

Education Preparation for Inclusive Classrooms (EPIC)  
**Accelerated Pathway**  
**Early Childhood Special Education (ECSE)**  
**Sequence of Program Courses**  
**Summer Start (May)**

	Course #	Course Title	Units
<b>Summer Session</b>	<b>SPED 409</b>	AAC & AT	1
	<b>SPED 402</b>	Classroom Management & PBIS	2
	<b>SPED 620</b>	Assessment Strategies	2
	<b>SPED 405</b>	Typical/Atypical Child Development	2
<b>Fall Semester</b>	<b>SPED 542</b>	Intern Seminar in Teaching and Learning (interns only)	1
	<b>SPED 780</b>	Coaching/eportfolio (co-enrollment in 542)	1
	<b>SPED 623</b>	Professional, Legal and Ethical Aspects of Special Education	1
	<b>SPED 530E</b>	Intervention for Young Children with Special Needs	3
<b>Spring Semester</b>	<b>SPED 642</b>	Intern Seminar in Teaching and Learning (interns only)	1
	<b>SPED 780</b>	Coaching/eportfolio (co-enrollment in 642)	1
	<b>SPED 531E</b>	Infant and Toddler Field Experiences	2
	<b>SPED 403</b>	Collaboration	2
	<b>SPED 410</b>	Special Topic: Autism Spectrum Disorder	2
	<b>SPED 408</b>	Medical Health Aspects, Movement & Mobility	2

***End of Credential Approved Program***

*How to read the sequence of courses:*

*There are three semesters in the Accelerated Pathway schedule; Summer Semester, Fall Semester & Spring Semester*

*Sequence of courses starts at the top (Summer Session) and is read vertically (from top to bottom)*

*Candidates enroll in **ONLY** the courses listed for each applicable semester.*

*Please refer to the [EPIC programs page](#) for open enrollment dates, and for course dates. For questions about changing or modifying a schedule, please contact the program coordinator*