

SANTA CLARA COUNTY OFFICE OF EDUCATION

CLASS TITLE: TEACHER - DEAF & HARD OF HEARING, EARLY START PROGRAM

General Description

Under the direct supervision of the Asst. Director of Early Start Learning or designee, provides service to infants (birth-3 years) who are deaf/hard of hearing students in their natural environment.

Certification and Education

Education Specialist Instruction Credential Deaf & Hard of Hearing or other valid California Special Education Credential authorizing the teaching of deaf and hard of hearing students. English Learner authorization (CLAD) and a Bachelor's degree from an accredited college or university.

Knowledge, Abilities and Experience

Demonstrated knowledge and experience in teaching children in need of special education; knowledge of, and ability to implement the intent of federal and state mandates for special education; ability to communicate successfully with parents and staff; demonstrates an understanding of the development of and the proper process for writing an IFSP; demonstrates skills for conducting an IFSP meeting; understand the individual needs of the student and family and provide appropriate strategies to families to achieve the outcome for the student; understands the coaching model as applied for infants in a natural environment setting.

Demonstrates competency in the use of total communication by passing a sign language competency test; utilizes total communication to effect the student's language and speech competencies; auditory training, speech, lip reading, finger spelling and signed English

Duties and Responsibilities

ESSENTIAL DUTIES:

Based on the family outcomes and services in the IFSP, plans home visits to coach; mentors the family and teaches them appropriate strategies; provides resources and guidance on how to effectively meet the individual needs of their child as determined by infant milestones of development and the student's specific areas of needs. IFSP outcomes are to be updated per the legal timelines with the family at an IFSP meeting and reported in the web-based IEP/IFSP system.

Updates the communication log after every home visit and provides a copy to the family.

Plans daily activities based on student needs; updates an electronic calendar with monthly planned schedule; collaborates with the members in the multidisciplinary team for home visits; manages time effectively by prioritizing the student needs, meetings, home visits etc.; uses the student attendance system to track family participation.

Plans and conducts PPC (Parent Participation Class), either weekly, bi-monthly, or monthly, depending on program needs.

Schedules community events for families for student and parent participation and for peer support groups; schedules the annual and review IFSP and home visits, and attends other assigned meetings as required;

works closely with the school district to plan and assist in the transition of the student to preschool program, completes the BDI, SKI HIGH, HELP assessments for the student per the timeline and uses the information to create, modify the outcomes in the IFSP.

Ensures each child is wearing appropriate amplification.

Other related duties as assigned.

Working Conditions

Working conditions described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions. Variations in conditions may occur under certain circumstances.

Physical Demands

Incumbents stand and sit for long periods of time; walk short distances on a regular basis; use hands and fingers to operate a computer keyboard or other office equipment; reach with hands and arms; stoop, kneel, or crouch; speak clearly and distinctly to answer telephones and to provide information; see to read fine print and operate computer; must be able to use telephone either by voice or VRS (Video Relay Service) and able to communicate in person via either voice or sign language; and move and transport materials weighing up to 20 pounds, drive to student’s setting-home, daycare, community setting.

Environment

Duties are performed in student’s natural environment i.e., home, daycare, other appropriate venues.

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Approved:	Larry Oshodi	Date
	Assistant Superintendent-Personnel Services	

DocuSigned by:	<i>Mary Ann Dewan</i>	4/30/2022 9:28 AM PDT
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Authorized:	Mary Ann Dewan, Ph.D.	Date
	County Superintendent of Schools	