



Santa Clara County  Office of Education

Angela Brown & Carey Johnson

MAP

(My Action Plan)

Champions for Leadership

June 11, 2013

OUR BACKGROUND

❖ Work in the Alternative Education Department

- Total of 20 years working with this population (Carey=12 and Angela=8)
- Alt Ed population: Present with unique challenges
 - Education
 - Social emotional
 - Transitory

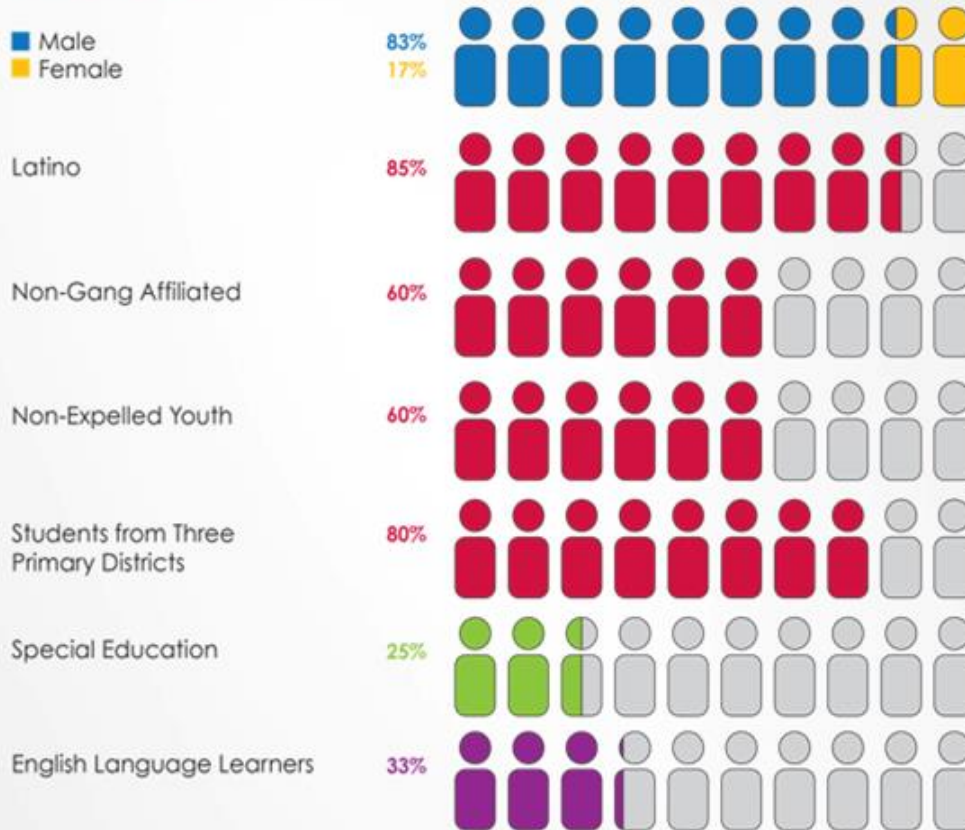


Who We Serve

Number Served

Currently: 450 Annually: 1,000+

- Male
- Female



Who We Serve

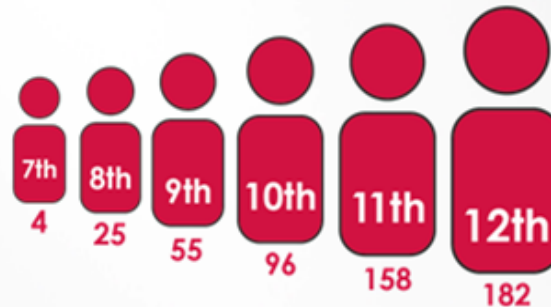
Number Served

Currently: 450 Annually: 1,000+

- Community Schools
Odyssey, Snell, Stonegate, Terra Bella, Sunol
- Court Schools
Blue Ridge, Edge, Osborne
- Special Programs
Independent Study, Transformation Academy



Division by Grade



Our Students: Sunol Community School



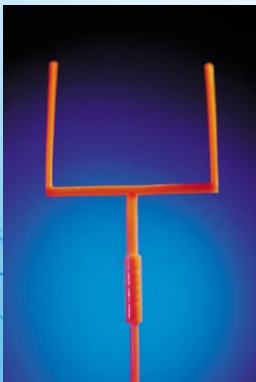
Goals

WHY CFL??

We joined CFL in an effort to enhance our leadership skills.

WHY THIS PROJECT??

The purpose of our project was to address a need that was going underserved.



WHY THIS PROJECT??



Meeting Our Populations Needs

- * Arrive needing guidance, positive goals and a plan for the future
- * Need a relationship with a consistent adult
- * Don't fit the traditional 4-year school plan



WHY THIS PROJECT??

- * Our department has been historically unsuccessful in creating and consistently implementing an ILP that addresses the unique needs of our students.
- * We are in the process of applying for accreditation through WASC and an ILP is vital to support the area of Student Personal and Academic Growth.



MAP

- We matched the theme with our existing Compass (orientation) program to develop the acronym MAP (My Action Plan)
- We assign “Navigators” to the students as guides through the MAP who meet with students bi-monthly to assess progress.



Goal of the MAP (My Action Plan)

- Create an Individualized Learning Plan (ILP)
 - Refocus students on academics and get them back on track
 - Create a one-on-one relationship with a caring adult

Developing the MAP

- “ Approval
- “ Research
- “ Learned from past attempts (SAPS)
- “ Elicited feedback
- “ Drafts, drafts, and more drafts!
- “ Developed a plan for implementation
- “ Implemented 1st MAP
October 30, 2013

- » Limited resources
- » Staff by-in
 - > Recruiting Navigators
 - > Monitoring Navigators
- » Training
 - > Staff understanding of processes
- » Site specific needs/implementations

Challenges



ACCOMPLISHMENTS/SUCCESSSES

- ▶ A MAP was created and piloted at the Community School site
- ▶ In the process of rolling it out at an Institutional site
- ▶ 85 Students now have a MAP they either have completed or are currently working to complete!



Key Learnings

- This is difficult!
- The needs of the students are many
- The transitional nature of AED students make it very difficult to create a manageable document.
- The needs and resources at AED sites are different.



ACKNOWLEDGMENTS

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