Santa Clara County Office of Education

Speech Recognition (SR) Workshop
for
Teachers and Para-Educators
Michael Bliss, MA
Champions for Leadership
June 2, 2015
(3) Professional Development Goals

1. Continue quest for leadership knowledge to develop a Speech Recognition (SR) certificate program.
Professional Development Goals

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2. Understanding necessary requirements to establish a SR certificate program.
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2. Understanding of necessary requirements to establish a SR certificate program.

Project Goal

Problem: Special educators and paraprofessionals have a lack of knowledge and experience of successfully implementing Speech Recognition with students.
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• **Problem**: Special educators and paraprofessionals have a lack of knowledge and experience of successfully implementing Speech Recognition (SR) with students.

• **Solution**: A three-year plan to develop a renown SR Training Institute and Certificate Program. **First** for SCCOE and **secondly**, Special Educators & Para-Educators statewide, and **third**..................

          The Nation!
(3) Accomplishments/Successes

1. Presented four (4) SR workshops with positive evaluations from attendees.
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2. Modified the SR workshop as a result of evaluations.
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2. Modified the SR workshop as a result of evaluations.

3. Successfully provided SR knowledge to attendees however, attendees requested personal one-on-one SR training & observing students being trained.
(5) Key Learnings

1. Attendees needed/requested direct experience with SR prior to supporting/training students.
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2. Attendees requested observation of training students in the use of SR in the Four Primary Skill Sets, developing the efficacy and use of SR.
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2. Attendees requested observation of training students in the use of SR in the Four Primary Skill Sets, developing the efficacy and use of SR.
3. Defined the parameters and requirements that students need for competency/efficacy of SR for Common Core testing, Universal Design Guidelines and SBAC testing.
Key Learnings

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2. Attendees requested observation of training students in the use of SR in the Four Primary Skill Sets, developing the efficacy and use of SR.
3. Defined the parameters and requirements that students need for competency/efficacy of SR for Common Core testing, Universal Design Guidelines and SBAC testing.
4. Students use of SR significantly impacts writing performance levels. (Logan Example)
Key Learnings

1. Attendees need/requested direct experience with SR prior to supporting/training students.
2. Attendees requested observation of training students in the use of SR in the Four Primary Skill Sets, developing the efficacy and use of SR.
3. Defined the parameters and requirements that students need for competency/efficacy of SR for Common Core testing, Universal Design Guidelines and SBAC testing.
4. Students use of SR significantly impacts writing performance levels.
5. Developing a SR Certificate Program is a political process.
Thank You

- Darci Hammond
- CFL Admission Team & Kathy Sealana
- Fellow CFL Members & Martin for the “Fly on the Wall”
- Dr. Laurene Beto - Mentor
- Laurie Nielsen (CFL graduate 2012)
- Leslie Anido (Blackford Elementary OI Class)
- Shirley Robinson
- SR Workshop Attendees/Evaluations
- Superintendent Jon Gundry
Michael Bliss, MA
Speech Recognition Institute
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