



EDUCATOR PREPARATION PROGRAMS

LEAP COURSE DESCRIPTION

California Administrative Preliminary Expectations

Standard 1: DEVELOPMENT & IMPLEMENTATION OF A SHARED VISION

Course: Visionary Leadership

Course Description: Visionary Leadership instructs participants on how to facilitate the development and implementation of a shared vision of learning and growth of all students. Program participants will learn how to shape a collective vision using multiple measures of data and focusing on equitable access, opportunities, and outcomes for all students. Participants will learn how to engage others in collaborative processes to develop a shared vision of teaching and learning, and will then learn how to guide and monitor decisions and outcomes using that shared vision.

Standard 2: INSTRUCTIONAL LEADERSHIP

Course: Instructional Leadership

Course Description: Shape a collaborative culture of teaching and learning, informed by professional standards and focused on student and professional growth. Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and outcomes.

Standard 3: MANAGEMENT AND LEARNING ENVIRONMENT

Course: Professional Learning

Course Description: Leaders promote a culture in which staff engage in individual and collective professional learning that results in their continuous improvement and high performance.

Standard 4: FAMILY AND COMMUNITY ENGAGEMENT

Course: Facilitating Teacher Growth

Course Description: Aspiring leaders will learn to facilitate teacher growth through coaching, evaluating and provide feedback to teachers to improve instructional practice. Aspiring leaders will understand and distinguish between coaching and evaluation. Aspiring leaders will learn facilitation, consultation, and mediation/problem solving skills.

Standard 5: ETHICS AND INTEGRITY

Course: Management, Learning Environment, and Ethics

Course Description: The Management, Learning Environment & Ethics course teaches aspiring leaders the importance of modeling and behaving in ways that demonstrate professionalism, ethics, integrity, justice, and equity to cultivate a safe and productive learning and working environment. This course addresses a variety of management and learning environment elements including: operations and facilities, plans and procedures; school and district climate; and fiscal and human resources. Participants learn ethical decision-making strategies that will help identify personal and institutional biases that derive from educational disadvantage and/or discrimination. Participants will also learn reflective practice in order to continuously improve and be up-to-date with educational research, literature, and best practices.

Standard 6: EXTERNAL CONTEXT AND POLICY

Course: Education, Policy, Systems & Leadership

Course Description: Education Policy, Systems, and Community Leadership provides candidates an overview of the role of educational leaders in influencing political, social, economic, legal and cultural contexts affecting education. This course will address how leaders develop greater public understanding of education policy and how leaders use their understanding of social, cultural, economic, and political contexts to shape policies so every student graduates ready for college and career. Additionally, participants will learn how to successfully engage with governing board, district, local leaders and the broader community to influence policies that benefit students and support the improvement of teaching and learning.