

TRADITIONAL PATHWAY

PRELIMINARY ECSE

EDUCATION SPECIALIST INSTRUCTION CREDENTIAL

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| FALL – (Yr. 1) start here | | TOTAL UNITS: 7.5 |
| <p>\$300 Tuition deposit due upon acceptance into program</p> | | |
| SPED 401M Part 1 of a 2 part course (401C & 401M) | Curriculum for Inclusive Classrooms (trans-quarter class) (plus 3hours online work) Methods and Models | 1.5 UNITS |
| SPED 402A | Classroom Management with PBIS | 3 UNITS |
| SPED 406 A | Working With Language Diverse Communities | 3 UNITS |

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| WINTER QUARTER | | TOTAL UNITS: 4.5 |
| SPED 401C Part 1 of a 2 part course (401C & 401M) | Curriculum for Inclusive Classrooms (trans-quarter class) (plus 3hours online work) Case Study | 1.5 UNITS |
| SPED 405A | Typical/Atypical Child Development | 3 UNITS |

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| SPRING QUARTER | | TOTAL UNITS: 6 |
| SPED 410 A | Special Topic: Autism Spectrum Disorder | 3 UNITS |
| SPED 408A | Medical Health Aspects, Movement and Mobility | 3 UNITS |

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| SUMMER QUARTER | | TOTAL UNITS: 5 |
| SPED 407 A | Development of Language and Literacy | 3 Units |
| SPED 409 | Augmentation & Alternative Communication and Assistive Technology (AAC & AT) | 2 Units |

| FALL QUARTER- (Yr. 2) | | TOTAL UNITS: 9.5 |
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| SPED 542 | Intern Seminar in Teaching and Learning (trans-quarter class) | 1.5 Units |
| SPED 780 | Coaching/eportfolio (trans-quarter course) | 1 Unit 1:1 format |
| SPED 620 | Assessment Strategies | 3 Units |
| SPED 530 E | Intervention for Young Children with Special Needs | 4 Units |

| WINTER QUARTER | | TOTAL UNITS: 3.5 |
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| SPED 542 | Intern Seminar in Teaching and Learning (trans-quarter class) | 1.5 Units |
| SPED 780 | Coaching/eportfolio (trans-quarter course) | 1 Unit 1:1 format |
| SPED 623 | Professional, Legal and Ethical Aspects of Special Education | 1 Units |

| SPRING QUARTER | | TOTAL UNITS: 6 |
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| SPED 403 A | Collaboration | 3 UNITS |
| SPED 622 | Family Systems and Parent Education | 3 Units |

| SUMMER QUARTER | | TOTAL UNITS: 3 |
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| SPED 531 E | Infant/Toddler Field Experiences | 3 Units |