

**PUBLIC NOTICE  
PERSONNEL COMMISSION AGENDA  
REGULAR MEETING #551  
AUGUST 13, 2025, 9:00 A.M.  
BOARD ROOM**

- I. CALL TO ORDER**
  
- II. ROLL CALL**
  - President – Rod Adams
  - Vice President – Denise Coleman
  - Member – Tomara Hall
  
- III. APPROVAL OF AGENDA #551 – August 13, 2025 .....ACTION**
  
- IV. APPROVAL OF MINUTES**
  - A. Regular Meeting #550 – July 9, 2025 .....ACTION
  
- V. HEARING OF PERSONS DESIRING TO ADDRESS THE COMMISSION**

At this time, members of the public may address the Commission on any issue within the subject matter jurisdiction of the Commission that is not listed on this agenda.
  
- VI. NEW BUSINESS**
  - A. Approval / Ratification of Establishing Classification, Associated Classification Specification and Recommending Salary Range.....ACTION
    - a. Student Engagement and Wellness Specialist, OTBS - Range 51.5
  
  - B. Approval / Ratification of Establishing and/or Extending Eligibility Lists .....ACTION
  
  - C. Monthly Vacancy Status Report..... INFORMATION
  
- VII. SECRETARY’S REPORT**
  
- VIII. FUTURE MEETINGS OR DISCUSSION ITEMS (Next Meeting: September 10, 2025)**
  
- IX. ADJOURNMENT**

*NOTE: This agenda will be posted on all County Office of Education bulletin boards. Additional information regarding items on this agenda is available from Classified Personnel Services. Personnel Commission reserves the right to receive issues which are brought up from the floor and refer them to staff for further attention. Oral presentations to the Personnel Commission are limited to five (5) minutes.*

**PERSONNEL COMMISSION  
REGULAR MEETING #550  
JULY 9, 2025, 10:00 A.M.  
UNAPPROVED MINUTES**

**I. CALL TO ORDER**

The meeting was called to order by President Rod Adams at 10:00 a.m.

**II. ROLL CALL**

MEMBERS PRESENT	STAFF PRESENT
Rod Adams, President Denise Coleman, Vice President Tomara Hall, Member	Marisa Perry Yasmeen Husain Alice Serran Shahana Shah

OTHERS PRESENT	
Khushwinder Gill, Ed.D. Stephanie Gomez Yolanda Anguiano	Angela Chao Maria Dela Cruz

**III. APPROVAL OF AGENDA**

**MOTION #550-1:** The Commission approved Agenda #550, July 9, 2025, moved by Ms. Denise Coleman, and seconded by Mr. Rod Adams.

**MOTION #550-1:** carried unanimously.

**IV. APPROVAL OF MINUTES**

**MOTION #550-2:** The Commission approved the Minutes for the Regular Personnel Commission Meeting #549, June 11, 2025, moved by Ms. Denise Coleman, and seconded by Mr. Rod Adams.

**MOTION #550-2:** carried unanimously.

**V. HEARING OF PERSONS DESIRING TO ADDRESS THE COMMISSION OR TO PRESENT PETITIONS**

None

**VI. NEW BUSINESS**

**A. Classified Layoffs Update**

Director Marisa Perry provided an update on Classified layoffs and layoff rescissions (attached).

**B. Approval of Classification Specification Revision**

**MOTION #550-3:** The Commission approved revising the classification specification for Manager - Purchasing Services, moved by Ms. Denise Coleman, and seconded by Ms. Tomara Hall.

**MOTION #550-3:** carried unanimously.

**C. Approval of Classification Specification Retitling and Revision**

**MOTION #550-4:** The Commission approved revising the classification specification and retitling the classification Associate Teacher - Infant/Toddler to Associate Teacher - Infant/Toddler - Restricted, moved by Ms. Denise Coleman, and seconded by Ms. Tomara Hall.

**MOTION #550-4:** carried unanimously.

**D. Approval/Ratification of Establishing and/or Extending Eligibility Lists**

**MOTION #550-5:** The Commission approved and/or ratified the Eligibility Lists listed within Personnel Commission Agenda #550, moved by Mr. Rod Adams, and seconded by Ms. Denise Coleman.

**MOTION #550-5:** carried unanimously.

**E. Monthly Vacancy Status Report – July 9, 2025**

Director Perry reported on the Monthly Vacancy Status and positions filled. The Commission accepted the report as delivered.

**VII. SECRETARY'S REPORT**

There are no additional updates at this time aside from the Classified Layoffs Update (Item VI-A).

**VIII. CLOSED SESSION**

- A. Pursuant to Government Code §54954.5 (e) and §54957: Public Employee Discipline/Dismissal/Release/Appeals

The Commission went into closed session at 10:31 a.m. The closed session ended at 10:47 a.m.

**IX. REPORT OUT OF ACTIONS TAKEN IN CLOSED SESSION, IF ANY**

No actions taken during closed session.

**X. FUTURE MEETINGS OR DISCUSSION ITEMS**

The next Personnel Commission regular meeting is scheduled for Wednesday, August 13, 2025, at 10:00 a.m.

**XI. ADJOURNMENT**

The meeting adjourned at 10:48 a.m.

Respectfully submitted,



Marisa Perry

Ex-Officio Secretary, Personnel Commission

**(AGENDA ITEM VI-A)**  
**CLASSIFIED LAYOFFS UPDATE**  
**JULY 9, 2025**

**INTRODUCTION**

This report provides the Personnel Commission with an update regarding layoff and layoff rescission activities.

**REVIEW**

- March 15, 2025 – Preliminary Layoff Notices
- Layoff Hearing Held April 28-29
- May 15, 2025 – Final Layoff Notices
- May 28, 2025 – Paraeducator Bid Board
- June 17, 2025 – Administrative/Clerical Positions Bid Board
- June 18, 2025 – Custodian Bid Board
- June 30, 2025 – Head Start grant award letter received

**EARLY LEARNING SERVICES**

- Mid-June - Began meeting with Early Learning Services (ELS) leadership to discuss staffing numbers should the Head Start grant be awarded.
- Received a list of positions that would remain eliminated even if the grant were to be awarded.
  - June 25 – Emailed employees in these positions to notify them of continued position elimination and that they may or may not have bump rights.
- Received a list of positions that ELS planned to establish if grant were to be received.
- Began analysis to prepare for rescinding layoff notices or offering reemployment to ELS employees should the grant be received.
  - Utilizing the Classified Seniority List, we conducted a thorough analysis of each impacted employee's seniority and employment history, including previously held classifications with ELS, to determine their placement options and rights.
  - We thoroughly documented each employee's work history, seniority status, rights and outcome in a spreadsheet and bump charts.
  - We reviewed the details above multiple times.
- June 30 – Received notice that the Head Start grant had been awarded.
  - Emailed update to all ELS staff notifying them of their continued employment, details pending, or confirming that their position would remain eliminated.

- The CPS Team called all ELS employees who received the notice of continued employment to ensure that they read the email.
- Reviewed impact of these rescission outside of ELS department.
  - Reviewed bumping in administrative/clerical and Custodian classifications and to determine which layoff notices could be rescinded.
  - Created and sent notices rescinding layoffs.
  - Sent notice to administrative/clerical employees who had previously selected a new position at Bid Board that their placement would be impacted and would need to be reevaluated.
- July 1 - Prepared official letters rescinding layoff including bumping details.
  - Held letters pending confirmation of planned establishment of positions.
- July 1 – Non-ELS administrative/clerical employees
  - Emailed supervisors who were expecting new staff members to report for duty that due to the impact of receiving the Head Start grant, their new employee would not report that day.
  - Contacted administrative/clerical employees outside of ELS who needed to select a new position, shared their options and recorded their selection.
  - Updated supervisors on who their new staff member would be.
- Week of June 30 – Met with ELS leadership to determine which classroom staff would need to attend Bid Board.
- July 7 – Met with SEIU and ELS leadership to review Bid Board participants and available positions.
- Scheduled Bid Board for July 11.
  - Invited participants on July 7.
- July 8 – Received confirmation that the ELS positions establishments had been reviewed by Business Services. Pending confirmation of official establishment of expected positions.

#### **NOTICES OF RESCINDING LAYOFF**

- 50 Layoff notices rescinded because employees elected to exercise their bump rights within their current classification.
- 131 Layoff Notices Rescinded
  - 111 due to impact of receipt of Head Start grant award. Impact inside and outside of ELS.
  - 20 due to other reasons

## IMPACT

### INITIAL IMPACT

<b>IMPACT</b>	<b>#</b>
Employees laid off, bump rights to previously held class	24
Employees laid off, no bump rights	249
<b>Total Employees Laid Off</b>	<b>273</b>

\*Does not include employees who received layoff notice and bumped within current classification.

### UPDATED IMPACT

<b>LAYOFF RESCINDED</b>	<b>#</b>
Layoff Notices rescinded	135
<b>Total Number Rescinded</b>	<b>135</b>

\*Does not include employees who received layoff notice and bumped within current classification.

<b>LAYOFF</b>	
Employees laid off, bump rights to previously held class	23
Employees laid off, no bump rights	88
<b>Total Employees Laid Off</b>	<b>111</b>

## CONCLUSION

- Names of employees who were laid off or demoted in lieu of layoff will be added to the 39-month reemployment list. Those who accept a voluntary demotion in lieu of layoff will remain on the list for 63 months.
- Reemployment offers will be made in seniority order, as positions become available.
- Will send out official notices of rescinding layoff to ELS staff.
- Will create and process appropriate paperwork to document movement following bumping and Bid Boards.

**AGENDA ITEM VI – A (NEW BUSINESS – ACTION)**

**APPROVAL / RATIFICATION OF ESTABLISHING CLASSIFICATION, ASSOCIATED CLASSIFICATION SPECIFICATION AND RECOMMENDING SALARY RANGE**

**BACKGROUND**

The School Climate, Leadership and Instructional Services department proposes establishing the Student Engagement and Wellness Specialist position to support the implementation of SCCOE behavioral health, school climate, and tobacco prevention initiatives. This position will support schools in developing the skills and infrastructure necessary for lasting, site-led implementation.

A copy of the classification specification is enclosed.

<b>TITLE</b>	<b>RANGE</b>	<b>HOURLY PAY</b>	<b>EDUCATION</b>	<b>EXPERIENCE</b>
Administrative Data Technician, Senior	OTBS - 48.0	\$43.97 - \$57.45	AA	3 YRS
Innovations Support Specialist	OTBS - 51.5	\$53.17 - \$69.42	BA	3 YRS
<b>Student Engagement and Wellness Specialist</b>	<b>OTBS - 51.5</b>	<b>\$53.17 - \$69.42</b>	<b>BA</b>	<b>4 YRS</b>

**RECOMMENDATION**

1. Approve establishing the following classification, associated classification specification and salary range:
  - a. Student Engagement and Wellness Specialist, OTBS – Range 51.5
2. Approval shall be effective August 13, 2025

**SANTA CLARA COUNTY OFFICE OF EDUCATION**  
**Personnel Commission**

**CLASS TITLE: STUDENT ENGAGEMENT AND WELLNESS SPECIALIST**

**BASIC FUNCTION:**

Under assigned supervision, the Student Empowerment and Wellness Specialist supports the implementation of Santa Clara County Office of Education (SCCOE)'s behavioral health, school climate, and tobacco prevention initiatives; provides training, technical assistance, and resources to support schools in developing the skills and infrastructure necessary for lasting, site-led implementation; leads culturally responsive, equity-centered strategies that elevate student voice and advance policy and systems change, with a focus on LGBTQ+ and other historically underserved populations; supports youth engagement, media and policy campaigns, social media and communications efforts, public health internships, and data-driven community education and advocacy that create healthier, more inclusive learning environments.

**REPRESENTATIVE DUTIES:**

The following duties are examples of assignments performed by incumbents in this classification. It is not a comprehensive list of duties, nor is it restrictive regarding job assignments.

**ESSENTIAL DUTIES:**

- Supports the planning, coordination, and implementation of behavioral health, school climate and tobacco prevention initiatives in collaboration with school districts and community partners.
- Coordinates and implements student-facing activities and youth leadership opportunities in alignment with program goals and engagement framework.
- Provides logistical, administrative, and communications support for countywide youth engagement projects and efforts including training and campaign development.
- Leads and mentors student peer advocacy groups; facilitates skill-building opportunities guides students in conducting their own research to support data-driven advocacy and engagement efforts.
- Assists in the development and posting of culturally competent, equity-centered cessation-related social media posts and media messaging campaigns in alignment with statewide health priorities.
- Promotes and disseminates cessation resources and services via coalition newsletters, listservs, social media, and events.
- Supports the development and implementation of strategic communications plans in collaboration with coalition and community partners, including completion and maintenance of required media tracking and evaluation tools.



- Monitors media activity related to assigned program to track and analyze local media narratives on related policy issues.
- Co-facilitates training and workshops related to health equity, youth engagement, social media advocacy, and tobacco-related policies for youth and adult partners.
- Participates in collaborative initiatives and coordinates volunteer and partner engagement.
- Supports the development and implementation of internship program(s); conducts outreach to colleges, recruits and onboards interns, completes required tracking, and provides ongoing support to interns.
- Manages and supports related grant program(s), including Request for Applications (RFA) dissemination, application review, award tracking, and evaluation.
- Assures compliance with grant program and reporting requirements by maintaining documentation and tracking deliverables with accuracy and follow-through.
- Collaborates on the creation of newsletters and facilitates the distribution of materials to community-based organizations, schools, colleges, and families.
- Plans, coordinates, and facilitates a variety of events, meetings, presentations, and trainings, including facilitating participation in public education events.
- Analyzes data to inform program implementation; supports data collection and evaluation activities such as participant surveys, coalition participation tracking, community readiness assessments, and focus groups.
- Assists in developing inclusive prevention materials and oversees consumer testing, feedback analysis, and submission to appropriate resource libraries or repositories.
- Supports policy adoption and implementation through planning sessions, training, and communications; supports presentations to educate decision-makers and stakeholders.
- Attends a variety of meetings as assigned.
- Uses word processing, databases, graphic, and spreadsheet software programs as well as standard office equipment and other peripheral devices.

#### OTHER DUTIES:

- Performs related duties as assigned.

#### KNOWLEDGE AND ABILITIES:

##### KNOWLEDGE OF:

- Evidence-based strategies for youth substance use prevention, student wellness, youth engagement in leadership development and supportive school environments.
- Strategies for culturally responsive, inclusive campaigns related to assigned program.
- Equity and intersectional approaches to public health.

- Social media platforms and digital communication strategies.
- Program evaluation, survey methods, and media analysis.
- School-wide systems for student health, wellness, and development.
- Restorative practices, trauma-informed care, and culturally responsive strategies.
- Principles of systems change, implementation science, and sustainability strategies.
- Strategies to sustain prevention efforts by supporting school district teams.
- Related policy frameworks and public health communications and their intersection with community health, advocacy, and school climate.
- Community health needs assessment, inclusive data collection methods, and equity-focused analysis.

**ABILITY TO:**

- Plan and deliver training and technical assistance.
- Facilitate student leadership sessions.
- Communicate effectively, both orally and in writing with a variety of audiences.
- Foster a supportive environment and improve student outcomes.
- Build community, address harm, and foster engagement to support marginalized youth in school environments.
- Integrate prevention into district policies, practices and structures.
- Collaborate across internal departments and with external community-based agencies to coordinate administrative and logistical aspects of complex initiatives and build inclusive, cross-functional partnerships.
- Use data and assessment to inform program implementation, prepare clear, informative reports and summaries and make evidence-based decisions to improve program outcomes.
- Support systemic community and public health initiatives while equipping LEAs to lead implementation across multiple schools and support program compliance with fidelity and attention to grant timelines.
- Build and maintain inclusive, collaborative partnerships across systems.
- Maintain documentation and track deliverables with accuracy and follow-through.
- Work independently with initiative and minimal supervision, taking responsibility for tasks and program implementation while maintaining accountability for outcomes.
- Plan and conduct assessments.
- Create culturally relevant prevention strategies with youth and families.
- Mobilize youth and community groups to build advocacy coalitions and advance local policy change.
- Operate a computer, assigned systems and software, and assigned office equipment.

**EDUCATION AND EXPERIENCE:**

*Any combination equivalent to:*

- Bachelor's degree in public health, communications, education, or a related field and
- At least four (4) years of experience supporting youth or community engagement—ideally with LGBTQ+ communities and in school or public health settings; demonstrated experience with

community-based partnerships, data collection and reporting; experience in communications, campaign planning, or digital advocacy is preferred.

**LICENSES AND OTHER REQUIREMENTS:**

- Valid California driver's license.

**WORKING CONDITIONS:**

**ENVIRONMENT:**

- Office environment.

**PHYSICAL DEMANDS:**

- Dexterity of hands and fingers to operate a computer keyboard.
- Seeing to read a variety of materials.
- Sitting for extended periods of time.
- Hearing and speaking to exchange information.

**HAZARDS:**

**Disaster Service Worker**

It is hereby declared that the protection of the health and safety and preservation of the lives and property of the people of the state from the effects of natural, manmade, or war-caused emergencies which result in conditions of disaster or in extreme peril to life, property, and resources is of paramount state importance requiring the responsible efforts of public and private agencies and individual citizens. In furtherance of the exercise of the police power of the state in protection of its citizens and resources, all public employees are hereby declared to be disaster service workers subject to such disaster service activities as may be assigned to them by their superiors or by law. *Ca. Gov. Code § 3100*

Approved by Personnel Commission: August 13, 2025



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Marisa Perry  
Director III – HR / Classified Personnel Services

Date: 8/13/25

## **AGENDA ITEM VI – B (NEW BUSINESS – ACTION)**

### **APPROVAL OF ELIGIBILITY LISTS**

#### **BACKGROUND**

The Director – Human Resources / Classified Personnel Services is responsible for preparing eligibility lists containing the names of eligible persons who have successfully passed required examinations and are available to accept employment in the classified service of the Santa Clara County Office of Education. The names of eligible persons have been arranged on each eligibility list in accordance with its examination rules.

#### **RECOMMENDATION**

The Director – Human Resources / Classified Personnel Services respectfully recommends the Personnel Commission approve and/or ratify the following eligibility lists:

#	CLASSIFICATION	ELIGIBLE LIST DATE EST.	UNIT	# OF ELIGIBLE	# OF RANKS
1	Manager - Security, Network and Systems Engineering	07/09/25	LT	5	4
2	Employee Benefits Specialist I/II	07/10/25	OTBS	3	2
3	Senior Executive Assistant - County Superintendent of Schools	07/17/25	LT	2	Unranked
4	Manager - HR/ Employment Services	07/22/25	LT	8	6

## **AGENDA ITEM VI – C (NEW BUSINESS – INFORMATION)**

### **INFORMATION RECEIVED MONTHLY VACANCY STATUS REPORT**

#### **BACKGROUND**

A monthly report is provided to the Commissioners outlining the vacancy requests since the previous Personnel Commission meeting. The report is updated on an on-going basis, between Personnel Commission meetings. Enclosed, please find the Monthly Vacancy Status Report. This item is informational only.

**CLASSIFIED PERSONNEL SERVICES**

Vacancy Status Report

**Vacancy Status Report**

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Report Date: 8/7/2025

#	PC#	CLASSIFICATION	DEPARTMENT/ SCHOOL SITE	STAFF	STATUS	TENTATIVE START DATE
1	6457	Administrative Assistant II	Innovation and Partnerships	Yasmeen	Filled	07/11/25
2	6262	Administrative Assistant III	Educator Preparation Programs	Marisa	Filled	07/14/25
3	6216	Administrative Assistant III	Educator Preparation Programs	Marisa	Filled	07/14/25
4	4717	Administrative Assistant IV	Educator Preparation Programs	Marisa	Filled	07/14/25
5	6562	Associate Teacher - Infant/Toddler - Restricted	Early Learning Services / Santee	Marisa	Filled	07/01/25
6	6561	Associate Teacher - Infant/Toddler - Restricted	Early Learning Services / Santee	Marisa	Filled	07/01/25
7	6563	Associate Teacher - Restricted	Early Learning Services / Lyndale	Marisa	Filled	07/01/25
8	6558	Associate Teacher - Restricted	Early Learning Services / Santee	Marisa	Filled	07/01/25
9	6557	Associate Teacher - Restricted	Early Learning Services / Santee	Marisa	Filled	07/01/25
10	6556	Associate Teacher - Restricted	Early Learning Services / Santee	Marisa	Filled	07/01/25
11	6555	Associate Teacher - Restricted	Early Learning Services / Santee	Marisa	Filled	07/01/25
12	6554	Associate Teacher - Restricted	Early Learning Services / Santee	Marisa	Filled	07/01/25
13	6553	Associate Teacher - Restricted	Early Learning Services / Santee	Marisa	Filled	07/01/25
14	6552	Associate Teacher - Restricted	Early Learning Services / Rouleau	Marisa	Filled	07/01/25
15	6550	Associate Teacher - Restricted	Early Learning Services / McKinley	Marisa	Filled	07/01/25
16	6548	Associate Teacher - Restricted	Early Learning Services / Snell	Marisa	Filled	07/01/25
17	6546	Associate Teacher - Restricted	Early Learning Services / McKinley	Marisa	Filled	07/01/25
18	6545	Associate Teacher - Restricted	Early Learning Services / McKinley	Marisa	Filled	07/01/25
19	6479	Associate Teacher - Restricted	Early Learning Services / Calaveras	Marisa	Filled	07/01/25
20	5611	Associate Teacher - Restricted	Early Learning Services / McKinley	Marisa	Filled	07/01/25
21	2973	Associate Teacher - Restricted	Early Learning Services / McKinley	Marisa	Filled	07/01/25
22	4030	Employee Benefits Specialist I/II	Human Resources/Employee Benefits	Amy	Filled	08/07/25
23	6526	Licensed Vocational Nurse	Special Education Administration	Marisa	Filled	07/01/25
24	4825	Physical Therapist	Special Education/Seven Trees	Yasmeen	Filled	08/11/25
25	6447	Senior Executive Assistant - County Superintendent of Schools	Office of the Superintendent	Alice	Filled	08/04/25
26	3546	Specialized Physical Health Care (SPHC) Assistant	Special Education/Sierramont	Shahana	Filled	08/20/25
27	3528	Specialized Physical Health Care (SPHC) Assistant	Special Education/Orchard	Shahana	Filled	07/25/25
28	6573	Teacher Assistant II	Early Learning Services / Santee	Marisa	Filled	07/01/25
29	6572	Teacher Assistant II	Early Learning Services / Santee	Marisa	Filled	07/01/25
30	6570	Teacher Assistant II	Early Learning Services / Santee	Marisa	Filled	07/01/25
31	6569	Teacher Assistant II	Early Learning Services / Santee	Marisa	Filled	07/01/25
32	6568	Teacher Assistant II	Early Learning Services / Santee	Marisa	Filled	07/01/25
33	6567	Teacher Assistant II	Early Learning Services / Santee	Marisa	Filled	07/01/25
34	6566	Teacher Assistant II	Early Learning Services / Santee	Marisa	Filled	07/01/25
35	6559	Teacher Assistant II	Early Learning Services / Hollister	Marisa	Filled	07/01/25
36	2000	Teacher Assistant II	Early Learning Services / Rouleau	Marisa	Filled	07/01/25
37	3004	Manager - Human Resources/ Employment Services	Human Resources/ Employment Services	Yasmeen	Certified	
38	5392	Manager - Security, Network and Systems Engineering	Technology Infrastructure and Support Services	Kathy	Certified	
39	6564	Associate Teacher - Restricted	Early Learning Services / Lyndale	TBD	Testing/Orals	
40	6560	Associate Teacher - Restricted	Early Learning Services / Snell	TBD	Testing/Orals	
41	6551	Associate Teacher - Restricted	Early Learning Services / McKinley	TBD	Testing/Orals	
42	6549	Associate Teacher - Restricted	Early Learning Services / Snell	TBD	Testing/Orals	

**CLASSIFIED PERSONNEL SERVICES**

Vacancy Status Report

**Vacancy Status Report**

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43	6060	Associate Teacher - Restricted	Early Learning Services / McKinley	Amy	Testing/Orals	
44	5322	Associate Teacher - Restricted	Early Learning Services / Rouleau	TBD	Testing/Orals	
45	2550	Associate Teacher - Restricted	Early Learning Services / Christopher Ranch	TBD	Testing/Orals	
46	5727	Child Care Resource and Referral Specialist	Child Care Planning and Support	Kathy	Testing/Orals	
47	5169	Home Visiting Specialist - EHS - Restricted	Early Learning Services / Head Start Operations	TBD	Testing/Orals	
48	5063	Home Visiting Specialist - EHS - Restricted	Early Learning Services / Head Start Operations	TBD	Testing/Orals	
49	6111	Human Resources Specialist I/II	Human Resources/Employment Services	Amy	Testing/Orals	
50	2826	Occupational Therapist	Special Education Administration	Yasmeen	Testing/Orals	
51	0708	Payroll Specialist	Payroll Services	Kathy	Testing/Orals	
52	1563	School Office Coordinator - Alternative Education	Alternative Education / Osborne	Yasmeen	Testing/Orals	
53	3531	Specialized Physical Health Care (SPHC) Assistant	Special Education/Del Mar High School	Shahana	Testing/Orals	
54	6527	Licensed Vocational Nurse	Special Education Administration	Marisa	Hold	
55	0540	Manager - Purchasing Services	Internal Business Services	Yasmeen	Hold	
56	4701	Education Interpreter I/II	Special Education/Leigh High School	Yasmeen	Repost	
57	3072	Education Interpreter I/II	Special Education/Leigh High School	Yasmeen	Repost	
58	2770	Education Interpreter I/II	Special Education/Oster	Yasmeen	Repost	
59	2769	Education Interpreter I/II	Special Education /Oster	Yasmeen	Repost	
60	2062	Education Interpreter I/II	Special Education/Leigh High School	Yasmeen	Repost	
61	2060	Education Interpreter I/II	Special Education/Dartmouth	Yasmeen	Repost	
62	1023	Education Interpreter I/II	Special Education/Leigh High School	Yasmeen	Repost	
63	1016	Education Interpreter I/II	Special Education/Leigh High School	Yasmeen	Repost	
64	0853	Education Interpreter I/II	Special Education/Oster	Yasmeen	Repost	
65	0588	Education Interpreter I/II	Special Education/Dartmouth	Yasmeen	Repost	
66	4701	Education Interpreter I/II	Special Education/Oster	Yasmeen	Repost	
67	2537	Education Interpreter I/II	Special Education/ Leigh High School	Yasmeen	Repost	
68	2535	Education Interpreter I/II	Special Education/Dartmouth	Yasmeen	Repost	
69	1648	Education Interpreter I/II	Special Education/ Dartmouth	Yasmeen	Repost	

CLASSIFIED PERSONNEL SERVICES  
Vacancy Status Report - Paraeducator – Special Education  
Reporting Period: July 9, 2025 - August 13, 2025  
Report Date: 8/7/2025

#	PC #	CLASSIFICATION	SCHOOL SITE	STAFF	STATUS	TENTATIVE START DATE
1	3825	Paraeducator - Early Start	Foothill	Shahana	Filled	08/11/25
2	0374	Paraeducator - Special Education	Gateway	Shahana	Filled	08/19/25
3	2715	Paraeducator - Special Education	Sierramont	Shahana	Filled	08/21/25
4	3642	Paraeducator - Special Education	Santa Teresa Elementary	Shahana	Filled	08/19/25
5	4391	Paraeducator - Special Education	Argonaut	Shahana	Filled	08/19/25
6	6355	Paraeducator - Special Education	McCollam	Shahana	Filled	08/11/25
7	5924	Paraeducator - Special Education ASL	Leigh HS	Shahana	Certified	
8	5927	Paraeducator - Special Education ASL	Oster	Shahana	Certified	
9	6155	Paraeducator - Special Education ASL	Oster	Shahana	Certified	
10	6358	Paraeducator - Special Education ASL	Leigh HS	Shahana	Certified	
11	0089	Paraeducator - Special Education	Hester	Shahana	Testing/Orals	
12	0140	Paraeducator - Special Education	Independence HS	Shahana	Testing/Orals	
13	0728	Paraeducator - Special Education	McCollam	Shahana	Testing/Orals	
14	4763	Paraeducator - Special Education	Hester	Shahana	Testing/Orals	
15	0406	Paraeducator - Special Education	Independence HS	Shahana	Transfer Hotline	
16	0888	Paraeducator - Special Education	Independence HS	Shahana	Transfer Hotline	
17	2804	Paraeducator - Special Education	Hester	Shahana	Transfer Hotline	
18	3418	Paraeducator - Special Education	Hester	Shahana	Transfer Hotline	
19	3556	Paraeducator - Special Education	Carolyn Clark	Shahana	Transfer Hotline	
20	3701	Paraeducator - Special Education	Hester	Shahana	Transfer Hotline	
21	3897	Paraeducator - Special Education	Wilcox HS	Shahana	Transfer Hotline	
22	6356	Paraeducator - Special Education	Mount Pleasant	Shahana	Transfer Hotline	