





Speech Recognition (SR) Workshop

Teachers and Para-Educators

Michael Bliss, MA Champions for Leadership June 2, 2015

#### (3) Professional Development Goals

1. Continue quest for leadership knowledge to develop a Speech Recognition (SR) certificate program.





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- 2. Understanding necessary requirements to establish a SR certificate program.





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- 1. Continue quest for leadership knowledge to develop a Speech Recognition (SR) certificate program.
- 2. Understanding of necessary requirements to establish a SR certificate program.
- 3. Understand strategies for professional positioning of SR Workshop & Certificate Program to address Common Core and Universal Design for Learning.



## **Project Goal**

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- Problem: Special educators and paraprofessionals have a lack of knowledge and experience of successfully implementing Speech Recognition (SR) with students.
- Solution: A three-year plan to develop a renown SR Training Institute and Certificate Program. <u>First</u> for SCCOE and **secondly**, Special Educators & Para-Educators statewide, and **third**......

The Nation!





## (3) Accomplishments/Successes

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2. Modified the SR workshop as a result of evaluations.

3. Successfully provided SR knowledge to attendees however, attendees requested personal one-on-one SR training & observing students being trained.



## (5) Key Learnings

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- 4. Students use of SR significantly impacts writing performance levels. (Logan Example)



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- 4. Students use of SR significantly impacts writing performance levels.
- 5. Developing a SR Certificate Program is a political process.



#### **Thank You**

- Darci Hammond
- CFL Admission Team & Kathy Sealana
- Fellow CFL Members & Martin for the "Fly on the Wall"
- Dr. Laurene Beto Mentor
- Laurie Nielsen (CFL graduate 2012)
- Leslie Anido (Blackford Elementary OI Class)
- Shirley Robinson
- SR Workshop Attendees/Evaluations
- Superintendent Jon Gundry



Michael Bliss, MA

# Speech Recognition Institute

Champions for Leadership June 2, 2015