

Culturally Responsive Teaching: Mathematical Identity



The series will engage educators with inquiry-based learning to develop and foster teachers' understanding of how students' cultural, linguistic, ethnic, racial, gender and socioeconomic background influence their learning of math and, particularly, the role of math in society and culture.

Dates: March 23,
March 30, and
April 13, 2021
3:45 to 5:15 p.m.

Location
Online

Audience
Teachers, Administrators, and
Instructional Coaches

Grade Levels
K-10

Cost
\$60

Registration
<https://bit.ly/39ZniBN>

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