

**Dates: Oct 21, Nov 4,  
and Nov 18, 2020  
3:45 to 5:45 p.m.**

**Location**

On-line

**Audience**

Elementary Mathematics  
Teachers, Instructional Coaches,  
TOSAs, and Elementary Site  
Administrators

**Grade Levels**

TK-12

**Cost**

\$120

**Registration**

<https://bit.ly/2B35BSJ>

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## Implicit Bias in Mathematics

How might unconscious attitudes and belief systems affect our behavior as math teachers? Join colleagues to discuss ways in which classroom, school, and district practices and policies reflect implicit bias that impact student learning. Engage in continuous improvement to shift instructional practices in order to promote inclusivity in our educational community.

Series Outcomes: Participants in this introductory series will...

- Promote self-analysis to understand implicit and unconscious bias
- Identify how such bias negatively impacts instruction, assessment, curriculum, school policies, and student achievement
- Pinpoint strategies to ameliorate such negative effects of bias