



Earn and Clear Your
Special Education Credential Through
SCCOE- Educator Preparation Programs
SCCOE - EPP!

Agenda

- **Welcome and Introductions**
- **Grant Options**
- **Program Information**
- **Q & A**

Contact Information

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EPP Program Coordinator

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Why become a special education teacher?



It's a passion and every day is different and exciting!

Why EPP?

- A Blend of Theory and Practice
- Inclusion and Equity Embedded
- Faculty are current and past practitioners in the field who know what you need to know to be a successful special educator



What is EPP?

**Educator Preparation Programs is a
Commission on Teaching Credential (CTC)
Accredited Alternative Credentialing Agency**

Earn One, Add One Grant Opportunity

Receive

FULL TUITION SUPPORT

*for Preliminary and Accelerated Pathway Programs****

In exchange for

4 years of service as a special education teacher in a K-12 education public, private or charter school in Santa Clara County.

Initial internship employment efforts must be with grant qualifying organization

**Up to \$20,000 for BA & Credential*

****Candidates must be seeking their first education specialist credential*

Golden State Grant

(Clear Credential Candidates Not Eligible)

- For special education credential
- Offered through the state
- Eligible districts of employment all over the state
- Must work in a high priority school district
- Up to \$20,000
- Link: <https://gstg.csac.ca.gov/Infographic>

Early Childhood Special Education (ECSE)	Extensive Support Needs (ESN)	Mild to Moderate Support Needs (MMSN)
0 – K	K- 22	K- 22
ESN and MMSN	Autism	Autism
Early Intervention	Emotional Disturbance	Emotional Disturbance
Preschool	Intellectual Disability	Intellectual Disability
Kindergarten	Other Health Impairment	Other Health Impairment
	Multiple Disabilities	Multiple Disabilities
	Specific Learning Disability	Specific Learning Disability
	Orthopedic Impairment	Orthopedic Impairment
	Deaf Blind	

Traditional Pathway Fall Program



ADMISSION
 Letter of intent
 1 letters of Recommendation
 BA/BS 2.75 GPA
 CBEST (evaluated upon application)
 CSET (1 subtest or degree major evaluated upon entry)
 US CONSTITUTION (evaluated upon application)
 Verification of employment (E1A1 grant)

Year 1
 19 units
 Class 1 - 3 days a week
 CSET (all subtests) (ECSE exempt)
 Attain PAID Internship by August 1

Year 2
 12 Units
 Class 2 to 3 days a week
 RICA
 District Mentor
 EPIC Coach
 TPA

CLEAR CREDENTIAL
 2 years job embedded coaching
 Inquiry Project

Clear Credential

No Cost for E1A1 Grant

Recipients*
 \$4,500 per year w/o grant

Preliminary Credential

No Cost for E1A1 Grant Recipients*
 \$17,050 without grant

!!!SAMPLE ONLY!!! MMSN

Most courses 8 weeks in length with a culminating Signature Assignment
 Early and late sessions each semester with a Saturday class approximately once a month
 Saturday **Blue**, Early Session **Green**, Late Session **Orange**

YEAR I	YEAR 2
<p>FALL SEMESTER</p> <p>Introduction to Atypical/Typical Dev with Health Aspects (2nd Sat, 3X) Working with Language Diverse Communities Introduction to Teaching Teaching Math Classroom Management & PBIS</p>	<p>FALL SEMESTER</p> <p>Intern Seminar in Teaching and Learning (3rd Sat 5X) Coaching/eportfolio Professional, Legal and Ethical Aspects of Special Education Advanced C & I Mild to Moderate</p>
<p>SPRING SEMESTER</p> <p>Advanced Atypical/Typical Dev with Health Aspects (4th Sat, 3X) Development of Language and Literacy Intro Mild/Mod Case Management Reading and Language Arts MM SUMMER ~ AAC Assessment Strategies</p>	<p>SPRING SEMESTER</p> <p>Intern Seminar in Teaching and Learning (2nd Sat 5X) Coaching/eportfolio Collaboration Transition Education & Services Special Topic: Evidence Based Practice and Autism</p>

CBEST/Basic Skills Requirement

Ways to Meet

1. Take the CBEST

- Pass all three subtests of the CBEST

2. Meet the Basic Skills Requirement by Coursework

(Must be B or Better and 4 quarter or 3 semester units)

- For **READING** proficiency: a course in critical thinking, literature, philosophy, reading, rhetoric, or textual analysis.
- For **WRITING** proficiency: a course in composition, English, rhetoric, written communication, or writing.
- For **MATHEMATICS** proficiency: a course in algebra, geometry, mathematics, quantitative reasoning, or statistics.

3. Combination of Coursework and CBEST

Official Transcripts will be evaluated upon submission

CSET/Subject Matter Requirement

Ways to Meet

1. Take the CSET

- Pass all three subtests of the multi-subject CSET or
- Pass all three subtests of one of the single subject CSETs listed below

2. Academic Degree Major (Must be an exact match)

Official Transcripts will be evaluated upon submission for degree Major only

Have an earned Bachelor's, Master's, or Doctoral degrees Major

Agriculture

Art

Business

Dance

English

World Languages

Health Science

Home Economics

Theater

Industrial and Technology Education

Liberal Studies

Mathematics

Music

Physical Education

Science (Biology, Chemistry, Geoscience or Earth and Space Science, and Physics)

Social Science

CSET/Subject Matter Requirement Ways to Meet

3. Evaluation of Coursework for a Degree

Visit the Subject Matter Requirement Page

<https://eppscolar.sccoe.org/other/SMR/smr-form.jsp>

Requires that you write up, document, align and upload syllabi for approximately 40 different subdomains

Transcripts

Electronically transmitted transcripts must be received from the degree granting institution, either directly or through a vendor used by the institution, or from a 3rd party other than the applicant.

o Digital secure official transcripts can be emailed to:

EPP@sccoe.org

Subject Line: Official Transcript Verification

FOREIGN TRANSCRIPTS must be evaluated from an approved CTC organization, and delivered to our program either through mail delivery or electronically transmitted

o See [here](#) for list of approved organizations

eppscholar.sccoe.org



ADMISSION

- Letter of Intent
- 2 letters of Recommendation
- Verification of employment (E1A1 grant)
- CTC Credential
- Unofficial Transcripts
- 2 years of experience if don't have a Clear
- SPED Position (can be in pursuit)

Fall Courses

- 10 units
- Class 1 - 3 days a week
- Attain PAID Internship by August 1

Spring Courses

- 10 units
- Class 1 - 3 days a week
- District Mentor
- EPIC Coach
- Portfolio**

For AP Candidates Who DON'T have Clear Credential

- Will earn a 2nd Pre NOT a clear
- **Will take a TPA if didn't complete one already
- **Recommended you earn a clear credial first**

Earn a Clear Special Education Credential

No Cost for E1A1 Grant Recipients

\$11,000

!!!SAMPLE ONLY!!! MMSN AP
Most courses 8 weeks in length with a culminating Signature Assignment
Early and late sessions each semester with a Saturday class approximately once a month
Saturday Blue, Early Session Green, Late Session Orange

FALL SEMESTER

Introduction to Atypical/Typical Dev with Health Aspects (2nd Sat, 3X)
Case Management and Collaboration
Assessment Administration and Best Practices

Intern Seminar in Teaching and Learning (3rd Sat 5X)
Coaching/eportfolio
Professional, Legal and Ethical Aspects of Special Education
Classroom Management & PBIS

SPRING SEMESTER

Advanced Atypical/Typical Dev with Health Aspects (4th Sat, 3X)
Advanced Instructional Strategies
Transition Education & Services

Intern Seminar in Teaching and Learning (2nd Sat 5X)
Coaching/eportfolio
Special Topic: Evidence Based Practice and Autism

SUMMER SESSION

AAC

Earn While You Learn

INTERNSHIP

- **Required for ALL Pathways**
- **Passed the CSET (ECSE excluded) -**
- **Completed 120 hrs of coursework (AP Pre-Qualified)**
 - **402, 404, 407, 406**
- **Have a valid CPR/First Aid**



PRELIMINARY

Start in FALL
Complete in 2 years
Classes through Summers

AP

Start in FALL
Complete in 1 year
1 Class in Early Summer



Application Deadline	Aug 12th
Orientation	August 16th
Classes Start	August 23rd

epps-scholar.sccoe.org

Contact Us

Applications and Useful Links

eppschorlar.sccoe.org

epp@sccoe.org

Social Media

- Facebook
- Instagram
- Twitter
- LinkedIn

eppschorlar.sccoe.org



QUESTIONS

ANSWERS