



A Community of Practice in Special Education to Promote Evidence- Based Practice

*Jennifer
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A Community of Practice (CoP) in Special Education to Promote Evidence-Based Practice (EBP)

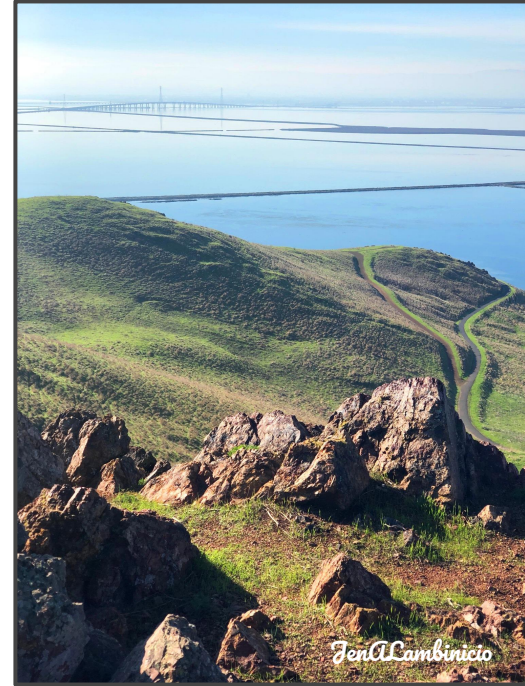
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CFL Cohort 2018-2019

Achiever ■ Learner ■ Connectedness ■ Positivity ■ Strategic

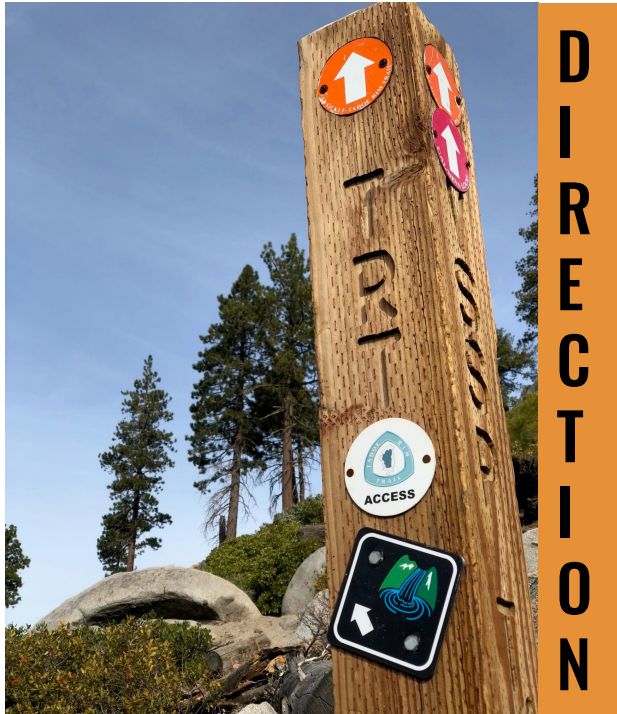
Why am I here?



- 2018: 10th year in the SCCOE
- Reflections and realizations
- Personal and Professional Goals



Champions for Leadership (CFL)



Champions for Leadership (CFL)



Santa Clara County
Office of Education



CFL Project: What am I dealing with everyday?



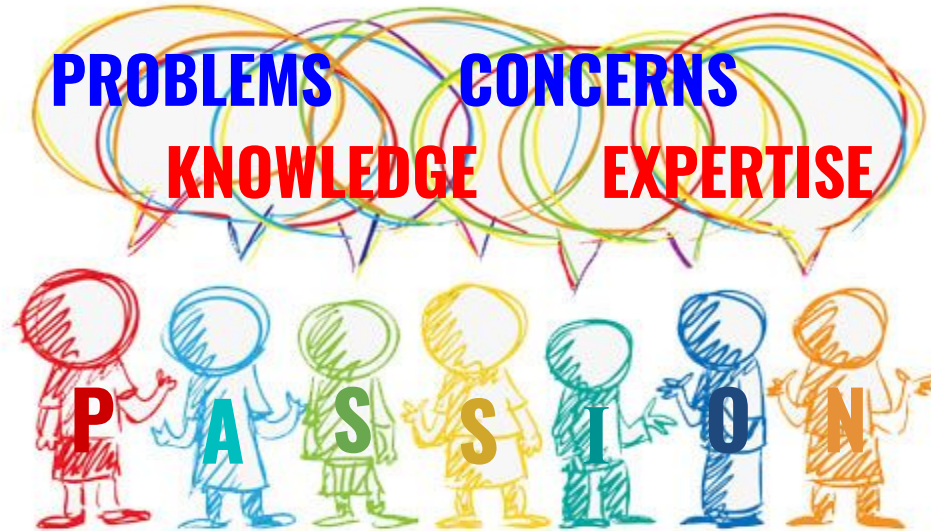
CFL Project?



OR



Project: Community of Practice (CoP) in Special Education



Hoffmann, T.C., Desha, L.N., & Verrall, K. (2011). Evaluating an online occupational therapy community of practice and its role in supporting occupational therapy practice. *Australian occupational therapy journal*, 58 5, 337-45 .



Objectives for the CoP in SpEd

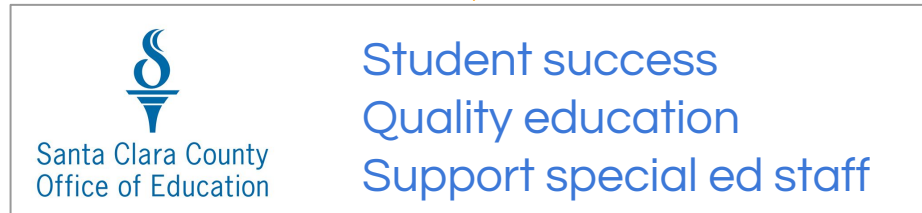
1. Co-learning environment: accessible and convenient
2. Evidence-based practice (EBP) + best practice experience
3. Support: mentorship and real-time collaboration



Why a CoP on EBP?

- Individuals with Disabilities Education Act (IDEA)
- Elementary and Secondary Education Act (ESEA)
- No Child Left Behind (NCLB) --> Every Student Succeeds Act (ESSA)

Scientificallly-based research into practice



Format of the CoP



- **Accessibility**: time, geographic and resource limitations
- “Online communities with highly **relevant topics** and **meaningful contributions** have been shown to thrive.”

Byington, Teresa. (2011). Communities of Practice: Using Blogs to Increase Collaboration. *Intervention in School and Clinic*. 46. 280-291. 10.1177/1053451210395384.



Who will be Involved?

1. Members: Special education staff
2. Moderator/Facilitator/Technology Steward
3. Administration: Manager/Supervisor/etc.
4. Tech Support: Technology and Data Services Division (TDSD)



How do I get people involved?

1. Evidence Catalog

2. Cluster meetings

3. Survey

4. Short-term CoPs

5. Professional development hours





EVIDENCE CATALOG

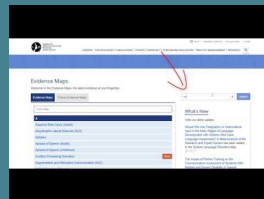
May 2019

Curated by the Community of Practice (CoP) in Special Education (SpEd)

Barriers & Enablers to EBP



American Speech & Hearing Association (ASHA) members, take advantage of Evidence Maps!



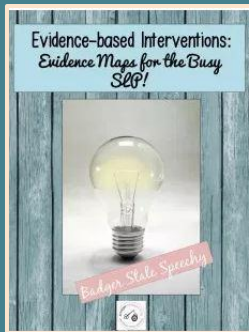
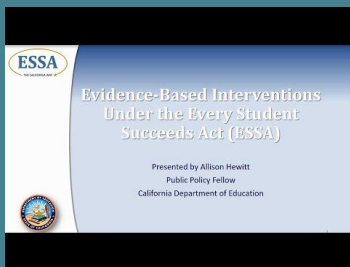
Resource for Parents



Launching young readers!

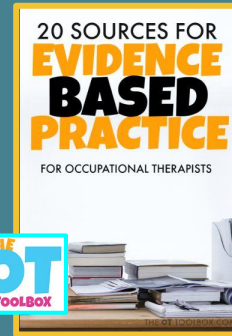
Reading Rockets

What does the Every Students Succeeds Act (ESSA) say about evidence-based practice (EBP)?



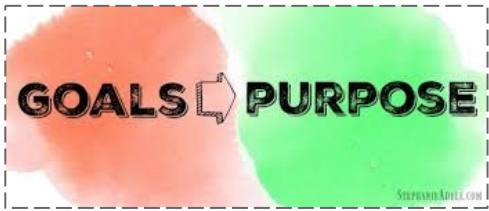
Need more help? [badgerstatespeechy](http://badgerstatespeechy.com) outlined the steps to accessing the Evidence Maps found in the [ASHA](http://asha.org) website.

Occupational Therapists have multiple sources for evidence-based practice.



Interested in sharing SpEd EBP resources? Email us - jenlambinicio@scoe.org

My CFL Experience



Future Direction

- Launch the CoP
- Update Evidence Catalog
- Face the challenges of implementation

- Continue collaboration and networking
- Expand tech knowledge





“Do not go where the path
may lead, go instead
where there is no path
and leave a trail.”

Ralph Waldo Emerson, poet and essayist



Acknowledgements

Rachel Okazaki, for giving me momentum.

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