

COURSE OF STUDY EVALUATION FOR FOSTER AND PROBATION YOUTH

Per AB167 / 216 Legislation

On January 1, 2010, Assembly Bill 167 became law, which modified graduation requirements for youth in foster care. On September 23, 2013, AB 167 was amended by AB 216. AB 216 (California Education Code § 51225.1) applies to students who are in foster care or on probation and transfer into a new school after completing their 2nd year of high school. Such students are eligible to graduate under the AB 167/AB 216 graduation requirements if the student's district determines they are not reasonably able to complete the district's graduation requirements within 4 years of high school.

| Student Name (last, first): | | | | | | |
|---|--------------------------------|--|--|------------|----------------|--|
| Date of Birth: | | | | Grade: | | |
| Current School of Attendance: | | | | Grader | | |
| Current District of Attendance: | | | | | | |
| Mandatory Evaluation Timeline: | Data of | Data of ashaol ontrongo (transfer in data) | | | | |
| | Date of | Date of school entrance/transfer in date: | | | | |
| | 30 day deadl | 30 day deadline to notify student of eligibility: | | | | |
| | | Date of this evaluation: | | | | |
| AB 167/AB 216 Eligibility Criteri | a. 🗖 Dupil in E | | | | | |
| (all three boxes must be checked to be eligible) | - | Pupil in Foster Placement or Probation Youth Changed schools and/or districts in grades 11 or 12. | | | | |
| | - 0 | Would not reasonably be able to complete the district's | | | | |
| graduation requirements by the end of the 4 th year of high school | | | | | | |
| AB 167 / AB 216 TRANSCRIPT EVALUATION | | | | | | |
| | Number of Cou | | | | | |
| Subject | Needed to Me | | Number of Credits at | : Num | ber of Credits | |
| , | Requirements o Code 51225.3 | | Enrollment | | Deficient | |
| English | 3 | | | | | |
| Mathematics – Including Algebra | 2 | | | | | |
| Science – Including Biological and | | | | | | |
| Physical Sciences | 2 | | | | | |
| Social Studies – Including U.S. | | | | | | |
| History; World History; One | ĉ | | | | | |
| Semester Course in American | 3 | | | | | |
| <i>Government and Civics; and One</i> <i>Semester Course in Economics</i> | | | | | | |
| Visual of Performing Arts or | | | | | | |
| Foreign Language – American | | | | | | |
| Sign Language is acceptable or | 1 | | | | | |
| Career and Technical Education | | | | | | |
| Physical Education – Unless pupil | 2 | | | | | |
| has been exempted | nas been exempted | | | | | |
| Total credit requiremen | t per AB167/AB216 | | Total credit requirement per district | | | |
| Total credits earned | | - | Total credits earned | | | |
| = Credits needed to meet A requirements for gradua | | = | Credits needed to meet district's requirements for graduation. | | | |
| | tion | | roquiromonto for | r araduate | าท | |

1290 Ridder Park Drive, San Jose, CA 95131-2304 (408) 453-6500 www.sccoe.org

Transforming Education through Leadership, Service, and Advocacy



| AB 167 / AB216 MEETING PARTICIPANTS | | | | | | | |
|---|----------------------------------|---------------------------------|----------------------------|--|--|--|--|
| Please print names | | | | | | | |
| Parent / Guardian: | | Student: | | | | | |
| Admin: | | Counselor: | | | | | |
| | | | | | | | |
| AB 167 / AB 216 DETERMINATION | | | | | | | |
| Check only one box. | | | | | | | |
| □ The student <i>is not eligible</i> for AB 167 / AB 216. □ The student <i>is eligible</i> for AB 167 / 216. | | | | | | | |
| SAFEGUARD & NOTIFICATIONS TO STUDENT AND EDUCATIONAL RIGHTS HOLDER | | | | | | | |
| Graduation under AB 167 / AB 216 WILL NOT meet eligibility requirements for attendance to a four year | | | | | | | |
| | You are encouraged to conta | | llege, career technical or | | | | |
| | tative to explore post-second | ary options. | | | | | |
| Ed. Rights Holder: | Student: | | | | | | |
| | initials | initials | | | | | |
| | igible, they remain eligible, ev | ven if they transfer schools ag | gain, return to their | | | | |
| biological parents' care, or their court case closes. | | | | | | | |
| Ed. Rights Holder: | Student: | | | | | | |
| | initials | initials | | | | | |
| □ If a youth is found ineligible for AB167 graduation, or if they transfer schools, they can request that the | | | | | | | |
| school reconsider the decision at a later time. | | | | | | | |
| Ed. Rights Holder: | Student: | | | | | | |
| | initials | initials | | | | | |
| AB167 diplomas constitute normal high school diplomas and should allow students to fall into priority | | | | | | | |
| enlistment categories for Military Service. | | | | | | | |
| Ed. Rights Holder: Student: | | | | | | | |
| - | initials | initials | | | | | |

To the student's Educational Rights Holder:

If your student is eligible for AB 167/AB 216/216 graduation, please check which option you wish to implement at this time and return this form to the student's school counselor at your earliest convenience. Doing so will assist the counselor in ensuring the student is enrolled into the appropriate classes. Please note that you can change your decision regarding utilizing the AB 167/AB 216/216 exemption at any time, up until graduation.

Please check one of the options below:

- **G** Graduate under SCCOE requirements within 4 years of high school
- Graduate under AB 167/AB 216/216 graduation requirements to receive a high school diploma
- **D** Decline to make a choice regarding graduation at this time
- **D** Acknowledge eligibility and choose to defer decision to a later date

| Student's Signature: | Date: |
|---|--|
| Educational Rights Holder's Signature: | Date: |
| Educational Rights Holder's Printed Name: | |
| Relationship to Student: | |
| School Administrator/Counselor: | Date: |
| If you have any additional questions, please contact your (County Board of Education: Joseph Di | Counselor at your school site. Salvo, Rosemary Kamei, Kathleen M. King, Grace H. Mah, Peter Ortiz, Claudia Rossi, Anna Song 1290 Ridder Park Drive, San Jose, CA 95131-2304 (408) 453-6500 www.sccoe.org |

Transforming Education through Leadership, Service, and Advocacy