

SANTA CLARA COUNTY OFFICE OF EDUCATION
Personnel Commission

CLASS TITLE: ASSISTANT SUPERINTENDENT – HUMAN RESOURCES
HEAD OF HUMAN RESOURCES

BASIC FUNCTION:

Under the direction of the County Superintendent of Schools, serves as the lead for all human resources functions and services of the Santa Clara County Office of Education (SCCOE) and other executive services as assigned by the County Superintendent of Schools. Responsibilities include: recruitment, certificated and classified employee records, serves as chief negotiator, orientation, onboarding and exiting procedures; training of staff; compensation and benefits, performance management, policy development and compliance, employee assistance and wellness, strategy and planning related to human resources, and compliance with all policies, state and federal laws, and regulations; may be assigned leadership responsibilities for additional programs or departments at the discretion of the County Superintendent.

DISTINGUISHING CHARACTERISTICS:

This position serves as the senior executive responsible for Human Resources and is distinguished by its responsibility for providing strategic and operational leadership over all Human Resources functions.

The position may be filled through either a certificated or classified administrative pathway, reflecting the professional nature of Human Resources leadership. Candidates qualifying through the certificated pathway typically bring experience in educational administration and hold the appropriate administrative credential, while candidates qualifying through the classified pathway typically bring extensive professional Human Resources leadership experience. Regardless of pathway, incumbents must demonstrate advanced expertise in Human Resources principles, employment law, labor relations, and personnel management within a public education environment.

REPRESENTATIVE DUTIES:

The following duties are examples of assignments performed by incumbents in this classification. It is not a totally comprehensive list of duties, nor is it restrictive regarding job assignments.

ESSENTIAL DUTIES:

- Provides leadership, management, and supervision in the implementation of the programs delivered by the credentialing office and other programs as assigned.
- Identifies, researches, and submits recommendations on new, revised human resources related regulations, policies, procedures, and rules.
- Oversees the development and regular updates of procedure manuals, desk manuals or other training tools for the positions and departments in human resources.
- Serves as resource to local districts and county offices on credentialing issues.

- Works as a resource to local districts and county offices on human resources issues, negotiation techniques, and other related items.
- Supervises all aspects of the credentialing office and the annual review of assignment/misassignment and responds to procedural and requirement inquiries including compliance with state laws on certificated assignments; advises the County Superintendent of Schools of misassignment issues not resolved in a timely manner; arranges training and support as needed.
- Oversees recruitment and retention efforts for the SCCOE and assists local school districts with recruitment efforts; develops recruitment and retention plans and strategies, and updates regularly as a result of regional conditions.
- Develops and administers annual program budgets; identifies and secures new funding sources for assigned activities.
- Works cooperatively and collaboratively, leading other administrative program leaders in integrating and coordinating individual efforts into a unified program for the SCCOE.
- Leads negotiations with various bargaining units as assigned and assists with the development of management proposals; responsible for the implementation of contract changes; provides training and oversight for contract implementation; communicates with leaders to ensure regular updates and training of the content of bargaining agreements are known by leaders.
- Coordinates and assists managers with evaluations, including ensuring evaluations are completed accurately and in a timely manner; leads trainings efforts to ensure managers are competent evaluators.
- Aligns evaluation systems, reports, and tools to the vision, mission, values, and principles of the SCCOE and best practices.
- Responsible for all staff program assignments, transfers, promotions, non-renewals, layoffs, investigations, discipline, accommodations, and other related functions.
- Coordinates and works collaboratively with the Personnel Commission as appropriate and assists in support and alignment of Personnel Commission role to the SCCOE.
- Supervises the functions of the substitute services unit.
- Collects data, completes, and writes reports, surveys, and evaluation documents.
- Supervises and evaluates assigned staff and the work products of any assigned consultants.
- Communicates regularly and consistently with the County Superintendent of Schools.
- Assists in the establishment of and sustains a professional, ethical workplace culture aligned to the values and principles of the SCCOE.
- Provides significant leadership in fostering professional growth and building of staff morale throughout the SCCOE.

- Oversees the maintenance of personnel records.
- Oversees the administration of compensation and benefits programs.
- Ensures the regular updates of manuals, handbooks, and other communications.
- Serves as the Title IX Compliance Officer for adults and employees.
- Works with the County Superintendent of Schools to implement the strategic plan and to articulate and implement the County Superintendent's vision for the SCCOE.
- Leads assigned projects related to workplace culture, employee assistance and wellness.

OTHER DUTIES:

- Performs related duties as assigned by the County Superintendent of Schools.

KNOWLEDGE, ABILITIES AND COMPETENCIES:**KNOWLEDGE OF:**

- Principles, practices, methods, and techniques applicable to human resources/payroll management and other related functions.
- Federal and state regulations as they pertain to labor, equal employment, affirmative action programs and fair labor practices.
- Rules, regulations, and policies common to a County Superintendent of School's office and its human resources programs.
- Current, best practices and procedures for office management, records retention, and document processing.
- Basic functioning of online tools for human resources, etc.
- Basic principles of negotiations and contract management.
- Negotiations and strategies and relationships in public education.
- Elements of effective leadership and organizational culture.
- Principles of leadership, training, and performance evaluation.
- Current reforms and initiatives and their impact on California schools, school employees, and students, including district and county office funding, state education standards, district, and county office governance.
- California education systems and programs.

ABILITY TO:

- Develop and maintain trusting and cooperative relationships with individuals and groups; keep confidences and maintain confidentiality and privacy rights of all employees.
- Communicate effectively orally and in writing.
- Effectively coordinate a variety of functions and activities in a multi-operational department.
- Analyze, interpret, and apply rules, regulations, and policy pertaining to certificated and classified employment and employees.
- Establish, maintain, and supervise personnel records maintenance and transaction processing procedures.

- Gather and analyze data and prepare clear and accurate reports.
- Work effectively with school district leaders.
- Collaboratively problem solve issues with the County Superintendent and cabinet leaders and develop proactive and preventative strategies.
- Professionally represent the County Superintendent as requested in a variety of settings effectively communicating the vision and values of the organization and maintaining a positive image of the SCCOE.

OTHER CHARACTERISTICS:

- Demonstrated success as a strong and visionary leader.
- Demonstrated commitment to diversity in employment practices.
- Demonstrated knowledge of the financial relationship between staffing decisions and the budget.

LEADERSHIP TEAM COMPETENCIES:

- Develops and fosters effective individuals and teams.
- Operationalizes the organizational vision, mission, goals, shared values, and guiding principles.
- Demonstrates emotional intelligence.
- Models inclusive, effective, and authentic communication.
- Applies understanding of how identities and experiences influence access and opportunity to inform practices and decisions.
- Builds and sustains positive, trusting relationships.
- Conducts SCCOE operations with the highest moral, legal, and ethical principles.

EDUCATION AND EXPERIENCE:**Option 1:**

- Master's degree and eight (8) years of successful administrative and supervisory management experience, including four (4) years of direct Human Resources experience overseeing core HR functions at a school site, school district office and/or county office of education.
- Valid California Administrative Services Credential.
- Valid California Teaching Credential or California Pupil Services Credential.

Option 2:

- Master's degree in human resources, organizational development, public administration or related field and
- Minimum of eight (8) years of increasingly responsible experience in human resources within a public school system or other public sector agency and
- Three (3) years in an administrative capacity.

LICENSES AND OTHER REQUIREMENTS:

- Credential Valid California Driver's License
- Doctoral degree in educational leadership preferred

WORKING CONDITIONS:

ENVIRONMENT:

- Office environment.
- Driving a vehicle to conduct work.

PHYSICAL DEMANDS:

- Hearing and speaking to exchange information and make presentations.
- Seeing to read a variety of documents.
- Dexterity of hands and fingers to operate a computer keyboard.

HAZARDS:

- Slipping, tripping, falling.
- Ergonomic injuries, repetitive motion injuries, eye strain.
- Indoor air pollution.

Disaster Service Worker

It is hereby declared that the protection of the health and safety and preservation of the lives and property of the people of the state from the effects of natural, manmade, or war-caused emergencies which result in conditions of disaster or in extreme peril to life, property, and resources is of paramount state importance requiring the responsible efforts of public and private agencies and individual citizens. In furtherance of the exercise of the police power of the state in protection of its citizens and resources, all public employees are hereby declared to be disaster service workers subject to such disaster service activities as may be assigned to them by their superiors or by law. *Ca. Gov. Code § 3100*

Approved by Personnel Commission: February 11, 2026

Marisa Perry
Director III – HR / Classified Personnel Services

Date: 02/11/26

Approved:
Signed by: Roger D. Gallizzi
0E00E94AD5B94A3...

Roger D. Gallizzi
Interim Assistant Superintendent – Human Resources

Date: 02/11/26

Authorized:
Signed by: Dr. David Toston, Sr.
AEFF8FA0C3E741B...

Dr. David Toston, Sr.
County Superintendent of Schools

Date: 02/11/26