Earn and Clear Your Special Education Credential Through SCCOE- Educator Preparation Programs

SCCOE - EPP!
Welcome and Introductions
Grant Options
Program Information
Q & A
Contact Information

Kalpana Thatte
EPP Program Coordinator
408 453 4259
kthatte@sccoe.org
Why become a special education teacher?

It’s a passion and every day is different and exciting!

eppscholar.sccoe.org
What is EPP?

Educator Preparation Programs is a Commission on Teaching Credential (CTC) Accredited Alternative Credentialing Agency

● A Blend of Theory and Practice
● Inclusion and Equity Embedded
● Faculty are Practitioners in the Field from YOUR district who know what you need to know to successful as a special educator

eppscholar.sccoe.org
Earn One, Add One Grant Opportunity

Receive

FULL TUITION SUPPORT
for Preliminary and Accelerated Pathway Programs***

In exchange for

4 years of service as a special education teacher in a K-12 education public, private or charter school in Santa Clara County.

Initial internship employment efforts must be with grant qualifying organization

*Up to $20,000 for BA & Credential

** Candidates must be seeking their first education specialist credential

eppscholar.sccoe.org
Golden State Grant
(Clear Credential Candidates Not Eligible)

- For special education credential
- Offered through the state
- Eligible districts of employment all over the state
- Must work in a high priority school district
- Up to $20,000
- Link: [https://gstg.csac.ca.gov/](https://gstg.csac.ca.gov/)
- Infographic

[eppscholar.sccoe.org](http://eppscholar.sccoe.org)
<table>
<thead>
<tr>
<th>Early Childhood Special Education (ECSE-K)</th>
<th>Extensive Support Needs (ESN)</th>
<th>Mild to Moderate Support Needs (MMSN)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 – K</td>
<td>K- 22</td>
<td>K- 22</td>
</tr>
<tr>
<td>ESN and MMSN</td>
<td>Autism</td>
<td>Autism</td>
</tr>
<tr>
<td>Early Intervention</td>
<td>Emotional Disturbance</td>
<td>Emotional Disturbance</td>
</tr>
<tr>
<td>Preschool</td>
<td>Intellectual Disability</td>
<td>Intellectual Disability</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>Other Health Impairment</td>
<td>Other Health Impairment</td>
</tr>
<tr>
<td></td>
<td>Multiple Disabilities</td>
<td>Multiple Disabilities</td>
</tr>
<tr>
<td></td>
<td>Specific Learning Disability</td>
<td>Specific Learning Disability</td>
</tr>
<tr>
<td></td>
<td>Orthopedic Impairment</td>
<td>Orthopedic Impairment</td>
</tr>
<tr>
<td></td>
<td>Deaf Blind</td>
<td></td>
</tr>
</tbody>
</table>
Fall Program

Year I
- 19 units
- Class 1 - 3 days a week
- CSET (all subtests) *(ECSE exempt)*
- Attain PAID Internship by August 1

Year II
- 12 Units
- Class 2 to 3 days a week
- RICA
- District Mentor
- EPIC Coach
- TPA

Preliminary Credential
- No Cost for E1A1 Grant Recipients*
- $17,050 without grant

Clear Credential
- No Cost for E1A1 Grant Recipients*
- $4,500 per year w/o grant
- * up to $20,000

ADMISSION
- Letter of Intent
- 1 letters of Recommendation
- BA/BS 2.75 GPA
- CBEST (evaluated upon application)
- CSET (1 subtest or degree major evaluated upon entry)
- US CONSTITUTION (evaluated upon application)
- Verification of employment (E1A1 grant)
**!!!SAMPLE ONLY!!! MMSN**

Most courses 8 weeks in length with a culminating Signature Assignment
Early and late sessions each semester with a Saturday class approximately once a month
Saturday **Blue**, Early Session **Green**, Late Session **Orange**

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>YEAR 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FALL SEMESTER</strong>&lt;br&gt;Introduction to Atypical/Typical Dev with Health Aspects (2nd Sat, 3X)&lt;br&gt;Working with Language Diverse Communities&lt;br&gt;Introduction to Teaching&lt;br&gt;Teaching Math&lt;br&gt;Classroom Management &amp; PBIS</td>
<td><strong>FALL SEMESTER</strong>&lt;br&gt;Intern Seminar in Teaching and Learning (3rd Sat 5X)&lt;br&gt;<strong>Coaching/eportfolio</strong>&lt;br&gt;Professional, Legal and Ethical Aspects of Special Education&lt;br&gt;Advanced C &amp; I Mild to Moderate</td>
</tr>
<tr>
<td><strong>SPRING SEMESTER</strong>&lt;br&gt;Advanced Atypical/Typical Dev with Health Aspects (4th Sat, 3X)&lt;br&gt;Development of Language and Literacy&lt;br&gt;Intro Mild/Mod Case Management&lt;br&gt;Reading and Language Arts MM&lt;br&gt;<strong>SUMMER ~</strong>&lt;br&gt;AAC&lt;br&gt;Assessment Strategies</td>
<td><strong>SPRING SEMESTER</strong>&lt;br&gt;Intern Seminar in Teaching and Learning (2nd Sat 5X)&lt;br&gt;<strong>Coaching/eportfolio</strong>&lt;br&gt;Collaboration&lt;br&gt;Transition Education &amp; Services&lt;br&gt;Special Topic: Evidence Based Practice and Autism</td>
</tr>
</tbody>
</table>
CBEST/Basic Skills Requirement
Ways to Meet

1. Take the CBEST
   - Pass all three subtests of the CBEST

2. Meet the Basic Skills Requirement by Coursework
   (Must be B or Better and 4 quarter or 3 semester units)
   - For READING proficiency: a course in critical thinking, literature, philosophy, reading, rhetoric, or textual analysis.
   - For WRITING proficiency: a course in composition, English, rhetoric, written communication, or writing.
   - For MATHEMATICS proficiency: a course in algebra, geometry, mathematics, quantitative reasoning, or statistics.

3. Combination of Coursework and CBEST

   Official Transcripts will be evaluated upon submission
CSET/Subject Matter Requirement

Ways to Meet

1. Take the CSET
   - Pass all three subtests of the multi-subject CSET or
   - Pass all three subtests of one of the single subject CSETs listed below

2. Academic Degree Major (Must be an exact match)

   Official Transcripts will be evaluated upon submission for degree Major only
   
   Have an earned Bachelor’s, Master’s, or Doctoral degrees Major

<table>
<thead>
<tr>
<th>Agriculture</th>
<th>Industrial and Technology Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>Liberal Studies</td>
</tr>
<tr>
<td>Business</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Dance</td>
<td>Music</td>
</tr>
<tr>
<td>English</td>
<td>Physical Education</td>
</tr>
<tr>
<td>World Languages</td>
<td>Science (Biology, Chemistry, Geoscience or Earth and Space Science, and Physics)</td>
</tr>
<tr>
<td>Health Science</td>
<td>Social Science</td>
</tr>
<tr>
<td>Home Economics</td>
<td></td>
</tr>
<tr>
<td>Theater</td>
<td></td>
</tr>
</tbody>
</table>
CSET/Subject Matter Requirement
Ways to Meet

3. Combination of Coursework and CSET subtests

- Visit the Subject Matter Requirement Page
  https://eppscholar.sccoe.org/other/SMR/smr-form.jsp

  Requires that you write up, document, align and upload syllabi for approximately 40 different subdomains
TRANSCRIPTS

Electronically transmitted transcripts must be received from the degree granting institution, either directly or through a vendor used by the institution, or from a 3rd party other than the applicant.

- Digital secure official transcripts can be emailed to:
  
  **EPP@sccoe.org**
  
  Subject Line: Official Transcript Verification

**FOREIGN TRANSCRIPTS** must be evaluated from an approved CTC organization, and delivered to our program either through mail delivery or electronically transmitted.

- See [here](#) for list of approved organizations

  **eppscholar.sccoe.org**
Accelerated Pathway

### Fall Courses
- 10 units
- Class 1 - 3 days a week
- Attain PAID Internship by August 1

### Spring Courses
- 10 units
- Class 1 - 3 days a week
- District Mentor
- EPIC Coach
- Portfolio**

For AP Candidates Who DON’T have Clear Credential
- Will earn a 2nd Pre
- NOT a clear
- **Will take a TPA if didn’t complete one already
- Recommended you earn a clear cred first

Earn a Clear Special Education Credential

*No Cost for E1A1 Grant Recipients*

$11,000

---

ADMISSION
- Letter of Intent
- 2 letters of Recommendation
- Verification of employment (E1A1 grant)
- CTC Credential
- Unofficial Transcripts
- 2 years of experience if don’t have a Clear SPED Position (can be in pursuit)
**Fall Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Atypical/Typical Dev with Health Aspects (2nd Sat, 3X)</td>
<td></td>
</tr>
<tr>
<td>Case Management and Collaboration</td>
<td></td>
</tr>
<tr>
<td>Assessment Administration and Best Practices</td>
<td></td>
</tr>
<tr>
<td>Intern Seminar in Teaching and Learning (3rd Sat 5X) Coaching/eportfolio</td>
<td></td>
</tr>
<tr>
<td>Professional, Legal and Ethical Aspects of Special Education</td>
<td></td>
</tr>
<tr>
<td>Classroom Management &amp; PBIS</td>
<td></td>
</tr>
</tbody>
</table>

**Spring Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Atypical/Typical Dev with Health Aspects (4th Sat, 3X)</td>
<td></td>
</tr>
<tr>
<td>Advanced Instructional Strategies</td>
<td></td>
</tr>
<tr>
<td>Transition Education &amp; Services</td>
<td></td>
</tr>
<tr>
<td>Intern Seminar in Teaching and Learning (2nd Sat 5X) Coaching/eportfolio</td>
<td></td>
</tr>
<tr>
<td>Special Topic: Evidence Based Practice and Autism</td>
<td></td>
</tr>
</tbody>
</table>

**Summer Session**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAC</td>
<td></td>
</tr>
</tbody>
</table>
Earn While You Learn

INTERNISHIP

- Required for ALL Pathways
- Passed the CSET (ECSE excluded) -
- Completed 120 hrs of coursework (AP Pre-Qualified)
  - 402, 404, 407, 406
- Have a valid CPR/First Aid

eppscholar.sccoe.org
PRELIMINARY
Start in FALL
Complete in 2 years
Classes through Summers

AP
Start in FALL
Complete in 1 year
1 Class in Early Summer

Application Deadline: Aug 12th
Orientation: August 16th
Classes Start: August 23rd

eppscholar.sccoe.org
REMEMBER

Learn with a group of your peers Practitioners in the field

Full tuition coverage with Earn One Add One Grant Potential of up to an ADDITIONAL $20,000 for living expenses

THERE IS NO BETTER TIME TO TAKE YOUR FIRST STEP INTO A FULFILLING CAREER FULL OF OPPORTUNITY!!!

eppsscholar.sccoe.org
Contact Us

Applications and Useful Links
eppscholar.sccoe.org
epp@sccoe.org

Social Media
- Facebook
- Instagram
- Twitter
- LinkedIn

eppscholar.sccoe.org