Supporting All Children
Learning and Playing Together
FIRST 5 Commission
March 29, 2010

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Supported by:

WARMENHOVEN INSTITUTE FOR INCLUSION

Santa Clara County Office of Education

FIRST 5 SANTA CLARA COUNTY

LOCAL EARLY EDUCATION PLANNING COUNCIL OF SANTA CLARA COUNTY

The Special Hope Foundation

JUNIOR LEAGUE OF SAN JOSE
Women building better communities

SILICON VALLEY EDUCATION FOUNDATION

SANTA CLARA COUNTY OFFICE OF EDUCATION
Today’s Purpose

Overview of the Inclusion Collaborative
Strategic Mission

The Inclusion Collaborative of Santa Clara County ensures that children with disabilities and special needs have equal access to full participation in early learning environments and the community.
What is Inclusion as defined by the Inclusion Collaborative?

• Children with and without disabilities participate in work, play and learning together.
• Supports and modifications are made so that all children can benefit.
• ALL children are welcomed and have the sense of belonging!
Benefits: **ALL** Children in Inclusive Classrooms...

- Reach beyond academics
- Reach beyond individuals to families, communities, and societies
- Demonstrate increased acceptance and appreciation of diversity

The Benefits of an Inclusive Education: Making It Work, NAEYC, 1996
Collaborating Agencies
Santa Clara County

- Alum Rock School District
- California Children's Services
- California Preschool Instructional Network
- Child Advocates of Silicon Valley Inc.
- Choices 4 Children
- City of Milpitas Child Care
- City of Sunnyvale's Youth, Family & Child Care Resources
- Community Care Licensing Child Care Program
- Community Child Care Council (4Cs)
- De Anza Community College
- E3 Institute
- Fiesta de Educativa
- FIRST 5
- Franklin McKinley School District
- Friends of Children with Special Needs
- Gardner Family Care
- Gavilan Community College
- Gilroy Unified School District
- Go Kids Inc.
- Head Start
- Local Early Education Planning Council (LPC)
- KIDANGO
- KidScope
- Mental Health Department
- Mission College
- Organization for Special Needs Families
- Parents
- Parents Helping Parents
- Parkway Child Development Programs
- Professional Organization for Childhood Education
- West Ed The Program for Infant Toddler Caregiver
- Public Health Nursing
- San Andreas Regional Center
- San Jose City Library
- San Jose State University Special Education
- San Jose Unified School District Special Education
- San Jose Unified School District State Preschool Program
- Santa Clara County CARES Project
- Santa Clara County Department of Mental Health
- Santa Clara County Office of Education – Special Education
- Santa Clara Unified School District
- Santa Clara University
- Special Education Local Planning Area (SELPA)
- West Valley College
- West Ed Center for Prevention and Early Intervention
Inclusion Collaborative Strategic Areas

- Advocacy and Access
- Inclusion Support
- Professional Development
- Screening and Assessment Coordination

www.inclusioncollaborative.org
Strategic Area: Advocacy and Access

- Support legislation related to inclusion
  - Work with Assembly Member Jim Beall to reintroduce a bill to provide options for children with disabilities to attend state preschool waiving income requirement

- Facilitate community partnerships to ensure equal access
  - City of San Jose Librarians support inclusive story times—city wide event!
  - Support classes to become inclusive

- Educate the community about inclusion
  - Provide trainings for parks and recreation
  - Calls from other counties for support
Strategic Area: Advocacy and Access
San Jose Library Inclusive Story Times

- **Almaden Branch**: Jan. 16, Feb. 20, March 20, April 17 at 10:30 AM
- **Biblioteca Latinoamericana**: Feb. 2, March 2, April 6, May at 7 PM for bilingual families
- **Cambrian Branch**: Jan. 23, Feb. 27, March 20, April 17 at 10:30 AM
- **East San Jose Carnegie Branch**: Jan. 26 at 6:30 PM, Jan. 27 at 5:00 PM
- **Edenvale Branch**: Jan 23 at 11 AM, Feb. 19 at 10:30 AM, March 6 at 11:00 AM, April 16 at 10:30 AM
- **Evergreen Branch**: Jan 23, Feb. 2, Feb. 26, March 13 at 11:30 AM
- **Hillview Branch**: Feb 5, 12, 19, 26 at 10:30 AM
- **Joyce Ellington Branch**: Feb. 17, March 24, April 14, May 12 at 5:30 PM
- **Pearl Avenue Branch**: Jan. 30 at 10:30 AM
- **Rose Garden Branch**: March 5, 12, 19, 26 at 10:30 AM
- **Tully Community Branch**: Jan 26 at 11:30 AM, Feb 26 at 10:30 AM, March 30 at 11:30 AM, April 29 at 10:30 AM
- **Vineland Branch**: Jan 30, Feb. 20, March 13, April 3, May 15 at 11:00 AM
- **West Valley Branch**: Feb. 25, March 25, April 22, May 27 at 11:30 AM
- **Willow Glen Branch**: Jan. 19, Feb. 9, March 23, April 27, May 25 at 11:30 AM
Strategic Area: Access
Inclusive Classrooms

- 2008-09 18 classes
  - 360 Children
  - 72 Children with disabilities

- 2009-10 6 New classes
  - 120 Children
  - 30 Children with disabilities

- 2009-10 7 classes
  Beginning/Planning
  - 168 children
  - 35 children with disabilities

Classes include:
- PoP
- Head Start
- State Preschool
- Private Preschool
Strategic Area: Inclusion Supports
Strategic Area: Inclusion Supports

- **Warm Line** — immediate help for teachers, parents, & community interested in inclusion.
- **On-Site Coaches** — who support implementing or creating an inclusive program.
- **Support Materials** — practical, hands-on ideas for making inclusion work.
Strategic Area: Inclusion Supports

Inclusion Warm Line—a help line for teachers, parents, community interested in inclusion and who need support or information.

(408)453-6651
inclusionwarmline@sccoe.org
Strategic Area: Inclusion Supports

Warm Line Contacts

July 2009 – February 2010

- 317 contacts to date
- 41% more contacts

July 2008–February 2009

- 131 contacts first year
Strategic Area: Inclusion Supports
A Parent’s Reflection…
Strategic Area: Inclusion Supports

- Adaptation Demo Bags
- Adaptation Bins for Children
- Ability Support Kits
- Kit for Inclusion Team Success- (KITS)
Strategic Area: Professional Development
Strategic Area: Professional Development

- Adaptation in Action
- Parent / Professional Collaboration
- KITS for Inclusion Team Success (KITS)
- More---Make and Take Work Shops-Visual Supports School Readiness
- Individualized Supports for Inclusion Project Classes
- Infant-Family Early Childhood Mental Health Certificate Program CSEFEL

Based on identified community needs
Strategic Area: Professional Development

Effective Design for Sustainability

Based on identified participant needs

• Dimensions in Leadership in Inclusive Settings
  • Train Inclusion Coaches

• Inclusion Symposium
  – Teams of special educators, administrators, general educators, assistants and parents
  – Assign on-site coaches to support inclusion
  – Ongoing support

• Continuous Quality Improvement
Strategic Area: Professional Development

A Participant’s Reflection...
Strategic Area: Professional Development  
July 2009 through February 2010  
Parents, Teachers, Administrators, Community Agencies-Attendees

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<tr>
<td>Inclusion</td>
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<tr>
<td>KidConnections</td>
<td>184</td>
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<tr>
<td>Total</td>
<td>2524</td>
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Strategic Area: Professional Development
State Wide Trainings 2010-Invited to Present

- Trainings specifically designed for each conference
  - Special Education Early Childhood Administrators Project Conference-(SEECAP)-Inclusive Practices-
    - Northern California—March 2010
    - Southern California—February 2010
  - Infant Development Association (IDA) Conference 2010 Presentation—April 2010
    - Infant-Early Childhood Mental Health Certificate Program
    - Inclusion Efforts and resources
Strategic Area: Professional Development
Expanding Horizons…

• Infant-Family Early Childhood Mental Health Certificate Program Collaboration
  – FIRST 5
  – Kidango
  – San Andreas Regional Center
  – SCCOE-IC

• Support trainer of trainers for Center for Social Emotional Foundations for Early Learning –(CSEFEL)-funded by Bella Vista Foundation for infant-toddlers

• AB 212 funding to train Title V preschool staff CSEFEL–
  – Trainer of Trainers
  – Leadership
  – line staff-preschool
Strategic Area: Screening and Assessment Coordination

Funded by FIRST 5 Santa Clara County
Strategic Area: Screening and Assessment Coordination
FIRST 5 STARTS/KidConnections

Goals...

• Ensure developmental screening is available and accessible to children 0 to 5 years throughout County, and especially in those systems that typically see children exposed to multiple risk.

• Secure in-depth assessments, and intensive intervention and treatment services for children and their families who are:
  • At greatest risk of poor developmental outcomes
  • Impacted by multiple risk factors
  • Have Medi-Cal, Healthy Kids, or Healthy Families Insurance coverage
  • Meet the Mental Health criteria (diagnosis) for medical necessity
Strategic Area: Screening and Assessment Coordination

Key Partners

KidConnections

• Santa Clara County Office of Education (Assessment Coordinator & Liaison to Early Start Program & School Districts)
• VIA Services (Developmental Specialists)
• Kidango (Mental Health Specialists)
• KidScope - Assessment Center for Developmental & Behavioral Health (Santa Clara Valley Health & Hospital System Departments of Pediatrics and Mental Health)
• Children’s Health Council (Psychologists, OT, etc.)
• Parents Helping Parents (Family Resource Specialist)
Strategic Area: Screening and Assessment Coordination

**Level I – Assessment for Intervention**

- Weekly clinical triage meeting to assign referral for further screening or assessment – *referral assignment could include*:
  - Clarification of referral concerns, ASQ:SE
  - Developmental Screening
  - Level I – Mental Health
  - Both Developmental Screening & Level I – Mental Health
  - Refers to the Early Start Program/School District
  - Pediatrician Packet - no further assessment suggested.

- Observation scheduled in home, school, community or location of parents choice.

- KidConnections team may include a Mental Health Clinician and/or a Developmental Screener depending on the needs of the child.

- Mental Health Clinician and/or a Developmental Screener will debrief the family on the outcome of the assessment explaining conclusions and recommendations for services.
Strategic Area: Screening and Assessment Coordination

**Level II - Targeted Diagnostic Assessment**

- Child is referred to a Level II upon completion of a Level I by a Mental Health Clinician or by a Pediatrician.

- Level II assessment is conducted at KidScope – Assessment Center for Developmental and Behavioral Health.

- Level II is a formal comprehensive assessment concluding with a parent conference with discussion of medical and/or mental health diagnoses, and recommendations.

- **Team members may include:**
  - Parent
  - KidScope Developmental-Behavioral Pediatrician
  - Mental Health Specialist from Level I
  - Parents Helping Parents Parent Liaison
  - CHC Psychologist
  - CHC Occupational Therapist
  - Via Speech/Language Pathologist
Strategic Area: Screening and Assessment Coordination

*Level I and Level II – Possible outcomes*

- Possible Outcomes with Referral(s) to:
  - Age appropriate anticipatory guidance
  - Pediatrician Packet
  - Home Visitation (with medical necessity)
  - Therapeutic Services (with medical necessity)
  - Preschool
  - Early Start Program/School District
  - Hearing or Vision Assessments, Laboratory Testing and/or Diagnostic Imaging
  - Other Pediatric or Surgical Sub-specialists (e.g. neurology, genetics, ear-nose-throat, or eye doctor)
  - Parent Education Workshops or Parent Training Series specific to Disruptive Behaviors or Autism
  - WIC, Feeding Education Classes, or Dental Services
  - Head Start, Preschool
  - Parents Helping Parents, SSI, San Andreas Regional Center, and California Children’s Services
  - Other Community Resources and Supports
Strategic Area: Screening and Assessment Coordination

KidConnections Impact

• **KidConnections Centralized Referral System** – *implemented 1/09*
  • 1220 referrals from 1/09 through 2/10
    • 1.2 average children per referral
  • **1411 Children referred**
    • Medi-Cal - 1008 or 71.44%
    • Healthy Families – 146 or 10.35%
    • Healthy Kids – 21 or 1.49%
    • Other insurance – 236 or 16.71%

• **Children referred for further Screening/Assessment Assignment**
  • ASQ:SE – 292
  • Level I: Developmental – 642
  • Level I: Mental Health – 906
  • Average referral for further assessment per child – 1.31

• **Referrals to Early Start Program (ESP) and School Districts from 1/09-2/10**
  • Total Referrals – 213 or 15.1%
    • ESP – 114 or 8.1%
    • School Districts – 99 or 7.0%
Contact Information

Inclusion Collaborative please contact:

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website www.inclusioncollaborative.org

FIRST 5 STARTS and KidConnections contact:

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Comprehensive Website

www.inclusioncollaborative.org

- Publications and Documents on Web site
- Ready made materials to download and use
- Links to helpful web sites on inclusion
Questions