

How to Get Involved

California Assessment of Student Performance and Progress (CAASPP)



Assessment Development

California Department of Education

Tom Torlakson, State Superintendent of Public Instruction

California will provide a world-class education for all students, from early childhood to adulthood. The Department of Education serves our state by innovating and collaborating with educators, schools, parents, and community partners. Together, as a team, we prepare students to live, work, and thrive in a multicultural, multilingual, and highly connected world.

— California Department of Education
Mission Statement, 2015

California Alternate Assessments

The California Alternate Assessments (CAAs) are based on alternate achievement standards (AA-AAS) aligned with the Common Core State Standards (CCSS) for students with an individualized education plan (IEP) and with significant cognitive disabilities. The goals of the CAAs are to measure the academic performance of students with significant cognitive disabilities and to help ensure that their instruction and education goals help them achieve increasingly higher academic outcomes and leave high school ready for postsecondary options. The CAAs are part of the CAASPP system.



Who should get involved

The Assessment Development Office of the California Department of Education is looking for content reviewers who are:

- California teachers working with students who may take the CAAs
- Local educational agency (LEA) administrators
- Content specialists

Primary Language Test

More than 1.3 million English learners (ELs) are enrolled in California public schools, constituting 29 percent of total enrollment. These ELs represent a wide range of language backgrounds, with Spanish as the most common, representing approximately 84 percent of ELs.

A primary language test is being developed to provide a CCSS assessment in Spanish for ELs and students in dual immersions programs.

Note: The Smarter Balanced mathematics assessments offer language accommodation test versions in Spanish and nine other primary languages. In the case of the Spanish assessment, students can respond to open-ended (constructed-response) test questions in Spanish.

Who should get involved

The Assessment Development Office is looking for content reviewers who are:

- California teachers who may be bilingual and/or biliterate
- California teachers who work with ELs
- LEA administrators and/or content specialists

California Next Generation Science Standards Assessments

In California, multiple efforts are under way as the state moves through its transitional phase of the implementation of the California Next Generation Science Standards (CA NGSS) assessments (including CA NGSS alternate assessments) that are anticipated to become operational in the 2018–19 school year. Guided by its mission and commitment to providing a world-class education for all students and the legislative requirements for the development and implementation of CA NGSS assessments, the state has an opportunity to examine its current science assessment system and consider what should be included in the future science assessment system.

Who should get involved

The Assessment Development Office is looking for content reviewers who are:

- California science teachers
- California teachers working with students who may take the CA NGSS-Alternate (or CAAs)
- LEA administrators and/or content specialists

Applications

Content Reviewers

Reviewers shall support the California Department of Education by providing professional educator support in the development, item review, data review, and form review for the California Alternate Assessments, California Next Generation Science Standards Assessments, and Primary Language Test.



<http://caaspp.org/reviewers.html>

Hand Scoring

California educators are invited to show interest in hand scoring the 2015-2016 CAASPP Smarter Balanced Summative Assessments for ELA (short text and essay responses) or mathematics.



<http://caaspp.org/handscoreing.html>

Contact Us

Educational Testing Service

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