Class Title: Speech-Language Pathologist

General Description
Under the direct supervision of the Manager-Special Education or Principal-Special Education, plans, develops and implements instructional programs for individuals who have been identified and assessed as needing remedial language and speech services.

Certification and Education
Clinical or Rehabilitative Services Credential authorizing services in Language, Speech, & Hearing or a California credential authorizing services as a Language/Speech and Hearing Specialist; a Master's Degree in Speech Language Pathology; and verification of California Speech-Language Pathology License; eligible for an Education Code option.

Knowledge, Abilities and Experience
Demonstrated ability in assessment and remediation in speech and language disorders; knowledge of augmentative communication systems including signing, and/or communication boards; knowledge of non-oral augmentative communication system.

Duties and Responsibilities

Essential Duties:
Provides a language/speech program for students enrolled in Special Education; identifies, assesses, plans, implements, and evaluates remedial speech and language programs; complies with state and federal mandates; identifies and assesses students with communication disorders; provides referrals as necessary (e.g. medical, audiological, psychological, behavioral); develops appropriate Individualized Education Plans (IEP); implements and maintains current IEPs; interacts, consults and develops rapport with school staff; participates in parent/school informational meetings when appropriate; provides input to district and county office administration regarding job development needs; maintains records as necessary (e.g. attendance reports); continues professional growth; maintains professional standards; participates in the selection of professional materials and equipment; and performs related duties as requested.

Working Conditions
Working conditions described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions. Variations in conditions may occur under certain circumstances.

Physical Demands
Incumbents regularly stand and sit for long periods of time; walk short distances on a regular basis, use hands and fingers to operate a computer keyboard or other office equipment; reach with hands and arms; stoop, kneel, or crouch; speak clearly and distinctly to answer telephones and to provide information; see to read fine print and operate computer; hear and understand voice over telephone and in person; and move and transport materials weighing up to 20 pounds.
Environment
Duties are performed in a specialized classroom environment.

Approved:  
Anisha Munshi, Ed.D.  
Assistant Superintendent-Personnel Services  

Approved: 11/2/92  
Revised title 7/1/02, 2/8/2011, 6/13/2011 (Updated Working Conditions and Physical Demands)  
Formerly: Communication Language Specialist  

Santa Clara County Office of Education