



English Language Proficiency Assessments Office

California English Language Development Test and Title III Accountability Program Updates

Sacramento-September 27, 2011
Ontario-October 4, 2011



TOM TORLAKSON
State Superintendent
of Public Instruction

Presentation Overview

- California English Language Development Test (CELDT) Updates
- Legislative Updates
- Enhanced Assessment Grant (EAG) Update
- Title III Accountability
- Key Dates for 2011–12



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CELDT Updates

- Initial assessment (IA) and combined (IA and annual assessment [AA]) results for CELDT 2010–11 will be released in October on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/>
- CELDT Title 5 Regulations are in the process of being revised
 - In July, State Board of Education (SBE) approved rulemaking process
 - Public hearing was held on September 13, 2011
 - Proposed revisions go back to the SBE in January 2012
- CELDT Request for Proposals (RFP)
 - Contract period January 1, 2012 – December 31, 2015
 - Current contract ends December 31, 2012



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CELDT Updates (Cont.)

2011–12 CELDT Information Guide

- Replaces former assistance packets
Understanding and Using Individual Results
and *Explaining Summary Results*
- Was posted September 26, 2011 on the
CDE CELDT Resources Web page at [http://
www.cde.ca.gov/ta/tg/el/resources.asp](http://www.cde.ca.gov/ta/tg/el/resources.asp)



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CELDT Updates (Cont.)

English Only (EO) Study

- The sample, using the 2010–11 CELDT Edition, included 1,386 EO students and 4,350 English learners (ELs) in kindergarten; 495 EOs and 3,985 ELs in grade one; over 100 schools
- The EO and EL students tested were from the same schools and the examiners administering the test were the same for both groups of students
- EO group performance was compared to that of CELDT takers
- A second EO study will be conducted. It will be expanded to collect preschool and SSID data for comparisons as well as teacher ratings



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CELDT Updates (Cont.)

- New Speaking item types that encourage more language production
- Refined Speaking and Writing rubrics to clarify scoring process
- New spaces designated for Sentence and Short Composition scores
- Scoring of Listening addressed in Scoring Training of Trainers workshops
- Working to separate kindergarten and grade one tests



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Legislation Updates

- **Assembly Bill (AB) 124 (Fuentes)**
 - Requires the Superintendent of Public Instruction, in consultation with the state board, to update, revise, and align the English language development (ELD) standards to current English-language arts academic content standards



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Legislation Updates (Cont.)

- **Senate Bill (SB) 753 (Padilla)**
 - Would change the annual assessment window of the CELDT to commence when 55% of the school year is complete
 - Would change the CELDT scoring process by “banking” the domain scores of early advanced or advanced depending on the grade level



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EAG Update

- California submitted a proposal to lead the development of an ELP assessment system entitled the English Language Acquisition Assessment System (ELAAS)
- California was not awarded the grant.
- Going forward, California will:
 - Build upon the work of SMARTER Balanced Assessment Consortia
 - Revise and align the ELD standards to the CCSS
 - Develop new test blueprints to align the ELP assessments to the revised ELD standards



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Title III Accountability

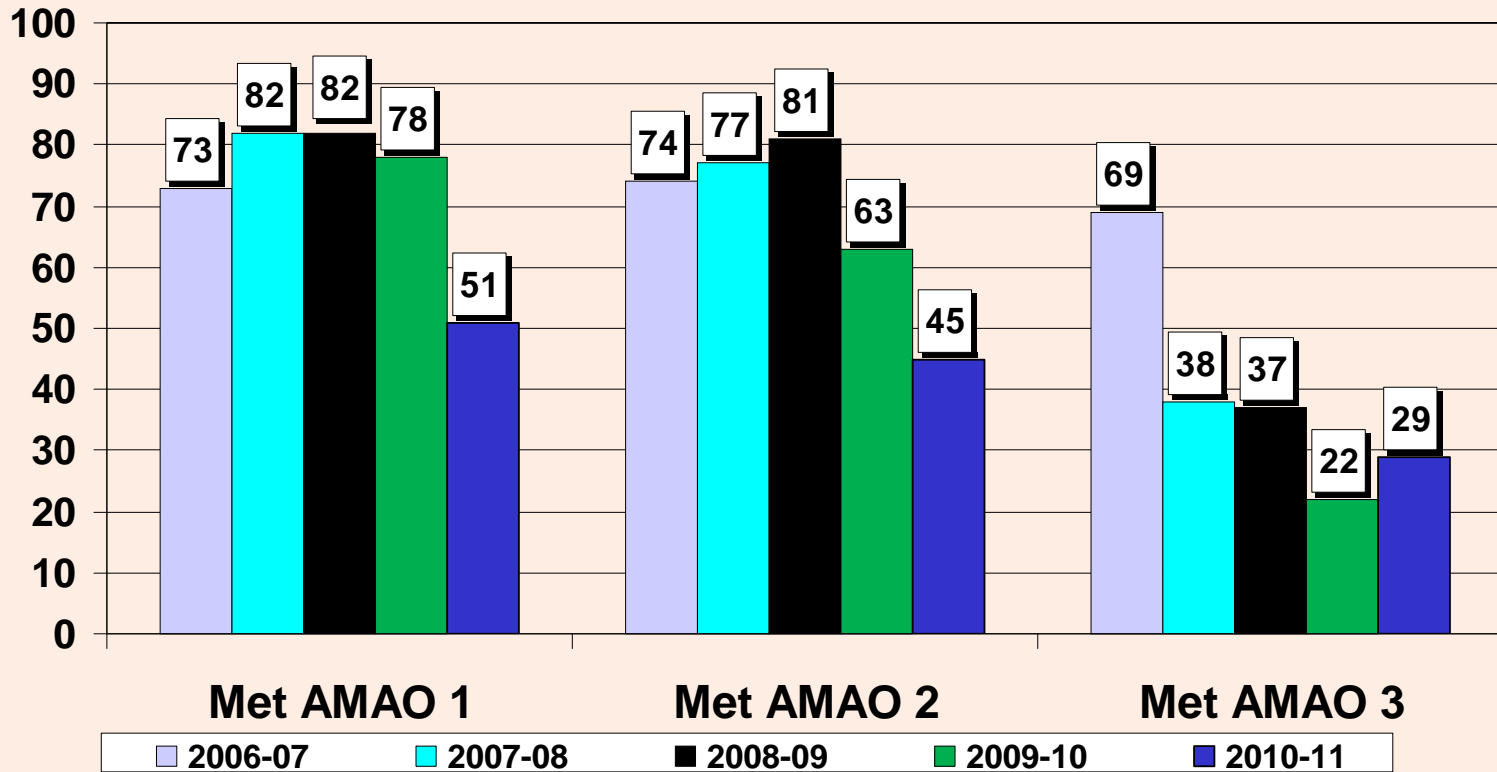
- **Annual Measurable Achievement Objectives 1 (AMAO 1)** – Annual Progress in Learning English (measured by CELDT)
- **AMAO 2** – Attain English Proficiency over time (measured by CELDT)
- **AMAO 3** – Meeting Adequate Yearly Progress (AYP) for the English learner (EL) Subgroup (measured by the California Standards Test, California Modified Assessment, California Alternate Performance Assessment, and California High School Exit Examination)



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Percent of Local Educational Agencies (LEAs)/Consortia Meeting AMAOs

Percent of LEAs

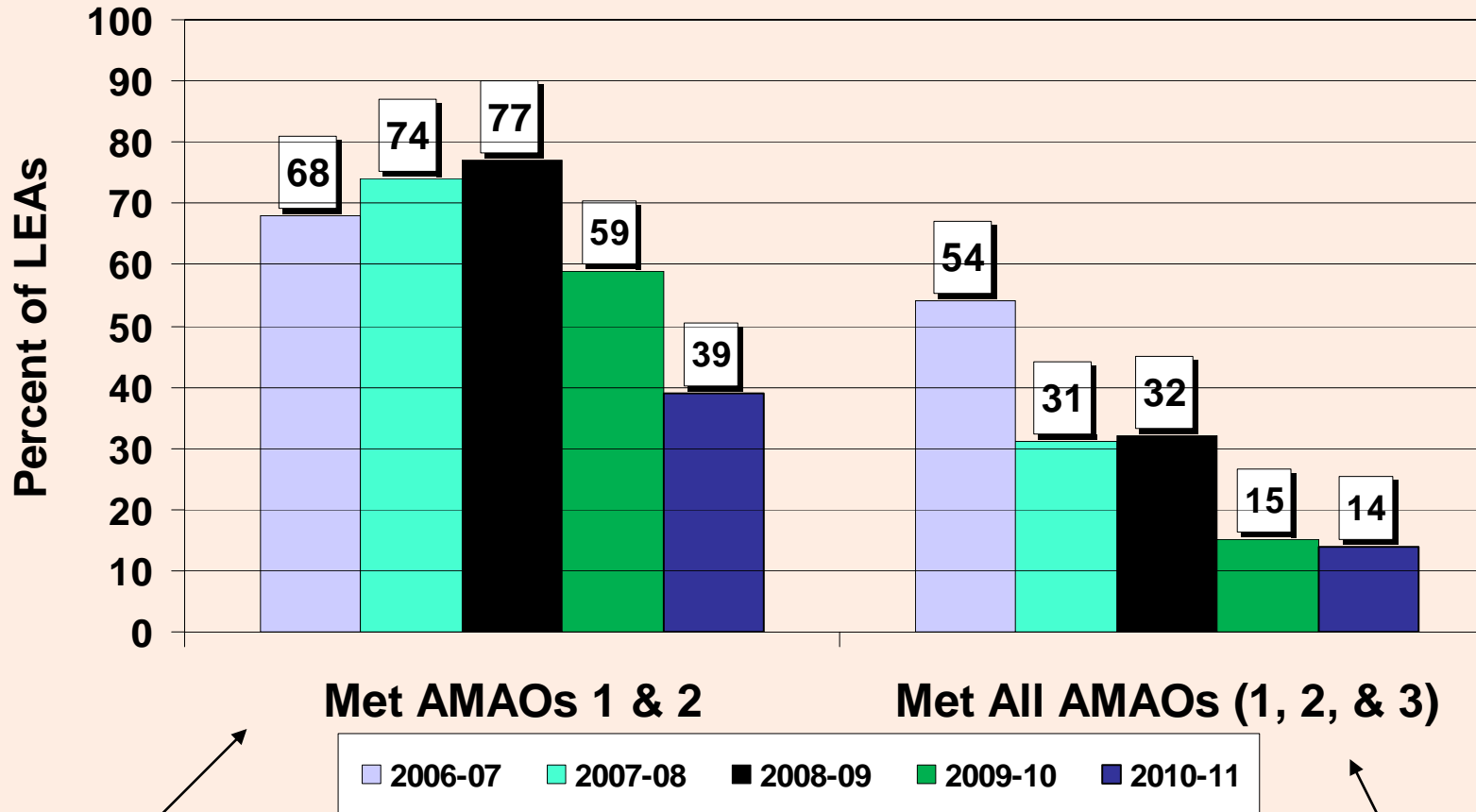


Source: CDE 2011



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Title III LEAs Meeting Two or More AMAOs: 2006–2010



CELDT

Source: CDE 2011

CELDT & academic test



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Key Dates

September 22, 2011 — Title III
Accountability 101 Presentation

October 2011 — Release of the 2010–11
CELDT initial and combined (IA and AA)
results

October 31, 2011 — End of the 2011–12
AA window

December 2011 — 2010–11 AMAO 3
Update



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Key Dates (cont.)

January 2012 — New CELDT Contract Starts

February 2012 — 2011–12 CELDT Data Review Module

April 2012 — 2012–13 CELDT Scoring Training of Trainers sessions begin

May 2012 — Release of the 2011–12 CELDT AA results

July 1, 2012 — 2012–13 CELDT AA and IA windows open



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