

LEAP

Leaders in Educational Administration Program

The Santa Clara County Office of Education provides superior, innovative, educational credentialing programs grounded in research-based practices. We develop systems-thinking leaders who know how to build capacity in their organizations to ensure equity and access for all students.

LEAP offers participation in both the Preliminary Administration Credentialing Program and the Clear Administration Credentialing Program. In addition, students participating in the Preliminary Administration Program have the option to obtain a Master of Science in Applied School Leadership with National University.

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**Preliminary and Clear Administrative Services
Credentials Commission on
Teacher Credentialing (CTC) Approved Program**

For more information contact:

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Leaders in Educational Administration Program



**A credentialing program preparing education leaders
to serve as 21st century school administrators**

LEAP

- LEAP offers an 11-month Preliminary Credentialing program at an affordable cost of \$6,500
- Administrative Candidates participate in a rigorous credentialing program taught by experienced practitioners
- Candidates build leadership skills with a focus on equity in a supportive cohort classroom environment



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LEAP Programs

PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL (PASC)

Preliminary Administrative Services Credential candidates engage in a 10-month intensive program based on the California Professional Standards for Educational Leaders (CPSEL) and the California Administrative Professional Expectations (CAPEs) with job-embedded guided fieldwork. Attendance at two Equity and Social Justice symposiums is also required. Students progress through the academic coursework together as one cohort, attending weekly classes, clustered in six-week coursework intervals. Candidates may choose to add a second year of academics resulting in a Master of Science in Applied Leadership with National University.

Prerequisites for Preliminary Administrative Services Credential Program

- Online application
- Statement of Intent
- Two letters of recommendation, one from immediate supervisor
- Valid California Clear Teaching Credential
- Minimum of four years of teaching experience verified by district employer

CLEAR ADMINISTRATIVE SERVICES CREDENTIAL (CASC)

Clear Administrative Services Credential candidates engage in a two-year coaching model based on the California Professional Standards for Educational Leaders (CPSELs). A one-on-one coach/mentor is assigned to each participant.

Four Professional Seminars Each Year

Topics include:

- Personnel Evaluation
- Leadership in a Standards Based System
- Culture and Climate
- Equity
- Fiscal Management and Budgets
- Schools and Law
- Community Engagement

Coaching and Mentoring

- Participants are assigned a one-on-one coach/mentor
- Bi-weekly coaching sessions which include support with ongoing self-assessment and reflection
- Participants develop an Individual Learning Plan (ILP) with specific goals and objectives that align with their job-embedded fieldwork

Prerequisites for Clear Administrative Credential Program

- Online application
- Statement of Intent
- Two letters of recommendation, one from immediate supervisor
- Preliminary Administrative Services Credential
- Must submit verification of administrative position with application

California Professional Standards for Educational Leaders (CPSELs)

Standard 1: Development and Implementation of a Shared Vision

Education leaders facilitate the development and implementation of a shared vision of learning and growth of all students.

Standard 2: Instructional Leadership

Education leaders shape a collaborative culture of teaching and learning, informed by professional standards and focused on student and professional growth.

Standard 3: Management and Learning Environment

Education leaders manage the organization to cultivate a safe and productive learning and working environment.

Standard 4: Family and Community Engagement

Education leaders collaborate with families and other stakeholders to address diverse student and community interests and mobilize community resources.

Standard 5: Ethics and Integrity

Education leaders make decisions, model, and behave in ways that demonstrate professionalism, ethics, integrity, justice, and equity and hold staff to the same standard.

Standard 6: External Context and Policy

Education leaders influence political, social, economic, legal, and cultural contexts affecting education to improve education policies and practices.

For more information visit:

www.sccoe.org/leap

or contact Adora Fisher

Director, Educational Preparation Programs

at Adora_Fisher@sccoe.org or 408-453-4259.



In accordance with applicable Federal and State law and SCCOE board policy, in regards to admission, retention, graduation and all other processes, Educator Preparation Programs does not discriminate on the basis of race, color, national origin, religion, sex, gender identity, pregnancy, physical or mental disability, medical condition (cancer related or genetic characteristics), ancestry, marital status, age, sexual orientation, citizenship, or service in the uniformed services.