

Culturally and Linguistically Responsive Teaching

The SCCOE, ARUSD, and Instructional Leadership Corps (ILC) recognize that without an intentional study of cultural and linguistic responsiveness we, as educators, will continue, even if unintentionally, to create the barriers to learning despite our belief about educational equity.

The professional learning series will lead to courageous conversations in school communities so we can listen, learn, lead, and teach towards equity.

Goals:

- * Establish a safe and brave space for learning and building a community
- * Promote self-analysis and self-reflection to enhance understanding of culturally and linguistically responsive teaching
- * Discuss how culturally and linguistically responsive teaching impacts instruction, curriculum, school policies, and student achievement
- * Engage families and communities to communicate and collaborate in linguistically and culturally responsive ways

Jan 19, 2021

- * What is culturally and linguistically responsive teaching?

Feb 9, 2021

- * What practices help educators reflect on one's cultural lens and recognize and redress bias in the system?

Mar 9, 2021

- * What tools help draw on students' culture to shape curriculum and instruction and bring real-world issues into the classroom?

Apr 13, 2021

- * What protocols can educators employ to model high expectations for all students and promote respect for student differences?

May 11 2021

- * How can families and the local community communicate and collaborate in linguistically and culturally responsive ways?

**Dates: Jan 19, Feb 9,
Mar 9, Apr 13, and
May 11, 2021
3 to 4 p.m.**

Location

On-line

Audience

Teachers, Administrators, and Instructional Coaches

Grade Levels

K-8

Cost

Free

Registration

<https://bit.ly/2OsWYUs>

Registration Contact

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