SANTA CLARA COUNTY OFFICE OF EDUCATION

CLASS TITLE: TEACHER - VISUAL IMPAIRMENTS

General Description

Under the direct supervision of the Principal-Special Education, provides appropriate educational services to students with identified visual impairments and develops and writes individual education programs (IEPs) for the students.

Certification and Education

Bachelor's degree from an accredited college or university; a valid California Education Specialist Instruction Credential authorizing Visual Impairments; or California teaching credential with authorization to teach visual handicapped students (EL CLAD).

Knowledge, Abilities and Experience

Demonstrated knowledge and experience in teaching children in need of special education services related to visually handicapped and blind; knowledge of and ability to implement the intent of federal and state mandates for special education; ability to communicate successfully with parents and staff; ability to diagnose, assess, prescribe and evaluate the learning needs of individual pupils.

Duties and Responsibilities

ESSENTIAL DUTIES:

Plans and coordinates work of paraprofessionals on a daily basis; systematically maintains pupil attendance records and completes other business services as required; identifies by assessment throughout the academic year those students having visual impairments which may affect overall classroom performance as well as cognitive, perceptual motor and social skills; refers as necessary those students requiring additional ophthalmological, optical, and/or mobility evaluations; orders and provides evaluations; orders and provides books and equipment necessary for the student's progress adapted to large print, braille, or other appropriate media if needed; provides instruction to students in adaptive ways of handling academic tasks when performance problems arise as a result of a visual impairment; develops and implements that part of an Individual Educational Plan which relates to a visual impairment for each student which includes long-range and short-term objectives.

OTHER RELATED DUTIES:

Provides instruction to the classroom teacher when the need for this skill is related to a student's visual impairment; provides relevant information regarding interpretation of eye problems, academic progress and vocational possibilities; conducts home visits as needed to assist parents in dealing with school/home activities; communicates goals and progress of the vision program to staff and parents; visits schools where information concerning vision problems and blindness have been requested; works with classroom teachers to help adapt their curriculum to fit the student's mode of learning; arranges for modification of materials which the teacher may wish to use, but which are not available in large print, braille, or other appropriate media; participates in parent and school informational meetings when relevant to the vision program; and other duties as assigned by supervisor.

Working Conditions

Working conditions described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions. Variations in conditions may occur under certain circumstances.

Physical Demands

Incumbents regularly stand and sit for long periods of time; walk short distances on a regular basis; use hands and fingers to operate a computer keyboard or other office equipment; reach with hands and arms; stoop, kneel, or crouch; speak clearly and distinctly to answer telephones and to provide information; see to read fine print and operate computer; hear and understand voice over telephone and in person; and move and transport materials weighing up to 20 pounds.

Environment

Duties are performed in a specialized classroom environment.

Approved:

Philip J. Gordillo /

Executive Director of Human Resources

Revised: 5/22/95

Approved: 9/8/86 by Assistant Superintendent, Personnel

Revised: 4/29/11, 6/14/2011 (Updated Working Conditions and Physical Demands)