EVALUATION/SUPERVISION

The Santa Clara County Superintendent of Schools recognizes the importance of regular and comprehensive evaluations of administrative and supervisory personnel to provide ongoing feedback for continuous improvement of employee performance. Evaluations shall be linked to the Santa Clara County Office of Education's vision, strategic plan, school improvement goals, professional development plan, and goals for student achievement.

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(cf. 0000 - Vision)
(cf. 0200 - Goals for the SCCOE)
(cf. 0500 - Accountability)
(cf. 2140 - Evaluation of the Superintendent)
(cf. 4300 - Administrative and Supervisory Personnel)
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Certificated Administrative and Supervisory Personnel

The County Superintendent shall develop objective evaluation guidelines and standards for use in the SCCOE's evaluation system for certificated administrative and supervisory personnel. Such standards may include those of the California Professional Standards for Education Leaders as well as other standards and criteria developed by the Superintendent or designee.

Each certificated administrative and supervisory employee shall be evaluated in accordance with the procedures developed by the Superintendent or designee. (Education Code 44664)

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(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act) (cf. 4116 - Probationary/Permanent Status)
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Classified Senior Management and Supervisory Employees

Classified senior management and supervisory employees shall be evaluated in accordance with the procedures developed by the Superintendent or designee.

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(cf. 4215 - Evaluation/Supervision)
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Legal Reference: (see next page)

EVALUATION/SUPERVISION (continued)

Legal Reference:

EDUCATION CODE

33039 State guidelines for teacher evaluation procedures

35171 Availability of rules and regulations for evaluation of performance

44660-44665 Evaluation and assessment of performance of certificated employees

45113 Rules and regulations for the classified service in districts not incorporating the merit system <u>GOVERNMENT CODE</u>

3543.2 Scope of representation

UNITED STATES CODE, TITLE 20

6319 Highly qualified teachers

7801 Definition of highly qualified teacher

adopted: September 14, 2012

PROFESSIONAL STANDARDS

CALIFORNIA PROFESSIONAL STANDARDS FOR EDUCATIONAL LEADERS

Preamble

The administrator(s) at a school site have numerous responsibilities that ultimately lead to the improvement of the performance of all students in the school. By acquiring the skills, attitudes and behaviors as outlined in the following Professional Standards for School Leaders, students have the best opportunity to achieve the mission and vision of the Santa Clara County Office of Education and to meet the expectations of high standards for student learning.

Standards

A school administrator is an educational leader who promotes the success of all students by:

- 1. Facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community
- 2. Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth
- 3. Ensuring management of the organization, operations, and resources for a safe, efficient and effective learning environment
- 4. Collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources
- 5. Modeling a personal code of ethics and developing professional leadership capacity
- 6. Understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context

Source: California Professional Standards for Educational Leaders, 2001

version: September 14, 2012