Earn and Clear Your Special Education Credential Through SCCOE- Educator Preparation Programs
SCCOE - EPP!
Agenda

• Welcome and Introductions
• Grant Options
• Program Information
• Q & A
Contact Information

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EPP Program Coordinator
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kthatte@sccoe.org
Why become a special education teacher?

It’s a passion and every day is different and exciting!
Why EPP?

● A Blend of Theory and Practice

● Inclusion and Equity Embedded

● Faculty are current and past practitioners in the field who know what you need to know to be a successful special educator
What is EPP?

Educator Preparation Programs is a Commission on Teaching Credential (CTC) Accredited Alternative Credentialing Agency
Earn One, Add One Grant Opportunity

Receive
FULL TUITION SUPPORT
for Preliminary and Accelerated Pathway Programs***

In exchange for
4 years of service as a special education teacher in a K-12 education public, private or charter school in Santa Clara County.

*Initial internship employment efforts must be with grant qualifying organization

*Up to $20,000 for BA & Credential
***Candidates must be seeking their first education specialist credential
Golden State Grant
(Clear Credential Candidates Not Eligible)

- For special education credential
- Offered through the state
- Eligible districts of employment all over the state
- Must work in a high priority school district
- Up to $20,000
- Link: https://gstg.csac.ca.gov/Infographic
<table>
<thead>
<tr>
<th>Early Childhood Special Education (ECSE)</th>
<th>Extensive Support Needs (ESN)</th>
<th>Mild to Moderate Support Needs (MMSN)</th>
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<td>K- 22</td>
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<td>ESN and MMSN</td>
<td>Autism</td>
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<td>Early Intervention</td>
<td>Emotional Disturbance</td>
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<td>Preschool</td>
<td>Intellectual Disability</td>
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<td>Kindergarten</td>
<td>Other Health Impairment</td>
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<td>Multiple Disabilities</td>
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<td>Specific Learning Disability</td>
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<td>Orthopedic Impairment</td>
<td>Orthopedic Impairment</td>
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<td>Deaf Blind</td>
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Traditional Pathway Fall Program

**ADMISSION**
- Letter of intent
- 1 letters of Recommendation
- BA/BS 2.75 GPA
- CBEST (evaluated upon application)
- CSET (1 subtest or degree major evaluated upon entry)
- US CONSTITUTION (evaluated upon application)
- Verification of employment (E1A1 grant)

**Year 1**
- 19 units
- Class 1 - 3 days a week
- CSET (all subtests) (ECSE exempt)
- Attain PAID Internship by August 1

**Year 2**
- 12 Units
- Class 2 to 3 days a week
- RICA
- District Mentor
- EPIC Coach
- TPA

**CLEAR CREDENTIAL**
- 2 years job embedded coaching Inquiry Project

**Preliminary Credential**
- No Cost for E1A1 Grant Recipients*
- $17,050 without grant

**Clear Credential**
- No Cost for E1A1 Grant Recipients*
- $4,500 per year w/o grant
### !!!SAMPLE ONLY!!!  MMSN

Most courses 8 weeks in length with a culminating Signature Assignment
Early and late sessions each semester with a Saturday class approximately once a month
Saturday **Blue**, Early Session **Green**, Late Session **Orange**

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<thead>
<tr>
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<th>YEAR 1</th>
<th>YEAR 2</th>
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<tr>
<td><strong>FALL SEMESTER</strong></td>
<td><strong>Introduction to Atypical/Typical Dev with Health Aspects (2nd Sat, 3X)</strong>&lt;br&gt;<strong>Working with Language Diverse Communities</strong>&lt;br&gt;<strong>Introduction to Teaching</strong>&lt;br&gt;<strong>Teaching Math</strong>&lt;br&gt;<strong>Classroom Management &amp; PBIS</strong></td>
<td><strong>Intern Seminar in Teaching and Learning (3rd Sat 5X)</strong>&lt;br&gt;<strong>Coaching/eportfolio</strong>&lt;br&gt;<strong>Professional, Legal and Ethical Aspects of Special Education</strong>&lt;br&gt;<strong>Advanced C &amp; I Mild to Moderate</strong></td>
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<tr>
<td><strong>SPRING SEMESTER</strong></td>
<td><strong>Advanced Atypical/Typical Dev with Health Aspects (4th Sat, 3X)</strong>&lt;br&gt;<strong>Development of Language and Literacy</strong>&lt;br&gt;<strong>Intro Mild/Mod Case Management</strong>&lt;br&gt;<strong>Reading and Language Arts MM</strong>&lt;br&gt;<strong>SUMMER ~</strong>&lt;br&gt;<strong>AAC</strong>&lt;br&gt;<strong>Assessment Strategies</strong></td>
<td><strong>Intern Seminar in Teaching and Learning (2nd Sat 5X)</strong>&lt;br&gt;<strong>Coaching/eportfolio</strong>&lt;br&gt;<strong>Collaboration</strong>&lt;br&gt;<strong>Transition Education &amp; Services</strong>&lt;br&gt;<strong>Special Topic: Evidence Based Practice and Autism</strong></td>
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CBEST/Basic Skills Requirement

Ways to Meet

1. Take the CBEST
   ● Pass all three subtests of the CBEST

2. Meet the Basic Skills Requirement by Coursework
   (Must be B or Better and 4 quarter or 3 semester units)
   ● For READING proficiency: a course in critical thinking, literature, philosophy, reading, rhetoric, or textual analysis.
   ● For WRITING proficiency: a course in composition, English, rhetoric, written communication, or writing.
   ● For MATHEMATICS proficiency: a course in algebra, geometry, mathematics, quantitative reasoning, or statistics.

3. Combination of Coursework and CBEST

   Official Transcripts will be evaluated upon submission
CSET/Subject Matter Requirement
Ways to Meet

1. Take the CSET
   - Pass all three subtests of the multi-subject CSET or
   - Pass all three subtests of one of the single subject CSETs listed below

2. Academic Degree Major (Must be an exact match)

   Official Transcripts will be evaluated upon submission for degree Major only
   Have an earned Bachelor’s, Master’s, or Doctoral degrees Major

   Agriculture
   Art
   Business
   Dance
   English
   World Languages
   Health Science
   Home Economics
   Theater
   Industrial and Technology Education
   Liberal Studies
   Mathematics
   Music
   Physical Education
   Science (Biology, Chemistry, Geoscience or Earth and Space Science, and Physics)
   Social Science
3. Evaluation of Coursework for a Degree

Visit the Subject Matter Requirement Page

https://eppscholar.sccoe.org/other/SMR/smr-form.jsp

Requires that you write up, document, align and upload syllabi for approximately 40 different subdomains
Transcripts

Electronically transmitted transcripts must be received from the degree granting institution, either directly or through a vendor used by the institution, or from a 3rd party other than the applicant.

- Digital secure official transcripts can be emailed to: EPP@sccoe.org
  Subject Line: Official Transcript Verification

FOREIGN TRANSCRIPTS must be evaluated from an approved CTC organization, and delivered to our program either through mail delivery or electronically transmitted.

- See here for list of approved organizations

  epps scholar.sccoe.org
**ADMISSION**
- Letter of Intent
- 2 letters of Recommendation
- Verification of employment (E1A1 grant)
- CTC Credential
- Unofficial Transcripts
- 2 years of experience if don’t have a Clear SPED Position (can be in pursuit)

**Fall Courses**
- 10 units
- Class 1 - 3 days a week
- Attain PAID Internship by August 1

**Spring Courses**
- 10 units
- Class 1 - 3 days a week
- District Mentor
- EPIC Coach
- Portfolio**

For AP Candidates Who DON’T have Clear Credential
- Will earn a 2nd Pre NOT a clear
- **Will take a TPA if didn’t complete one already
- Recommended you earn a clear credential first

**Earn a Clear Special Education Credential**

*No Cost for E1A1 Grant Recipients*

$11,000
**SAMPLE ONLY!!! MMSN AP**

Most courses 8 weeks in length with a culminating Signature Assignment

Early and late sessions each semester with a Saturday class approximately once a month

Saturday **Blue**, Early Session **Green**, Late Session **Orange**

### FALL SEMESTER

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<th>Course</th>
<th>Workshops/Topics</th>
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<tr>
<td>Introduction to Atypical/Typical Dev with Health Aspects (2nd Sat, 3X)</td>
<td>Intern Seminar in Teaching and Learning (3rd Sat 5X)</td>
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<td>Case Management and Collaboration</td>
<td>Coaching/eportfolio</td>
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<tr>
<td>Assessment Administration and Best Practices</td>
<td>Professional, Legal and Ethical Aspects of Special Education</td>
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<td>Classroom Management &amp; PBIS</td>
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### SPRING SEMESTER

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<td>Advanced Atypical/Typical Dev with Health Aspects (4th Sat, 3X)</td>
<td>Intern Seminar in Teaching and Learning (2nd Sat 5X)</td>
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<td>Advanced Instructional Strategies</td>
<td>Coaching/eportfolio</td>
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### SUMMER SESSION

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<td>AAC</td>
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Earn While You Learn

INTERNSHIP

● Required for ALL Pathways
● Passed the CSET (ECSE excluded) -
● Completed 120 hrs of coursework (AP Pre-Qualified)
  ○ 402, 404, 407, 406
● Have a valid CPR/First Aid
Preliminary
Start in FALL
Complete in 2 years
Classes through Summers

AP
Start in FALL
Complete in 1 year
1 Class in Early Summer

Application Deadline
Aug 12th
Orientation
August 16th
Classes Start
August 23rd

eppscholar.sccoe.org
Contact Us

Applications and Useful Links
eppscholar.sccoe.org
epp@sccoe.org

Social Media
- Facebook
- Instagram
- Twitter
- LinkedIn
QUESTIONS

ANSWERS