



LASSO Update

STATE AND FEDERAL PROGRAM DIRECTORS

FEBRUARY 17, 2017



Addressing Greatest Progress

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

**GREATEST
PROGRESS**



Addressing Greatest Progress

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, **progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information,...**

Goals, Actions, and Services

Page 2

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Gradespans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Gradespans: _____

ACTIONS/SERVICES

	2017-18	2018-19	2019-20
	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged

BUDGETED EXPENDITURES

	2017-18	2018-19	2019-20
Amount		Amount	Amount
Source		Source	Source
Budget Reference		Budget Reference	Budget Reference



Planned Actions/Services

For Actions/Services not contributing to meeting Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)] _____

Location(s) All schools Specific Schools: _____ Specific Gradespans: _____

OR

For Actions/Services contributing to meeting Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Group(s) Schoolwide **OR** Limited to Unduplicated Student

Location(s) All schools Specific Schools: _____ Specific Gradespans: _____

Differentiate between Actions/services that contribute to meeting the Increased or Improved Services Requirement and those that will not.



Planned Actions/Services

For Actions/Services not contributing to meeting Increased or Improved Services Requirement:

Denotes an action/service that contributes to meeting the Increased or Improved Services Requirement

[Students to be Served](#) All Students with Disabilities [Specific Student Group(s)] _____

[Location\(s\)](#) All schools Specific Schools: _____ Specific Gradespans: _____



OR

For Actions/Services contributing to meeting Increased or Improved Services Requirement:

Denotes an action/service that does not contribute to meeting the Increased or Improved Services Requirement

[Students to be Served](#) English Learners Foster Youth Low Income

LEA-wide Schoolwide OR Limited to Unduplicated Student

[Location\(s\)](#) All schools Specific Schools: _____ Specific Gradespans: _____

Goals, Actions, and Services

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Location(s) All schools Specific Schools: _____ Specific Gradespans: _____

ACTIONS/SERVICES

	2017-18	2018-19	2019-20
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BUDGETED EXPENDITURES

	2017-18	2018-19	2019-20
Amount		Amount	Amount
Source		Source	Source
Budget Reference		Budget Reference	Budget Reference



Schoolwide Actions/Services

For actions/services being funded and provided to upgrade the entire educational program of a particular school or schools as part of contributing to the LEA's overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Gradespans: _____



Sending LCFF Funding to Schools

Local Control Funding Formula (LCFF) funds are State unrestricted funds allocated to school districts, COEs, and charter schools (LEAs).

An LEA may allocate LCFF funds to one or more school sites to implement *specific* [emphasis added] actions and/or services to achieve the goals described in the LEA's LCAP.

However, because LCFF funds are LEA-level funds, they are not “categorical” or “supplemental” funds by federal definition, and any actions, services, or supplemental and concentration grant funds described in the school site's SPSA are not subject to the authority of, or approval by, the SSC.



Conforming to the LCAP Template

Conforms to the Template

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

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For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served All Students with Disabilities [Specific Student Group(s)]

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
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BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount	Amount	Amount
Source	Source	Source
Budget Reference	Budget Reference	Budget Reference

Does NOT Conform to the Template!

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19
<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged

BUDGETED EXPENDITURES

2017-18	2018-19
Amount	Amount
Source	Source
Budget Reference	Budget Reference

2019-20

New Modified Unchanged

2019-20



Budgeted Expenditures

BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION

AMOUNT

Total General Fund Budget Expenditures for LCAP Year

\$ **Form 01, column F, Row B.9 (total expenditures)**

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.



Basic Aid Districts

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$ [Redacted]

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

[Redacted]

Transition Entitlement (F-1 -Transition Calculation Exhibit)
+ Additional for minimum state aid (line H-1)

\$ [Redacted]

Total Projected LCFF Revenues for LCAP Year



Other Updates

1. The CDE's new eTemplate system is currently under development.
2. The LASSO office is offering to review COE and single-district county draft LCAPs beginning the week of April 17th and running through the week of May 15th. COEs or single-district counties interested in having the LASSO office review their draft should submit their LCAP to LCAPReview@cde.ca.gov.



Questions or Comments?



Please contact
Local Agency Systems Support Office
LCFF@cde.ca.gov
916-319-0809