

SANTA CLARA COUNTY OFFICE OF EDUCATION

CLASS TITLE: ADAPTIVE PHYSICAL EDUCATION SPECIALIST

General Description

Under the direct supervision of the Principal-Special Education, provides regularly scheduled Adaptive Physical Education for students enrolled in special education classes.

Certification and Education

Bachelor's degree from an accredited college or university; a Specialist, Adaptive Physical Education Credential (CLAD)

Knowledge, Abilities and Experience

Demonstrated knowledge and experience in teaching gross motor, perceptual motor and sensory motor development; knowledge of and ability to provide instruction to physically handicapped populations; ability to communicate successfully with parents and staff; exhibits the ability to diagnose, assess, prescribe and evaluate the motor needs of individual pupils.

An offer of employment will be contingent upon successful completion of a paid, pre-placement medical examination.

Duties and Responsibilities

ESSENTIAL DUTIES:

Provides regularly scheduled Adaptive Physical Education for students enrolled in special education classes (i.e. severely handicapped, communicatively handicapped, physically handicapped, etc.). Identifies and assesses student's physical and perceptual motor needs; develops and writes individualized educational programs according to each student's needs; evaluates students' growth through review on a consistent basis; modifies the IEP as needed; consults with teachers, on request, regarding issues related to regular physical education, modified physical education, or Specially Designed Physical Education instruction.

OTHER RELATED DUTIES:

Provides instruction that is congruent with goals and objectives listed on current IEP; serves as a member of the IEP team and conferences with parents when appropriate; maintains current knowledge of recent instructional trends related to Adaptive Physical Education, (i.e. coursework, conferences, and workshops); provides innovative and creative programs that develop self-esteem through successful participation leading to physical independence; coordinates special games and/or Special Olympics for students, staff, and/or parents; maintains student attendance records; and maintains current inventory of A.P.E. meetings as scheduled.

Working Conditions

Working conditions described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions. Variations in conditions may occur under certain circumstances.

Physical Demands

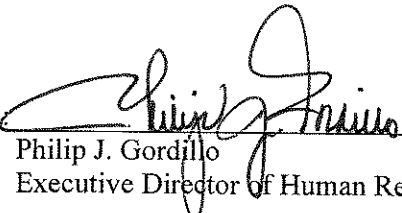
Ability to bend, twist, push, pull, climb, squat, crawl, kneel, and drive; sit, reach with hands and arms; climb or balance; stand and walk; grasp with hands and fingers; use hands to feel objects, tools or controls; see

(including close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus), hear and speak.

Incumbents stand and sit for long periods of time; walk short distances on a regular basis; use hands and fingers to operate a computer keyboard or other office equipment; reach with hands and arms; stoop, kneel, or crouch; speak clearly and distinctly to answer telephones and to provide information; see to read fine print and operate computer; hear and understand voice over telephone and in person; and move and transport materials weighing up to 40 pounds.

Environment

Job duties are spent both indoors and outdoors depending on student’s needs and abilities. Duties are performed in a specialized classroom environment.

Approved:  _____ Date: 07/31/12

Philip J. Gordillo
Executive Director of Human Resources

Revised 5/17/2011 (Updated Working Conditions and Physical Demands)