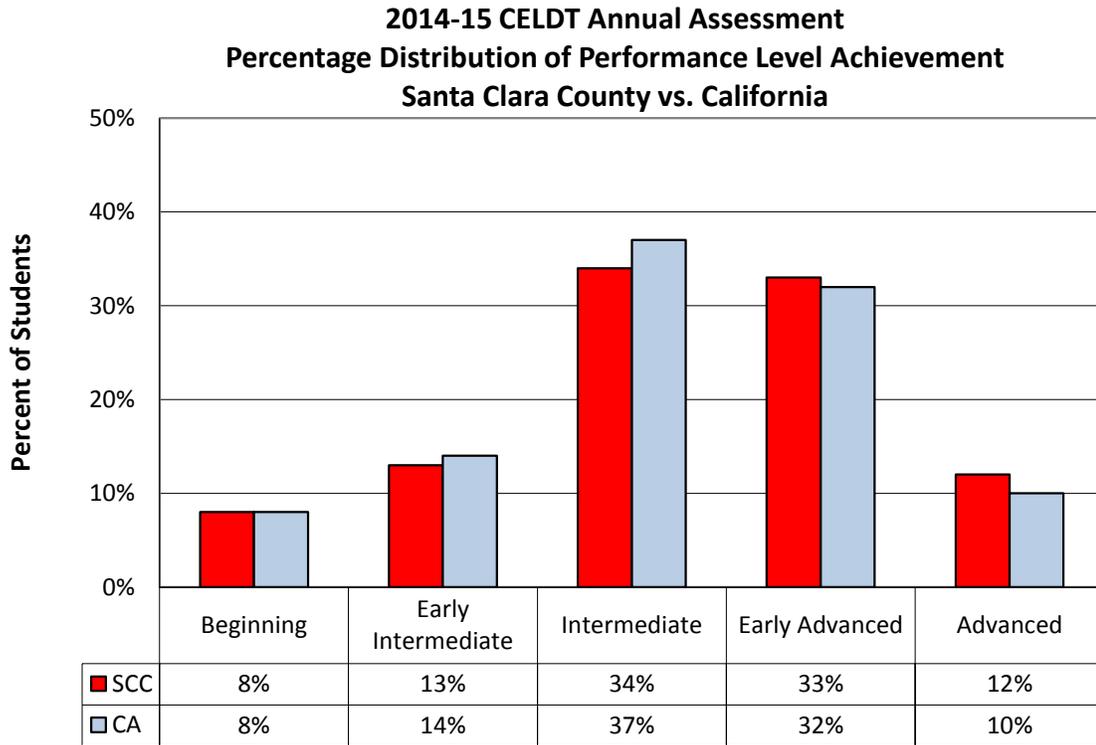


Table 1: CELDT Annual Assessments, 2011-12 compared to 2014-15, Number of Students Achieving Each Performance Level, Santa Clara County and California

CELDT Performance Level	2011-12 SCC	2014-15 SCC	2011-12 CA	2014-15 CA
Beginning	3,407	3,957	78,292	92,804
Early Intermediate	7,300	6,589	167,890	155,348
Intermediate	19,879	17,631	467,829	416,876
Early Advanced	19,358	17,152	410,815	363,256
Advanced	6,361	6,400	111,350	109,663
Total Students Tested	56,305	51,729	1,236,176	1,137,947

Figure 2:

**2006-07 through 2014-15 CELDT Annual Assessments
 Percentage Distribution of Performance Level Achievement
 Santa Clara County**

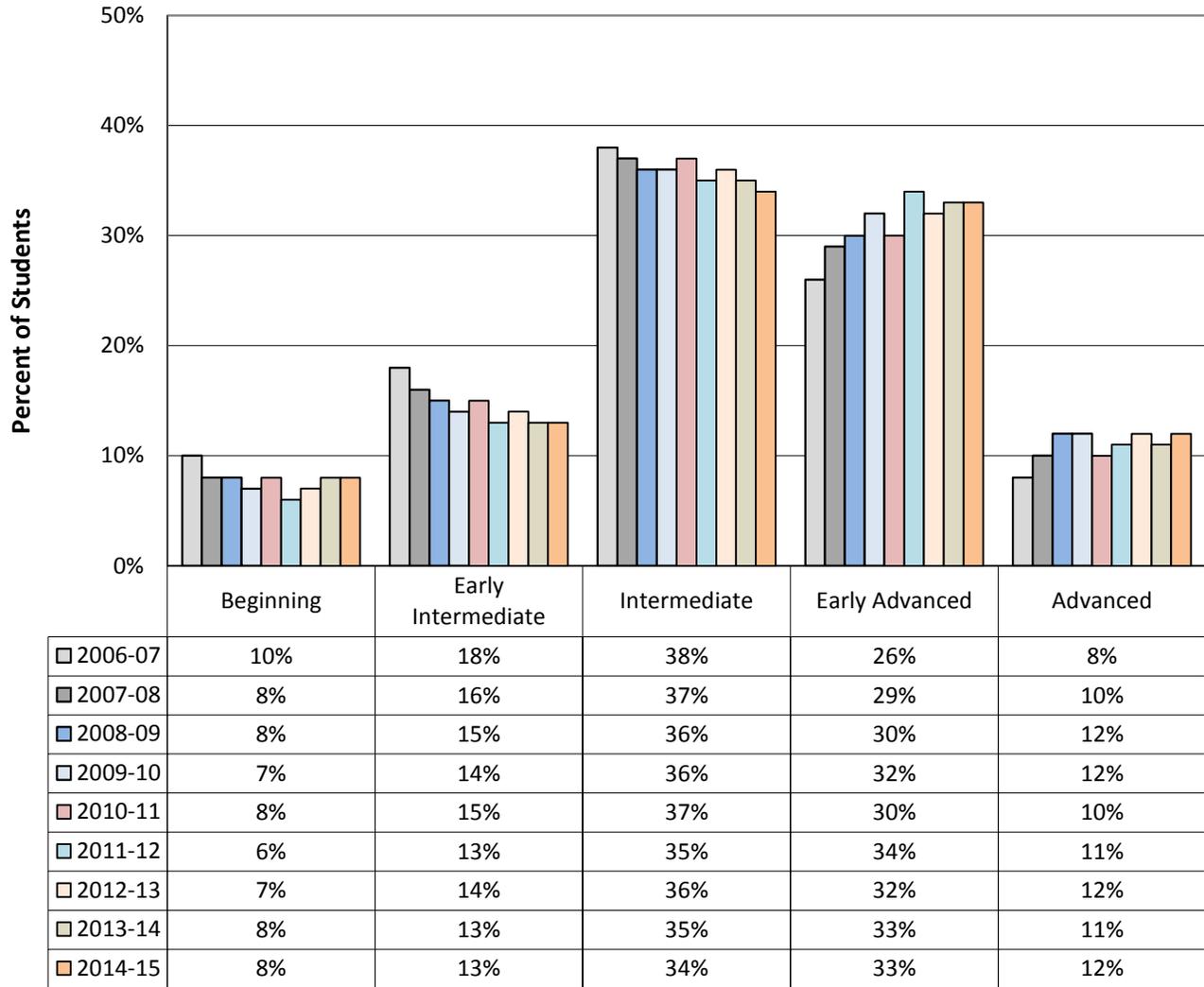


Figure 3:

**2014-15 CELDT Annual Assessment
 Percent of Grade Span Meeting CELDT Criterion for English Proficiency*
 Santa Clara County vs. California**

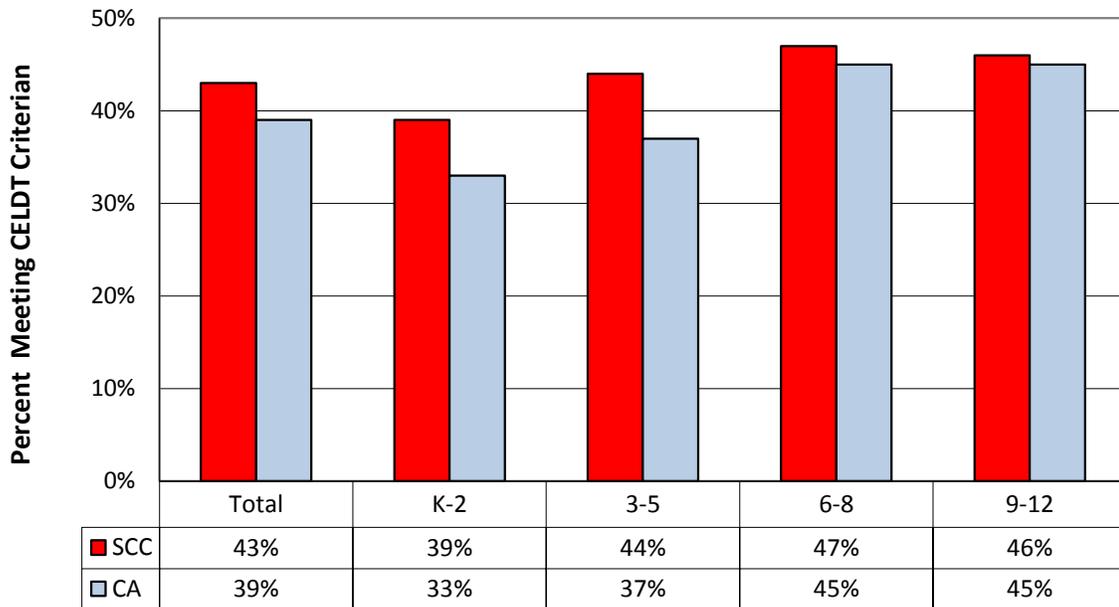


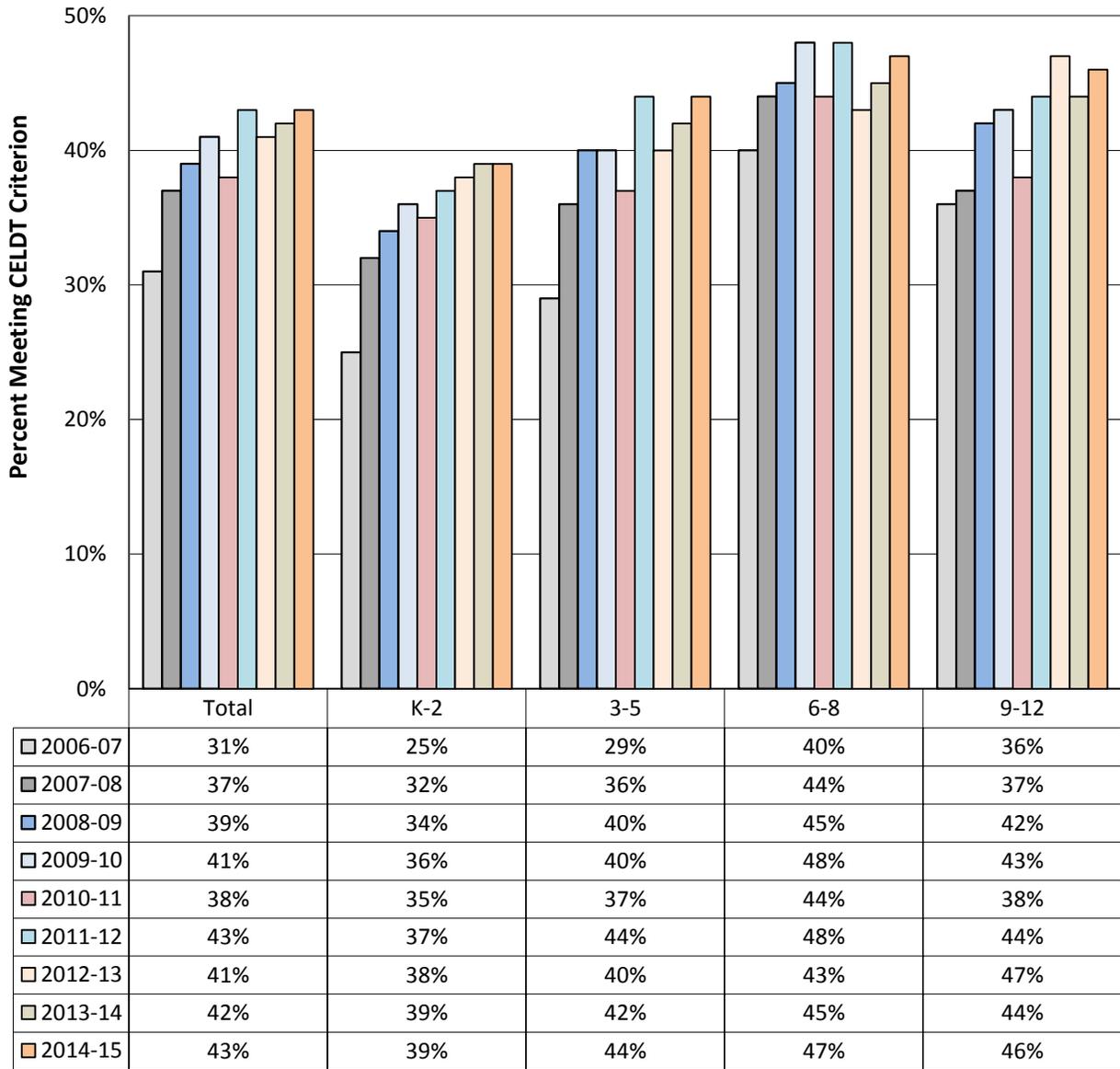
Table 2: 2014-15 CELDT Annual Assessment, Grade Span Distribution of Number of Students Tested and Percent Meeting CELDT Criterion, Santa Clara County vs. California

		K-2	3-5	6-8	9-12	Total
SCC	Number Tested	17,219	17,739	8,839	7,932	51,729
	Number Meeting Criterion	6,723	7,717	4,130	3,673	22,243
	Percent Meeting Criterion	39%	44%	47%	46%	43%
CA	Number Tested	343,481	389,075	207,436	197,955	1,137,947
	Number Meeting Criterion	112,756	145,705	93,953	88,873	441,287
	Percent Meeting Criterion	33%	37%	45%	45%	39%

* A student meets the CELDT Criterion for English Proficiency when he/she achieves an overall score of Early Advanced or higher, and scores of Intermediate or higher in each domain (listening, speaking, reading, and writing).

Figure 4:

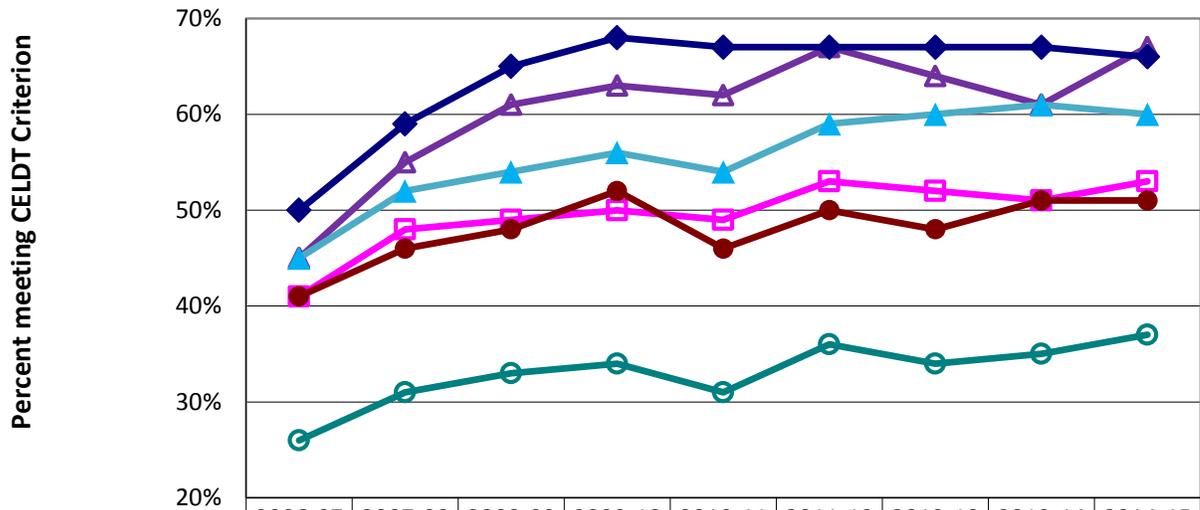
**2006-07 through 2014-15 CELDT Annual Assessments
 Percent of Grade Span Meeting CELDT Criterion for English Proficiency*
 Santa Clara County**



* A student meets the CELDT Criterion for English Proficiency when he/she achieves an overall score of Early Advanced or higher, and scores of Intermediate or higher in each domain (listening, speaking, reading, and writing).

Figure 5:

2006-07 through 2014-15 CELDT Annual Assessments
Percent of Primary Languages Meeting CELDT Criterion for English Proficiency*
Santa Clara County



▲ Korean	45%	55%	61%	63%	62%	67%	64%	61%	67%
◆ Mandarin (Putonghua)	50%	59%	65%	68%	67%	67%	67%	67%	66%
▲ Cantonese	45%	52%	54%	56%	54%	59%	60%	61%	60%
□ Vietnamese	41%	48%	49%	50%	49%	53%	52%	51%	53%
● Filipino (Pilipino or Tagalog)	41%	46%	48%	52%	46%	50%	48%	51%	51%
○ Spanish	26%	31%	33%	34%	31%	36%	34%	35%	37%

* A student meets the CELDT Criterion for English Proficiency when he/she achieves an overall score of Early Advanced or higher, and scores of Intermediate or higher in each domain (listening, speaking, reading, and writing).

Table 3: 2014-15 CELDT Annual Assessment, Number of Students Tested and Percent Meeting CELDT Criterion for English Proficiency* by Primary Language, Santa Clara County vs. California

Primary Language	SCC Number Tested	SCC Number Meeting Criterion	SCC Percent Meeting Criterion	CA Percent Meeting Criterion
Spanish	34,683	12,699	37%	37%
Vietnamese	5,862	3,078	53%	54%
Mandarin (Putonghua)	1,736	1,146	66%	57%
Filipino (Pilipino or Tagalog)	1,534	782	51%	53%
Cantonese	754	449	60%	53%
Korean	657	440	67%	65%

Table 4: 2014-15 CELDT Annual Assessment, Number and Percent of Students Tested by Primary Language, Santa Clara County vs. California

Primary Language	SCC Number Tested	Percent of All SCC Students Tested	CA Number Tested	Percent of All CA Students Tested
Spanish	34,683	67%	959,874	84%
All other languages	6,503	13%	102,358	9%
Vietnamese	5,862	11%	25,301	2%
Mandarin (Putonghua)	1,736	3%	12,874	1%
Filipino (Pilipino or Tagalog)	1,534	3%	14,918	1%
Cantonese	754	1%	14,255	1%
Korean	657	1%	8,367	1%
Total	51,729		1,137,947	

* A student meets the CELDT Criterion for English Proficiency when he/she achieves an overall score of Early Advanced or higher, and scores of Intermediate or higher in each domain (listening, speaking, reading, and writing).