

Santa Clara County Office of Education

Santa Clara County Office of Education (SCCOE) is a state regional service agency that provides:

- instructional, business, and technology services to the 31 school districts of Santa Clara County;
- directly serves students through special education programs, alternative schools, Head Start and State Preschool programs, migrant education, and Opportunity Youth Academy through the Board of Education, authorizes county charter schools;
- provides academic and fiscal oversight and monitoring to school districts and the 23 county board authorized charter schools;
- provides essential services and technical assistance throughout the region and statewide.



WELCOME to
Homeless & Foster Youth
Policy, Oh My!

September 27, 2018

Darius Brown, McKinney-Vento Specialist
Marilyn DeRouen, Foster Youth Liaison
Joann Vaars, Coordinator

Safety Announcement

In the event of an emergency evacuation:

- Please notify me if you require assistance exiting
- Follow me as we vacate the room and building
- Proceed to the parking lot evacuation area for roll call
- Do not leave until attendance reporting is completed
- We greatly appreciate your cooperation in the event of an emergency



What support does the SCCOE Foster & Homeless Youth Education Services provide?

We support school districts to meet the requirements of **McKinney-Vento Act (1987) & LCFF requirements for Foster Youth Services (2015)**

by providing:

- Technical and differentiated assistance in to develop program compliance and improve educational outcomes for implementation within a district Multi-Tiered System of Supports
- Partnership to support stakeholder engagement through a network of community-based resources to meet shared accountability of outcomes
- FosterVision, a data-sharing tool bringing educational, probation and Department of Family & Children Services data into one database
- Dispute Resolution for districts and families
- McKinney-Vento/Foster Youth District Liaison meetings
- Professional Development for LEA' s



Who's in the room today?

Morning Activity

1. Distribute the BINGO “boards” out at your table
2. Find someone to fill in your “board” with their signature
3. Signing another person's “board” indicates you have had the experience
4. When you have signatures that create a BINGO on your board, shout “BINGO” **loud enough** for everyone in the room to hear you



Outcomes for this session:

- 1. Review and clarify key legislative protections for students eligible for M-V and FY Services**
- 2. Define terms**
- 3. Understand the impact of trauma in the lives of protected youth**
- 4. Begin to identify and discuss gaps within your current system that may not align to legislation or may impact a youth's trauma negatively**



Why we do what we do:



<https://www.youtube.com/watch?v=tII8XbQp56A>



TABLE ACTIVITY

1. Take the slips out of the envelopes
2. Make 3 Columns (*McKinney-Vento, Foster Youth & Both*)
3. Place the slips under the correct Heading

KEY LEGISLATION

- **McKinney-Vento Act (1987)**

- Ensures educational rights for homeless students

- Remain in school of origin (transportation provided)
- Immediate enrollment without immunization/academic records or proof of guardianship
- Access to all eligible programs and services on campus

- **AB 854 (2015)**

- Aligns FYS with LCFF

- Revises definition of ‘foster youth’ to include nearly 60,000 more students
- Districts provide tutoring, mentoring, counseling, and educational case management for foster youth
- COE supports districts with trainings and implementation of LCFF’ s



Implications

Confidentiality is Key & Everyone's Responsibility Family Educational Rights and Privacy Act (FERPA)

Every Student Succeeds Act – an expansion of previous legislation which requires child welfare agencies and educational agencies to collaborate on school stability for youth. Specifically in the areas of ‘best interest’ determination for school placement, immediate enrollment, timely records transfers, transportation, and dispute resolution among parties.

AB 490 –Right to immediate enrollment. Records requests sent within 2 business days of enrollment. Grade protection from absences due to placement changes. Definition for school of origin (over past 18 months).





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Key Foster Youth Provisions

AB 167/216 – ensures foster and probation youth are able to complete high school with the minimum number of state required units, rather than LEA (district) requirements. Determine within 30 days.

AB 490 – Defines school of origin; Social workers and probation officers may access school records without parental consent. Unless there is a pressing need (IEP, etc.) youth must remain in mainstream schools.

AB 1909 – Notification of a child’s social worker, attorney, and education rights holder before any disciplinary actions around suspension or expulsion (behavioral issues may be manifestations of underlying trauma requiring professional intervention)



Santa Clara County Student Count

Youth in Foster Care

McKinney-Vento Students

Santa Clara County: 1271

Santa Clara County: 4261

(CALPADS data 8/2018)

Discuss at your table:

What are the Implications for your work?

How many students qualify in your district?

Ease or challenge to check in with each student regularly?



MV Eligibility- Who is covered?

Students who lack a fixed, regular and adequate nighttime residence.

Includes:

- **Shared housing** due to loss of housing or economic hardships
- **Living in cars**, parks, substandard housing, hotels or motels
- Primary nighttime residence is a **public or private place** not designed for regular sleeping accommodations for a human being
- **Migratory children** living in the above circumstances
- **Unaccompanied Minors**



Attentive Language & Confidentiality

When working with families in transition, the label 'homeless' may be perceived negatively.

In an effort to be more sensitive to the trauma and crisis involved in being displaced, many are using terms including 'in transition' when speaking to or about families that meet eligibility requirements for McKinney-Vento.

Recommendation:

1. Try to establish a friendly, kind relationship with the family or individual.
2. Listen for clues that can alert you to these situations such as “We don’t have the house yet.”



AB 652 (Child Abuse and Neglect Reporting Act: homeless children)

Homelessness is not a crime nor it is a CPS referral in and of itself.

However, it is a sensitive situation.



McKinney–Vento & Foster Key Provisions

- Immediate enrollment without documents
- Maintain school stability
- Transportation
- Eliminate barriers
- Unaccompanied youth-immediate enrollment
- No discrimination
- Determine needs and access
- District dispute Resolution Process
- Title I services w/access to all services the school provides without cost



Take a Break, You Deserve it!

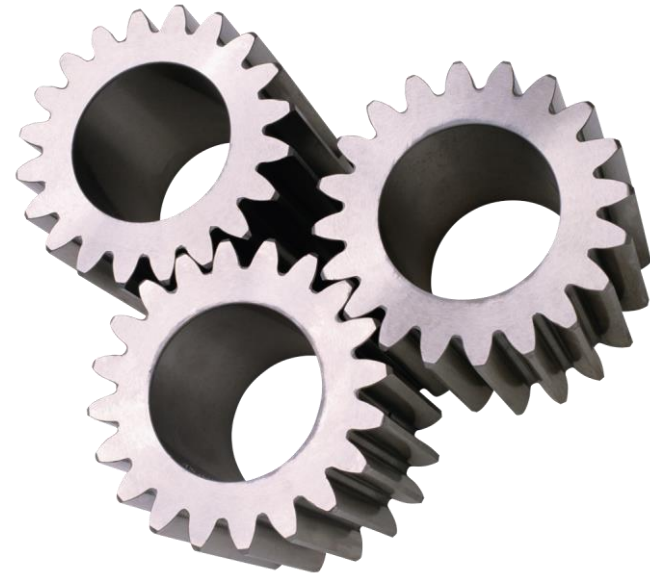


District Liaisons

- Every LEA must designate a liaison for students in homeless and foster situations
- Ensure that children and youth in foster or homeless situations are identified and enrolled in school, and have full access to succeed in school
- Link with educational services, including preschool, post-secondary education and health services
- Inform parents, guardians and youth of education, transportation and parent involvement opportunities
- Verify that public notice of educational rights are posted at all sites
- Streamline the process for all stakeholders
- Ensure all discussions are confidential
- Ensure the families rights to access are protected at all times
- Ensure families are have a safe, confidential environment to share.



THINKING ABOUT YOUR SYSTEM & ITS SUPPORTS



Reflect on the Information

- Who is first point of contact for a new student?
- Do those individuals know the requirements?
- Who does the first point of contact notify of a student's arrival?
- Who else needs notified?
- When and how is the student followed up with?
- Who monitors the student's progress? How? When?
- What else do we need to do? What else do we need to know?
- How do you know each child who is entitled to support is getting what they need?





In discussing your system's structure, identify 3-5 of your next steps for systemic optimal service to students?



Resources

Department of Family and Children Services
Educational Services Unit (DFCS/EDSU)

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SCCOE Foster Youth & Homeless Educational Services:

<https://www.sccoe.org/depts/students/foster-homeless/Pages/default.aspx>

National Association for Educating Homeless Children and Youth: <https://naehcy.org/>

2017 Santa Clara County Homeless Census Data:

https://www.sccgov.org/sites/osh/ContinuumofCare/ReportsandPublications/Documents/2017%20SCC%20Homeless%20Census%20and%20Survey%20Executive_Summary.pdf

The National Child Traumatic Stress Network (NCTSN): Child Trauma Toolkit for Educators

<https://www.nctsn.org/resources/child-trauma-toolkit-educators>

Alliance for Children’s Rights: Foster Youth Education Toolkit

<https://kids-alliance.org/programs/education/educational-equity/edtoolkit/>

ESSA Homeless Youth & Foster Youth

<https://nche.ed.gov/legis/essa.php>

<https://www2.ed.gov/policy/elsec/leg/essa/edhhsfostercarenonregulatorguide.pdf>



Your SCCOE Resource Team

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Post-test: TRUE or FALSE

1. The principal will handle student enrollment without help.
2. An Education Plan should be held for any new foster or homeless youth.
3. If answers about residency are unclear, I should stop asking questions.
4. Kindness counts.
5. Our district liaison should be notified of any foster or homeless enrollees.



**Please go to the evaluation to
provide us with feedback.**

<https://www.surveymonkey.com/r/HFYW2018>



Future Trainings

Target Audiences: District Teams: LEA Foster & Homeless Liaisons, District Office Administrators, Elementary & Secondary Administrators, Attendance & Registration Clerks, Classified Personnel, School Social Workers and Counselors. Teams of no more than 5 per LEA.

January 17, 2019: Homeless & Foster Youth, A Deep Dive! This 5-hour training will provide an opportunity for district teams to get specific in the analysis, design and structure of their Multi-Tiered System of Supports: <http://santaclara.k12oms.org/1549-154209>

March 13, 2019: Educational Design for Homeless & Foster Youth: This 3-hour training will answer questions workshop participants have discovered throughout the year by sharing successes and challenges of policies for qualifying students:

AM: <http://santaclara.k12oms.org/1549-154212>

PM: <http://santaclara.k12oms.org/1549-154213>

Leadership, Service, & Advocacy

County Superintendent



Dr. Mary Ann Dewan

County Board of Education



Darcie Green, *Area 6*; Grace Mah, *Area 1*; Claudia Rossi, *Area 7*;
Rosemary Kamei, *Area 3*; Joseph Di Salvo, *Area 4*;
Kathleen King, *Area 2*; Anna Song, *Area 5*



Connect with SCCOE

- Social Media

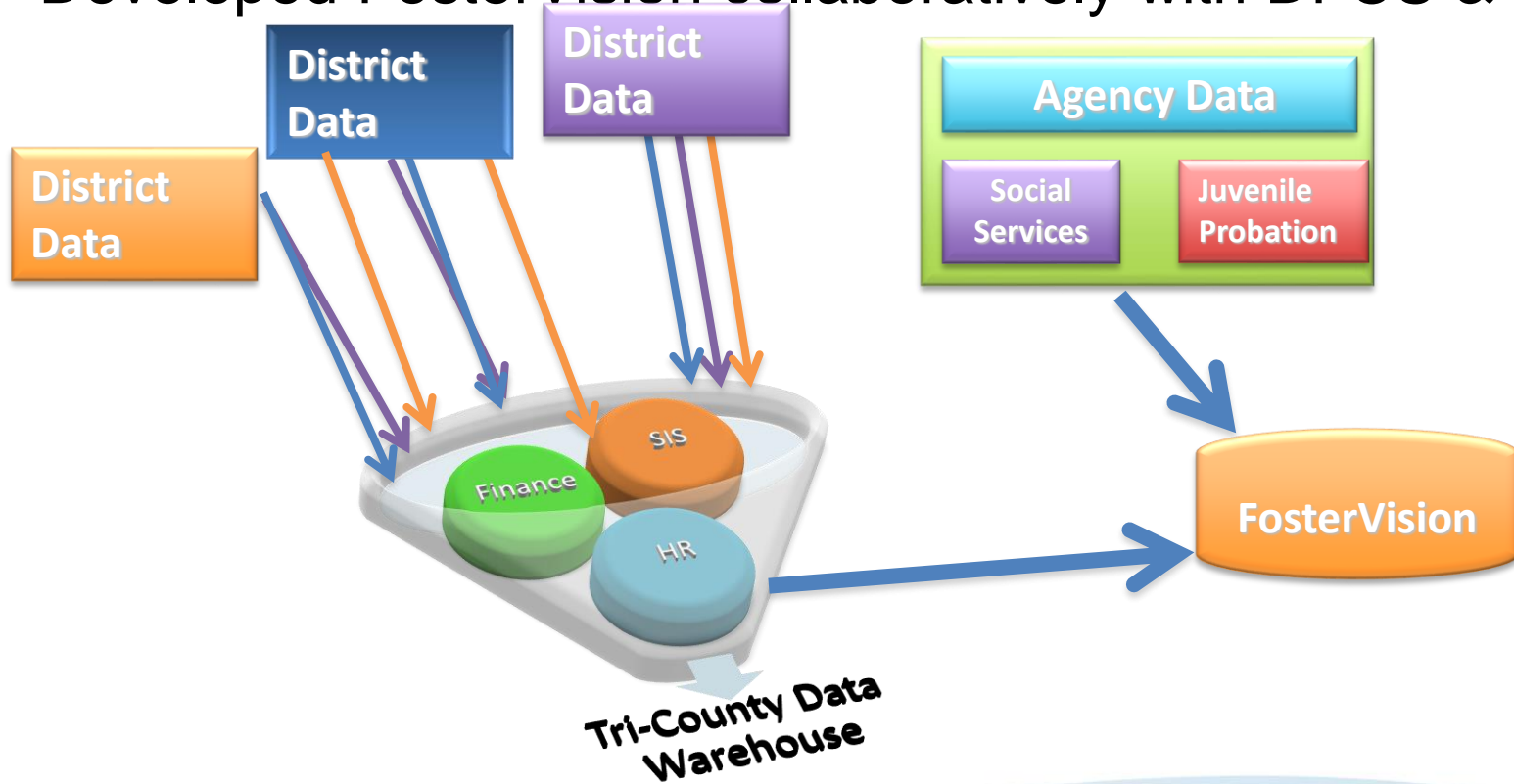


- [Ed Bulletin](#) (e-newsletter)
- www.sccoe.org



SCCOE DataZone

Developed FosterVision collaboratively with DFCS & JPD



FosterVision 2015

