

## Santa Clara County Office of Education

### **CLASS TITLE: TEACHER - INTERVENTION**

#### **BASIC FUNCTION:**

Under the direction of the Principal-Special Education and Director-Special Education, coordinates and implements academic supports to students; provides specific supports related to the impact of academic regression due to an extended absence of academic instruction; coordinates and facilitates staff development activities and opportunities in coordination with SCCOE administration.

#### **CERTIFICATION AND EDUCATION:**

Single Subject, Multiple Subject, Education Specialist Instruction Credential, Early Childhood Special Education, Mild/Moderate, Moderate/Severe or Severely Handicapped or other valid California Special Education credential; English Learner authorization (CLAS) and a Bachelor's degree from an accredited college or university.

#### **REPRESENTATIVE DUTIES:**

##### **ESSENTIAL DUTIES:**

Develops and delivers structured, goal-oriented direct instruction to students with input from teachers so that students may access core instruction.

Regularly monitors student progress by collaborating with teachers, students and administration in supporting student progress and achievement.

Plans and coordinates with paraeducators on a daily basis in order to maximize learning into the intervention program.

Cooperates in a professional manner with other staff.

Consults with Case Managers to determine and prioritize what type of academic lessons to conduct.

Provides articulation services between SCCOE Special Education programming in order to prioritize the creation of a schedule that will provide support to students in the academic interventions program.

Participates in the development and monitoring of student learning.

Implements lessons across a variety of educational subjects in either a small group or individual setting. Collects data related to student progress during targeted intervention lessons.

Reviews IEP goals and develops lessons accordingly based upon a wide range of student abilities and grade levels.

Coordinates with SCCOE administration and staff regarding potential professional development opportunities and provides training(s) to staff on an as-needed basis.

Provides staff and administration with information regarding student needs as they apply to school curriculum and school climate

Attends and participates in IEP meetings, staff meetings, etc. when requested by SCCOE administration

**OTHER DUTIES:**

Performs related duties as assigned.

**KNOWLEDGE AND ABILITIES:**

Demonstrate knowledge and experience in teaching children in need of special education;  
Ability to implement the intent of Federal and State Mandates for special education in a classroom setting and or alternative setting;  
Use and implementation of academic curriculum targeted towards special education students;  
Effective instructional methods for students with special needs;  
Ability to navigate SIRAS other web based IEP systems;  
Ability to communicate with multiple educational stakeholders related to academic progress during instructional sessions and IEP goals;  
Coordinate and organize collaborative efforts successfully meet project objectives;  
Qualified to carry out CPR and specific SPHC procedures for those students who require it;  
Maintains self-health and demonstrates appropriate professional behaviors;  
Under Board approved policies and procedures, manages students who present behavioral situations which may be physically and or verbally assaultive.

**WORKING CONDITIONS:**

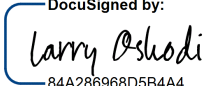

Working conditions described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential. Variations in conditions may occur under certain circumstances. Staff may also be required to self transport to several classrooms across SCCOE programming and locations.

**PHYSICAL DEMANDS:**

Incumbents stand and sit for long periods of time; walk short distances on a regular basis; use hands and fingers to operate a computer keyboard or other office equipment; reach with hands and arms; stoop. Kneel, or crouch; speak clearly and distinctly to answer telephones and to provide information; see to read fine print and operate computer; hear and understand voice over telephone and in person; and move and transport materials weighing up to 20 pounds.

**ENVIRONMENT**

Duties are performed in a specialized classroom or office environment.

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Approved:	Larry Oshodi Assistant Superintendent-Personnel Services	Date
	<small>DocuSigned by:</small>  <small>72890FED1F52493...</small>	5/14/2021   1:28 PM PDT
Authorized:	Mary Ann Dewan, Ph.D. County Superintendent of Schools	Date