

PROJECT U&I

Also known as

connect*..plus*

Champions for Leadership

By Diego Arancibia



**Design.
Innovate.
Inspire.**

- How Do I Choose
- > **ASAP Directory**
- Suggest a New Assistance Provider
- Regional Assistance System
- Other Resources

ASAP Directory

Use the ASAP Directory to custom-tailor your searches to your specific needs and location. Simply click on the area of expertise for which you are seeking assistance.



- 0-2 providers
- 3-5 providers
- 6-9 providers
- 10-19 providers
- 20-34 providers
- 35+ providers

Areas of Expertise

- > [Program Design And Accountability](#)
- > [Program Environment/Climate](#)
- > [Program Administration, Leadership And Finance](#)
- > [Alignment And Linkages With The School Day](#)
- > [Youth Development](#)
- > [Family Involvement](#)
- > [Community Partnerships And Collaboration](#)
- > [Staff Development](#)
- > [Promoting Diversity, Access, Equity & Inclusion](#)
- > [Summer Learning](#)





**People.
Process.
Product.**

A tablet with a black bezel and a white screen. The screen displays a list of three names, each preceded by a red icon resembling a stylized 'S' or a speech bubble. The names are: Evan Lloyd, Stephan Legeny, and Mike Bromberg. The text is in a green, sans-serif font. The tablet has a small circular camera lens at the top center and a square home button at the bottom center. A reflection of the tablet is visible below it.

☞ Evan Lloyd

☞ Stephan
Legeny

☞ Mike
Bromberg

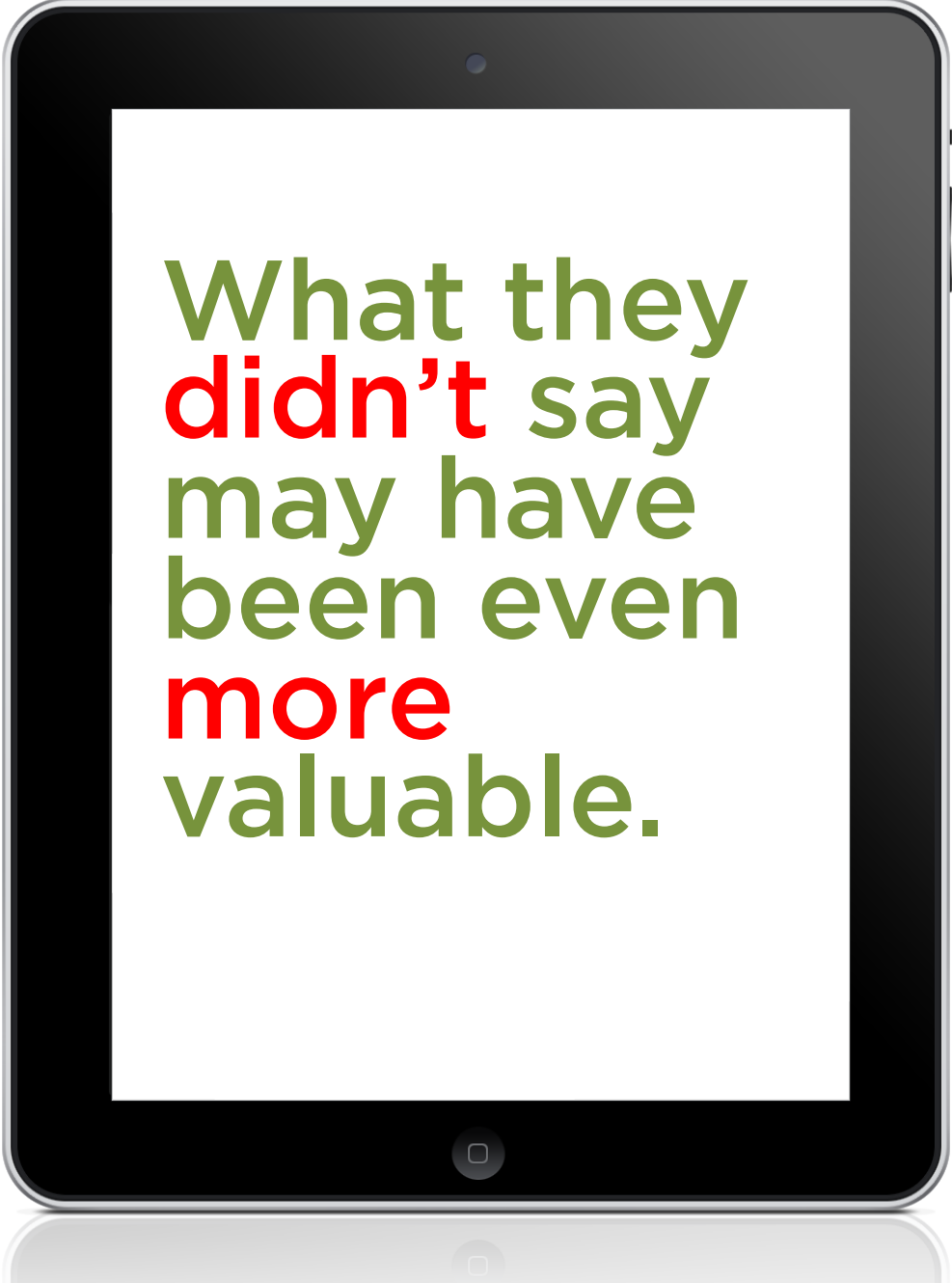


**Advisory
Committee.**

**Online
Survey.**

**Focus
Groups.**



A black tablet with a white screen. The screen displays the text "What they didn't say may have been even more valuable." in a green sans-serif font. The words "didn't" and "more" are highlighted in red. The tablet has a small circular camera lens at the top center and a square home button at the bottom center. A faint reflection of the tablet is visible below it.

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A black tablet with a white screen. The screen displays three lines of text in a green, sans-serif font. Each line ends with a small red square. The tablet has a silver bezel and a home button at the bottom center. A reflection of the tablet is visible below it.

Dense.

Static.

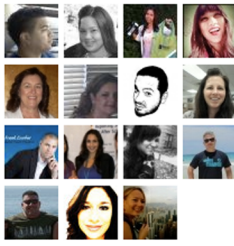
Difficult to
Navigate.



connect..plus

- INVITE
- MY PAGE
- MEMBERS
- VIDEOS
- BLOGS
- REGIONAL LEADS
- OPENTOK VIDEO CHAT
- FORUM
- CHAT
- MY NETWORK

MEMBERS Edit



[+ Invite More](#) [View All](#)

This is our BETA Directory for After School Technical Assistance Providers

BETA FOUNDATIONAL COMPETENCY: INTERPERSONAL SKILLS ASSE Edit

The **Foundational Competencies** are based on the ASAPconnect's Quality Technical Assistance Framework.

As you read through the assessment and the description of possible behaviors, think about the knowledge and skills that you use to carry out your Technical Assistance responsibilities.

Indicate the knowledge and skill level you currently have by selecting the description of the appropriate level.

There are NO RIGHT OR WRONG ANSWERS.

The 3 Levels of Knowledge and Skill:

Awareness (I know it) The Technical Assistance Provider can describe the skills associated with the competency in general terms. It is important for the Technical Assistance Provider to be familiar with the knowledge of the indicator.

Application of Skill (How I do it) This indicator(s) is/are essential to their job as a Technical Assistance Provider and require deeper knowledge than awareness. They are demonstrated by action. They are acquired through ongoing professional development and on the job work experience.

DIEGO ARANCIBIA

Sign Out

- Inbox
- Alerts
- Friends - Invite
- Settings

BLOG POSTS Edit

 **Down & Dirty with 30**

Posted by me on May 1, 2012 at 1:37pm

0 Comments 1 Like

Down and Dirty with 30

Technology for





§ User
Generated

§ Leverages
Social
Media

§ Visual

