

Education Preparation for Inclusive Classrooms (EPIC)  
**Accelerated Pathway**  
**Mild/Moderate Program of Courses – FALL START**

|                        | <b>Course #</b> | <b>Course Title</b>  | <b>Units</b> |
|------------------------|-----------------|--|--------------|
| <b>Fall Semester</b>   | <b>SPED 542</b> | Intern Seminar in Teaching and Learning (interns only)       | 1            |
|                        | <b>SPED 780</b> | Coaching/eportfolio (co-enrollment in 542)                   | 1            |
|                        | <b>SPED 623</b> | Professional, Legal and Ethical Aspects of Special Education | 1            |
|                        | <b>SPED 620</b> | Assessment Strategies  | 2            |
|                        | <b>SPED 958</b> | Case Management & Advanced C & I                             | 2            |
|                        | <b>SPED 402</b> | Classroom Management & PBIS                                  | 2            |
| <b>Spring Semester</b> | <b>SPED 642</b> | Intern Seminar in Teaching and Learning (interns only)       | 1            |
|                        | <b>SPED 780</b> | Coaching/eportfolio (co-enrollment in 642)                   | 1            |
|                        | <b>SPED 405</b> | Typical/Atypical Child Development                           | 2            |
|                        | <b>SPED 928</b> | Core Content Mild to Moderate                                | 2            |
|                        | <b>SPED 948</b> | Collaboration w Transition Planning                          | 2            |
|                        | <b>SPED 410</b> | Special Topic: Autism Spectrum Disorder                      | 2            |