1. Call to Order
   a. Roll Call/Introductions
   GC Member(s) Present:
   Dr. Olmos, Chairperson
   Courtney Portal
   Deryk Clark
   Joell Hanson
   Demerris Brooks
   Guests
   Phil Morales
   Dana Bunnett
   Katherine Everett
   Dana Bunnett – Opportunity Youth Academy Registration Process
   Voiced concerns about the process to register students and how information regarding waiting lists
   are communicated to the potential student. It doesn’t seem that there is a set process in place,
   and the communication about how long a student might be on a waiting list isn’t conveyed
   clearly. Would like the registrar to say “so glad you want to go back to school, and here are the
   options available at OYA and at other reengagement programs” (including how long it might
   take.) Perhaps make a referral to other programs that currently have openings or the SJ Library
   program that connects students to getting their secondary certificate and maybe have a handout to
   give to the student. Dana Bunnett communicated that it is important to connect the student when
   she or he has momentum to go back to school and to have some type of engagement follow-up in
   place for those applicants that are waiting for an opening. It is also important to have data about
   what actually happens to students who are on the waiting list and to have a process for dis-
   enrolling students who stop showing up that is based on data/research about attendance and
   persistence. Has requested to see or create a clear, standardized registration process and
   customer service protocols.
3. Informational Items

a. Western Association of Schools and Colleges (WASC) Update
   Dr. Everett presented the WASC visiting committee’s Self-Study Report from their visit on January 29, 2020 to all the OYA’s sites. Dr. Everett also highlighted the school wide strengths and growth areas of continuous improvement.

b. School Accountability Report Card (SARC)
   Phil Morales presented the School Accountability Report for Opportunity Youth Academy. The SARC contained information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

c. Local Control and Accountability Plan Update
   Phil Morales shared Opportunity Youth Academy’s Local Control and Accountability Plan (LCAP) is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.

d. ConnectED: The National Center for College and Career
   Phil Morales presented Opportunity Youth Academy’s partnership with ConnectED on a three-year plan to implement Linked Learning College and Career Pathways into the Santa Clara County Office of Education’s Opportunity Youth Academy. The three-year project seeks to move the school’s traditional alternative school program of study into a program of study aligned with best practices around getting graduates college and career ready. This will allow the school to provide the youth who come through their doors with viable options for future success by giving those opportunities to enter into aligned college programs and gain a continuum of work-based learning experiences all of which will leave them better positioned and prepped for success. Each year of the three-year plan will focus on a different aspect of the ConnectED four phases of engagement:
   - Year One will focus on Readiness Assessment and Planning,
     - A Readiness Assessment
     - District/Leadership Implementation Plan Development
     - Advisory Board Development
     - Orientation to Linked Learning
     - Pathway Design Institute
     - Analysis and Development of Teacher Capacity to Engage in Project Based Learning
   - Year Two will focus on Implementation
Analysis and Development of Leadership Capacity to implement the Leadership Domains and foundational Critical Conditions Criteria which include: Partnerships and High Quality Learning and Teaching.

- The Development of Ongoing Instructional Communities of Practice to help teachers share best-practice and problem-solve together around shared dilemmas and challenges
- Building in and refining a metrics system to track engagement and outcomes

- Year Three will focus on Sustaining practices.
  - Assisting Pathways develop continuous improvement self-assessment practices
  - Assisting community and academy leadership develop continuous improvement self-assessment practices
  - Tracking data and generating reports to share with the community on academy successes and challenge

e. **Enrollment and Attendance**
   - Current enrollment is 370
   - Waitlist is 15
   - Processing applications currently 50; Registrar working closely with applicants
   - Foster Youth applicants do have priority on the waitlist

f. **Recruitment for open Position in the Governance Council**
   Dr. Olmos has asked all members to share with their peers and partners we currently have an open position to fill in the Governance Council. Any interests please contact Phil Morales.

g. **Site Expansion Subcommittee**
   - Campbell Union is interested in having an OYA site in their district. Will work on putting together a plan to present to Dr. Dewan for consideration of a site expansion as well as a rubric.

4. **Adjournment**

Respectfully submitted,

Steve Olmos, Ed.D.
Chairman
Assistant Superintendent
Student Services and Support Division