Federal Accountability in Every Student Succeeds Act (ESSA)

- New accountability system becomes effective in 2017–18
- States are provided with greater flexibility in developing their accountability systems
Federal Accountability in ESSA (Cont.)

- States must submit accountability plans to the U.S. Department of Education (ED) for approval
  - State plans must be peer-reviewed and the ED has 120 days to approve or deny plans

Federal Accountability in ESSA (Cont.)

- Title III accountability provisions have been moved to Title I

- The new system must be based on multiple measures in the following areas:
  - Achievement as measured by proficiency based on annual state assessments
  - Graduation rates
  - Another academic indicator for elementary and middle schools (e.g., growth measure)
  - Progress in ELA Proficiency for English learners (ELs)
  - School quality or student success
Federal Accountability in ESSA (Cont.)

- States must establish ambitious long-term goals, which include measurements of interim progress
  - Must take into account progress necessary to close achievement gaps

Federal Accountability in ESSA (Cont.)

- A participation rate of 95 percent must be factored into the accountability system

- Beginning in 2017–18, states must identify 5 percent of the lowest performing Title I schools and all high schools with a graduation rate of ≤ 67 percent