

Educator Preparation Programs
An Administrative Services & Teacher Credentialing Program

Accelerated Pathway

The Special Education (**Education Specialist** Instruction) Credential program ACCELERATED PATHWAY is designed for teachers with a California Clear Teaching Credential. Candidates will earn a CLEAR Education Specialist Credential in the applicable area of specialization. Candidates with a Preliminary Teaching Credential are still eligible if they can provide proof of two years of successful teaching under their preliminary credential in a public or private school.

The Accelerated Pathway consists of 11 - 12 courses.

ALL Credentials

TC 623 Professional Legal and Ethical Aspects of Education
TC 410 Special Topics: Evidence Based Practices and Autism
TC 402 Classroom Management
TC 411 Typical/Atypical Child Development with Health Aspects
TC 620 Assessment Administration and Best Practices
TC 542 Seminar in Teaching and Learning – Fall
TC 642 Seminar in Teaching and Learning – Spring
TC 780 Support and Supervision (Fall and Spring)

Mild Moderate Support Needs

TC 928 Core Content
TC 948 Curriculum and Instruction & Case Management
TC 958 Collaboration with Transition Planning

ESN and ECSE Only

TC 409 AAC & AT
TC 403 Collaboration

ESN Only

TC 540 Advanced Curriculum and Instruction ESN
TC 541 Reading and Language Arts ESN

ECSE Only

TC 530 E Curriculum and Instruction/Intervention for Young Children with Special Needs
TC 531 E Infant and Toddler Fieldwork

The Accelerated Pathway is for candidates seeking an additional Clear Education Specialist Credential or another Preliminary Credential if the candidate has two years of verified experience. The pathway is pre-determined based on prior credentials and experience. Only those candidates seeking a second Education Specialist Credential can request a transcripts analysis for a specialized pathway.

The Accelerated Pathway consists of courses in an online format with intern seminars, and support and supervision through coaching. Candidates are expected to complete a culminating ePortfolio fieldwork project consisting of evidence of all 6 TPEs.

Our Program is built around a framework of High Leverage Practices (HLP) in Special Education and for Inclusive Classrooms. The criteria for application is a

- teaching credential
 - Clear Credential
 - Preliminary Credential and verification of two years of work as a credentialed teacher
- letter of recommendation
- a teaching position in either
 - an inclusive classroom which has students with Extensive or Mild to Moderate support needs, or in the category of ECSE, for which you are the teacher of record
 - an SDC classroom for students with Extensive or Mild to Moderate support needs or in the category ECSE
 - an ECSE early intervention program
 - an RSP position serving students with Extensive or Mild to Moderate support needs in the category of ECSE
- Unofficial Transcripts
- Letter of Intent

Candidates who do not yet have an internship may still begin the program by enrolling in non-internship coursework