

SANTA CLARA COUNTY OFFICE OF EDUCATION

CLASS TITLE: SCHOOL THERAPIST - DEAF AND HARD OF HEARING

BASIC FUNCTION:

Under the direction of an assigned supervisor, develops and provides therapeutic services which assist student's teachers, administrators, and parents in the Santa Clara County Office of Education (SCCOE) Deaf and Hard of Hearing programs understand and work with each student and family's unique needs; uses American Sign Language to communicate with students and families; recommends, provides or arranges services to families which will empower them; provides favorable conditions for children to be effective in the least restrictive school environment.

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

Identifies behavior and/or developmental problems that affect a student's ability to benefit from a regular school environment;

Assists in the program intake screening process;

Provides consultation, plans activities, develops in-service and counseling for students regarding mental health;

Conducts individual and small group meetings for students and works directly with families;

Provides student counseling on a scheduled basis as well as crisis interventions;

Acts as a resource to parents regarding available community resources;

Facilitates the development of parenting skills and empowerment;

Provides or refers for drug abuse treatment and follow-up;

Assists in the development of formal behavior plans;

Coordinates along with the teacher and monitors mainstreaming opportunities;

Interfaces with other agencies, districts, physicians, and family and student therapists when developing and implementing treatment plans;

Works as a member of a school treatment team and assists in its ongoing professional development;

Reviews student skills assessments/educational needs evaluation;

Assists with individual student programming and scheduling;

School Therapist – Deaf and Hard of Hearing – continued

Monitors student graduation process including but not limited to evaluating transcripts in and making recommendations for graduation plans for individual students;

Supports with the transition of students between programs including programs outside of SCCOE;

Stays current with the trends of deaf culture and deaf education;

Supports administration and interpreter leads with assigning, monitoring, and coordinating interpreting needs for students, teams, events, and meetings, providing interpreting services to ensure proper coverage;

Refers students for support services in conjunction with the Individual Education Plan team;

Provides crisis consultation and therapeutic techniques with children and parents;

Medi-Cal billing—documents and bills for time in accordance with Medi-Cal regulations.

OTHER DUTIES:

Performs other duties as assigned.

KNOWLEDGE, ABILITIES AND EXPERIENCE:

KNOWLEDGE OF:

Knowledge of principles and practices of therapeutic and behavioral interventions;

Knowledge of federal, state, and local laws, codes, and ordinances related to child welfare and special education;

Principles and practices to assist parents and students in developing and using resources to resolve problems;

Resources to support school personnel in creating an environment that encourages effective learning and relationships;

Knowledge of functional plans and reports;

Training and experience in individual, group, and family therapy;

Knowledge of Medi-Cal billing process.

ABILITY TO:

Function effectively in a multicultural setting including working with a diverse population of staff, students, and families;

Maintain confidential information;

Serve as a resource to program staff and other community stakeholders;

Communicate effectively both orally and in writing;

Meet schedules and timelines;

Work independently with minimal supervision;

Use American Sign Language;

Operate a computer, including assigned software.

EDUCATION AND EXPERIENCE:

Master's degree from an accredited college or university; a valid California Pupil Personnel Services Credential with a credential as a school psychologist or school social worker. Licensed Marriage and Family

School Therapist – Deaf and Hard of Hearing – continued

Therapist, or Licensed Clinical Social Worker, or Licensed Professional Clinical Counselor preferred; minimum of three (3) years of experience working with deaf and/or hard of hearing students.

LICENSES AND OTHER REQUIREMENTS:

- Valid California Pupil Personnel Services Credential
- American Sign Language fluent
- Valid California driver's license

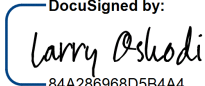
WORKING CONDITIONS:

ENVIRONMENT:

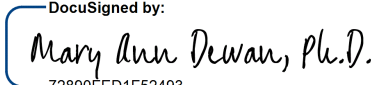
- Duties are performed in a specialized classroom or office environment
- Driving a vehicle to conduct work

PHYSICAL DEMANDS:

- Hearing and speaking to exchange information and make presentations;
- Seeing to read a variety of materials;
- Walking, bending, reaching, standing, and stooping;
- May require occasional lifting/lowering, pushing, carrying, or pulling up to 20 pounds;
- Dexterity of hands and fingers to operate a computer keyboard.

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Approved: Larry Oshodi Date
 Assistant Superintendent-Personnel Services

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Authorized: Mary Ann Dewan, Ph.D. Date
 County Superintendent of Schools