Dates: Oct 21, Nov 4, and Nov 18, 2020 3:45 to 5:45 p.m.

Location

On-line

Audience

Elementary Mathematics
Teachers, Instructional Coaches,
TOSAs, and Elementary Site
Administrators

Grade Levels

TK-12

Cost

\$120

Registration

https://bit.ly/2B35BSJ

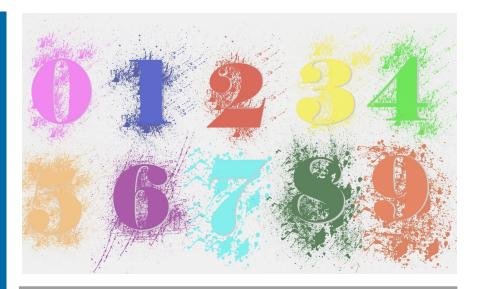
Content Contact

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Registration Contact

Teri Brickey 408-453-6688 or tbrickey@sccoe.org





Implicit Bias in Mathematics

How might unconscious attitudes and belief systems affect our behavior as math teachers? Join colleagues to discuss ways in which classroom, school, and district practices and policies reflect implicit bias that impact student learning. Engage in continuous improvement to shift instructional practices in order to promote inclusivity in our educational community.

Series Outcomes: Participants in this introductory series will...

- Promote self-analysis to understand implicit and unconscious bias
- Identify how such bias negatively impacts instruction, assessment, curriculum, school policies, and student achievement
- Pinpoint strategies to ameliorate such negative effects of bias