

PUBLIC NOTICE PERSONNEL COMMISSION AGENDA REGULAR MEETING #553 OCTOBER 8, 2025, 10:00 A.M. BOARD ROOM

I.	CALL TO ORDE	R					
II.	ROLL CALL President – Ro Vice President Member – Tor	– Denise	Coleman				
III.	APPROVAL OF	AGENDA	#553 – October	· 8, 2025		ACT	ION
IV.				.0, 2025		ACT	ION
V.	At this time, m	nembers o	of the public ma	PDRESS THE COMMISS y address the Commi- ot listed on this agenda	ssion on any	/ issue within the subject ma	ıtter
VI.	NEW BUSINES	S					
	A public hea	aring to co d for the dent, Ada Santa C 1290 Ri	onsider the inten e location, date ministration, en lara County Offi	ded Joint Appointee, Nand time specified apployee representation ce of Education, San Jose, CA 95131	Mr. Rod Ada below. Mei	missionACT ms, to the Personnel Commis mbers of the Governing Boees, and public are invited October 8, 2025 10:00 a.m.	sion ard,
	Open Hea	ring at:		a.m.	Motion: Second: Vote:		
	Close Hea	ring at:		a.m.	Motion: Second: Vote:		
	a.	Public an for the p	nouncement an	d appointment of the I 1, 2025, through Nov	loint Appoin	tee to the Personnel Commis	

NOTE: This agenda will be posted on all County Office of Education bulletin boards. Additional information regarding items on this agenda is available from Classified Personnel Services. Personnel Commission reserves the right to receive issues that are brought up from the floor and refer them to staff for further attention. Oral presentations to the Personnel Commission are limited to five (5) minutes.



VIII. FL	VIII. FUTURE MEETINGS OR DISCUSSION ITEMS (Next Meeting: November 12, 2025)				
VII. SE	CRETARY'S REPORT				
F.	Monthly Vacancy Status ReportINFORMATION				
E.	Approval / Ratification of Establishing and/or Extending Eligibility ListsACTION				
D.	Update on Classification & Compensation Study INFORMATION				
C.	Personnel Commission Annual Report 2024-2025 (First Draft)				

IX. ADJOURNMENT

PERSONNEL COMMISSION REGULAR MEETING #552 SEPTEMBER 10, 2025, 10:00 A.M. UNAPPROVED MINUTES

I. CALL TO ORDER

The meeting was called to order by President Rod Adams at 10:00 a.m.

II. ROLL CALL

MEMBERS PRESENT	STAFF PRESENT
Rod Adams, President	Marisa Perry
Denise Coleman, Vice President	Yasmeen Husain
Tomara Hall, Member	Amy Luna
	Kathy Jalaan
	Alice Serraon
	Shahana Shah

OTHERS PRESENT	
Angela Ballou	Lisa Lorona
Jim Carrillo	Kris Schmersey
Adora Fisher	

III. APPROVAL OF AGENDA

MOTION #552-1: The Commission approved Agenda #552, September 10, 2025, moved by Ms. Denise Coleman, and seconded by Ms. Tomara Hall.

MOTION #552-1: carried unanimously.

IV. APPROVAL OF MINUTES

MOTION #552-2: The Commission approved the Minutes for the Regular Personnel Commission Meeting #551, August 13, 2025, moved by Ms. Denise Coleman, and seconded by Ms. Tomara Hall.

MOTION #552-2: carried unanimously.

V. HEARING OF PERSONS DESIRING TO ADDRESS THE COMMISSION OR TO PRESENT PETITIONS

There was one public comment from Angela Ballou.

VI. <u>NEW BUSINESS</u>

A. Approval of Classification Specification Revision

MOTION #552-3: The Commission approved revising the classification specification for Manager – Web Services & Applications Development, moved by Mr. Rod Adams, and seconded by Ms. Denise Coleman. **MOTION #552-3:** carried unanimously.

B. Approval of Establishing Classification and Associated Classification Specification

MOTION #552-4: The Commission approved establishing the following classification and associated classification specification, moved by Mr. Rod Adams, and seconded by Ms. Denise Coleman.

MOTION #552-4: carried unanimously.

Classification

Grants Program Specialist, OTBS – Range 48.0

C. Approval of Establishing Classification and Associated Classification Specification

MOTION #552-5: The Commission approved establishing the following classification and associated classification specification, moved by Ms. Denise Coleman, and seconded by Mr. Rod Adams. **MOTION #552-5:** carried unanimously.

Classification

• Apprenticeship Program & Grants Initiative Specialist, LT - Range 9

D. Announcement of the Intended Joint Appointee to the Personnel Commission

Director Perry provided background information on the Personnel Commission and announced the intent of the Superintendent's Appointee and the Classified Employees' Appointee to reappoint Mr. Rod Adams as the Joint Appointee. The public hearing to consider the appointment will be held on October 8, 2025.

E. Approval/Ratification of Establishing and/or Extending Eligibility Lists

MOTION #552-6: The Commission approved and/or ratified the Eligibility Lists listed within Personnel Commission Agenda #552, moved by Mr. Rod Adams, and seconded by Ms. Denise Coleman. **MOTION #552-6:** carried unanimously.

F. Monthly Vacancy Status Report – September 10, 2025

Director Perry reported on the Monthly Vacancy Status and positions filled. The Commission accepted the report as delivered.

VII. SECRETARY'S REPORT

Director Perry reported the following:

- Recruitment activity has increased over the past month, and the team continues to work on assigned recruitments.
- Classified Personnel Services will start preparing the Annual Report, with the first reading scheduled for the October meeting.
- Staff is currently working on a request for an Education Interpreter waiver from the California Department of Education for a Paraeducator-Special Education ASL employee.
- Marisa Perry will reach out to Commissioners to reschedule the pending appeal hearing.

VIII. FUTURE MEETINGS OR DISCUSSION ITEMS

The next Personnel Commission regular meeting is scheduled for Wednesday, October 8, 2025, at 10:00 a.m.

IX. ADJOURNMENT

The meeting adjourned at 10:20 a.m.

Respectfully submitted,

Mano Renz

Marisa Perry

Ex-Officio Secretary, Personnel Commission

AGENDA ITEM VI – A & B (NEW BUSINESS - ACTION)

PUBLIC HEARING AND APPOINTMENT FOR THE JOINT APPOINTEE TO THE PERSONNEL COMMISSION

BACKGROUND

The Personnel Commission is comprised of three members, which are appointed positions. The three appointed positions are: the Board Appointee, appointed by the Board; the Classified Employee Appointee, appointed by the classified union with the greatest membership; and the Joint Appointee, appointed by the Board Appointee and Classified Employee Appointee.

The Personnel Commissioner terms are for three years. Each year, one Personnel Commission position becomes open for appointment or reappointment.

This year, the Joint Appointee position is open for appointment or reappointment. Pursuant to the Education Code and the Merit System Rules, the Board Appointee and the Classified Employee Appointee must appoint the Joint Appointee. This is done in a two-step process. (1) At the September Personnel Commission Meeting, the Board Appointee and Classified Employee Appointee announced their intended Joint Appointee, Mr. Rod Adams. (2) Then, 30 days, or more, later, a public hearing is held to consider the intended appointee. At the conclusion of the public hearing, the Personnel Commissioners appoint the Joint Appointee.

Mr. Rod Adams is a retired employee of Santa Clara Unified School District and has served in various roles including Teacher, Principal, Human Resources Director, and Superintendent of Schools.

RECOMMENDATION

It is recommended the Personnel Commission hold the Public Hearing to consider the intended Joint Appointee to the Personnel Commission. Then, at the close of the Hearing, appoint the Joint Appointee to the Personnel Commission for a term of three years.

1. The appointment shall be effective December 2025.

AGENDA ITEM VI – C (NEW BUSINESS – INFORMATION)

PERSONNEL COMMISSION ANNUAL REPORT 2024-2025

BACKGROUND

An Annual Report is prepared each year summarizing the activities of the Commission's staff during the preceding fiscal year. Thus, presented before the Personnel Commission is a draft of the Annual Report for 2024-2025 for Commissioner review. The final version of the Annual Report will be presented at the November 2025 Personnel Commission meeting. Among other information, the Annual Report provides statistical information relating to applications, recruitment, and classified staffing, as well as disciplinary hearings and appeals data.

A copy of the draft Annual Report is included.

RECOMMENDATION

It is recommended the Personnel Commission review the Annual Report draft for 2024-2025, for approval at the November 2025 Personnel Commission meeting.



Personnel Commission

2024-2025 ANNUAL REPORT

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What is the Personnel Commission?

A Personnel Commission is an independent and impartial body that is responsible for implementing and interpreting the Merit Rules.

The Commission is comprised of three persons appointed for three-year terms. Commissioners must be residents and registered voters of the County of Santa Clara, and be known adherents to the principles of merit. Each member is appointed in a different manner.

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What is a Merit System?

A merit system is comprised of rules which ensure fair and equitable treatment in recruitment, employment and promotion procedures. Education Code section 45260 states that the rules and regulations adopted by the Personnel Commission shall be binding on all classified employees and provides procedures to be followed by the Governing Board as they pertain to classified staff.

The Santa Clara County Office of Education's Merit System and its Personnel Commission were established on July 1, 1973.



Merit System Rules of the Personnel Commission, SCCOE

- Ensure employees are hired in accordance with Commission Rules and Merit System law based on merit and fitness, without favoritism.
- Protect applicants and employees from discriminatory job requirements.
- Ensure objective, job-related tests.
- Provide for the establishment of eligibility lists.
- Provide for the announcement of job vacancies to employees and the public.
- Classify or reclassify positions.
- Recommend salary schedules consistent with the principle of like pay for like service.
- Investigate and hear appeals of permanent employees who have been suspended, demoted, or dismissed.



Personnel Commission Regular Meetings

The Personnel Commission Regular Meetings are typically held every second Wednesday of the month at 10:00 a.m. in the SCCOE Board Room. Meetings are open to the public and comply with the Brown Act.

To view meeting dates, agendas and minutes, visit sccoe.to/pc-meetings.

In compliance with the requirements of California Education Code, section 45266, the Personnel Commission presents an Annual Report of its activities. This Annual Report highlights the personnel actions and activities completed by the Commission's staff during the 2024-2025 fiscal year.

MEMBERS OF THE PERSONNEL COMMISSION

ROD ADAMS, President,

is a retired employee of the Santa Clara Unified School District and serves as the Joint Appointee to the Commission. Throughout his career, Commissioner Adams has held various roles including Teacher, Principal, Human Resources Director, and Superintendent of Schools.

Commissioner Adams was originally seated on the Commission in December 2021. His current term expires in December 2025.

DENISE COLEMAN, Vice President,

is a retired employee of the Union School
District and serves as the County
Superintendent's and Board of Education's
appointee to the Commission. She has an
extensive public education background in
Santa Clara County, having served as a
teacher, coordinator, principal, director,
assistant superintendent and
superintendent.

Commissioner Coleman was seated on the Commission in December 2024. Her current term expires in November 2027.

TOMARA HALL, Member,

is a Special Education Teacher and serves as the classified employees' appointee to the Commission. She is a site representative, a bargaining team member, the founder of Teachers Empowering Youth Activists and organizes with the San Jose Unified Equity Coalition. She leads SEL and Self-Care workshops for students, teachers and the community.

Commissioner Hall was seated on the Commission in March 2025. Her current term expires in November 2026.

CLASSIFIED PERSONNEL SERVICES DIRECTOR AND STAFF



The Director of Classified Personnel
Services and staff are responsible to the
Personnel Commission for carrying out all
procedures in the administration of the
Merit System and the rules of the Personnel
Commission, including activities related to
recruitment, selection, classification,
compensation, and appeal hearings.

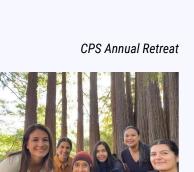
Director III - HR/Classified Personnel Services: Marisa Perry

Supervisor - Classification & Recruitment: Yasmeen Husain

Executive Assistant: Alice Serraon

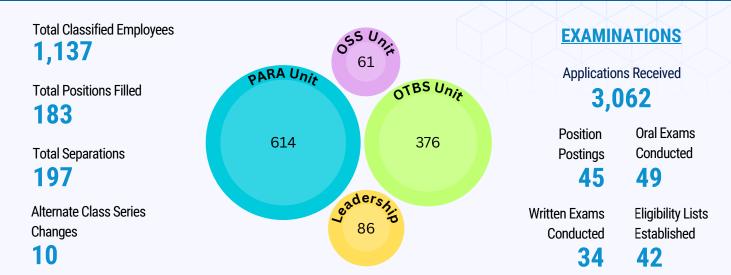
Classified Personnel Specialists:

- Kathy Jalaan
- Amy Luna
- Shahana Shah

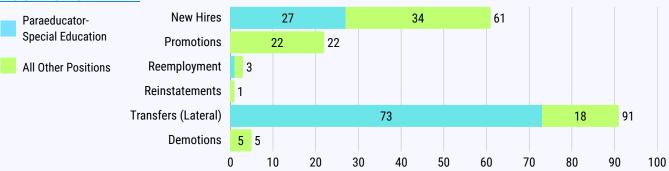




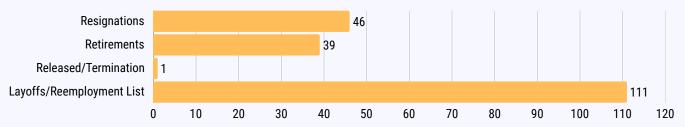
RECRUITMENT AND STAFFING



POSITIONS FILLED



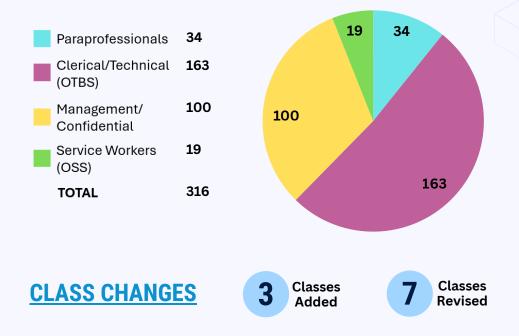
SEPARATIONS



Noteworthy Observations

- The number of postings for the fiscal year was significantly impacted by the layoffs, as many positions were placed on hold beginning in January in anticipation of the impending reductions. Recruitment activity remained minimal, with only hard-to-fill positions, such as Education Interpreter, posted. The general hold on recruitment continued through the end of June 2025.
- Every application received requires CPS staff to review, analyze, and collect information, as well as communication to applicants and responding to inquiries.
- Although recruitment activity for Paraeducator Special Education positions was much lighter than in previous years, due to fewer vacancies and anticipated reductions, there was a significant volume of transfer activity that required considerable attention and follow-through.
- There was a large reduction in force in the fiscal year, which required extensive work and is detailed in the attached 'Classified Layoff Updates' that were shared at the March and July Personnel Commission meetings.

JOB CLASSIFICATIONS



HIGHLIGHTS

Classifications established during the 2024-2025 fiscal year are as follows:

- Administrator Executive Services & Community Engagement
- Associate Teacher –
 Early Learning Center
- Associate Teacher Infant/Toddler – Early Learning Center

CLASSIFICATION STUDY

A classification and compensation study was initiated in June 2023 and was conducted by the School Employees Association of California (SEAC).

The purpose of the study was two-fold. First, to review employees' current job duties in comparison to their current job description. Secondly, to compare current employee salaries to those in comparable districts and county offices.

The study was divided into three distinct phases: Phase 1 - OSS, Phase 2 - Paraeducators, and Phase 3 - OTBS—the largest group and potentially the longest phase. To manage the size of OTBS, this phase was further divided into three subgroups.

An executive summary prepared by SEAC is attached; the final report is pending requested updates. Personnel Commission staff will begin reviewing the suggested formatting changes, job description revisions, and reclassification requests.

COMMISSION ADMINISTRATION

Disciplinary Hearings (filed, received, and forwarded to the Commission)

1

The Personnel Commission, as an impartial body, is responsible for overseeing employment matters within its jurisdiction, including disciplinary appeals – ensuring fair resolution of employment issues. During the 2024-2025 school year, one appeal was filed and received (hearing pending).

Applicant Appeals Examination Appeals

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This is a testament to Commission staff in providing clear information to applicants and candidates, being responsive to candidate inquiries, and providing quality customer service.

ANNUAL REPORT ATTACHMENT

CLASSIFIED LAYOFFS UPDATE - MARCH 2025 PC MEETING # 546 AGENDA ITEM VIII-A

The purpose of this update is to provide the Personnel Commission with a summary of the proposed layoffs within the Santa Clara County Office of Education including an overview of the process followed, the number of impacted employees, follow-up actions required, and the support provided to affected staff. Given the significant number of proposed layoffs, substantial work has been necessary to ensure accuracy and compliance with applicable laws, Merit Rules, and collective bargaining agreements.

A communication to SCCOE staff from Interim Superintendent Charles Hinman outlined the need for upcoming budget reductions, resulting in an impact to staffing. The following were cited as the main contributing factors:

- 1. Expiring grants and potential cuts to State and Federal grants.
- 2. Districts consolidating schools
- 3. Organizational restructuring'

BACKGROUND INFORMATION

- March 15 Notice (Preliminary Notice): This is an initial notice informing classified employees that they may be laid off due to lack of work or lack of funds. Employees are given the opportunity to appeal the proposed layoff through an appeal to be heard by an administrative law judge.
- May 15 Notice (Final Notice): By this date, the Office must issue a final layoff notice to impacted employees. This notice confirms the layoff.

ANALYSIS PROCESS

- Classified Personnel Services was provided a list of impacted positions including the job title, position control number and the incumbent name.
- We verified the information provided to ensure that all information was accurate and added necessary details to create a detailed spreadsheet.
- Utilizing the Classified Seniority List, we conducted a thorough analysis of each impacted employee's seniority and employment history, including previously held classifications, to determine their placement options and rights.
- We thoroughly documented each employee's work history, seniority status, rights and outcome in a spreadsheet and bump charts.
- We reviewed the details above multiple times and with legal counsel.

NUMBER OF IMPACTED EMPLOYEES

• The Interim Superintendent's Resolution eliminated a total of 287.71 full-time equivalent positions.

IMPACT	#	
Position Eliminated, Bump Rights in Current Class	49	
Position Eliminated, Bump Rights to Previously Held Class	17	
Position Eliminated, No Bump Rights	171	
Employee bumped by more senior employee, bump rights in current class		
Employee bumped by more senior employee, bump rights in previously held		
class	6	
Employee bumped by more senior employee, no bump rights	78	
Elimination of vacant Position	42	
Total	364	

LETTERS PREPARED

- A total of 349 letters were prepared and mailed out via certified mail on Friday, March 7.
- Careful planning and organization allowed for an organized process to ensure that the letters were accurate
 to each employee's specific situation, including matching each letter with the correct attachments
 depending on each employee's specific situation and matching each letter with the correct certified mail
 tracking number.
- Every letter was scanned for record keeping purposes.
- Every completed envelope was scanned for record keeping purposes.
- A 'Proof of Certified Mail' form was signed and scanned for each envelope sent.
- A number for letters were given via personal delivery on Friday, March 7.
- A 'Proof of Personal Service' and 'Acknowledgement of Receipt' were signed and collected for letters given via personal delivery.
- Each letter was also sent via email on Monday, March 10.

FOLLOW-UP

- Beginning Monday, March 10, employees began submitting the following forms completed and signed:
 - Request for Hearing
 - o Layoff or Voluntary Demotion Election Form
 - Layoff or Voluntary Transfer/Reassignment Form
- We are saving, logging and responding to each form received. The majority of the forms have been received by email.
- We will begin following up by phone and/or email later this week with employees who have not submitted their forms to ensure that all of those that wish to exercise their rights do so by the given deadline.
- The deadline for the submission of these forms is March 19.
- We are responding to employee questions as soon as possible as they are received.

SUPPORT PROVIDED TO IMPACTED EMPLOYEES

- The Workforce and Organizational Development department is leading efforts to provide the following support to impacted employees:
 - Layoff Assistance Workshops
 - Drop-in Support Sessions
 - Job Search Support
 - o Wellness Sessions

CONCLUSION

- Appeal hearings will be coordinated following the March 19 form submission deadline.
- Following the March 19 deadline, we will have information regarding which employees have elected to exercise their bump rights. We can then begin planning for necessary Bid Board and other placement procedures.
- May 15 notices will be sent out.
- Names of employees receiving May 15 notices will be added to the 39-month reemployment list. Those who accept a voluntary demotion in lieu of layoff will remain on the list for 63 months.
- Reemployment offers will be made in seniority order, as positions become available.
- We recognize this is a difficult time for impacted employees, as well as the organization as a whole, and remain committed to accuracy, transparency, and support throughout this process. We will continue providing guidance and resources to assist employees.

ANNUAL REPORT ATTACHMENT

CLASSIFIED LAYOFFS UPDATE - JULY 2025 PC MEETING # 550 AGENDA ITEM VI-A

This report provides the Personnel Commission with an update regarding layoff and layoff rescission activities.

REVIEW

- March 15, 2025 Preliminary Layoff Notices
- April 28-29, 2025 Layoff Hearing Held
- May 15, 2025 Final Layoff Notices
- May 28, 2025 Paraeducator Bid Board
- June 17, 2025 Administrative/Clerical Positions Bid Board
- June 18, 2025 Custodian Bid Board
- June 30, 2025 Head Start grant award letter received

EARLY LEARNING SERVICES

- Mid-June Began meeting with Early Learning Services (ELS) leadership to discuss staffing numbers should the Head Start grant be awarded.
- Received a list of positions that would remain eliminated even if the grant were to be awarded.
 - June 25 Emailed employees in these positions to notify them of continued position elimination and that they may or may not have bump rights.
- Received a list of positions that ELS planned to establish if grant were to be received.
- Began analysis to prepare for rescinding layoff notices or offering reemployment to ELS employees should the grant be received.
 - Utilizing the Classified Seniority List, we conducted a thorough analysis of each impacted employee's seniority and employment history, including previously held classifications with ELS, to determine their placement options and rights.
 - We thoroughly documented each employee's work history, seniority status, rights and outcome in a spreadsheet and in bump charts.
 - We reviewed the details above multiple times.
- June 30 Received notice that the Head Start grant had been awarded.
 - Emailed update to all ELS staff notifying them of their continued employment, details pending, or confirming that their position would remain eliminated.
 - The CPS Team called all ELS employees who received the notice of continued employment to ensure that they read the email.
 - Reviewed impact of these rescissions outside of ELS department.
 - Reviewed bumping in administrative/clerical and Custodian classifications and to determine which layoff notices could be rescinded.
 - Created and sent notices rescinding layoffs.
 - Sent notice to administrative/clerical employees who had previously selected a new position at Bid Board that their placement would be impacted and would need to be reevaluated.
- July 1 Prepared official letters rescinding layoff including bumping details.
 - Held letters pending confirmation of planned establishment of positions.
- July 1 Non-ELS administrative/clerical employees
 - Emailed supervisors who were expecting new staff members to report for duty that due to the impact of receiving the Head Start grant, their new employee would not report that day.
 - Contacted administrative/clerical employees outside of ELS who needed to select a new position, shared their options and recorded their selection.
 - Updated supervisors on who their new staff member would be.

- Week of June 30 Met with ELS leadership to determine which classroom staff would need to attend Bid Board.
- July 7 Met with SEIU and ELS leadership to review Bid Board participants and available positions.
- Scheduled Bid Board for July 11.
 - Invited participants on July 7.
- July 8 Received confirmation that the ELS positions establishments had been reviewed by Business Services. Pending confirmation of official establishment of expected positions.

NOTICES OF RESCINDING LAYOFF

- 50 Layoff notices were rescinded because employees elected to exercise their bump rights within their current classification.
- 131 Layoff Notices Rescinded
 - o 111 due to impact of receipt of Head Start grant award. Impact inside and outside of ELS.
 - o 20 due to other reasons

INITIAL IMPACT

IMPACT	#	
Employees laid off, bump rights to previously held class		
Employees laid off, no bump rights		
Total Employees Laid Off	273	

^{*}Does not include employees who received layoff notice and bumped within current classification.

UPDATED IMPACT

LAYOFF RESCINDED	#
Layoff Notices rescinded	135
Total Number Rescinded	135

^{*}Does not include employees who received layoff notice and bumped within current classification.

LAYOFF		
Employees laid off, bump rights to previously held class		
Employees laid off, no bump rights		
Total Employees Laid Off	111	

REEMPLOYMENT		#
Reemployment Offers - Accepted		3
	Total Number Reemployment	3

CONCLUSION

- Names of employees who were laid off or demoted in lieu of layoff will be added to the 39-month reemployment list. Those who accept a voluntary demotion in lieu of layoff will remain on the list for 63 months.
- Reemployment offers will be made in seniority order, as positions become available.
- Will send out official notices of rescinding layoff to ELS staff.
- Will create and process appropriate paperwork to document movement following bumping and Bid Boards.

ANNUAL REPORT ATTACHMENT

EXECUTIVE SUMMARY FROM SEAC

SCHOOL EMPLOYERS ASSOCIATION OF CALIFORNIA Research | Training | Advocacy

2604B El Camino Real, Suite 350, Carlsbad CA 92008 T: 949.387.1869 | E: rgallizzi@seacal.org

FINAL REPORT

Background

The Santa Clara County Office of Education contracted with School Employers Association of California (SEAC) to conduct a multi-year, multi-unit Compensation Study. The final study consisted of examining one hundred and forty-four (144) classifications in the job family schematics (see Appendix A).

Challenges

Every compensation study provides challenges no matter what type of governmental agency is examined: County Offices of Education, School Districts in their various configurations of grade spans, Charter Schools, and Joint Powers Authorities. School Districts, no matter what their grade span configuration, all essentially perform the same missions: education and support of students. What support looks like in terms of specials needs students, at-risk populations, etc. all vary depending upon the geographic, demographic, and socio-economic conditions of the population being served. This is no different for County Offices of Education that offer direct services to students. Likewise, all County Offices of Education, County Boards and Superintendents perform the duties detailed in the California Education Codes (EC 1000 et. Sec. 2603) most importantly, fiscal oversight and often court or community schools. However, beyond this, County Offices of Education become quite unique.

Uniqueness of County Offices of Education

Beyond this, there are often more differences than similarities. First, there is the matter of size. In California, district enrollments vary from 3 (Maple Creek) to 529,902 (Los Angeles). But these size differences vary within 1,017 districts. County Offices of Education (COE) only number 58 and their student oversight ranges from 2 (Alpine) to 13,534 (Riverside). And the enrollment numbers can also reflect charter schools not in the County's programs. Within this study one COE has 11 certificated teaching staff while another has 171. The number of COE employees in this study ranged from 233 to 1,383.

The programs that COEs offer vary considerably. Some counties contain multiple school districts of sufficient size that there is no need for special education or alternative education offered by the COE on a large scale and smaller districts often contract with nearby large districts for these services rather than the COE.

Additionally, federal programs impact COE dynamics. For example, some counties have large populations that meet the federal definition of a migrant and therefore offer Migrant Education; others do not. Some COEs are the grantee for federal programs such as Head Start and Early Head start; others are not. Some COE have rigorous and robust environmental or outdoor education programs, often owning their own camp or outdoor school; many COEs do not.

Counties often allow districts to "take back" programs that ordinarily are performed by the COE. For example, the federal migrant and immigrant education monies in North Los Angeles County were "block granted" to a nine-district consortium so that there could be local control of the program.

Overclassification / Overspecialization

In general, it can be observed that the larger the agency the more specialized job classifications become. For example, a large district may have the classification "Bus Driver;" a small district may have "Bus Driver/Custodian/Grounds worker." By all measurements, Santa Clara County meets the definition of a large agency as can be seen in the contextual data provided below. Additionally, Santa Clara County operates Migrant Education, Environmental (Outdoor) Education, Head Start, Early Head Start, Court and Alternative Education. There are not sufficient County Offices of Education which offer all of these. These provide a challenge when seeking comparable positions. Other County Office of Education, not like SCCOE, are more easily matched in our experience. There are some positions that are absolutely unique to SCCOE.

Executive Summary

The report contains data tables for the Operations Support Services (OSS) Unit, the Paraprofessional (PARA) Unit; the Office, Technical, and Business Services (OTBS) Unit was divided into three parts of which parts I and II were completed. The recommendations section contains which positions were not completed should this work continue in the future. Each table has been fully updated and is current as of this publication. In conjunction with this study an updating and revision of job descriptions was also performed. These have been sent separately.

In general, Santa Clara County Office of Education maintains highly competitive compensation, even when compared to basic aid districts known for high compensation. Should SCCOE continue to provide on schedule COLA increases to its classified bargaining units commensurate with competing districts it should maintain its highly competitive position.

Status

The study was completed using the following methodologies.

Methodology

Selection of Districts used in Comparison

For salary and job description comparability for classified and certificated classifications, typically, Districts within a 60 mile or 60-minute commute are usually chosen. This is an indicator of how long the average worker would commute for a job. Additionally, these are usually reflective of the

"competition" for prospective employees in the local market pool. This also applies for site administrative positions in management such as Principal and Assistant/Vice Principal classifications. These are also the appropriate Districts to use for Health and Welfare Benefits and Longevity comparisons. For central office positions, the size of the District (student enrollment) is the usual consideration. The client Agency may also choose an outlier District. For this study, the following Districts were chosen for comparability by the commissioning Agency with the agreement and often advice from SEAC:

Santa Clara COE

Alameda COE

Berryessa USD

Contra Costa COE

Franklin-McKinley USD

Milpitas USD

Monterey COE

Morgan Hill USD

Orange COE

Riverside COE

San Diego COE

San Jose USD

Santa Clara USD

Santa Cruz COE

It is important to note that County Offices of Education have comparable classifications with both other COEs as well as other school districts. Hence, the above list represents repeated attempts to find the "correct fit" for comparables with SCCOE.

AGENDA ITEM VI – E (NEW BUSINESS – ACTION) APPROVAL OF ELIGIBILITY LISTS

BACKGROUND

The Director – Human Resources / Classified Personnel Services is responsible for preparing eligibility lists containing the names of eligible persons who have successfully passed required examinations and are available to accept employment in the classified service of the Santa Clara County Office of Education. The names of eligible persons have been arranged on each eligibility list in accordance with its examination rules.

RECOMMENDATION

The Director – Human Resources / Classified Personnel Services respectfully recommends the Personnel Commission approve and/or ratify the following eligibility lists:

#	CLASSIFICATION	ELIGIBLE LIST DATE EST.	UNIT	# OF ELIGIBLE	# OF RANKS
1	Manager - Purchasing Services	09/05/25	LT	1	1
2	Specialized Physical Health Care Assistant (SPHC)	09/09/25	PARA	7	6
3	Payroll Services Specialist I/II	09/11/25	OTBS	8	4
4	Accountant I/II	09/22/25	OTBS	7	5
5	Accounting Technician/ Accounting Technician, Senior	09/24/25	OTBS	7	4

AGENDA ITEM VI – F (NEW BUSINESS – INFORMATION)

INFORMATION RECEIVED MONTHLY VACANCY STATUS REPORT

BACKGROUND

A monthly report is provided to the Commissioners outlining the vacancy requests since the previous Personnel Commission meeting. The report is updated on an on-going basis, between Personnel Commission meetings. Enclosed, please find the Monthly Vacancy Status Report. This item is informational only.

CLASSIFIED PERSONNEL SERVICES

Vacancy Status Report

Reporting Period: September 10, 2025 - October 8, 2025

Report Date: 10/1/2025

#	PC#	CLASSIFICATION	DEPARTMENT/ SCHOOL SITE	STAFF	STATUS	TENTATIVE START DATE
1		Administrative Data Technician	Continuous Improvement and Accountability	Marisa	Filled	09/15/25
2		Associate Teacher - Restricted	Early Learning Services / Lyndale	Amy	Filled	10/09/25
3		Associate Teacher - Restricted	Early Learning Services / Snell	Amy	Filled	10/09/25
4	6552	Associate Teacher - Restricted	Early Learning Services/ Rouleau	Amy	Filled	10/09/25
5		Associate Teacher - Restricted	Early Learning Services / McKinley	Amy	Filled	10/06/25
6	6549	Associate Teacher - Restricted	Early Learning Services / Snell	Amy	Filled	10/06/25
7	6547	Associate Teacher - Restricted	Early Learning Services/ Hollister	Amy	Filled	10/06/25
8	6060	Associate Teacher - Restricted	Early Learning Services/ Wool Creek	Amy	Filled	10/06/25
9	2550	Associate Teacher - Restricted	Early Learning Services / Christopher Ranch	Amy	Filled	10/07/25
10	1611	Associate Teacher - Restricted	Early Learning Services/ Gilroy	Amy	Filled	09/22/25
11	5727	Child Care Resource and Referral Specialist	Child Care Planning and Support/ Ridder Park	Kathy	Filled	10/09/25
12	6111	Human Resources Specialist I/II	Employment Services	Yasmeen	Filled	09/30/25
13	0708	Payroll Specialist I/II	Payroll Services	Kathy	Filled	10/13/25
14	3449	School Office Coordinator - Special Education	Special Education/Anne Darling	Marisa	Filled	09/15/25
15	2515	School Office Coordinator - Special Education	Special Education/Hester	Marisa	Filled	10/06/25
16	3801	Specialized Physical Health Care (SPHC) Assistant	Special Education/Del Mar High School	Shahana	Filled	10/06/25
17	3531	Specialized Physical Health Care (SPHC) Assistant	Special Education/Del Mar High School	Shahana	Filled	10/06/25
18	6014	Accountant I/II	Internal Business Services	Kathy	Certified	
19	4025	Accountant I/II	Internal Business Services	Kathy	Certified	
20	2753	Accounting Technician/Accounting Technician, Senior	Internal Business Services	Amy	Certified	
21	6585	Administrative Assistant IV	Executive Services/ Office of the Superintendent	Marisa	Testing/Orals	
22	4040	ERSEA Compliance Specialist - Restricted	Early Learning Services/ Ridder Park	Amy	Testing/Orals	
23	5169	Home Visiting Specialist - EHS - Restricted	Early Learning Services	Yasmeen	Testing/Orals	
24	5064	Home Visiting Specialist - EHS - Restricted	Early Learning Services	Amy	Testing/Orals	
25	5063	Home Visiting Specialist - EHS - Restricted	Early Learning Services	Yasmeen	Testing/Orals	
26	3430	Occupational Therapist I/II	Special Education/ Anne Darling	Shahana	Testing/Orals	
27	4492	Special Education Financial Analyst	Internal Business Services	Yasmeen	Testing/Orals	
28	3590	Specialized Physical Health Care (SPHC) Assistant	Specialist Education/Santa Teresa Elementary	Shahana	Testing/Orals	
29	3539	Specialized Physical Health Care (SPHC) Assistant	Special Education/Anne Darling	Shahana	Testing/Orals	
30	6584	Student Engagement and Wellness Specialist	Professional Learning and Support	Kathy	Testing/Orals	
31	6527	Licensed Vocational Nurse	Special Education Administration	Marisa	Hold	
32	0143	Maintenance Mechanic	General Services	Shahana	Hold	
33	4701	Education Interpreter I/II	Special Education/Leigh High School	Yasmeen	Repost	
34	4701	Education Interpreter I/II	Special Education/Oster	Yasmeen	Repost	
35	3072	Education Interpreter I/II	Special Education/Leigh High School	Yasmeen	Repost	
36	2770	Education Interpreter I/II	Special Education/Oster	Yasmeen	Repost	
37	2769	Education Interpreter I/II	Special Education /Oster	Yasmeen	Repost	
38	2537	Education Interpreter I/II	Special Education/ Leigh High School	Yasmeen	Repost	
39	2535	Education Interpreter I/II	Special Education/Dartmouth	Yasmeen	Repost	
40	2062	Education Interpreter I/II	Special Education/Leigh High School	Yasmeen	Repost	
41	2060	Education Interpreter I/II	Special Education/Dartmouth	Yasmeen	Repost	
42	1648	Education Interpreter I/II	Special Education/ Dartmouth	Yasmeen	Repost	

CLASSIFIED PERSONNEL SERVICES

Vacancy Status Report

Reporting Period: September 10, 2025 - October 8, 2025

Report Date: 10/1/2025

43	1023	Education Interpreter I/II	Special Education/Leigh High School	Yasmeen	Repost
44	1016	Education Interpreter I/II	Special Education/Leigh High School	Yasmeen	Repost
45	0853	Education Interpreter I/II	Special Education/Oster	Yasmeen	Repost
46	0588	Education Interpreter I/II	Special Education/Dartmouth	Yasmeen	Repost
47	0540	Manager - Purchasing Services	Internal Business Services	Yasmeen	Repost

CLASSIFIED PERSONNEL SERVICES

Vacancy Status Report - Paraeducator – Special Education Reporting Period: September 10, 2025 - October 8, 2025 Report Date: 10/1/2025

#	PC#	CLASSIFICATION	SCHOOL SITE	STAFF	STATUS	TENTATIVE START DATE
#	PC#	CLASSIFICATION	SCHOOL SHE	SIAFF	SIAIUS	START DATE
1	0123	Paraeducator - Special Education	Del Mar HS	Shahana	Filled	09/22/25
2	0406	Paraeducator - Special Education	Independence HS	Shahana	Filled	09/29/25
3	0903	Paraeducator - Special Education	Gilroy HS	Shahana	Filled	09/29/25
4	1007	Paraeducator - Special Education	Gateway	Shahana	Filled	09/29/25
5	3630	Paraeducator - Special Education	Orchard	Shahana	Filled	10/13/25
6	3701	Paraeducator - Special Education	Hester	Shahana	Filled	09/29/25
7	3877	Paraeducator - Special Education	Carolyn Clark	Shahana	Filled	09/29/25
8	3897	Paraeducator - Special Education	Wilcox HS	Shahana	Filled	09/15/25
9	4763	Paraeducator - Special Education	Hester	Shahana	Filled	09/15/25
10	6202	Paraeducator - Special Education	McCollam	Shahana	Filled	09/29/25
11	0552	Paraeducator - Special Education	Summerdale	Shahana	Filled	09/15/25
12	5927	Paraeducator - Special Education ASL	Oster DHH Preschool	Shahana	Filled	09/29/25
13	6358	Paraeducator - Special Education ASL	Leigh HS ASL	Shahana	Filled	09/22/25
14	6369	Paraeducator - Special Education ASL	Oster DHH Preschool	Shahana	Filled	09/22/25
15	0671	Paraeducator - Special Education	Gilroy HS	Shahana	Testing/Orals	
16	0888	Paraeducator - Special Education	Independence HS	Shahana	Testing/Orals	
17	2861	Paraeducator - Special Education	Saratoga	Shahana	Testing/Orals	
18	3124	Paraeducator - Special Education	Argonaut	Shahana	Testing/Orals	
19	4367	Paraeducator - Special Education	Seven Trees	Shahana	Testing/Orals	
20	3417	Paraeducator - Special Education	Wilcox HS	Shahana	Transfer Hotline	
21	5926	Paraeducator - Special Education ASL	Oster ASL	Shahana	Transfer Hotline	
22	1932	Paraeducator - Special Education	Hester	Shahana	HOLD	