

**PUBLIC NOTICE
PERSONNEL COMMISSION AGENDA
REGULAR MEETING #559
APRIL 8, 2026, 10:00 A.M.
BOARD ROOM**

I. CALL TO ORDER

II. ROLL CALL

President – Denise Coleman
Vice President – Tomara Hall
Member – Rod Adams

III. APPROVAL OF AGENDA #559 – April 8, 2026ACTION

IV. APPROVAL OF MINUTES

A. Regular Meeting #558 – March 11, 2026.....ACTION

V. HEARING OF PERSONS DESIRING TO ADDRESS THE COMMISSION

At this time, members of the public may address the Commission on any issue within the subject matter jurisdiction of the Commission that is not listed on this agenda.

VI. NEW BUSINESS

A. Classified Layoffs Update INFORMATION

B. Approval / Ratification of Classification Specification Revision and RetitlingACTION
a. Director III – District Business Services

C. Approval / Ratification of Establishing and/or Extending Eligibility ListsACTION

D. Monthly Vacancy Status Report..... INFORMATION

VII. SECRETARY’S REPORT

VIII. FUTURE MEETINGS OR DISCUSSION ITEMS (Next Meeting: May 13, 2026)

IX. ADJOURNMENT

NOTE: This agenda will be posted on County Office of Education bulletin boards. Additional information regarding items on this agenda is available from Classified Personnel Services. Personnel Commission reserves the right to receive issues that are brought up from the floor and refer them to staff for further attention. Oral presentations to the Personnel Commission are limited to five (5) minutes.

**PERSONNEL COMMISSION
REGULAR MEETING #558
MARCH 11, 2026, 10:00 A.M.
UNAPPROVED MINUTES**

I. CALL TO ORDER

The meeting was called to order by President Denise Coleman at 10:01 a.m.

II. ROLL CALL

MEMBERS PRESENT	STAFF PRESENT
Denise Coleman, President Tomara Hall, Vice President Rod Adams, Member	Marisa Perry Alice Serrao

OTHERS PRESENT
Yolanda Anguiano Rebecca Carlton Angela Chao

III. APPROVAL OF AGENDA

MOTION #558-1: The Commission approved Agenda #558, March 11, 2026, moved by Mr. Rod Adams, and seconded by Ms. Denise Coleman.

MOTION #558-1: carried unanimously.

IV. APPROVAL OF MINUTES

MOTION #558-2: The Commission approved the Minutes for the Regular Personnel Commission Meeting #557, February 11, 2026, moved by Ms. Denise Coleman, and seconded by Mr. Rod Adams.

MOTION #558-2: carried unanimously.

V. HEARING OF PERSONS DESIRING TO ADDRESS THE COMMISSION OR TO PRESENT PETITIONS

None

VI. NEW BUSINESS

A. Approval of Rescinding Establishment of Classification Specification

B. Approval of Classification Specification Revision

MOTION #558-3: The Commission approved Agenda Items VI-A and VI-B, rescinding the establishment of Senior Executive Assistant (Confidential) from Personnel Commission Meeting # 557 on February 11, 2026, and revising the Senior Executive Assistant classification, moved by Mr. Rod Adams, and seconded by Ms. Tomara Hall.

MOTION #558-3: carried unanimously.

C. Approval of the Personnel Commission Meeting Calendar for 2026-2027

MOTION #558-4: The Commission approved the proposed Personnel Commission Meeting Calendar for 2026-2027 within Personnel Commission Agenda #558, moved by M. Rod Adams, and seconded by Ms. Denise Coleman.

MOTION #558-4: carried unanimously.

Date	Day	Meeting Category
July 8, 2026	Wednesday	Regular
August 12, 2026	Wednesday	Regular
September 9, 2026	Wednesday	Regular
October 14, 2026	Wednesday	Regular
November 18, 2026	Wednesday	Regular
December 9, 2026	Wednesday	Regular
January 20, 2027	Wednesday	Regular
February 10, 2027	Wednesday	Regular
March 10, 2027	Wednesday	Regular
April 14, 2027	Wednesday	Regular
May 12, 2027	Wednesday	Regular
June 9, 2027	Wednesday	Regular

D. Personnel Commission Budget: 2026-2027 (First Reading)

Director Perry submitted for review the Personnel Commission’s Proposed Budget for the 2026-2027 fiscal year. Any revisions to the budget proposal will be included in the Commissioner’s packet for approval at the forthcoming meeting in April.

E. Approval/Ratification of Establishing and/or Extending Eligibility Lists

MOTION #558-5: The Commission approved and/or ratified the Eligibility Lists listed within Personnel Commission Agenda #558, Mr. Rod Adams, and seconded by Ms. Tomara Hall.

MOTION #558-5: carried unanimously.

F. Monthly Vacancy Status Report – March 11, 2026

Director Perry reported on the Monthly Vacancy Status and positions filled. The Commission accepted the report as delivered.

VII. SECRETARY’S REPORT

Director Perry reported the following:

- Classified Personnel Services will be sending two team members to the CSPCA Conference on March 15-17, 2026.
- March 15 notices have been sent out by mail. Director Perry will give a detailed update at the next Personnel Commission meeting.

VIII. FUTURE MEETINGS OR DISCUSSION ITEMS

The next Personnel Commission regular meeting is scheduled for Wednesday, April 8, 2026, at 10:00 a.m.

IX. ADJOURNMENT

The meeting adjourned at 10:16 a.m.

Respectfully submitted,



Marisa Perry

Ex-Officio Secretary, Personnel Commission

AGENDA ITEM VII – B (NEW BUSINESS – ACTION)

**APPROVAL / RATIFICATION OF
CLASSIFICATION SPECIFICATION REVISION AND RETITLING**

BACKGROUND

The Business, Facilities and Operations Division proposes retitling the Director III – District Business Services position to Director III – District Business Advisory Services to better reflect the advisory nature of the work.

This action also provides the opportunity to remove references to an outdated reporting title, add standard language regarding hazards and Disaster Services Workers, and update formatting.

A copy of the classification specification is enclosed.

Summary Report

Classification	Revisions
<ul style="list-style-type: none">• Director III – District Business Services	<ul style="list-style-type: none">• Retitle to Director III – District Business Advisory Services• Remove references to an outdated title for the position to which the incumbent will report• Add Leadership Team Competencies (standard language)• Update formatting including the addition of standard language regarding hazards and Disaster Services Workers

RECOMMENDATION

1. Approve revising and retitling the following classification specifications:
 - a. Director III – District Business Advisory Services
2. Approval shall be effective April 8, 2026

SANTA CLARA COUNTY OFFICE OF EDUCATION
Personnel Commission

CLASS TITLE: DIRECTOR III - DISTRICT BUSINESS ADVISORY SERVICES

BASIC FUNCTION:

Under the direction of the Assistant Superintendent – Business Services, plans, organizes, controls, directs and provides fiscal oversight of school districts as mandated by the California Education Code; directs and supervises the preparation, monitoring, reviewing, auditing, and approval of fiscal and attendance transactions for school districts within Santa Clara County Office of Education; supervises and evaluates the performance of assigned personnel.

REPRESENTATIVE DUTIES:

The following duties are examples of assignments performed by incumbents in this classification. It is not a comprehensive list of duties, nor is it restrictive regarding job assignments.

ESSENTIAL DUTIES:

- Plans, organizes, controls, directs and provides fiscal oversight of school districts as mandated by the California Education Code; assures compliance with generally accepted accounting practices and applicable regulations and policies.
- Plans, directs, coordinates and supervises the preparation, monitoring, review, auditing, and approval of financial and attendance transactions, reports, and budgets.
- Monitors, audits and reviews district payroll-related services including contract payroll processing, payroll auditing, retirement processing, benefit plan administration, unemployment insurance administration, wage garnishment, and central records retention.
- Supervises and participates in the preparation of mandated cost claims for districts and Office; plans, directs, and coordinates the audit, approval, analysis, receipt, and distribution of major State and local revenues; conducts Special Education fiscal review; prepares revenue limits; coordinates departmental activities with other departments, school districts, offices of education, and agencies.
- Assists with the design, implementation, and review of district business systems; designs and implements new and revised systems to assure effective and efficient departmental operations; develops program evaluation criteria and standards.
- Directs and evaluates the performance of assigned staff; interviews and selects employees and recommends transfer, reassignment, termination and disciplinary actions; directs the development of training materials and the training of district staff; develops and implements, goals, objectives, policies, and priorities related to departmental activities.

- Provides technical advice, interpretation and coordination of direct fiscal management services to County school districts; interprets and provides guidelines, applicable regulations, and policy provisions; responds to concerns and requests for information, and provides solutions to related problems.
- Analyzes proposed and enacted legislation and provides advice and guidance; provides guidance on proper records management practices; represents SCCOE and school districts on appropriate local and State committees; conducts research, analyzes data, and makes recommendations on administrative, organizational, and operational problems, on the formulation of policies and procedures, and on staffing and organizational changes.
- Provides technical expertise, information and assistance to the Assistant Superintendent – Business Services regarding district business services and operations; assists in the formulation and development of policies, procedures and programs; recommends proper organization structure for assigned programs and functions; communicates with other administrators, school boards, personnel and outside organizations to coordinate activities and programs, resolves issues and conflicts and exchange information; assures proper communication with the County Superintendent regarding pertinent issues.
- Plans, organizes and implements long and short-term programs and activities designed to develop programs and services; participates in the formulation of divisional, organizational, and school district financial directions; forecasts trends and sets direction for Office and participate in planning for external agencies; recommend new or revised standards and policies.
- Reviews, interprets and communicates legislative laws, State Education Code, and other legal issues to school district administrators and staff, and County Office administrators.
- Directs the preparation and maintenance of a variety of narrative and statistical reports, records and files related to assigned activities.
- Develops and prepares the annual preliminary budget for the Department; analyzes and reviews budgetary and financial data; controls and authorizes expenditures in accordance with established limitations.
- Operates a computer and assigned software programs; operates other office equipment as assigned; drives a vehicle to conduct work as assigned.
- Attends and conduct a variety of meetings as assigned.

OTHER DUTIES:

- Perform related duties as assigned.

KNOWLEDGE, ABILITIES AND COMPETENCIES:

KNOWLEDGE OF:

- School district budgeting, accounting, reporting, auditing, and business procedures and

operations.

- Government Accounting Standards and Generally Accepted Accounting and Auditing Principles.
- California Education Code related to fiscal operations.
- Board policy and administrative regulations.
- State and federal timelines and processes.
- Budget preparation and control.
- Oral and written communication skills.
- Principles and practices of administration, supervision and training.
- Applicable laws, codes, regulations, policies and procedures related to a variety of financial areas.
- Current banking laws rules and regulations.
- Legal requirements of school districts related to budgeting and finance.
- Interpersonal skills using tact, patience and courtesy.
- Operation of a computer and assigned software.

ABILITY TO:

- Provide advice, support and oversight to county districts in areas related to budgeting, internal control procedures, payroll, accounting, legal issues and other finance-related matters.
- Communicate effectively both orally and in writing.
- Represent the County Superintendent to school districts.
- Interpret, apply and explain rules, regulations, policies and procedures.
- Interpret and maintain current knowledge of related legislation.
- Establish and maintain cooperative and effective working relationships with others.
- Operate a computer and assigned office equipment.
- Operate the financial software system and train others in the proper operations of the system.
- Analyze situations accurately and adopt an effective course of action.
- Meet schedules and timelines.
- Work independently with little direction.
- Plan and organize work.
- Prepare comprehensive narrative and statistical reports.
- Direct the maintenance of a variety of reports and files related to assigned activities.
- Budget preparation and control.
- Oral and written communication skills.
- Principles and practices of administration, supervision and training.
- Applicable laws, codes, regulations, policies and procedures.
- Interpersonal skills using tact, patience and courtesy.

LEADERSHIP TEAM COMPETENCIES:

- Develops and fosters effective individuals and teams.
- Operationalizes the organizational vision, mission, goals, shared values, and guiding principles.
- Demonstrates emotional intelligence.
- Models inclusive, effective, and authentic communication.

- Applies understanding of how identities and experiences influence access and opportunity to inform practices and decisions.
- Builds and sustains positive, trusting relationships.
- Conducts SCCOE operations with the highest moral, legal, and ethical principles.

EDUCATION AND EXPERIENCE:

Any combination equivalent to:

- Master's degree in accounting, finance, business or public administration or a related field and
- Five years increasingly responsible experience in school district auditing, budgeting and administration including at least three years in an administrative capacity.

LICENSES AND OTHER REQUIREMENTS:

- Valid California driver's license.

WORKING CONDITIONS:

ENVIRONMENT:

- Office environment.
- Driving a vehicle to conduct work.

PHYSICAL DEMANDS:

- Dexterity of hands and fingers to operate a computer keyboard.
- Seeing to read a variety of materials.
- Sitting for extended periods of time.
- Hearing and speaking to exchange information.

HAZARDS:

- Slipping, tripping, falling.
- Ergonomic injuries, repetitive motion injuries, eye strain.
- Indoor air pollution

HAZARDS

Disaster Service Worker

It is hereby declared that the protection of the health and safety and preservation of the lives and property of the people of the state from the effects of natural, manmade, or war-caused emergencies which result in conditions of disaster or in extreme peril to life, property, and resources is of paramount state importance requiring the responsible efforts of public and private agencies and individual citizens. In furtherance of the exercise of the police power of the state in protection of its citizens and resources, all public employees are hereby declared to be disaster service workers subject to such disaster service activities as may be assigned to them by their superiors or by law. *Ca. Gov. Code § 3100*

Approved by Personnel Commission: June 23, 2011

Revised: April 8, 2026



Marisa Perry
Director III – HR / Classified Personnel Services

Date: 4/8/26

SANTA CLARA COUNTY OFFICE OF EDUCATION
Personnel Commission

CLASS TITLE: DIRECTOR III - DISTRICT BUSINESS ADVISORY SERVICES

BASIC FUNCTION:

Under the direction of the ~~Chief Business Officer~~ Assistant Superintendent – Business Services, plans, organizes, controls, directs and provides fiscal oversight of school districts as mandated by the California Education Code; directs and supervises the preparation, monitoring, reviewing, auditing, and approval of fiscal and attendance transactions for school districts within Santa Clara County Office of Education; supervises and evaluates the performance of assigned personnel.

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

- Plans, organizes, controls, directs and provides fiscal oversight of school districts as mandated by the California Education Code; assures compliance with generally accepted accounting practices and applicable regulations and policies.
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- Monitors, audits and reviews district payroll-related services including contract payroll processing, payroll auditing, retirement processing, benefit plan administration, unemployment insurance administration, wage garnishment, and central records retention.
- Supervises and participates in the preparation of mandated cost claims for districts and Office; plans, directs, and coordinates the audit, approval, analysis, receipt, and distribution of major State and local revenues; conducts Special Education fiscal review; prepares revenue limits; coordinates departmental activities with other departments, school districts, offices of education, and agencies.
- Assists with the design, implementation, and review of district business systems; designs and implements new and revised systems to assure effective and efficient departmental operations; develops program evaluation criteria and standards.
- Directs and evaluates the performance of assigned staff; interviews and selects employees and recommends transfer, reassignment, termination and disciplinary actions; directs the development of training materials and the training of district staff; develops and implements, goals, objectives, policies, and priorities related to departmental activities.
- Provides technical advice, interpretation and coordination of direct fiscal management services to County school districts; interprets and provides guidelines, applicable regulations, and policy provisions; responds to concerns and requests for information, and provides solutions to related problems.
- Analyzes proposed and enacted legislation and provides advice and guidance; provides guidance on proper records management practices; represents SCCOE and school districts on appropriate local and State committees; conducts research, analyzes data, and makes recommendations on

administrative, organizational, and operational problems, on the formulation of policies and procedures, and on staffing and organizational changes.

- Provides technical expertise, information and assistance to the [Assistant Superintendent – Business Services](#) regarding district business services and operations; assists in the formulation and development of policies, procedures and programs; recommends proper organization structure for assigned programs and functions; communicates with other administrators, school boards, personnel and outside organizations to coordinate activities and programs, resolves issues and conflicts and exchange information; assures proper communication with the County Superintendent regarding pertinent issues.
- Plans, organizes and implements long and short-term programs and activities designed to develop programs and services; participates in the formulation of divisional, organizational, and school district financial directions; forecasts trends and sets direction for Office and participate in planning for external agencies; recommend new or revised standards and policies.
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- Operates a computer and assigned software programs; operates other office equipment as assigned; drives a vehicle to conduct work as assigned.
- Attends and conduct a variety of meetings as assigned.

OTHER DUTIES:

- Perform related duties as assigned.

KNOWLEDGE, ~~AND ABILITIES~~ AND COMPETENCIES:

KNOWLEDGE OF:

- School district budgeting, accounting, reporting, auditing, and business procedures and operations.
- Government Accounting Standards and Generally Accepted Accounting and Auditing Principles.
- California Education Code related to fiscal operations.
- Board policy and administrative regulations.
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- Budget preparation and control.
- Oral and written communication skills.
- Principles and practices of administration, supervision and training.
- Applicable laws, codes, regulations, policies and procedures related to a variety of financial areas.

- Current banking laws rules and regulations.
- Legal requirements of school districts related to budgeting and finance.
- Interpersonal skills using tact, patience and courtesy.
- Operation of a computer and assigned software.

ABILITY TO:

- Provide advice, support and oversight to county districts in areas related to budgeting, internal control procedures, payroll, accounting, legal issues and other finance-related matters.
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- Budget preparation and control.
- Oral and written communication skills.
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- Applicable laws, codes, regulations, policies and procedures.
- Interpersonal skills using tact, patience and courtesy.
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LEADERSHIP TEAM COMPETENCIES:

- Develops and fosters effective individuals and teams.
- Operationalizes the organizational vision, mission, goals, shared values, and guiding principles.
- Demonstrates emotional intelligence.
- Models inclusive, effective, and authentic communication.
- Applies understanding of how identities and experiences influence access and opportunity to inform practices and decisions.
- Builds and sustains positive, trusting relationships.
- Conducts SCCOE operations with the highest moral, legal, and ethical principles.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: master's degree in accounting, finance, business or public administration or a related field and five years increasingly responsible experience in school district auditing, budgeting and administration including at least three years in an administrative capacity.

LICENSES AND OTHER REQUIREMENTS:

- Valid California driver's license.

WORKING CONDITIONS:

ENVIRONMENT:

- Office environment.
- Driving a vehicle to conduct work.

PHYSICAL DEMANDS:

- Dexterity of hands and fingers to operate a computer keyboard.
- Seeing to read a variety of materials.
- Sitting for extended periods of time.
- Hearing and speaking to exchange information.
- ~~Hearing and speaking to exchange information and make presentations.~~
- ~~Dexterity of hands and fingers to operate a computer keyboard.~~

~~Seeing to read a variety of materials.~~

HAZARDS:

- Slipping, tripping, falling.
- Ergonomic injuries, repetitive motion injuries, eye, strain.
- Indoor air pollution

Disaster Service Worker

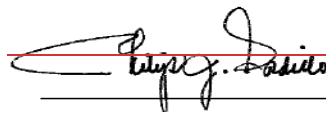
It is hereby declared that the protection of the health and safety and preservation of the lives and property of the people of the state from the effects of natural, manmade, or war-caused emergencies which result in conditions of disaster or in extreme peril to life, property, and resources is of paramount state importance requiring the responsible efforts of public and private agencies and individual citizens. In furtherance of the exercise of the police power of the state in protection of its citizens and resources, all public employees are hereby declared to be disaster service workers subject to such disaster service activities as may be assigned to them by their superiors or by law. Ca. Gov. Code § 3100

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Approved by Personnel Commission: June 23, 2011

Revised: 4/8/26


 _____ Date 7/01/11
 Philip J. Gordillo

 Executive Director of Human Resources

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AGENDA ITEM VII – C (NEW BUSINESS – ACTION)

APPROVAL OF ELIGIBILITY LISTS

BACKGROUND

The Director – Human Resources / Classified Personnel Services is responsible for preparing eligibility lists containing the names of eligible persons who have successfully passed required examinations and are available to accept employment in the classified service of the Santa Clara County Office of Education. The names of eligible persons have been arranged on each eligibility list in accordance with its examination rules.

RECOMMENDATION

The Director – Human Resources / Classified Personnel Services respectfully recommends the Personnel Commission approve and/or ratify the following eligibility lists:

#	CLASSIFICATION	ELIGIBLE LIST DATE EST.	UNIT	# OF ELIGIBLE	# OF RANKS
1	Campus Monitor/Youth Advocate - Lead	03/05/26	OTBS	3	3
2	Migrant Education Community Liaison - Bilingual Spanish Required	03/10/26	OTBS	3	3
3	Maintenance Person I/II	03/11/26	OSS	7	4
4	Physical Therapist	03/19/26	OTBS	2	2
5	Classified Personnel Specialist I/II	03/25/26	OTBS	3	3
6	IT Help Desk Specialist - Senior	03/26/26	OTBS	11	9

AGENDA ITEM VI – D (NEW BUSINESS – INFORMATION)

**INFORMATION RECEIVED
MONTHLY VACANCY STATUS REPORT**

BACKGROUND

A monthly report is provided to the Commissioners outlining the vacancy requests since the previous Personnel Commission meeting. The report is updated on an on-going basis, between Personnel Commission meetings. Enclosed, please find the Monthly Vacancy Status Report. This item is informational only.

CLASSIFIED PERSONNEL SERVICES

Vacancy Status Report

Reporting Period: March 11, 2026 -April 8, 2026

Report Date: 4/2/2026

#	PC#	CLASSIFICATION	DEPARTMENT/ SCHOOL SITE	STAFF	STATUS	TENTATIVE START DATE
1	6626	Campus Monitor/Youth Advocate - Lead	Alternative Education/Sunol	Shahana	Filled	04/01/26
2	6642	Director II - Human Resources Operations	Human Resources Operations	Marisa	Filled	03/25/26
3	5059	Home Visiting Specialist - EHS - Restricted	Early Learning Services	Shahana	Filled	04/20/26
4	0018	Maintenance Person I/II	General Services	Kathy	Filled	04/08/26
5	6638	School Climate Specialist	Youth Health and Wellness	Marisa	Filled	04/17/26
6	6627	Manager - Implementation & Compliance	Innovations Collaborative	Yasmeen	Filled	03/11/26
7	4031	Classified Personnel Specialist - Bilingual/Biliterate Required	Classified Personnel Services	Kathy	Certified	
8	6158	IT Help Desk Support Specialist - Senior	Technology Infrastructure & Support Services	Shahana	Certified	
9	2339	Migrant Education Community Liaison	Migrant Education/Snell	Kathy	Certified	
10	6640	Data Systems and Communications Specialist	Child Care Planning and Support	Shahana	Testing/Orals	
11	6608	Director - Human Resources/Classified	HR Executive Administration	Marisa	Testing/Orals	
12	0879	Director III - District Business Advisory Services	District Business and Advisory Services	Yasmeen	Testing/Orals	
13	6602	Paraeducator Trainer - Special Education (Bil ASL Req.)	Special Education Administration	Shahana	Testing/Orals	
14	6590	Physical Therapist	Special Education Administration	Shahana	Testing/Orals	
15	6251	Supervisor - Purchasing Services	Purchasing Services	Kathy	Testing/Orals	
16	6637	Administrative Data Technician - Senior	Office of the Superintendent	Yasmeen	Hold	
17	6564	Associate Teacher - Restricted	Early Learning Services/Lyndale	TBD	Hold	
18	6060	Associate Teacher - Restricted	Early Learning Services/McKinley	TBD	Hold	
19	2550	Associate Teacher - Restricted	Early Learning Services/Christopher Ranch	TBD	Hold	
20	5907	Specialized Physical Health Care (SPHC) Assistant	Special Education/Independence HS	Shahana	Hold	
21	4701	Education Interpreter I/II	Special Education/Leigh High School	Yasmeen	Repost	
22	3072	Education Interpreter I/II	Special Education/Leigh High School	Yasmeen	Repost	
23	2770	Education Interpreter I/II	Special Education/Oster	Yasmeen	Repost	
24	2769	Education Interpreter I/II	Special Education /Oster	Yasmeen	Repost	
25	2062	Education Interpreter I/II	Special Education/Leigh High School	Yasmeen	Repost	
26	2060	Education Interpreter I/II	Special Education/Dartmouth	Yasmeen	Repost	
27	1023	Education Interpreter I/II	Special Education/Leigh High School	Yasmeen	Repost	
28	1016	Education Interpreter I/II	Special Education/Leigh High School	Yasmeen	Repost	
29	0933	Education Interpreter I/II	Special Education/Oster	Yasmeen	Repost	
30	0853	Education Interpreter I/II	Special Education/Oster	Yasmeen	Repost	
31	0588	Education Interpreter I/II	Special Education/Dartmouth	Yasmeen	Repost	
32	2537	Education Interpreter I/II	Special Education/Leigh High School	Yasmeen	Repost	
33	2535	Education Interpreter I/II	Special Education/Dartmouth	Yasmeen	Repost	

CLASSIFIED PERSONNEL SERVICES
 Vacancy Status Report - Paraeducator–Special Education
 Reporting Period: March 11, 2026 - April 8, 2026
 Report Date: 4/2/2026

#	PC #	CLASSIFICATION	SCHOOL SITE	STAFF	STATUS
1	0329	Paraeducator - Special Education	Piedmont Hills HS	Shahana	Hold
2	0341	Paraeducator - Special Education	McCollam	Shahana	Hold
3	0471	Paraeducator - Special Education	McCollam	Shahana	Hold
4	1394	Paraeducator - Special Education	Del Mar HS	Shahana	Hold
5	1795	Paraeducator - Special Education	Hester	Shahana	Hold
6	1933	Paraeducator - Special Education	Hester	Shahana	Hold
7	3593	Paraeducator - Special Education	Sierramont	Shahana	Hold
8	3605	Paraeducator - Special Education	Hester	Shahana	Hold
9	3625	Paraeducator - Special Education	Anne Darling	Shahana	Hold
10	3665	Paraeducator - Special Education	Carson	Shahana	Hold
11	3701	Paraeducator - Special Education	Hester	Shahana	Hold
13	3828	Paraeducator - Special Education	Marlatt	Shahana	Hold
14	3905	Paraeducator - Special Education	Hester	Shahana	Hold
15	4368	Paraeducator - Special Education	Campbell Community Center	Shahana	Hold
16	4379	Paraeducator - Special Education	Summerdale	Shahana	Hold
17	4696	Paraeducator - Special Education	Seven Trees	Shahana	Hold
18	4708	Paraeducator - Special Education	Sierramont	Shahana	Hold
19	4768	Paraeducator - Special Education	McCollam	Shahana	Hold
20	490	Paraeducator - Special Education	Orchard	Shahana	Hold
21	6114	Paraeducator - Special Education	Santa Teresa HS	Shahana	Hold
22	6302	Paraeducator - Special Education	McCollam	Shahana	Hold
23	6321	Paraeducator - Special Education	Sierramont	Shahana	Hold
24	6378	Paraeducator - Special Education	Buchser	Shahana	Hold