



Accountability

Program Update

Sacramento – September 27, 2011

Ontario – October 4, 2011



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State Superintendent
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Overview

- Next-Generation Accountability Systems
- School Accountability Report Card (SARC)
- Changes to Graduation Rates and the impact on Adequate Yearly Progress (AYP) reports
- Possible changes to 2011-12 Academic Performance Index (API) calculations
- Housekeeping



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Next Generation Accountability Systems



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State Efforts around the Next Generation of Accountability Systems

- SB 547 (Steinberg)
 - Sponsored by Superintendent Torlakson
- Creates an Education Quality Index and several component indices:
 - Statewide Assessment Index
 - Graduation rate index
 - College preparedness index
 - Career readiness index
- Provides for a significant role for the Public Schools Accountability Act Advisory Committee
- Sent to the Governor's desk on Sept. 9



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National Efforts around the Next Generation of Accountability Systems

- Led by the Council of Chief State Schools Officers (CCSSO)
 - http://www.ccsso.org/Documents/2009/ESEA_Task_Force_Policy_Statement_2010.pdf
- Goal is to integrate college and career readiness into state accountability systems
- New systems would build upon and move beyond the current NCLB-based accountability systems



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School Accountability Report Card (SARC)



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SARCs for the 2010-11 School Year

- SARC Template was approved by the SBE in July 2011
 - See: <http://www.cde.ca.gov/ta/ac/sa/sarc1011.asp>
- CDE leveraged current partnership with Ed-Data Partnership to provide pre-populated SARC' s for all schools



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SARCs for the 2010-11 School Year

- SARC template with all data collected by CDE will be made available for download at the Ed-Data Web site
 - Target date is November 1
 - <http://www.ed-data.k12.ca.us/Pages/Home.aspx>
- The downloadable SARC templates are:
 - Approved as meeting the legal reporting requirements specified by the SBE once a school's local data has been added
 - Provided in multiple languages



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LEA Accountability Report Cards

- New stand-alone report card in response to federal monitoring visit findings
- The CDE will provide all of the data for the LEA Accountability Report Card and will host all on the CDE Web site
- 2010-11 version should be available in October 2011



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Graduation Rates and AYP Reports



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2011 AYP Graduation Rates

- Used the National Center for Educational Statistics (NCES) graduation rate to ensure comparability between the graduation rates in the 2010 and the 2011 AYP reports



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2012 AYP Graduation Rates

- Federal regulations require the use of a four-year cohort graduation rate beginning in 2012
- The first four-year cohort graduation rates were released earlier this summer
- In order to make AYP, schools and LEAs must make the graduation rate school or LEA-wide and for all numerically significant student groups



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2012 AYP Graduation Rates (cont.)

- The 2009-10 four-year cohort graduation rate will be used as the new baseline to establish graduation rate growth targets for the 2012 AYP
 - The 2011 AYP report will be revised in early November to include the new cohort graduation rate targets



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Graduation Rate Target Criteria

LEAs, Schools, and student groups must meet **one** of the following three graduation rate criteria:

1. 90% graduation rate
2. Fixed growth target schedule
3. Variable growth target



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Fixed Growth Target Schedule

- The difference between the 2009-10 baseline cohort graduation rate and the 90% goal divided by eight years
- This target will be calculated once for each LEA, school and student group and remains constant through the 2019 AYP



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Variable Growth Target

- The difference between the current graduation rate and the 90% graduation rate goal divided by the number of years remaining before the 2019 AYP
- This target is re-calculated every year for each school, LEA, and student group

Please note: For the 2012 AYP determination the fixed and variable graduation rates will be the same



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Proposed Changes to the 2011-12 API Cycle



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Pending API Changes

- Pending approval of the State Board of Education (SBE) the 2011-12 Academic Performance Index or API may include:
 - Grade eight and grade nine dropouts (regulations approved by the SBE at the July 2011 meeting)
 - Assignment of test scores from alternative schools to comprehensive schools per regulations (September 2011 SBE item)
 - Four-year, on-time graduation rates



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Grade Eight and Grade Nine Dropout Rates

- Required to be added to the API by Senate Bill (SB) 219 (Steinberg)
- Regulations defined two rates:
 - Academic year dropouts
 - Count at school and LEA level
 - Transition dropouts
 - Count at LEA level only



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Assignment of Test Scores/ Dropouts

- Required to be added to the API by SB 219 (Steinberg)
- Regulations define the conditions under which test scores and dropouts will be assigned from an alternative school back to a comprehensive high school



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Graduation Rates

- Current law requires four, five, and six-year graduation rates to be added to the API when available



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Process for Including New Indicators in the API

- Public Schools Accountability Act (PSAA) Advisory Committee will meet and discuss weights
- CDE will recommend to the SBE
- SBE adopts weights



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Accountability Housekeeping Activities



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Upcoming Activities

- September:
 - Update API, AYP and PI based on the complete statewide data (This update does not include any data corrections done through the testing contractor)
 - Data correction window for graduation and dropout data closes (Sept. 19)
 - Provide CAHSEE data review and student error listing report
 - Provide STAR data review and student error listing report



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Upcoming Activities (cont.)

- October:
 - Re-run four-year longitudinal cohort graduation rates
 - Post longitudinal graduation rate targets on the AYP reports
 - Process all AYP appeals
 - Update API, AYP and PI based on the complete statewide data (This update does not include any data corrections done through the testing contractor)



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Contact Information

Academic Accountability Unit

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- API calculations
- AYP calculations
- Data review process



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Contact Information (cont.)

Evaluation, Research, and Analysis Unit

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- General API and AYP questions
- AYP appeals
- API Dropouts and test score rollbacks
- PI identification
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- SARC Sarc@cde.ca.gov