



Dates:

Jan 30, 2020: Session 1

Feb 13, 2020: Session 2

Mar 5, 2020: Session 3

3:30 to 6 p.m.

Location

Santa Clara County
Office of Education

Audience

Teachers, Instructional Coaches,
and Site Administrators

Grade Levels

3—12

Content Contact

Dr. Bernadette Salgarino
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Cost

Free

Registration

<http://bit.ly/SJinMathClass>

Contact

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Social Justice in the Mathematics Classroom

How can educators integrate social, political, and economic justice issues (e.g., graduation rates, poverty, prison rates, gender pay gap, etc.) into their mathematics classes? What mathematics topics can be explored from a social justice perspective? How do we address these issues while making sure the work is mathematically rigorous?

In this workshop, we will explore many questions, challenges, and opportunities to work toward social justice through mathematics education. We invite you to share your thoughts, lesson plans, questions, and to be a facilitator for a workshop, interest group, or presentation. We will share ideas, develop structures for ongoing discussions, and foster new and innovative partnerships and collaborations in order to build our capacity together.

Session 1:

Social Justice Mathematics Overview

Session 2:

Culturally Responsive Mathematics Teaching

Session 3:

Mathematics Literacy as a “Gatekeeper”

